## ECE 111: Introduction to C and C++ Programming Spring 2023, Final/Third Examination Gannon University (GU) May 02, 2023

## Please do not turn the page until you are informed.

## Rules:

- The exam is closed-book, closed-note, closed shared calculator, and closed electronics.
- Please stop promptly at **6:00 PM**.
- There are **30 points** total, distributed **evenly** among **3** questions.

Question	Maximum	Earned
1	10	
2	10	
3	10	

## Advice:

- Read questions carefully. Understand a question before you start writing your answer.
- Write down thoughts and intermediate steps so you can get partial credit. Clearly circle your final answer.
- The questions are not necessarily in order of difficulty. **Skip around.** Make sure you get to all the problems.

Wishing you the best of luck,

Dr. Shayan (Sean) Taheri

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**Question 1.** (10 points) Complete the following items on Control Structures and Value-Returning Functions.

A - Part 1. Write a value-returning function, **isVowe1**, that returns the value true if a given character is a vowel and otherwise returns false. Explain the reason(s).

 $\mathbf{A}$  – **Part 2.** Mark the following statements as true or false. Explain the reason(s).

- Parameters allow you to use different values each time the function is called.
- In C++, the names of the corresponding formal and actual parameters must be the same.
- In C++, function definitions can be nested; that is, the definition of one function can be enclosed in the body of another function.
- The memory for a static variable remains allocated between function calls.

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**B.** Write the missing statements in the following program so that it prompts the user to input two numbers. If one of the numbers is 0 or negative, the program outputs both numbers must be positive. If both the numbers are equal, it outputs the sum of the numbers; if the first number is less than or equal to 2 and both the numbers are not equal, it outputs second number to the power of the first number; otherwise, it outputs the product of the numbers. Explain the reason(s).

```
#include <iostream>
//Include additional header files, if necessary
using namespace std;
int main()
{
        double firstNum, secondNum;
        cout << "Enter two nonzero numbers: ";
        cin >> firstNum >> secondNum;
        cout << endl;
        //Missing statements
        return 0;
}</pre>
```

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Question 2. (10 points) Complete the following items on Arrays and Two- and Multidimensional Arrays.

A - Part 1. Write a program that prompts the user to input a string and outputs the string in uppercase letters (Use a character array to store the string). Explain the reason(s).

**A** – *Part 2*. Consider the following declarations. Explain the reason(s).

```
const int CAR_TYPES = 5;
const int COLOR_TYPES = 6;
double sales[CAR_TYPES][COLOR_TYPES];
```

- How many components does the array sales have?
- What is the number of rows in the array sales?
- What is the number of columns in the array sales?
- To sum the sales by **CAR\_TYPES**, what kind of processing is required?
- To sum the sales by COLOR\_TYPES, what kind of processing is required?

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**B.** What is the output of the following program? Explain the reason(s).

```
#include <iostream>
using namespace std;
int main()
{
    int list[5];
    list[4] = 10;
    for (int i = 3; i >= 0; i--)
    {
        list[i] = 3 * list[i + 1];
        list[i + 1] = i * list[i];
    }
    cout << "list: ";
    for (int i = 0; i < 5; i++)
        cout << endl;
    return 0;
}</pre>
```

Question 3. (10 points) Complete the following items on Records (structs) and Classes.

**A** – *Part 1*. Mark the following statements as true or false. Explain the reason(s).

- All members of a struct must be of different types.
- Some aggregate input/output operations are allowed on a struct variable.
- A function cannot return a value of the type struct.

**A** – *Part 2*. Write C++ statements to store the following information in **classList[0]**. Explain the reason(s).

```
struct courseType
                                         struct studentType
struct nameType
{
    string first;
                        string name;
                                             nameType name;
    string last;
                        int callNum;
                                             double gpa;
};
                        int credits;
                                             courseType course;
                        char grade;
                                         };
                    };
```

name: Jessica Miller

gpa: 3.8

course name: Data Structure
course call number: 8340

course credits: 3
course grade: B

**B** – *Part 1*. Mark the following statements as true or false. Explain the reason(s).

- The member variables of a class must be of the same type.
- The member functions of a class must be public.
- A class can have more than one constructor.

 $\mathbf{B}$  – *Part 2*. Find the syntax errors in the following class definition. Explain the reason(s).

```
class syntaxErrors4
{
public:
     set(string, int, double);
     void print() const;
     syntaxErrors4() const;
     syntaxErrors4(string, int, double);
private:
     string n;
     int ID;
     double bal;
}
```