

## "Machine Learning and Computational Statistics"

### 9<sup>th</sup> Homework

#### Exercise 1:

**Wolfe dual representation:** A **convex programming problem** is equivalent to

$$\begin{aligned} \max_{\lambda \geq 0} L(\theta, \lambda) \\ \text{subject to } \frac{\partial}{\partial \theta} L(\theta, \lambda) = \mathbf{0} \end{aligned}$$

Consider the **SVM problem** as it is stated in **slide 7** of the 9<sup>th</sup> lecture. Prove that its **equivalent dual representation** is the one shown in **slide 8**.

**Hints:** (a) The parameters in SVM are  $\theta$  and  $\theta_0$ . Using the **Karush-Kuhn-Tacker** (KKT) conditions (1) and (2), derive the equations given at the beginning of the 18<sup>th</sup> slide.

(b) Replace your findings to the Lagrangian function given in the 17<sup>th</sup> slide and perform operations.

(c) Use the **Wolfe dual representation** given above to state the **dual form** of the SVM problem.

#### Exercise 2:

Consider the two-class two-dim. problem where class  $\omega_1$  (+1) consists of the vectors  $\mathbf{x}_1 = [-1, 1]^T$ ,  $\mathbf{x}_2 = [-1, -1]^T$ , while class  $\omega_2$  (-1) consists of the vectors  $\mathbf{x}_3 = [1, -1]^T$ ,  $\mathbf{x}_4 = [1, 1]^T$ .

- (a) **Draw** the points and make a conjecture about the line the (linear) SVM classifier will return.
- (b) **Using** the **dual representation of the SVM problem**, from ex. 1(c) derive
  - (i) the **Lagrange multipliers** and
  - (ii) the **line** that separates the data from the two classes.
- (c) **Discuss** on the **results**.

**Hints:** 1. Defining  $y_1=+1, y_2=+1, y_3=-1, y_4=-1$ , substitute to the function

$$\left( \sum_{i=1}^N \lambda_i - \frac{1}{2} \sum_{ij} \lambda_i \lambda_j y_i y_j \mathbf{x}_i^T \mathbf{x}_j \right) \equiv J_1^*(\lambda)$$

$y_i$ 's and  $\mathbf{x}_i$ 's and express  $J_1^*(\lambda)$  only in terms of  $\lambda_i$ 's (keep in mind that the quantities  $\mathbf{x}_i^T \mathbf{x}_j$  are **scalars**).

2. Taking the derivative of  $J^*_1(\lambda)$  with respect to each  $\lambda_i$  and setting to zero, derive a system of equations for  $\lambda_i$ 's and find ALL its solutions.
3. Determine the  $\theta$  vector, using the equations given in slide 8 of Lecture 9.
4. Determine the  $\theta_0$  parameter.

### Exercise 3:

Consider the following **binary** classification **two-class** problem (classes are labeled as **0** and **1**)

$x_1$	0	0	0	0	1	1	1	1
$x_2$	0	0	1	1	0	0	1	1
$x_3$	0	1	0	1	0	1	0	1
$y$	1	0	0	0	0	0	0	1

where  $x_1, x_2, x_3$  are the **input variables** and  $y$  the **class** where each triplet  $(x_1, x_2, x_3)$  is assigned. **Prove** that this **classification problem** is **NOT linearly separable**.

Hint: Proceed using the **contradiction** method. Assume that there is a plane

(H):  $\theta_1 x_1 + \dots + \theta_L x_L + \theta_0 = 0$

that separates the two triplets from class 1 from all the rest. This means that, for example, for the triplet (1,1,1) it is  $\theta_1 + \dots + \theta_L + \theta_0 > 0$  .....

Focus on (i) the triplets that belong to class 1 and (ii) the triplets that belong to class 0 and have only one coordinate equal to 1.

### Exercise 4:

Consider the **lines** (**ε1**)  $x_2=0$ , (**ε2**)  $x_1=0$  and (**ε3**)  $x_1+x_2=2$  in the two-dimensional space that all **leave** the point (4,4) on their **positive side**. Consider a two-class classification problem where **class 1** contains all the points that lie on the positive side of all lines, as well as all the points that lie on the negative side of all lines. **Class 0** contains all points of the remaining (polygonal) regions

(i) Design the regions on the plane that correspond to each class.

(ii) Design a multilayer perceptron that solves the above classification problem, where each node is modeled by the relation  $y = f(w^T x + w_0)$ , where  $f(z) = 1$ , for  $z > 0$  and  $f(z) = 0$ , otherwise. Give the full architecture along with the weights and thresholds of each node (describe in some detail the steps you followed for designing the network).

Hint: (i) Use the point (4,4) to identify the positive and the negative sides of each line

(ii) Use the theory given in the lecture.

(iii) The equation of a plane that passes through the points  $(x_{11}, x_{12}, x_{13})$ ,  $(x_{21}, x_{22}, x_{23})$ ,  $(x_{31}, x_{32}, x_{33})$  is

$$\begin{vmatrix} x_1 & x_2 & x_3 & 1 \\ x_{11} & x_{12} & x_{13} & 1 \\ x_{21} & x_{22} & x_{23} & 1 \\ x_{31} & x_{32} & x_{33} & 1 \end{vmatrix} = 0$$

### Exercise 5 (Python code + text):

Consider a two-class, two-dimensional classification problem for which you can find attached two **sets**: one for **training** and one for **testing** (file [HW9a.mat](#)). Each of these sets consists of pairs of the form  $(y_i, \mathbf{x}_i)$ , where  $y_i$  is the **class label** for vector  $\mathbf{x}_i$ . Let  $N_{train}$  and  $N_{test}$  denote the number of training and test sets, respectively. The data are given via the following arrays/matrices:

- ***train\_x*** (a  $N_{train} \times 2$  **matrix** that contains in its **rows** the **training** vectors  $\mathbf{x}_i$ )
- ***train\_y*** (a  $N_{train}$ -dim. column **vector** containing the **class labels** (0 or 1) of the corresponding **training** vectors  $\mathbf{x}_i$  included in ***train\_x***).
- ***test\_x*** (a  $N_{test} \times 2$  **matrix** that contains in its **rows** the **test** vectors  $\mathbf{x}_i$ )
- ***test\_y*** (a  $N_{test}$ -dim. column **vector** containing the **class labels** (0 or 1) of the corresponding **test** vectors  $\mathbf{x}_i$  included in ***test\_x***).

**Train** the **SVM classifier** using the training set given above and **measure** its **performance** using the test set, **using**: (a) the **linear kernel**, (b) the **polynomial kernel** and (c) **rbf kernel**. Perform **several runs** using the attached code, for **several choices of the parameters** included in each kernel and for **various values** of **C**.

### Exercise 6 (Python code + text):

Consider a two-class, two-dimensional classification problem for which you can find attached two **sets**: one for **training** and one for **testing** (file [HW9b.mat](#)). Each of these sets consists of pairs of the form  $(y_i, \mathbf{x}_i)$ , where  $y_i$  is the **class label** for vector  $\mathbf{x}_i$ . Let  $N_{train}$  and  $N_{test}$  denote the number of training and test sets, respectively. The data are given via the following arrays/matrices:

- ***train\_x*** (a  $N_{train} \times 2$  **matrix** that contains in its **rows** the **training** vectors  $\mathbf{x}_i$ )
- ***train\_y*** (a  $N_{train}$ -dim. column **vector** containing the **class labels** (0 or 1) of the corresponding **training** vectors  $\mathbf{x}_i$  included in ***train\_x***).

- ***test\_x*** (a  $N_{test} \times 2$  **matrix** that contains in its **rows** the **test** vectors  $x_i$ )
- ***test\_y*** (a  $N_{test}$ -dim. column **vector** containing the **class labels** (0 or 1) of the corresponding **test** vectors  $x_i$  included in ***test\_x***).

**Train** a **neural network classifier** with a **single hidden layer** where the nodes have the **hyperbolic tangent output** function, for (a) 3 nodes, (b) 4 nodes, (c) 10 nodes, (d) 50 nodes (use the **MLPClassifier** Python **function** inserting properly the required parameters, see also the attached code), using the training set given above and **measure** the **performance** using the **test set**. Comment on the results.