

# Concept Learning

- **concept**

*some subset of objects or events* defined over a large set  
example.

the subset of animals that constitute birds

representation of concept:

a boolean valued function defined over a large set

example.

a function defined over all animals, whose value is true (1) for birds and false (0) for other animals

- **learning**

*inducing general functions from specific training examples*

- **concept learning (or category learning)**

acquiring the definition of general category given a sample of positive and negative training examples of category, that is, inferring a boolean-valued function from training examples of its input and output

## - a concept learning task

- . target concept: EnjoySport  
(days on which Aldo enjoys water sport)
- . hypothesis: a vector of six constraints,  
specifying the value of six attributes, they are,  
Sky (Sunny/Cloudy/Rainy), AirTemp (Warm/Cold),  
Humidity (Normal/High), Wind (Strong/Weak),  
Water (Warm/Cool), Forecast (Same/Change)  
for each attribute, the hypothesis will either  
? (don't care: any value is acceptable),  
discrete values, or  
∅ (null: no value is acceptable)

example.

<?, Cold, High, ?, ?, ?>

→ "Aldo enjoys sport only on cold days with high humidity."

<?, ?, ?, ?, ?, ?>

→ "Aldo always enjoys sport." (most general hypothesis)

<∅, ∅, ∅, ∅, ∅, ∅>

→ "Aldo does not enjoy sport at all." (most specific case)

. Positive and negative training examples for the target concept EnjoySport

Example	Sky	AirTemp	Humidity	Wind	Water	Forecast	EnjoySport
1	Sunny	Warm	Normal	Strong	Warm	Same	Yes
2	Sunny	Warm	High	Strong	Warm	Same	Yes
3	Rainy	Cold	High	Strong	Warm	Change	No
4	Sunny	Warm	High	Strong	Cool	Change	Yes

What is *the general concept* for these examples?

Given

instances  $X$ : possible days, each described by six attribute,

target function  $c$ : EnjoySport  $X \rightarrow \{0, 1\}$ ,

hypothesis  $H$ : conjunction of literals such as

$\langle ?, \text{Cold}, \text{High}, ?, ?, ? \rangle$ , and

training examples  $D$ : positive and negative examples of the target function, that is,

$\langle X_1, c(X_1) \rangle, \dots, \langle X_m, c(X_m) \rangle$ ,

determine

a hypothesis  $h$  in  $H$  such that

$h(x) = c(x)$  for all  $x$  in  $X$ .

## - Inductive learning hypothesis

Any hypothesis found to be approximate the target function well over *a sufficiently large set training examples* will also approximate the target function well over *other unobserved examples*.

## - concept learning as search

find a hypothesis that best fits training examples  
search space in EnjoySport:

$$\text{number of instances} = 3 \cdot 2^5 = 96$$

$$\text{number of hypotheses} = 5 \cdot 4^5 = 5120$$

## - general-to-specific ordering

- . Let  $x \in X$  and  $h \in H$ . Then,  
 $x$  satisfies  $h$  if and only if  $h(x) = 1$ .
- . Let  $h_j$  and  $h_k$  be boolean-valued functions defined over  $X$ . Then,  
 $h_j$  is *more\_general\_than\_or\_equal\_to*  $h_k$   
 $(h_j \geq_g h_k)$  if and only if  
 $(\forall x \in X)[(h_k(x) = 1) \rightarrow (h_j(x) = 1)]$ .  
 $h_j$  is *(strictly) more\_general\_than*  $h_k$  ( $h_j >_g h_k$ )  
if and only if  
 $(h_j \geq_g h_k) \wedge \neg(h_k \geq_g h_j)$ .

example.

$$h_j = \langle \text{Sunny}, ?, ?, ?, ?, ? \rangle >_g h_k = \langle \text{Sunny}, ?, ?, \text{Strong}, ?, ? \rangle$$

→  $h_j$  is more\_general\_than  $h_k$ . or

→  $h_k$  is more\_specific\_than  $h_j$ .

Here, the problem is how to search the good hypothesis using this hypothesis ordering.

One of such candidates is Find-S algorithm in which the maximally specific hypothesis is searched.

## – Find-S algorithm

Step 1. Initialize  $h$  to the most specific hypothesis in  $H$ , that is,

$$h = \langle \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset \rangle.$$

Step 2. For each *positive training instance*  $x$

– for each attribute constraint  $a_i$  in  $h$

if the constraint  $a_i$  in  $h$  is satisfied by  $x$ , do nothing

else replace  $a_i$  in  $h$  by the next more general constraint that is satisfied by  $x$ .

Step 3. Output  $h$ .

example.

$h_0 = \langle \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset \rangle$ .

$x_1 = \langle \text{Sunny, Warm, Normal, Strong, Warm, Same} \rangle +$

$h_1 = \langle \text{Sunny, Warm, Normal, Strong, Warm, Same} \rangle$

$x_2 = \langle \text{Sunny, Warm, High, Strong, Warm, Same} \rangle +$

$h_2 = \langle \text{Sunny, Warm, ?, Strong, Warm, Same} \rangle$

$x_3 = \langle \text{Rainy, Cold, High, Strong, Warm, Change} \rangle -$

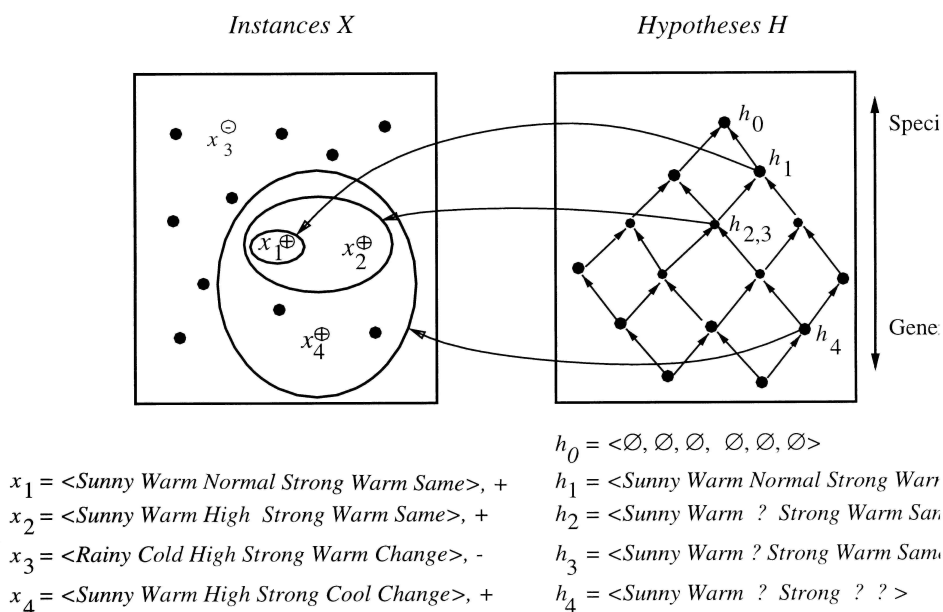
$h_3 = h_2$

$x_4 = \langle \text{Sunny, Warm, High, Strong, Cool, Change} \rangle +$

$h_4 = \langle \text{Sunny, Warm, ?, Strong, ?, ?} \rangle$

... ..

Hypothesis space searched by Find-S algorithm



## – problem in Find-S algorithm

- . can't tell whether it has the learned concept.
- . can't tell when training data are inconsistent.
- . picks a maximally specific  $h$ .
- . depending on  $H$ , there might be several.

→ Find-S algorithm only uses the positive examples.

→ We better find *the proper hypothesis space* rather than a specific hypothesis.

→ the concept of version spaces

## – version spaces

- . A hypothesis  $h$  is *consistent* with a set of training examples  $D$  of target concept  $c$  if and only if  $h(x) = c(x)$  for each training example  $\langle x, c(x) \rangle$  in  $D$ , that is,

$$\text{Consistent}(h, D) \equiv (\forall \langle x, c(x) \rangle \in D) h(x) = c(x).$$

- . *The version space*,  $VS_{HD}$  with respect to hypothesis space  $H$  and training examples  $D$ , is the subset of hypotheses from  $H$  consistent with all training examples in  $D$ , that is,

$$VS_{HD} \equiv \{h \in H \mid \text{Consistent}(h, D)\}.$$

. representation

*The general boundary*  $G$  of  $VS_{HD}$  is the set of its maximally general members, that is,

$$G \equiv \{g \in H \mid \text{Consistent}(g, D) \wedge (\neg \exists g' \in H)((g' >_g g) \wedge \text{Consistent}(g', D))\}.$$

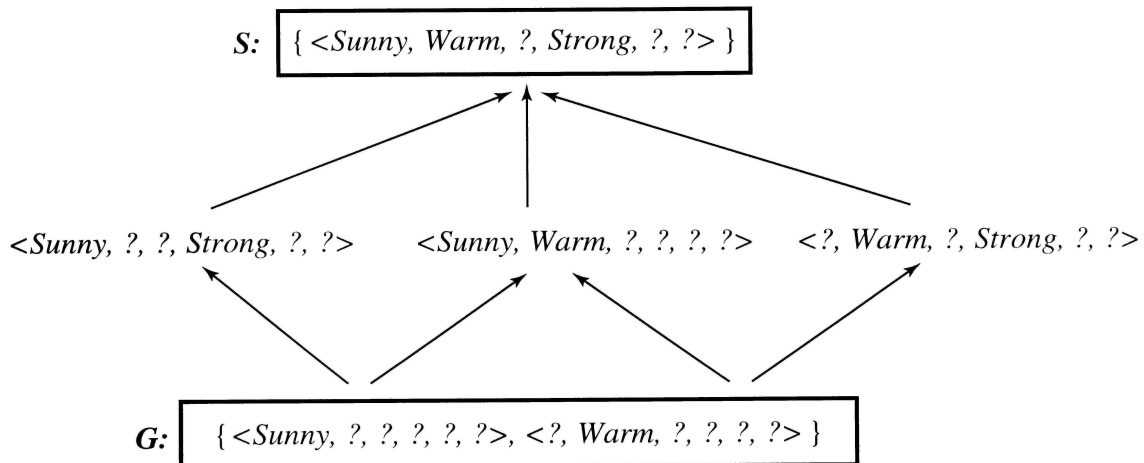
*The specific boundary*  $S$  of  $VS_{HD}$  is the set of its maximally specific members, that is,

$$S \equiv \{s \in H \mid \text{Consistent}(s, D) \wedge (\neg \exists s' \in H)((s >_{s'} s) \wedge \text{Consistent}(s', D))\}.$$

Every member of  $VS_{HD}$  lies between these boundaries, that is,

$$VS_{HD} \equiv \{h \in H \mid (\exists s \in S)(\exists g \in G)(g \geq_h h \geq_g s)\}.$$

## Example Version Space





## – CE (Candidate Elimination) algorithm

Step 1. Initialize  $G$  and  $S$  as

$$G = \{ \langle ?, ?, ?, ?, ?, ? \rangle \} \text{ and } S = \{ \langle \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset \rangle \}.$$

Step 2. For each training sample  $d$ , do

● if  $d$  is *a positive sample*,

- (1) remove from  $G$  any hypothesis that is inconsistent with  $d$ .
- (2) for each hypothesis  $s$  in  $S$  that is inconsistent with  $d$ ,
  - 1) remove  $s$  from  $S$ .
  - 2) add to  $S$  all minimal generalizations  $h$  of  $s$  such that
    - (i)  $h$  is consistent with  $d$ , and
    - (ii) some member of  $G$  is more general than  $h$ .
- 3) remove from  $S$  any hypothesis that is more general than another hypothesis in  $S$ .

● if  $d$  is *a negative sample*,

- (1) remove from  $S$  any hypothesis that is inconsistent with  $d$ .
- (2) for each hypothesis  $g$  in  $G$  that is inconsistent with  $d$ ,
  - 1) remove  $g$  from  $G$ .
  - 2) add to  $G$  all minimal specifications  $h$  of  $g$  such that
    - (i)  $h$  is inconsistent with  $d$ , and
    - (ii) some member of  $S$  is more specific than  $h$ .
- (3) remove from  $G$  any hypothesis that is less general than another hypothesis in  $G$ .

## Example Trace (initialize G and S)

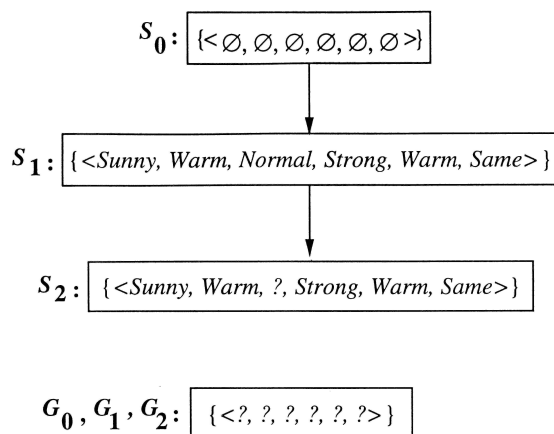
$S_0$ : 

$\{<\emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset>\}$
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$G_0$ : 

$\{<?, ?, ?, ?, ?, ?>\}$
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## Example Trace (Example 1 and 2)

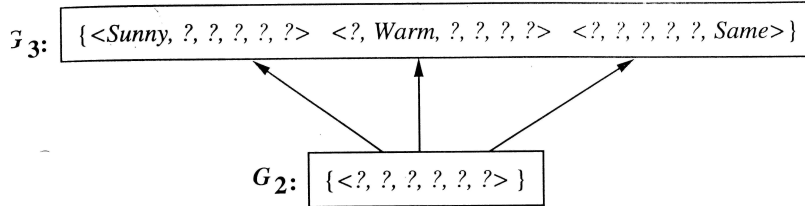


Training examples:

1.  $<Sunny, Warm, Normal, Strong, Warm, Same>$ , *Enjoy Sport* = *Yes*
2.  $<Sunny, Warm, High, Strong, Warm, Same>$ , *Enjoy Sport* = *Yes*

### Example Trace (Example 3)

$S_2, S_3$ : { <Sunny, Warm, ?, Strong, Warm, Same> }



Training Example:

3. <Rainy, Cold, High, Strong, Warm, Change>, EnjoySport=No

### Example Trace (Example 4)

$S_3$ : { <Sunny, Warm, ?, Strong, Warm, Same> }

$S_4$ : { <Sunny, Warm, ?, Strong, ?, ?> }

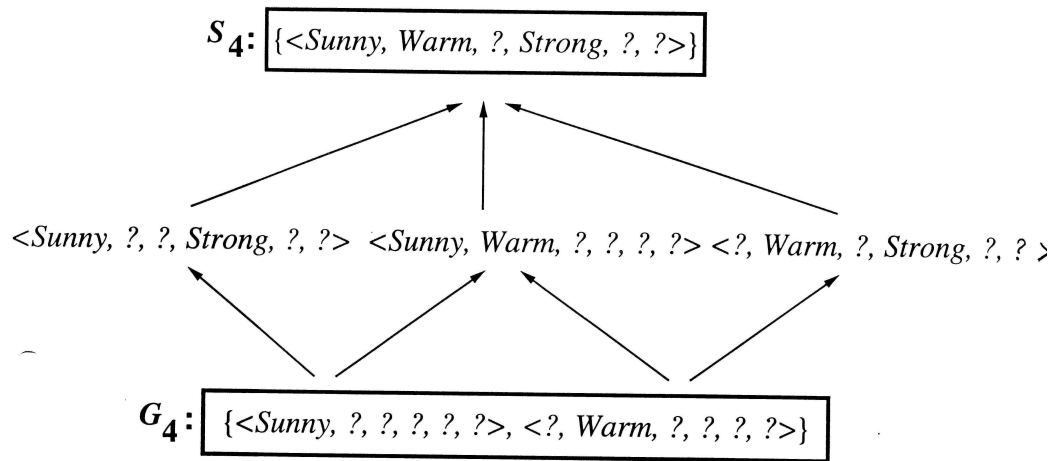
$G_4$ : { <Sunny, ?, ?, ?, ?, ?> <?, Warm, ?, ?, ?, ?> }

3. { <Sunny, ?, ?, ?, ?, ?> <?, Warm, ?, ?, ?, ?> <?, ?, ?, ?, ?, Same> }

Training Example:

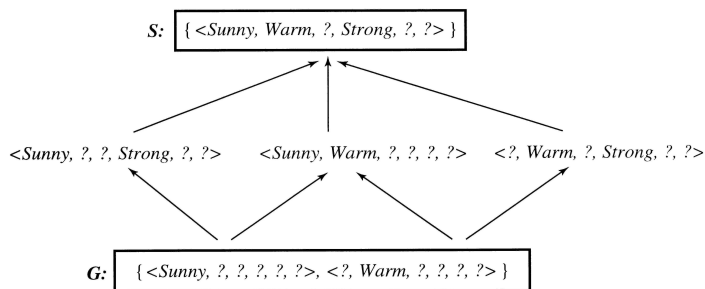
4. <Sunny, Warm, High, Strong, Cool, Change>, EnjoySport = Yes

## Example Trace (The Final Version Space)



The final version space for the *EnjoySport* concept learning problem

How should these be classified?



$\langle \text{Sunny Warm Normal Strong Cool Change} \rangle +$

$\langle \text{Rainy Cool Normal Light Warm Same} \rangle -$

$\langle \text{Sunny Warm Normal Light Warm Same} \rangle ?$

$\langle \text{Sunny Cold Normal Strong Warm Same} \rangle -$

– CE algorithm will converge toward the hypothesis that correctly describes the target concept, provided

(1) *no errors in training examples (no noise)*

(2) *target concept is included in the hypothesis space  $H$ .*

– **Inductive bias**

. In EnjoySport,  $H$  contains *only conjunction* of attribute values, that is, the disjunctive target concepts such as

$\langle \text{Sunny}, ?, ?, ?, ?, ? \rangle \vee \langle \text{Cloudy}, ?, ?, ?, ?, ? \rangle$

can not be described.

. If  $H'$  contains conjunction, disjunction, negation over  $H$ ,

$|H'| \gg |H| \rightarrow$  large number of samples are required to generalize hypotheses due to large version space.

example (EnjoySport):

$|X| = 3 \cdot 2^5 = 96$  distinctive instances

$|H| = 5 \cdot 4^5 = 5120$  syntactically distinctive hypotheses

or  $1 + 4 \cdot 3^5 = 973$  semantically distinctive hypotheses

$|H'| = 2^{|X|} = 2^{96} \approx 10^{28}$  distinctive hypotheses

. A learner that makes no apriori assumptions regarding the identity of the target space has no rational basis for classifying any unseen instances.

So we need *some assumption on  $H$* .  $\rightarrow$  inductive bias

. inductive inference

Let

$L$  : an arbitrary learning algorithm,

$C$  : an arbitrary target concept,

$D_c = \langle x, c(x) \rangle$  : an arbitrary set of training data, and

$L(x_i, D_c)$  : classification that  $L$  assigns to  $x_i$  (new instance)  
after learning  $D_c$ .

Then, inductive inference step performed by  $L$  is described by

$(D_c \wedge x_i) \vdash L(x_i, D_c)$ .

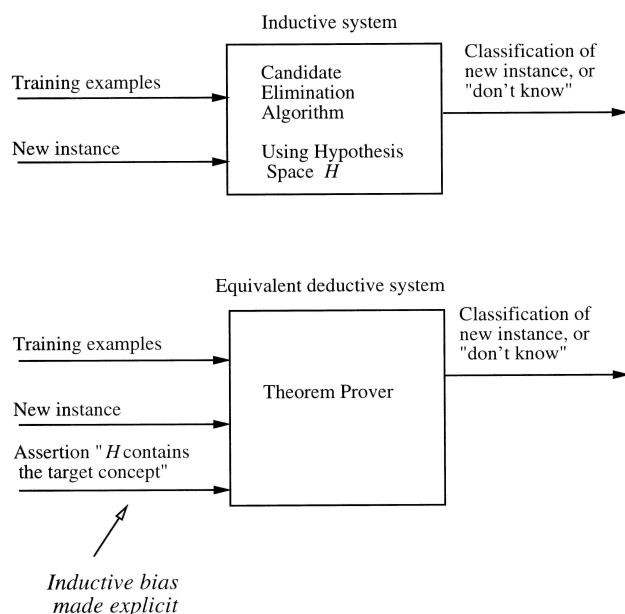
$\rightarrow L(x_i, D_c)$  *is inductively inferred from*  $(D_c \wedge x_i)$ .

. The inductive bias of  $L$  is *any minimal set of assertion*  $B$   
such that for any target concept  $c$  and corresponding  
training examples  $D_c$

$(\forall x_i \in X)((B \wedge D_c \wedge x_i) \vdash L(x_i, D_c))$

$\rightarrow$  for all  $x_i$ ,  $L(x_i, D_c)$  *follows deductively from*  $(B \wedge D_c \wedge x_i)$  or  
we can say that  $L(x_i, D_c)$  *is provable from*  $(B \wedge D_c \wedge x_i)$ .

## – inductive bias and equivalent deductive system



## – examples of inductive bias

- . Rote learner: store examples, classify  $x$  if and only if it matches previously observed samples  $\rightarrow$  *no inductive bias*.
- . CE algorithm: *the target concept  $c$  is contained in the given hypothesis space  $H$* , that is,  $c \in H$ . Because, if  $c \in H$ , the inductive inference performed by CE algorithm can be proved deductively:

(1)  $c \in H \vdash c \in VS_{HD_c}$ .

(2)  $L(x_i, D_c)$  is defined to be the unanimous vote of all hypotheses in  $VS_{HD_c}$ .

(3) Therefore,  $c(x_i) = L(x_i, D_c)$ .

. Find-S algorithm:

(1)  $c \in H$

(2) All instances are negative instances unless the opposite is entailed by its other knowledge. This implies that *only the positive instances are meaningful* for the target concept.

Reference: T. Mitchell, "Machine Learning," Chapter 2.