

Assignment 2

COMP9021, Session 1, 2014

1 Aims

The main purpose of the assignment is to let you practice the following programming techniques:

- read data from standard input and store them in an array;
- perform operations on arrays;
- execute tests and repetitions;
- design recursive procedures.

2 General presentation

You will design and implement a program that will

- analyse the various characteristics of a *maze*, represented by a particular coding of its basic constituents into numbers stored in a file whose contents is to be redirected to standard input, and
 - either display those characteristics
 - or output some Latex code, to be redirected to a file, from which a pictorial representation of the maze can be produced.

The representation of the maze is based on a coding with the four digits 0, 1, 2 and 3 such that

- 0 codes points that are connected to neither their right nor below neighbours
- 1 codes points that are connected to their right neighbours but not to their below ones: —
- 2 codes points that are connected to their below neighbours but not to their right ones: |
- 3 codes points that are connected to both their right and below neighbours: └

A point that is connected to none of their left, right, above and below neighbours represents a *pillar*: •

Analysing the maze will allow you to also represent:

- *cul-de-sacs*: X
- certain kinds of *paths*: - - -

3 Examples

3.1 First example

Given a file named `maze1.txt` whose contents is

```
1 0 2 2 1 2 3 0
3 2 2 1 2 0 2 2
3 0 1 1 3 1 0 0
2 0 3 0 0 1 2 0
3 2 2 0 1 2 3 2
1 0 0 1 1 0 0 0
```

your program when run as `a.out <maze1.txt` should output

The maze has 12 gates.

The maze has 8 sets of walls that are all connected.

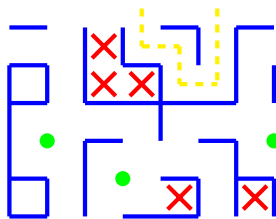
The maze has 2 inaccessible inner points.

The maze has 4 accessible areas.

The maze has 3 sets of accessible cul-de-sacs that are all connected.

The maze has a unique entry-exit path with no intersection not to cul-de-sacs.

and when run as `a.out print <maze1.txt` should produce some output which if redirected to a file, say `maze1.tex`¹, can be given as argument to `pdflatex` to produce a file named `maze1.pdf` that views as follows.



¹by actually running `a.out print <maze1.txt >maze1.tex`

3.2 Second example

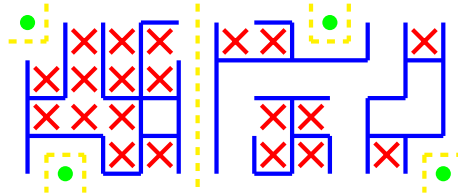
Given a file named `maze2.txt` whose contents is

```
022302120222
222223111032
301322130302
312322232330
001000100000
```

your program when run as `a.out <maze2.txt` should output

```
The maze has 20 gates.
The maze has 4 sets of walls that are all connected.
The maze has 4 inaccessible inner points.
The maze has 13 accessible areas.
The maze has 11 sets of accessible cul-de-sacs that are all connected.
The maze has 5 entry-exit paths with no intersections not to cul-de-sacs.
```

and when run as `a.out print <maze2.txt` should produce some output which if redirected to a file, say `maze2.tex`², can be given as argument to `pdflatex` to produce a file named `maze2.pdf` that views as follows.



²by actually running `a.out print <maze2.txt >maze2.tex`

3.3 Third example

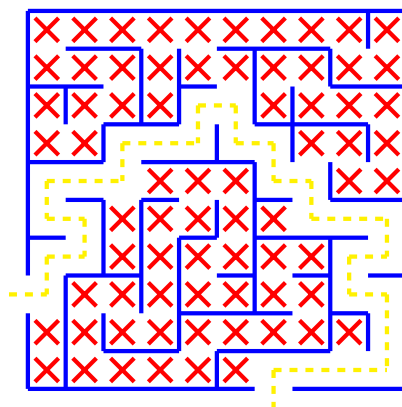
Given a file named `labyrinth1.txt` whose contents is

```
31111111132
21122131202
33023022112
20310213122
31011120202
21230230112
30223031302
03122121212
22203110322
22110311002
11111101110
```

your program when run as `a.out <labyrinth1.txt` should output

The maze has 2 gates.
The maze has 2 sets of walls that are all connected.
The maze has no inaccessible inner point.
The maze has a unique accessible area.
The maze has 8 sets of accessible cul-de-sacs that are all connected.
The maze has a unique entry-exit path with no intersection not to cul-de-sacs.

and when run as `a.out print <labyrinth1.txt` should produce some output which if redirected to a file, say `labyrinth1.tex`³, can be given as argument to `pdflatex` to produce a file named `labyrinth1.pdf` that views as follows.



³by actually running `a.out print <labyrinth1.txt >labyrinth1.tex`

4 Detailed description

4.1 Input

The input is expected to consist of y_{dim} lines of x_{dim} members of $\{0, 1, 2, 3\}$, where x_{dim} and y_{dim} are at least equal to 2 and at most equal to 31 and 41, respectively, with possibly lines consisting of spaces only that will be ignored and with possibly spaces anywhere on the lines with digits. If n is the x^{th} digit of the y^{th} line with digits, with $0 \leq x < x_{dim}$ and $0 \leq y < y_{dim}$, then

- n is to be associated with a point situated $x \times 0.5$ cm to the right and $y \times 0.5$ cm below an origin,
- n is to be connected to the point 0.5 cm to its right just in case $n = 1$ or $n = 3$, and
- n is to be connected to the point 0.5 cm below itself just in case $n = 2$ or $n = 3$.

The last digit on every line with digits cannot be equal to 1 or 3, and the digits on the last line with digits cannot be equal to 2 or 3, which ensures that the input encodes a maze, that is, a grid of width $(x_{dim} - 1) \times 0.5$ cm and of height $(y_{dim} - 1) \times 0.5$ cm (hence of maximum width 15 cm and of maximum height 20 cm), with possibly gaps on the sides and inside. A point not connected to any of its neighbours is thought of as a pillar; a point connected to at least one of its neighbours is thought of as part of a wall.

We talk about *inner point* to refer to a point that lies $(x + 0.5) \times 0.5$ cm to the right of and $(y + 0.5) \times 0.5$ cm below the origin with $0 \leq x < x_{dim} - 1$ and $0 \leq y < y_{dim} - 1$.

4.2 Output

If not run as `a.out` or as `a.out print` (followed by `<filename` where `filename` is the name of a file that stores the input) then the program should print out a single line that reads

```
I expect no command line argument or "print" as unique command line argument.
```

and immediately exit. Otherwise, if the input is incorrect, that is, does not satisfy the conditions spelled out in the previous section, then the program should print out a single line that reads

```
Incorrect input.
```

and immediately exit.

4.2.1 When a.out is run with no command-line argument

If the input is correct and the program is run as `a.out` (followed by `<filename` where `filename` is the name of a file that stores the input) then the program should output a first line that reads one of

```
The maze has no gate.
```

```
The maze has a single gate.
```

```
The maze has N gates.
```

with N an appropriate integer at least equal to 2, a second line that reads one of

The maze has no wall.
The maze has walls that are all connected.
The maze has N sets of walls that are all connected.

with N an appropriate integer at least equal to 2, a third line that reads one of

The maze has no inaccessible inner point.
The maze has a unique inaccessible inner point.
The maze has N inaccessible inner points.

with N an appropriate integer at least equal to 2, a fourth line that reads one of

The maze has no accessible area.
The maze has a unique accessible area.
The maze has N accessible areas.

with N an appropriate integer at least equal to 2, a fifth line that reads one of

The maze has no accessible cul-de-sac.
The maze has accessible cul-de-sacs that are all connected.
The maze has N sets of accessible cul-de-sacs that are all connected.

with N an appropriate integer at least equal to 2, and a sixth line that reads one of

The maze has no entry-exit path with no intersection not to cul-de-sacs.
The maze has a unique entry-exit path with no intersection not to cul-de-sacs.
The maze has N entry-exit paths with no intersections not to cul-de-sacs.

with N an appropriate integer at least equal to 2.

- A gate is any pair of consecutive points on one of the four sides of the maze that are not connected.
- An inaccessible inner point is an inner point that cannot be reached from any gate.
- An accessible area is a maximal set of inner points that can all be accessed from the same gate (so the number of accessible inner points is at most equal to the number of gates).
- A set of accessible cul-de-sacs that are all connected is a maximal set S of connected inner points that can all be accessed from the same gate g and such that for all points p in S , if p has been accessed from g for the first time, then either p is in a dead end or moving on without ever getting back leads into a dead end.
- An entry-exit path with no intersections not to cul-de-sacs is a maximal set S of connected inner points that go from a gate to another (necessarily different) gate and such that for all points p in S , there is only one way to move on from p without getting back and without entering a cul-de-sac.

Pay attention to the expected format, including spaces. Note that your program should output no blank line. For a given test, the output of your program will be compared with the expected output; your program will pass the test if and only if both outputs are absolutely identical, character for character,

including spaces. For the provided examples, the expected outputs are available in files that end in `_output.txt`. To check that the output of your program on those examples is correct, you can redirect it to a file and compare the contents of that file with the contents of the appropriate `_output.txt` file using the `diff` command. If `diff` silently exits then your program passes the test; otherwise it fails it. For instance, run

```
a.out <maze1.txt >maze1_my_output.txt
```

and then

```
diff maze1_my_output.txt maze1_output.txt
```

to check whether your program succeeds on the first provided example.

4.3 When `a.out` is run with `print` as command-line argument

If the input is correct and the program is run as `a.out print` (followed by `<filename` where *filename* is the name of a file that stores the input) then the program should output some lines that redirected to a file, say `maze.tex`, can be given as an argument to `pdflatex` to produce a file named `maze.pdf` that depicts the maze. The provided examples will show you what `maze.tex` should contain.

- Walls are drawn in blue. There is a command for every longest segment that is part of a wall. Horizontal segments are drawn starting with the topmost leftmost segment and finishing with the bottommost rightmost segment. Then vertical segments are drawn starting with the topmost leftmost segment and finishing with the bottommost rightmost segment.
- Pillars are drawn as green circles.
- Inner points in accessible cul-de-sacs are drawn as red crosses.
- The paths with no intersection not to cul-de-sacs are drawn as dashed yellow lines. There is a command for every longest segment on such a path. Horizontal segments are drawn starting with the topmost leftmost segment and finishing with the bottommost rightmost segment, with those segments that end at a gate sticking out by 0.25 cm. Then vertical segments are drawn starting with the topmost leftmost segment and finishing with the bottommost rightmost segment, with those segments that end at a gate sticking out by 0.25 cm.

Pay attention to the expected format, including spaces and blank lines. Lines that start with `%` are comments; there are 4 such lines, that have to be present even when there is no item to be displayed of the kind described by the comment. The output of your program redirected to a file will be compared with the expected output saved in a file (of a different name of course) using the `diff` command. For your program to pass the associated test, `diff` should silently exit, which requires that the contents of both files be absolutely identical, character for character, including spaces and blank lines. Check your program on the provided examples using the associated `.tex` files. For instance, run

```
a.out print <maze1.txt >my_maze1.tex
```

and then

```
diff my_maze1.tex maze1.tex
```

to check whether your program succeeds on the first provided example.

5 Assessment and submission

5.1 Assessment

Up to eight marks will reward correctness of solutions by automatically testing your program on some tests, all different to the provided examples. Read carefully the part on program output to maximise your chances of not failing some tests for stupid reasons.

Up to one mark will reward good formatting of the source code and reasonable complexity of the underlying logic as measured by the level of indentation of statements. For that purpose, the `mycstyle` script will be used, together with your customised `style_sheet.txt`, that you have to submit, and in which **Maximum level of indentation has to be set to 4** for this assignment. If the script identifies problems different to excessive indentation levels then you will score 0 out of 1. If the script identifies excessive indentation levels (which means that at least one line exhibits at least 5 indentation levels), then you will score 0.5 out of 1. If the script identifies no problem then you will score 1 out of 1. If your program attempts too little and contains too little code then the `mycstyle` script won't be used and you will score 0 out of 1.

Up to one mark will reward good comments, good choice of names for identifiers and functions, readability of code, simplicity of statements, compactness of functions. This will be determined manually.

Late assignments will be penalised: the mark for a late submission will be the minimum of the awarded mark and 10 minus the number of full and partial days that have elapsed from the due date.

5.2 Submission

Your program will be stored in a file named `maze.c`, which has to be developed from the provided template. You can add whatever you want but do not remove anything from the template, and do not modify the `main()` function.

Go through `assignment_checklist.pdf`, and make sure that you can tick all boxes (or at the least, are aware that you should tick them all). Then upload your files (the source code of your program and your customised `style_sheet.txt`) using WebCMS. Assignments can be submitted more than once: the last version is marked. Your assignment is due by May 11, 11:59pm.

5.3 Reminder on plagiarism policy

You are permitted, indeed encouraged, to discuss ways to solve the assignment with other people. Such discussions must be in terms of algorithms, not C code. But you must implement the solution on your own. Submissions are routinely scanned for similarities that occur when students copy and modify other people's work, or work very closely together on a single implementation. Severe penalties apply to a submission that is not the original work of the person submitting it.