

# CHALMERS

## EXAMINATION / TENTAMEN

Course code/kurskod	Course name/kursnamn		
DIT357	Distributed Systems		
Anonymous code Anonym kod		Examination date Tentamensdatum	Number of pages Antal blad
DIT357 - 0016 - zHR		2025-10-30	11

\* I confirm that I've no mobile or other similar electronic equipment available during the examination.  
 Jag intygar att jag inte har mobiltelefon eller annan liknande elektronisk utrustning tillgänglig under  
 exminationen.

Solved task Behandlade uppgifter		Points per task Poäng på uppgiften	Observe: Areas with bold contour are to completed by the teacher. Anmärkning: Rutor inom bred kontur ifylls av lärare.
No/nr			
1	✓	8.5	8-1-1
2	✓	15	
3	✓	9	
4	✓	14	14-1-0
5	✓	15	
6	✓	6	
7	✓	15	
8	✓	10	
9			
10			
11			
12			
13			
14			
15			
16			
17			
Bonus poäng			
Total examination points Summa poäng på tentamen	96.25		

<b>CHALMERS</b>	Anonymous code	Points for question (to be filled in by teacher)	Consecutive page no. Löpande sid nr
	Anonym kod <b>DIT357 - 0016 - ZHR</b>	Poäng på uppgiften (ifyller av lärare)	<b>8.25</b>
<b>Multiple choice Problem 1</b>			
<b>I a) 2  </b>			
<b>I b) 3  </b>			
<b>I c) 3  </b>			
<b>I d) 1  </b>			
<b>I e) 4  </b>			
<b>I f) 1  </b>			
<b>I g) 4  </b>			
<b>I h) 5 <b>0.25</b></b>			
<b>I i) 1  </b>			
<b>I j) 4  </b>			

<b>CHALMERS</b>	Anonymous code	Points for question (to be filled in by teacher)	Consecutive page no. Löpande sid nr						
	Anonym kod <b>DIT357 - 0016 - ZHR</b>		2						
15									
a) Messages from mobile app to drone									
<table border="1"> <thead> <tr> <th>Message</th> <th>Purpose</th> </tr> </thead> <tbody> <tr> <td>START</td> <td>initiate video streaming</td> </tr> <tr> <td>STOP</td> <td>terminate video streaming</td> </tr> </tbody> </table>		Message	Purpose	START	initiate video streaming	STOP	terminate video streaming	2	
Message	Purpose								
START	initiate video streaming								
STOP	terminate video streaming								
Messages from drone to app									
<table border="1"> <thead> <tr> <th>Message</th> <th>Purpose</th> </tr> </thead> <tbody> <tr> <td>VIDEO &lt;data packets&gt;</td> <td>send video back to the app</td> </tr> </tbody> </table>		Message	Purpose	VIDEO <data packets>	send video back to the app	2			
Message	Purpose								
VIDEO <data packets>	send video back to the app								
Actions done by app:									
→ upon receiving the video, display the video									
→ When user starts a stream, send START message to drone									
→ When user ends a stream, send STOP message to the drone									
Actions done by drone:									
→ Upon receiving START msg, start sending video data packets to the app.									
→ Upon receiving STOP msg, terminate sending video data packets to app.									
NORMAL operation		Packet loss situation							
<pre> graph LR     App((App)) -- START --&gt; Drone((Drone))     Drone -- "video, video, video, video" --&gt; App     App -- STOP --&gt; Drone   </pre>		<p>1. App sends START to Drone. → lost, did not initiate streaming. App can react by sending the START msg again.</p>							
<pre> graph LR     App((App)) -- START --&gt; Drone((Drone))     Drone -- "video, video, video, video" --&gt; App     Drone -- "X" --&gt; App     App -- STOP --&gt; Drone   </pre>		<p>2. App sends START to Drone. Drone returns video packets. Two packets are lost. App sends STOP to Drone.</p>							
<p>In this case, if the lost packets are less significant, the app does not need to do anything.</p>									

CHALMERS	Anonymous code	Points for question (to be filled in by teacher)	Consecutive page no. Löpande sid nr
	Anonym kod	Poäng på uppgiften (ifylls av lärare)	Question no. Uppgift nr
	DIT357-0016 - ZHR		2

b) UDP could be used. In this case, we want SPEED! low latency!

In a long video streaming, some packet losses can be acceptable, and do not negatively impact the flow of streaming. We want to see near real-time updates. So UDP is good, it offers fast delivery, some packet lost / wrong order delivery can be tolerated and create less overhead to achieve low latency!

c) Checksum

$$\begin{array}{r}
 \text{Checksum} \quad 1001 \quad 0110 \quad 0101 \quad 1011 \\
 + \quad 0110 \quad 1110 \quad 0010 \quad 0001 \\
 \hline
 10000 \quad 0100 \quad 0111 \quad 1100 \quad \text{wraps 1 around}
 \end{array}$$

$$\begin{array}{r}
 + \quad 0000 \quad 0100 \quad 0111 \quad 1100 \\
 + \quad 0000 \quad 0100 \quad 0111 \quad 1101 \\
 \hline
 0001 \quad 0100 \quad 0100 \quad 0001
 \end{array}$$

1's complement: 1110 1011 1011 1110

d) The receiver can compute the checksum from the msg to detect bit flips in the process of transmission

<b>CHALMERS</b>	Anonymous code	Points for question (to be filled in by teacher)	Consecutive page no. Löpande sid nr	4
	Anonym kod DIT357 -0016 - ZHR			9
	a) Seq = 10 , 8 bytes of data (assume the retransmission is still 8 bytes)			1
	b) ACK = 40 (assume the retransmission is with 30 bytes of data)			1
	c) Reply 1: ACK = 200			
	Reply 2: ACK = 300			
	Reply 3: ACK = 300	4p		
	Reply 4: ACK = 300			
	d) Reply 5: ACK = 400	—		
	e) Implicit NAKs : 3 same ACKs in a row creates an implicit negative acknowledgement.		1	
	f) This behaviour is called pipelining, to increase the utilization of the bandwidth so that sender does not need to stop and wait for ACKs for every single segment.	2		

<b>CHALMERS</b>	Anonymous code	Points for question (to be filled in by teacher)	Consecutive page no. Löpande sid nr
	Anonym kod <b>DIT357 - 0016 - ZHR</b>		
		Poäng på uppgiften (ifyller av lärare)	4

Multiple choice Problem 4

4a) 3 —

4b) 2 |

4c) 1 |

4d) 4 |

4e) 4 |

4f) 4 |

4g) 4 |

4h) 2 |

4i) 1 |

4j) 2 |

4k) 2 |

4l) 2 |

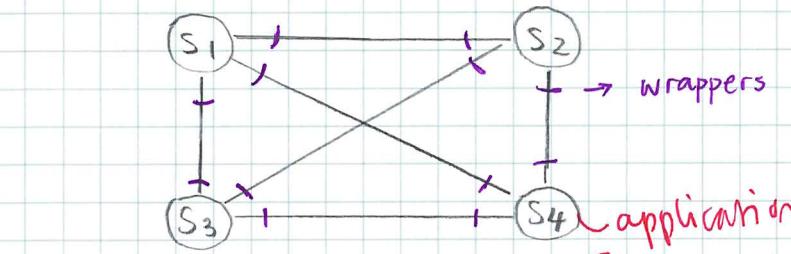
4m) 4 |

4n) 3 |

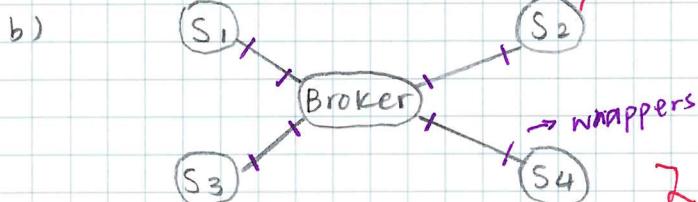
4o) 1 |

<b>CHALMERS</b>	Anonymous code	Points for question (to be filled in by teacher)	Consecutive page no. Löpande sid nr
	Anonym kod	Poäng på uppgiften (ifyller av lärlare)	Question no. Uppgift nr
	DIT357 - 0016 - ZHR	15	5
a)	$\lambda = 5 \text{ req/sec}$	$S = \mu^{-1} = 100 \text{ millisec} = 0.1 \text{ sec}$	$\mu = 10 \text{ req/sec}$
	processing capacity is $\mu = 10 \text{ req/sec}$		
b)	$U = \frac{\lambda}{\mu} = \frac{5}{10} = \frac{1}{2} = 50\% \text{ utilization}$	1	
c)	$\bar{N} = \frac{U}{1-U} = \frac{0.5}{1-0.5} = 1 \text{ average number of req.} = 1$	2	
d)	$R = \frac{\bar{N}}{X} = \frac{S}{1-U} = \frac{1}{0.5} = 0.2 \text{ sec}$	2	
	$X$ is $\lambda$ (arrival rate)		
e)	unresponsive meaning Utilization is 1 or higher.		
	If $U = 1$ , $\mu$ remains unchanged, find $\lambda$		
	$1 = \frac{\lambda}{\mu} = \frac{\lambda}{10} \Rightarrow \lambda = 10 \text{ req/sec}$	2	
	max 10 req/sec before the system becomes unresponsive.		
f)	new $S = 200 \text{ millisec} = 0.2 \text{ sec}$	$\lambda = 5 \text{ req/sec}$	
	new $\mu = 5 \text{ req/sec}$		
	$U = \frac{\lambda}{\mu} = \frac{5}{5} = 1$	$R = \frac{S}{1-U} = \frac{0.2}{1-1} = \infty$	division by zero error
	The utilization is 1, the system is overloaded.		
g)	Amdahl's law speedup $\leq \frac{1}{S + \frac{1-S}{N}}$	$S = \text{serial portion} = 0.4$	
	$2 \leq \frac{1}{0.4 + \frac{0.6}{N}}$		
	$0.8 + \frac{1.2}{N} \leq 1$	4 P.	
	$0.8N + 1.2 \leq N$		
	$1.2 \leq 0.2N$		
	$6 \leq N$		
	$N \geq 6 \text{ cores needed}$		

a) Service 1, 2, 3, 4 represents Auth, Payment, Catalog and Shipping respectively.



2



2

It reduces referential coupling because the services do not need to know each other's address / location / ID. They all talk to the broker, which then transfer the msg onwards to those who are interested. example: pub-sub

c) Without broker:  $N \cdot (N-1)$  wrappers =  $4 \cdot 3 = 12$  wrappers  $O(N^2)$

With broker:  $2N$  wrappers =  $2 \cdot 4 = 8$  wrappers  $O(N)$

Broker's disadvantage: Single point of failure! If the broker is down, then all communication will stop.



d) Max capacity of broker = 2000 msg / sec

Arrival rate to broker = 5 msg / sec per service

Every time a msg comes in, the broker needs to output the msg to  $N-1$  services (all services except the sender)

$$\text{So: } 5 \cdot N \cdot (N-1) = 2000$$

4

$$N^2 - N = 400$$

$$N^2 - N - 400 = 0$$

Taking the root of  $N$

$N$  should be roughly around 20.

<b>CHALMERS</b>	Anonymous code	Points for question (to be filled in by teacher)	Consecutive page no. Löpande sid nr	8
	Anonym kod $DIT357 - 0016 - ZHR$			
		Poäng på uppgiften (ifyller av lärlare)	15	Question no. Uppgift nr

a)  $3! = 3 \times 2 \times 1 = 6$  combinations 2

b)  $P_1: x \leftarrow 1$      $P_1: x \leftarrow 1$      $P_2: y \leftarrow 1$      $P_2: y \leftarrow 1$      $P_3: print(x, y)$      $P_3: print(x, y)$   
 $P_2: y \leftarrow 1$      $P_3: print(x, y)$      $P_1: x \leftarrow 1$      $P_3: print(x, y)$      $P_1: x \leftarrow 1$      $P_2: y \leftarrow 1$   
 $P_3: print(x, y)$      $P_2: y \leftarrow 1$      $P_3: print(x, y)$      $P_1: x \leftarrow 1$      $P_2: y \leftarrow 1$      $P_1: x \leftarrow 1$

Prints: 11              10              11              01              00              00              00

c) 2 valid              X              valid              X              X              X              X

c) 4 different print outputs : 00 , 11 , 10 , 01 2

d) All of them! there is 1 execution per process, no internal execution order for each process. So  $P_1, P_2, P_3$  can run in any order. 1

e) see blue pen above for the valid/invalid marking.  
only 2 valid combinations left, both with  $P_3$  executing last.

f) We can use grouping operations. Lock the variables until the write is completely. 2

$P_1$   $L(x)$      $W(x)$      $U(x)$  exclusive lock

$P_2$   $L(y)$      $W(y)$      $U(y)$

$P_3$   $L(x,y)$      $R(x,y)$      $U(x,y)$

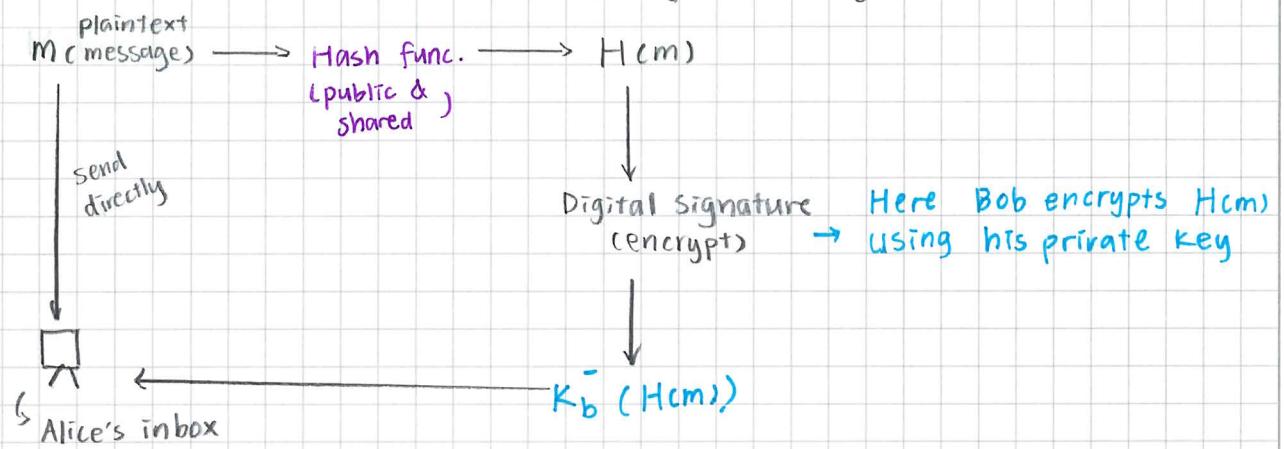
<b>CHALMERS</b>	Anonymous code	Points for question (to be filled in by teacher)	Consecutive page no. Löpande sid nr
	Anonym kod <b>DIT357 - 0016 - ZHR</b>		Poäng på uppgiften (ifylls av lärare) <b>10</b>
	a) If Alice and Bob do not have a shared symmetric key already ( $K_{A,B}$ ), then the answer is no. Because Alice's public key $K_A^+$ is known for everyone, anyone can get $K_A^+$ from CA, and use it to encrypt data to send to Alice. Alice would not be able to tell who is the sender.		Question no. Uppgift nr <b>8</b>
2	But if they have a symmetric key shared, then they can use nonce $R_A/R_B$ to make sure they are talking to each other by using shared key to encrypt/decrypt the nonces. HOWEVER! there is a risk in this where Mallory tries to intercept by pretending to be one of them using multiple sessions to get the nonces (encrypted & decrypted).		
b)	Yes, because of the CA.		
3	Alice	CA	$\xrightarrow{\text{in-person ID verification}}$ $\xrightarrow{\begin{array}{l} K_{CA}^- \text{ private key (encrypt)} \\ \text{CA encrypt } K_A^+ \text{ using its own private key} \end{array}}$ certificate for Alice's public key
	Bob	Certificate	$\xrightarrow{\text{get certificate}}$ $\xrightarrow{\begin{array}{l} \text{Use CA's public key to decrypt} \\ K_{CA}^+ \text{ to decrypt and get Alice's public key} \end{array}}$ $K_A^+$
			So Bob knows for sure that is Alice's key!
			Assume CA is trustworthy and $K_{CA}^-$ is NOT compromised!
			Plus: If Bob's use $K_A^+$ to encrypt data, ONLY Alice - the owner of $K_A^-$ , can decrypt the data!
			ASSUME! ALICE'S PRIVATE KEY! IS! NOT! COMPROMISED!

<b>CHALMERS</b>	Anonymous code	Points for question (to be filled in by teacher)	Consecutive page no. Löpande sid nr
	Anonym kod	Poäng på uppgiften (ifylls av lärare)	—
	DIT357-0016-ZHR	Uppgift nr	8

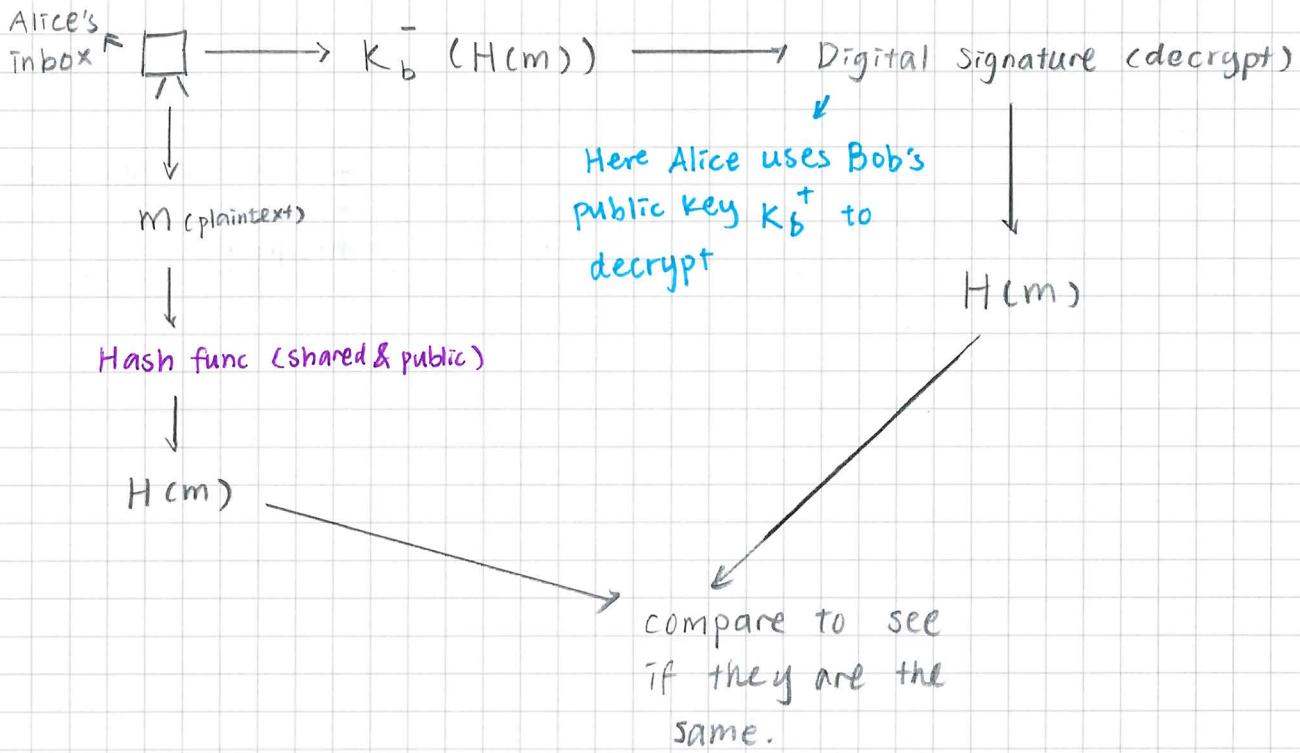
c) I will use diagram to explain:

3

First, Bob needs to send a digitally signed message.



Then, Alice got the msgs and verify the integrity:



Nice clear figure!!  
Ü

<b>CHALMERS</b>	Anonymous code	Points for question (to be filled in by teacher)	Consecutive page no. Löpande sid nr
	Anonym kod <b>DIT357 - 0016 - Z HR</b>	Poäng på uppgiften (fylltes av lärare)	—
d) Authenticity		2	

Yes, for authenticity, we need to know the identities and make sure the data is not corrupted.

By using Public - Private key pairs, CA certificates for public keys and the digital signature, we can make sure:

- 1) Bob and Alice can verify each other's identity through CA certificates (trustworthy) to make sure this public key actually belongs to this person.
- 2) After obtaining the public key, we make sure only the owner of the private key in this pair can encrypt / decrypt the data, making sure we are actually talking to this person
- 3) The digital signature + Hash function provides verification of the correctness of the data.