

74



7988870

FÖRSÄTTSBLAD TENTAMEN / EXAMINATION COVER

| | | |
|---|-------------------------------|------------------------------------|
| Kurskod / Course code: | Provkod / Test code: | Tentamensdatum / Examination date: |
| D I T 6 3 6 | 1 0 1 0 | 2 0 2 5 - 0 8 - 2 7 |
| Anonymt kodnummer / Anonymous code number: | 0 0 1 4 - D D U | |
| Kursnamn / Course name: | Mjukvarukvalitet och testning | |

Ifyller av student / To be completed by the student

Behandlade uppgifter. Sätt kryss (X) / Solved assignment. Put an X.:

→

| | | | | | | | | | | | | | | | | | | | |
|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Antal inlämnade svarsblad. Sätt kryss (X) i rutorna / Number of submitted answer sheets. Put a/an X in boxes.

→

| | | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 |
| <input type="checkbox"/> |

 +

| | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> |

Ifyller av lärare / To be completed by the examiner

| Poäng på uppgifter / Points per question | | | | | | | | | | | | Bonus | | |
|--|----|----|----|----|----|----|----|----|----|-------|--|-------|--|--|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | Total | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |

Heltal / integer 0,5

Datainläsning

| Totalpoäng / Total points | | | | | | | | | | | |
|---------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | 200 | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| + 0,5 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | |

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| Betygskala/ Grade scale | Betyg / Grade | | | |
|----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | U | 3 | 4 | 5 |
| TH | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | G | VG | |
| UV/UG | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |



Lärarens kommentarer

1) a MC/DC

-2

c

2) a true

3) a true

4) b false

5) b Safety

6) a true

-1

b

7) a Availability
It has to always be available for regulating
the temperature to prevent accidents.

Availability

Description

Streaming service offers 24/7 video streaming without any downtime

System state: System is running normally with many users

logged in watching videos simultaneously

Load is part of system state. What is "normal" load?

-1

System Environment: System has normal load with many users logged in from browsers.

External Stimulus: One server unexpectedly crashes

Required system response: Backup server takes over.

Response measure: Backupserver takes over within 20ms.

-3

This scenario is way too broad. You cannot ensure it recovers from any possible error for any possible feature.

-5

No reliability scenario

Exploratory testing is the test that is done from a users perspective. Unlike the other stages it doesn't have a ready made script but rather goes with the flow." For inspiration it can be guided by tours that could inspire new ways to think and maybe find new areas to test.

While unit testing usually finds faults in logic and systemtesting usually test if the whole system lives up to the requirements, exploratory testing could find the unexpected bugs and the edge cases.

Somewhat vague. What are the unexpected bugs?

-2

-2

choices

session: user ID

value

null or malformed values?

- "" (empty string)
- "User1" (valid)
- "User2" (does not exist)

tag

IF empty → ERROR
SINGLE
IF doesn't exist → ~~ERR~~

session : video ID

value

- "" (empty string)
- "123" (valid)
- "1000 000" (doesn't exist)

IF empty → ERROR
SINGLE
IF doesn't exist → ~~ERR~~

session: timestamp

value

- 360 (valid)
- 100 (~~too many digits~~ (faulty))

-1

IF empty → ERROR
SINGLE
IF faulty → ERROR

audioLanguage

value

- "" (empty)
- "a valid one" (valid)
- "a nonexisting one"

clarify "faulty"

IF empty → ERROR
SINGLE
IF doesn't exist → ~~ERR~~

audioSpeakers

value

- 2 (valid)
- 200 (too many)
- 2 (faulty)
- 2,5 (wrong format)

IF empty → ERROR
SINGLE
IF too many → ERROR
IF faulty → ERROR
IF wrong format → ~~ERROR~~

subtitleLanguage

value

- "" (empty)
- "a valid one" (valid)
- "a nonexisting one"

IF empty → ERROR
SINGLE
IF doesn't exist → ~~ERR~~

| | | | |
|----------|---|--|---|
| CHALMERS | Anonymous code Anonym kod DITG36 0014-PPU | Points for question (in blue ink by teacher) Poäng på uppgiften (fyller in blått) | Consecutive page no. Lopande sid nr Question no. Uppgift nr 5 |
|----------|---|--|---|

- 1) The FedEx tour - Just like a package can be traced from sender to receiver we track the datas journey from end-to-end.
- 2)
 - * Create an account Add valid email, address, password, and credit card number. Test by logging in that the information has been saved in the database and is displayed in the users account.
 - * Log in to my account. Start watching a video. Stop halfway through and log out. Log in again and open the same video. Check if the timestamp has been saved and it displays the video in the same timestamp as when you last opened it
 - * Log in to my account. Save some videos in the watch later list. Check the list to see that they got saved and is displayed there. Watch one of the saved videos to the end. Check the list again to see that the list has been updated and the videos are not displayed anymore.

These sequences fits because they create data, that should be stored in/removed from the database and displayed in the UI. And you can follow it from creation->saving->displaying or deleting, → removed from DB → not displayed

@Test

```
public void testChangeOptionsSuccess() {
    assertTrue(changeOptions(123, "swedish", 2, "english"));
}
```

Where is "123" defined? -1

@Test

```
public void testChangeOptionIsFail() {
    assertFalse(changeOptions(123, "a minority language", 2,
        "english"));
}
```

@Test

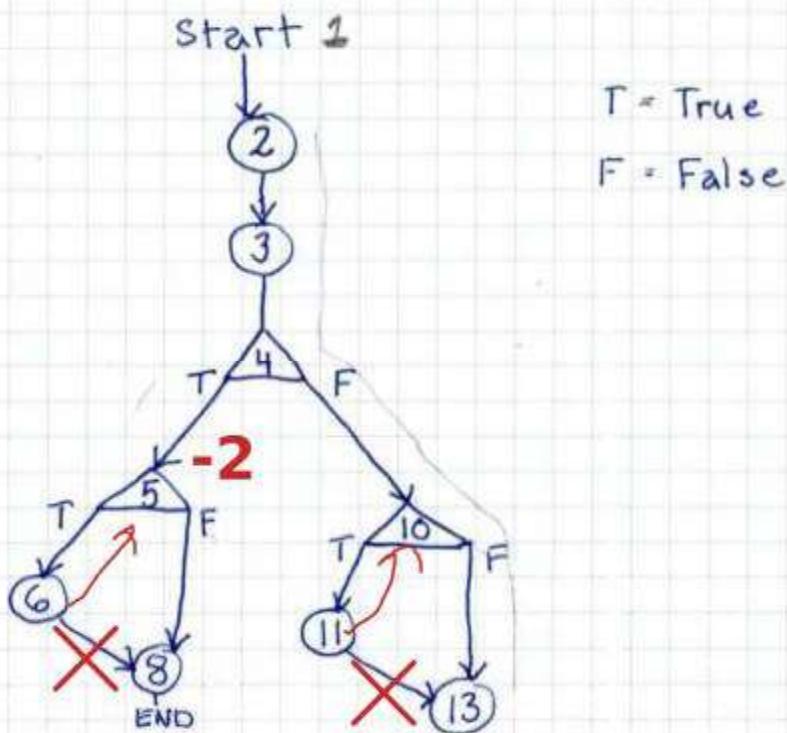
```
public void testChangeOptionException() {
    assert throws(FaultySessionException.class, () -> {
        changeOption("xyz", "swedish", 2, "english");
    });
}
```

-2 Will not compile

You're passing a string instead of an object

Assumption: FaultySessionException.class exists.
Faulty session creates exception.

Start 1



T = True

F = False

Test input

1) canPartition([2, 3, 6, 1])

2) canPartition([9, 3, 4, 1])

3) can Partition([1])

4) can Partition([1, 1])

| | | | | |
|-----|-----|-----|-----|-----|
| [4] | 1-T | 2-F | 3-T | 4-F |
|-----|-----|-----|-----|-----|

| | | | | |
|-----|-----|---|-----|---|
| [5] | 5-T | - | 5-F | - |
|-----|-----|---|-----|---|

| | | | | |
|------|---|------|---|------|
| [10] | - | 10-T | - | 10-F |
|------|---|------|---|------|

← testinputs

lines →

Def-use pairs

arr : (1, 2) (2, 4) (2, 5) (2, 6) (2, 8) (2, 10) (2, 11) (2, 13)

product: (3, 6) (3, 8) (3, 11) (3, ~~13~~) (6, 8) (11, 13)

(6, 6)

i : (5, 6) (10, 11)

(5, 5), (10, 10)

-3

(11, 11)

Test input

- 1) canPartition([2, 3, 6, 1])
- 2) canPartition([9, 3, 4, 2])
- 3) canPartition([0])
- 4) canPartition([1])

1

- 1) arr(1,2)(2,4)(2,5)(2,6) Product: (3, 6)(6, 8) i (5, 6)
- 2) arr(1,2)(2,4)(2,10)(2,11) product (3, 11)(11, 13) i (10, 11)
- 3) arr(1,2)(2,4)(2,8) product (3, 8)
- 4) arr(1,2)(2,4)(2,13) product (3, 13)

| | | | |
|----------|--|---|--|
| CHALMERS | Anonymous code Anonym kod. DIT636 0014-DDU | Points for question to be filled in by teacher Poäng på uppgiften ifylls in av läraren | Consecutive page no. Löpande sid nr. Question no. Uppgift nr. |
| | Line ↓ ROR | example | 9 |
| | [2] -1 [3] = | mutant in line [5] change != to == [5] if (s1.charAt(index1) == s2.charAt(index2)) | |
| | [4] < | test input: oneEditInsert("hej", "hhej") | |
| | [5] != | Original output: true | |
| | [6] != | Mutant output: false | |
| AOR | | Mutant in line [9] change ++ to -- [9] index2--; | |
| | [10] ++ | test input: oneEditInsert("cart", "scarf") | |
| | [12] ++ | Original output: False Mutant output: True | |
| CRP | | Mutant in line [:] change 0 to 3 [2] int index1 = 3; | |
| | [3] 0 | test input: oneEditInsert("hi", "hello") | |
| | [7] false | original output: False | |
| | [15] true | Mutant output: True | |

| CHALMERS | | | Question no. Uppgift nr |
|-----------------|--|--|----------------------------|
| | | | |
| Question | | | Your score / Max |
| Question 1 | | | 7 / 10 |
| Question 2 | | | 1 / 10 |
| Question 3 | | | 6 / 8 |
| Question 4 | | | 9 / 12 |
| Question 5 | | | 8 / 8 |
| Question 6 | | | 6 / 9 |
| Question 7 | | | 14 / 16 |
| Question 8 | | | 9 / 12 |
| Question 9 | | | 14 / 15 |
| Total | | | 74 / 100 |