

PRE-K 4 SA GRANTS

2018-2020 APPLICATION OVERVIEW

Grants Program Overview

Program Component	2018-2020 RFP
Purpose	Improve program and teacher quality and support Pre-K – 3 rd Grade alignment in San Antonio Pre-K programs
Eligible Categories	1) Public/Charter Schools, 2) Private/Parochial Schools 3) Child Development Center 1 4) Child Development Center 2
Funding	\$4.2 million/year
Funding Structure	Public/Charter and Private/Parochial: Up to \$2,500/student CDC: Value of \$20,000 per CDC + \$10,000 per additional Pre-K 4 classroom
Contract Term	2018-2020 School Years: 1 year contract, 1 year renewal

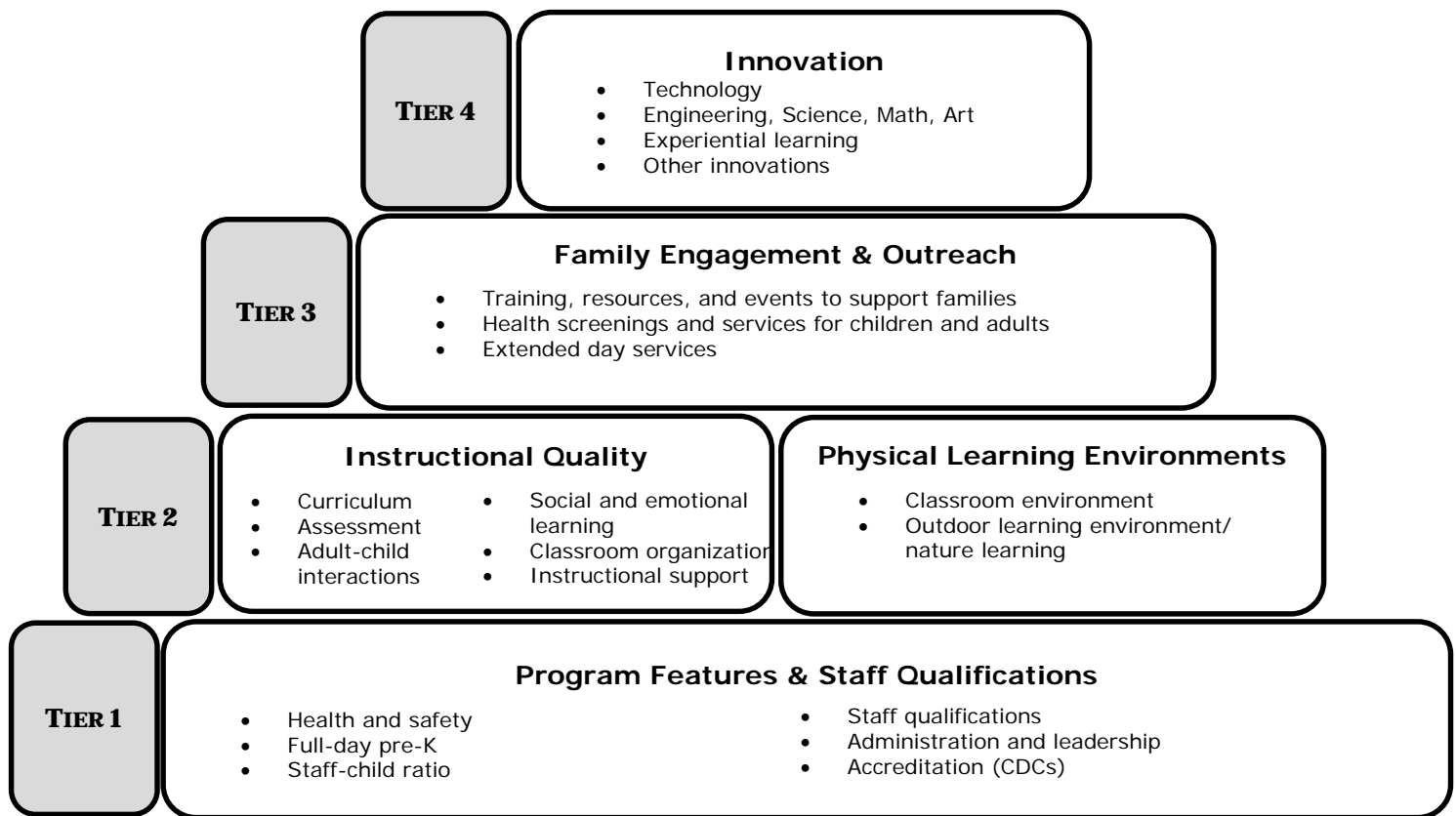
Grants Program Goals

Goal	Grant Requirements and Targets <i>To be achieved during 2-year grant term</i>
Goal 1: Equitable Access To support equitable access to early learning across the City by increasing the number of accredited child development centers.	<ul style="list-style-type: none"> Child Development Center 1: Maintain or improve upon accreditation status Child Development Center 2: If unaccredited, apply for and obtain accreditation; if Texas Rising Star 2, improve to Texas Rising Star 3 or 4
Goal 2: Instructional Quality To improve the instructional quality in early childhood classrooms: <ul style="list-style-type: none"> a) By increasing the number of teachers with a Child Development Associate credential (CDA); b) through the programmatic use of the Classroom Assessment Scoring System (CLASS); and c) by providing targeted professional learning aligned with the High Quality Impact Pyramid. 	<ul style="list-style-type: none"> a) 50% of paraprofessionals at grant-funded campuses have a CDA b) District/program conducts CLASS observation in 60% of grant-funded campuses (public/charter and private/parochial only) c) Teachers at grant-funded campuses receive 30 hours of early childhood professional learning, teachers at grant-funded campuses receive professional learning on grant-funded projects, and teachers, paraprofessionals, and instructional specialists participate in six hours of Pre-K 4 SA professional learning annually (may be included in 30 hours of early childhood professional learning)
Goal 3: Student Outcomes To improve student learning and growth along the Pre-K through third grade continuum through common assessment and student outcome data sharing.	<ul style="list-style-type: none"> a) District/program uses a TEA-approved Pre-K student outcomes assessment and a research-based reading level assessment for K-3 b) District/program commits to submitting beginning and end of year Pre-K student outcomes data, K-3 reading level scores, and individual data for students previously attending Pre-K 4 SA
Goal 4: Pre-K – 3rd Alignment To align curriculum and standards from Pre-K through third grade by providing professional learning for district and program leaders.	<ul style="list-style-type: none"> Leaders from grant-impacted schools participate in 9 hours of Pre-K 4 SA professional learning
Goal 5: Family Engagement To support Pre-K through third grade learning by developing a welcoming environment and sense of belonging for families and communities.	<ul style="list-style-type: none"> District/program provides opportunities for families to participate in training, resources, and events District/program implements a plan for children and families to transition between prekindergarten and elementary school to support learning
Goal 6: High Quality Impact Pyramid To increase the quality components of early education programs based on the High Quality Impact Pyramid.	<ul style="list-style-type: none"> District/program prioritizes and purchases materials, services, and professional learning needed to improve programs based on the High Quality Impact Pyramid

Goals 1-5: For Goals 1 through 5, applicants must either meet the targets with their current practices or use grant funds to make progress towards targets and requirements.

Goal 6: For Goal 6, agencies will use the High Quality Impact Pyramid to identify additional ways to improve their Pre-K programs. This pyramid is the guide used by Pre-K 4 SA to identify and address program needs through a bundle of training, materials, and services. In the Request for Proposals application, agencies will describe their current practices in all aspects of the pyramid to evaluate, prioritize, and apply for appropriate projects to improve their program and teacher quality.

High Quality Impact Pyramid Tool



Request for Proposals Application Timeline

#	Milestone	Date
1	Application Workshop 1	September 6, 2017
2	Application Workshop 2	September 13, 2017
3	RFP application opens	September 18, 2017
4	Pre-Submittal Meeting 1	September 26, 2017
5	Pre-Submittal Meeting 2	September 30, 2017
6	RFP applications due	October 27, 2017
7	Evaluation and interviews	November – February 2018
8	Board approval of awardees	March 2018
9	Planning with Pre-K 4 SA	May – June 2018
10	Contracts begin	July 1, 2018
11	Contracts end	June 30, 2020