## Ling 473 Assignment 3 Due 4:30pm on Thursday August 23, 2018

- 1. (20 points) In Lecture 3, we looked at the outcomes of rolling two fair dice. For this problem, we will consider weighted dice—one white, and one red. For each die, 1 and 6 are twice as likely to show as the other four values.
  - a. What is the probability that the total showing on the two dice will be 7?
  - b. What is the probability that the total showing on the two dice will be 9 or higher?
  - c. What is the probability that the red die will show a higher number than the white one?
- 2. (35 points) The following is the first paragraph of Ernest Hemmingway's *The Old Man and The Sea*. It has been POS-tagged using the online Brill tagger at the *Center for Sprogteknologi* at Københavns Universitet. A few minor changes have been applied.

PRP VBD DT JJ NN WP VBD RB IN DT NN IN DT NNP NNP CC PRP VBD VBN CD NNS RB IN VBG DT NN . he was an old man who fished alone in a skiff in the gulf stream and he had gone eighty-four days now without taking a fish .  IN DT JJ CD NNS DT NN VBD VBN IN PRP . CC IN CD NNS IN DT NN DT NN POS NNS VBD VBN PRP IN DT in the first forty days a boy had been with him . but after forty days without a fish the boy 's parents had told him that the low mas now definitely and finally salao , which is the worst form of unluck , and the boy had gone at their orders in low which caught three good fish the first week . it made the boy sad to see the old man come in each day with his low skiff empty and he always went down to help him carry either the coiled lines or the gaff and harpoon and the sail that was loved a round the mast . the sail was patched with flour sacks and , furled , it looked like the flag of permanent defeat .
IN DT JJ CD NNS DT NN VBD VBN IN PRP CC IN CD NNS IN DT NN POS NNS VBD VBN PRP IN DT in the first forty days a boy had been with him . but after forty days without a fish the boy 's parents had told him that the JJ NN VBD RB RB CC RB VBN , WDT VBZ DT JJ NN IN JJ , CC DT NN VBD VBN IN PRP\$ NNS IN COLD NN VBD VBN IN PRP\$ NNS IN COLD NN WDT VBD VBN IN PRP\$ NNS IN COLD NN WDT VBD CD JJ NN DT JJ NN PRP VBD DT NN JJ TO VB DT JJ NN VB IN DT NN IN PRP\$ another boat which caught three good fish the first week . it made the boy sad to see the old man come in each day with his skiff empty and he always went down to help him carry either the coiled lines or the gaff and harpoon and the sail that was VBD IN DT NN VBD VBN IN NN JJ NN . PRP VBD IN NN NN NN CC , VBD , PRP VBD IN DT NN IN JJ NN . PRP VBD IN DT NN DT NB ND NNS CC , VBD , PRP VBD IN DT NN DT ND DT NN DT
in the first forty days a boy had been with him. but after forty days without a fish the boy 's parents had told him that the Doy NN VBD RB RB CC RB VBN , WDT VBZ DT JJ NN IN JJ , CC DT NN VBD VBN IN PRP\$ NNS IN Old man was now definitely and finally salao , which is the worst form of unluck , and the boy had gone at their orders in DT NN WDT VBD CD JJ NN DT JJ NN . PRP VBD DT NN JJ TO VB DT JJ NN VB IN DT NN IN PRP\$ another boat which caught three good fish the first week . it made the boy sad to see the old man come in each day with his NN JJ CC PRP RB VBD IN TO VB PRP VB DT DT VBD NNS CC DT NN CC NN CC DT NN WDT VBD skiff empty and he always went down to help him carry either the coiled lines or the gaff and harpoon and the sail that was
DT   NN   WDT   VBD   CD   JJ   NN   DT   JJ   NN   NNS   DT   DT   NN   JJ   TO   VB   DT   JJ   NN   UB   NN   UB   NN   IN   DT   NN   IN   PRP\$   NNS   IN   Old   man   was   now   definitely   and   finally   salao  ,   which   is   the   worst   form   of   unluck  ,   and   the   boy   had   gone   at   their   orders   in   DT   NN   WDT   VBD   CD   JJ   NN   DT   JJ   NN   PRP   VBD   DT   NN   JJ   TO   VB   DT   JJ   NN   VB   IN   DT   NN   IN   PRP\$   another   boat   which   caught   three   good   fish   the   first   week   it   made   the   boy   sad   to   see   the   old   man   come   in   each   day   with   his   was   was   made   the   t
Old man was now definitely and finally salao, which is the worst form of unluck, and the boy had gone at their orders in  DT NN WDT VBD CD JJ NN DT JJ NN . PRP VBD DT NN JJ TO VB DT JJ NN VB IN DT NN IN PRP\$ another boat which caught three good fish the first week. it made the boy sad to see the old man come in each day with his  NN JJ CC PRP RB VBD IN TO VB PRP VB DT DT VBD NNS CC DT NN CC NN CC DT NN WDT VBD skiff empty and he always went down to help him carry either the coiled lines or the gaff and harpoon and the sail that was  VBD IN DT NN .DT NN VBD VBN IN NN NNS CC , VBD , PRP VBD IN DT NN IN JJ NN .
DT NN WDT VBD CD JJ NN DT JJ NN . PRP VBD DT NN JJ TO VB DT JJ NN VB IN DT NN IN PRP\$ another boat which caught three good fish the first week . it made the boy sad to see the old man come in each day with his NN JJ CC PRP RB VBD IN TO VB PRP VB DT DT VBD NNS CC DT NN CC NN CC DT NN WDT VBD skiff empty and he always went down to help him carry either the coiled lines or the gaff and harpoon and the sail that was VBD IN DT NN .DT NN VBD VBN IN NN NNS CC , VBD , PRP VBD IN DT NN IN JJ NN .
another boat which caught three good fish the first week . it made the boy sad to see the old man come in each day with his  NN JJ CC PRP RB VBD IN TO VB PRP VB DT DT VBD NNS CC DT NN CC NN CC DT NN WDT VBD skiff empty and he always went down to help him carry either the coiled lines or the gaff and harpoon and the sail that was  VBD IN DT NN DT NN VBD VBN IN NN NNS CC , VBD , PRP VBD IN DT NN IN JJ NN .
NN JJ CC PRP RB VBD IN TO VB PRP VB DT DT VBD NNS CC DT NN CC NN CC DT NN WDT VBD skiff empty and he always went down to help him carry either the coiled lines or the gaff and harpoon and the sail that was VBD IN DT NN DT NN VBD VBN IN NN NNS CC , VBD , PRP VBD IN DT NN IN JJ NN .
skiff empty and he always went down to help him carry either the coiled lines or the gaff and harpoon and the sail that was  VBD IN DT NN .DT NN VBD VBN IN NN NNS CC , VBD , PRP VBD IN DT NN IN JJ NN .
VBD IN DT NN .DT NN VBD VBN IN NN NNS CC , VBD , PRP VBD IN DT NN IN JJ NN .

This assignment does not require programming, but if you wish to work with an electronic version of this information, you can refer to the following file:

## /opt/dropbox/16-17/473/assignment3/old-man.txt

- a. How many bigrams does the sample contain?
- b. In a bigram model, we assume that a POS tag depends only on the POS tag of the preceding word. Calculate  $P(. \mid NN)$ , assuming that the counts in the above sample are perfectly representative.
- c. We are interested in the probability of the bigram DT JJ in the sample text. What is the value of P(DT JJ)?
- d. A trigram model predicates a POS tag on the POS tags of the preceding bigram. Calculate  $P(NN \mid DT JJ)$  for the sample.
- e. Assume this sample characterizes a larger corpus. Assume that measured probabilities are <u>independent</u>. Estimate *P*(DT JJ | NN) for the corpus. (Hint: this will use Bayes' Theorem.) Show your work.

3. (15 points) For phonetic elicitation with a group of American test subjects, we are using three word lists:

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A = { gnat, beet }
B = { loon, fee }
C = { peel, pool, he, sand }
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The test protocol is as follows: One of the lists is selected at random. Then, the subject is asked to pronounce a randomly selected word from that list. What is the probability that the word will have a high/close vowel (as opposed to low/open)? If you are not familiar with vowel phonetics, you can check the Lecture 5 recording, or listen to samples on http://en.wikipedia.org/wiki/Vowel.

4. (30 points) A classifier has portioned a set of eight biomedical documents into

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C = \{ \text{ mentions the IL-2R } \alpha\text{-promoter} \} (6 documents), and \bar{C} (the rest).
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The gold standard indicates that only three documents actually mention the Interleukin-2 receptor alpha promoter, and we determine that exactly one of them is (incorrectly) in  $\bar{C}$ . In testing a post-processing heuristic, we select a document at random from C and move it in the class  $\bar{C}$ . Next, we randomly select a document from  $\bar{C}$ .

- a. What is the probability that the document we selected from  $\bar{C}$  mentions the IL-2R  $\alpha$ -promoter (according to the gold standard)?
- b. Next, we note that the document we selected from  $\bar{C}$  does, in fact (according to the gold standard), mention the IL-2R  $\alpha$ -promoter. Given this additional information, what is the probability that the document that we transferred from C to  $\bar{C}$  mentioned (according to the gold standard) the IL-2R  $\alpha$ -promoter (i.e., that we moved it to the wrong class)?