Department & Faculty: Dept. of Software Page : 1 of 5 **Engineering, Faculty of Computing**

Course Code: SCSJ1023 Course Credit: 3 Semester: II **Course Name: Programming Technique II** Academic Session: 2013/2014

Total Contact Hours: 56 hours

Prerequisite Course: Prog. Technique I (SCSJ1013)

Lecturer : Dr. Ismail Fauzi Isnin

: N28A-Level 5, Faculty of Computing, UTM Room No.

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This course equips the students with theory and practice on problem solving **Synopsis**

techniques by using two approaches, namely the structured approach and the object oriented approach. The first part of the course provides students with basic skills to program in Linux platform and advanced concepts in structured programming techniques including advanced files, pointers and structured data. The second part of the course is to provide students with object-oriented techniques such as class, objects, overloading, aggregation and inheritance.

LEARNING OUTCOMES

By the end of the course, students should be able to:

No.	Course Learning Outcome	Programme Learning Outcome(s) Addressed	Assessment Methods
1.	Analyze problems systematically using structured and object oriented approaches.	PO2 (C4, P3, A2)	LE, Q, A, T, F
2.	Construct or develop C++ programs correctly using advanced structured and object oriented features such as pointers, files, aggregation and inheritance.	PO1 (C3, P3, A2)	LE, Q, A, T, PR, F
3.	Solve problems in a given time frame using C++ programming language and tools.	PO1 (C3, P3, A2)	Sbt, A, T
4.	Work in a team to develop a medium to complex program as a group mini project, using C++ programming language.	P06 (TS1- TS3)	PR, A, Pr, Peer
5.	Communicate mini project deliverables in writing and oral presentation.	P06(CS1, CS3, CS4)	Pr, A, PR
	(T - Test; Q - Quiz; LE - Lab exercise; Sbt - Skill-Based Test; A - Assignment; Peer - Peer assessment; PR - Project; Pr - Presentation, F - Final Exam)		

Prepared by:

Name: Dr. Dayang Norhayati Abang Jawawi

Signature:

Date: 28 October 2008

Certified by: (Course Panel Head)

Name: Signature: Date:

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Course Code: SCS 11023 Course Credit: 3	

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Semester: II Academic Session: 2013/2014

STUDENT LEARNING TIME

Teaching and Learning Activities			Student Learning Time (hours)	
	Lecturer Centered	ntered Lecture		
	Student Centered	- Practical/Lab/Tutorial	24	
Face to face Learning		- Student Centered Activity	4	
	• Others		0	
	Sub Total			56
	Non Face to face or Student Centered Learning (SCL)		16	
	Revision		14	
Self Learning	Assessment Prepara	19		
	• Others	0		
	Sub Total			49
	Continuous Assessn	nent	12	
Formal Assessment	Final Examination		3	
Formal Assessment	• Others	0		
	Sub Total			15
TOTAL SLT				120

TEACHING METHODOLOGY

Lecture and Discussion, Lab Activities, Co-operative Learning, Mini Project, Presentation, Independent Study

WEEKLY SCHEDULE

Week	Topics	Activities/hours	
Week 1	1.0 Software development and Programming Principles		
	 1.1 Software engineering 1.2 Software development methods 1.3 Program development 1.4 Programming issues 1.5 Revision on C++ Programming Language 1.5.1 Selection and Repetition 	Lecture : 2 Lab: 2	
Week 2	 2.0 Introduction to Linux and Revision on C++ Programming Language 2.1 Linux introduction 2.1.1 X-Windows 2.1.2 Basic commands 	Lecture : 2 Lab: 2	

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	2.2	Revision on C++ Programming Language 2.2.1 Function	
Week 3	3.0	C++ Programming in Linux environment	
	3.1	GNU Compiler Collection	Lecture : 2
	3.2	VI editor	Lab: 2
	3.3	Revision on C++ Programming Language	
		3.3.1 1-dimensional Array	Assessment:
		3.3.2 2-dimensional Array	Quiz 1
		·	Lab exercise 1
Week 4	4.0	String and String Manipulation	
	4.1	Character Testing	Lecture : 2
	4.2	Character Case Conversion	Lab: 2
	4.3	The C-Strings	
	4.4	String/Numeric Conversion Functions	Assessment:
	4.5	The C++ string Class	Lab exercise 2
Weeks 5	5.0	Advanced File Operations	
	5.1	_	Lecture : 2
	5.2	•	Lab: 2
	5.3		2021 2
	5.4		Assessment:
	5.5	Multiple Files	Lab exercise 3
	5.6	-	Zuz enereise e
	5.7	•	
	5.8	S	
	5.9	Opening a File for Both Input and Output	
Week 6-7	6.0	Pointers	
TOOK U-/	6.1		Lecture : 4
	6.2		Lab: 4
	6.3	The Relationship Between Arrays and Pointers	Lau. T
	6.4	Pointer Arithmetic	Student Centered
	6.5	Initializing Pointers	Learning: 1
	6.6	Comparing Pointers	Learning . 1
	6.7	Pointers as Function Parameters	Assessment:
	6.8	Dynamic Memory Allocation	Assignment 1
	6.9	Returning Pointers from Functions	rissignintent 1
	0.7	recurring i omicers irom i unchons	

 $Week\,8$

SEMESTER BREAK

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Weeks 11-12	 8.0 Introduction to Class 8.1 Procedural and Object-Oriented 8.2 Introduction to Classes 8.3 Defining an Instance of a Class 8.4 Private Members 8.5 Separating Class Specification for the second of th	Lab: Stud Lear rom Implementation Asse Proj cors Proj Skill-	ent Centered ning : 1 ssment: ect (Phase 1)
Week 13	 9.0 Class and object Manipulation 9.1 Instance and Static Members 9.2 Friends of Classes 9.3 Member wise Assignment 9.4 Copy Constructors 9.5 Operator Overloading 9.6 Object Conversation 	Lab: Asse Proj	ure: 2 2 ssment: ect (Phase 3) exercise 4
Week 14	10.0 Aggregation and Inheritance 10.1 Introduction to Aggregation 10.2 Introduction to Composition 10.3 Aggregation and Composition Ir 10.4 Introduction to Inheritance 10.5 Protected Members and Class A 10.6 Constructors and Destructors in 10.7 Redefining Base Class Functions 10.8 Class Hierarchies	Lab: nplementation Asse ccess Base and Derived Classes	ure : 2 2 ssment: <u>based Test 3</u>
Week 15	Project Presentation	Proj	ect (Phase 4)

Week 16

STUDY WEEK (25 May - 31 May 2014)

Week 17 EXAMINATION WEEKS (1 June – 21 June 2014)

REFERENCES : Text Book:

1. Tony Gaddis, *Starting out with C++ : From Control Structures to Objects* , 7th ed. Brief Version, 2012. Pearson Education.

Lah Rook

1. Faculty of Computer Science and Information Systems, *Programming Technique II – C++ Workbook (English – Malay)*, 3rd edition, 2010.

Reference Book/Material:

- 1. Malik D.S. *C++ Programming: From Problem Analysis to Program Design*, 6th edition. 2012. Cengage Learning.
- 2. Deitel P., Deitel H. *C++ How to Program : Late Objects Version,* 8th ed. 2012. Pearson Education
- 3. Walter Savitch, *Problem Solving with C++*, 8^{th} edition. 2012. Pearson (Addison-Wesley).
- 4. Behrouz A.Forouzan, Richard F.Gilberg, *Computer Science: A Structured Approach Using C++*, 2nd edition. 2004. Brooks/Cole Thomson Learning.

GRADING

No.	Assessment	Number	% each	% total
1	Assignments (Individual)	2	5%	10
2	Quizzes	minimum 2	5%	10
3	Skill-based Test	3	5%	15
4	Lab Exercises	minimum 4	1.25%	5
5	*Project (Phase 1 - 4) (Group)	1	10%	10
6	Project Presentation (Individual)	1	5%	5
7	Mid Term Test	1	20%	15
8	Final Exam	1	30%	30
	Overall Total			100

^{*} Phase 1: Proposal, Phase 2: Design, Phase 3: Initial result, Phase 4: Final result