

# chapter title

## specific lecture title



figure/tasks.png

### Learning goals

- defined the key learning goals here
- second learning goal

# CATEGORIZATION OF NLP TASKS

## "Low-Level" tasks:

- some text
- would be nice to use these visual separations between slides (see below)  
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# EXAMPLES OF LOW-LEVEL NLP TASKS

## Sequence tagging

- POS-tagging (part of speech)

### Example

Time flies like an arrow.

Fruit flies like a banana.

# EXAMPLES OF LOW-LEVEL NLP TASKS

## Sequence tagging

- POS-tagging (part of speech)

### Example

Time<sub>NN</sub> flies<sub>VBZ</sub> like<sub>IN</sub> an<sub>DT</sub> arrow<sub>NN</sub>.

Fruit<sub>NN</sub> flies<sub>NN</sub> like<sub>VB</sub> a<sub>DT</sub> banana<sub>NN</sub>.

IN = Preposition or subordinating conjunction (conjunction here); VBZ = Verb, 3rd person singular present; DT = determiner; NN = singular noun

# A SLIDE WITH A FIGURE

# A SLIDE WITH A FIGURE

figure/toklevel.png

Source: *Devlin et al. (2018)*