## Control Flow

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# 1 Problem statement: Collatz conjecture

Consider the following operation on a **postive integer**:

- If the number is even, divide by two.
- If the number is odd, multiply by three and add one.

Form a sequence by repeating this operation, using the result of each step as the input of the next.

Here's an example with the number 6. It reaches one after.

The Collatz conjecture states that: This process will eventually reach one, regardless of the initial positive integer.

Eccentric Hungarian mathematician Paul Erdős once said about the conjecture: "Mathematics may not be ready for such problems", and offered US\$500 for its solution. As of 2017, the conjecture has been checked by computers to hold true for starting values up to  $87 \times 2^{60}$ .

# 2 Introduction to control flow

Despite the challenges to obtain a mathematical proof, the Collatz conjecture is a useful problem to learn basic control flow in Julia. **Control flow** concerns the order in which individual lines of code within a program are executed.

### 2.1 Conditional evaluation

For this problem, we want our program to perform different operations depending on whether the integer is positive or negative. We can achieve this behaviour using the if-else conditional syntax:

```
x = 6
if x \% 2 == 0
x / 2 \# even
else
3x + 1 \# odd
```

3.0

This can be written as a one-liner using the **ternary operator**.

```
x%2==0 ? x/2 : 3x+1
```

### 2.2 Repeated evaluation: while

We want the above operations to be repeatedly evaluated until we reach one, so we put them within a while loop. As long as the number does not equal one (x != 1), the body of the loop keeps evaluating. To tidy things up, we wrap everything inside a function that also prints the current number per iteration.

```
using Printf
function collatzConjecture(x)
        Oprintf "starting number is %.0f\n\n" x
        while x != 1
                @printf "%.Of\n" x
                x = x\%2 = 0 ? x/2 : 3x+1
        end
        @printf "1\n"
end
collatzConjecture(6)
starting number is 6
6
3
10
5
16
8
4
2
1
```

We are also interested to know the stopping time, so let's add a **counter** to track the number of iterations the loop has been run.

We initialise its value as 1 right before the while loop, update it by one (counter += 1) per iteration, and print its final value when the loop exits.

```
starting number is 6

term 1: 6

term 2: 3

term 3: 10

term 4: 5

term 5: 16

term 6: 8

term 7: 4

term 8: 2

final term of 1 is reached, stopping time is 9
```

Technical note. The counter variable is first defined in the parent scope of the while loop (i.e. the collatzConjectureWithTerm function). Notice how it is possible for the loop to modify the value of counter. On a more general note, while, for and try can modify variables in their parent scope. It is, however, worth bearing in mind that the converse is not true: any variables defined within the while loop would instead be within a local scope, and thus cannot be accessed by the parent.

## 2.3 Repeated evaluation: for

Let's rewrite the function so that only the stopping time (i.e. the final value of counter) is returned.

Let's use a for loop to obtain the stopping time for the first twenty numbers.

```
13, t = 10

14, t = 18

15, t = 18

16, t = 5

17, t = 13

18, t = 21

19, t = 21

20, t = 8
```

A neat one-liner to gather all these values in an Array is by a **list comprehension**:

```
counts = [collatzConjectureFinalCount(i) for i in 1:20];
```

The maximum stopping time for the first twenty numbers is maximum(counts) = 21, which occurs at initial values of 18 and 19, as found by findall(counts .== maximum(counts)).

In a later section, you will learn how to visualise the distribution of stopping times using plots.

### 2.4 Exercises

- 1. What is the stopping time for an initial value of 1?
- 2. If we were to allow the sequence to proceed even after reaching one, what would happen?
- 3. Suppose we modify the operations such that when we reach an odd number, we do 3x-1 (instead of plus one). What happens? Try this for initial values 1, 3 and 9. You can modify the code above (hint: use Ctrl+C to halt a program if necessary).

### 3 More advanced control flow

#### 3.1 the break statement

From Question 3, one noticed that if the rule is modified such that we do 3x - 1 (instead of plus one) when reaching an odd number, there are certain initial values which do not reach one and get trapped in a cycle. An example is 9:

```
7, 20, 10, 5, 14, 7, \dots
```

If we simply modify the 3x+1 to 3x-1 in the collatzConjecture function and run it, the loop will run forever for these initial values because it never reaches one. A never halting program is not the coolest thing to have, so let's rewrite the function so that loop stops after a fixed number of iterations (set as 25 here). Here we use the break keyword in an if statement to terminate the while loop, so that it does not run forever.

```
break
                 end
                 @printf "term %.0f: %.0f\n" counter x
                 x = x\%2 = 0 ? x/2 : 3x-1
                 counter += 1
        end
end
collatzConjectureWithCounterModified(9)
starting number is 9
term 1: 9
term 2: 26
term 3: 13
term 4: 38
term 5: 19
term 6: 56
term 7: 28
term 8: 14
term 9: 7
term 10: 20
term 11: 10
term 12: 5
term 13: 14
term 14: 7
term 15: 20
term 16: 10
term 17: 5
term 18: 14
term 19: 7
term 20: 20
term 21: 10
term 22: 5
term 23: 14
term 24: 7
term 25: 20
```

### the number 1 is not reached after 25 iterations, final term is 10

#### 3.1.1 Exercise

How many numbers from 1 to 20 manage to reach one using the modified rule? Tip: use a conditional statement to return True/False near the end of the function.

## 3.2 Dealing with exceptions with @assert

Those who are eagle-eyed would also notice that the original collatzConjecture would loop forever if given zero or a negative number. Ideally, we wouldn't want this function to run if the input were a negative integer. t should throw an **exception** and print an error message. We achieve this with the **@assert** macro.

```
function collatzConjectureWithAssert(x)
          @assert x > 0 "please give a positive integer"
          @printf "starting number is %.0f\n\n" x
```

Error: AssertionError: please give a positive integer

#### 3.2.1 Exercise

Try running collatzConjectureWithAssert with a floating point number (e.g. 6.6). Does the sequence finally reach one? Digress to *floating point precision*? I'm not sure about this. Maybe just get them to add an assert statement?

## 4 Miscellaneous

Could include these, or not if this is already too long.

- 1. elseif
- 2. short circuit evaluation
- 3. if is leaky, unlike while and for and try

```
x = 10
if x > 0
       println("x is positive")
elseif x < 0
       println("x is negative")
else
        println("x is zero")
end
x is positive
The following code gives a runtime error.
z = 0
if z > 0
        statement = "positive"
elseif z < 0
        statement = "negative"
end
println("x is ", statement)
```

Error: UndefVarError: statement not defined

Solution: you need a else sign = "zero", because all possible code paths must define a value for the variable.

if is "leaky". Notice how the relation variable can be used outside the ifblocj where it was declared.