



Computational mechanisms of structure learning: how humans update relational knowledge

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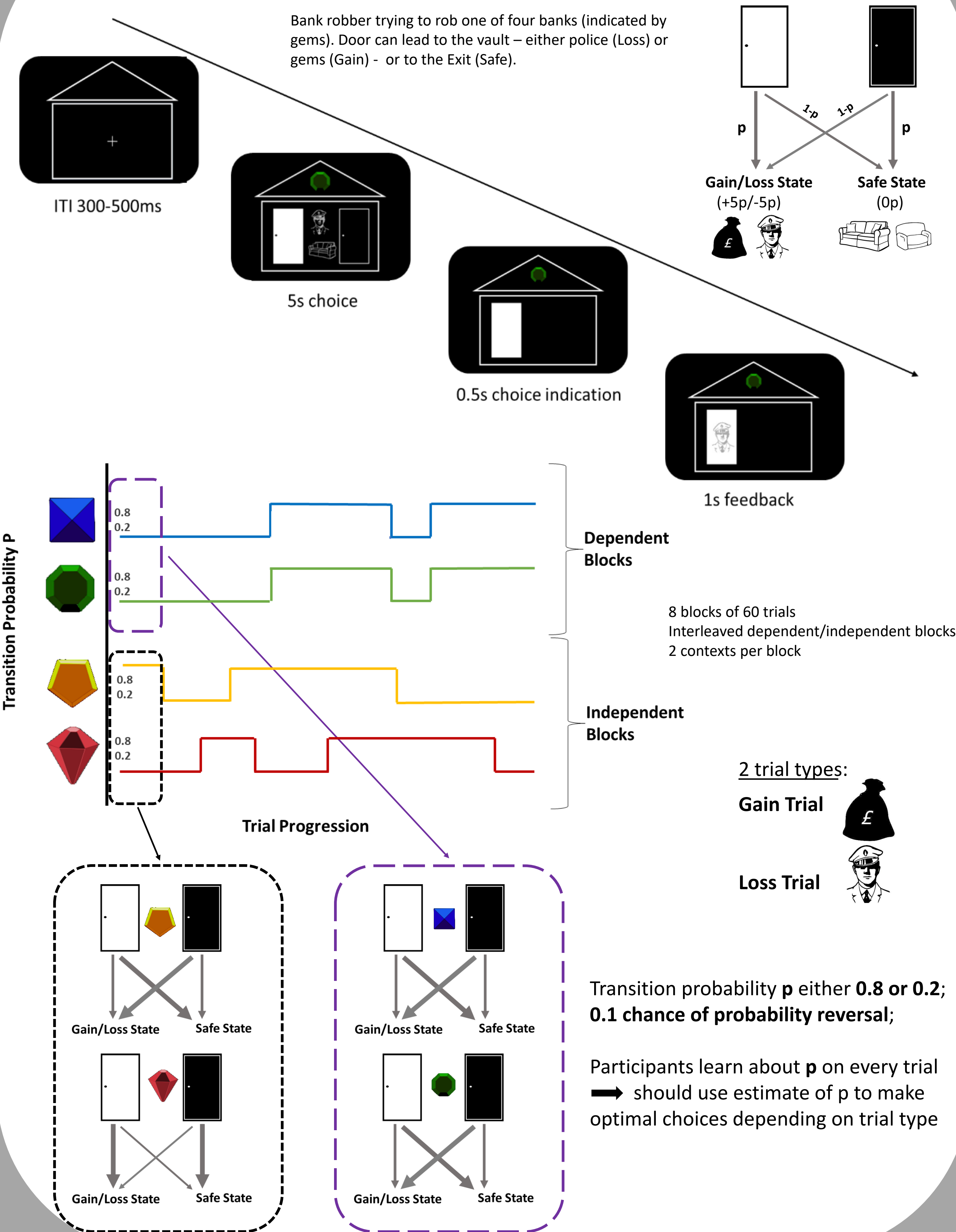
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Introduction

- To make inferences about the world, we need a model of it that includes transition probabilities between different states
- Having and updating a unique model for each context is computationally expensive
- Can we learn to reuse models for different contexts when appropriate but not when inappropriate?**
- Current tasks investigating model-based & model-free learning are solvable using either of the two learning systems
- Here we use a novel decision-making task that coerces participants to use model-based learning of transition structures across four different contexts
- This allows us to test whether participants generalise new information about state transitions learnt in one context to other contexts when appropriate

Task Design



Computational Models

Model Free Learner

$$Q_{t+1}^{MF}(a, t) = (1-\alpha) * Q_t^{MF} + r_t$$

Model Based Learner

$$T(s, a, s') = T(s, a, s') + \alpha * \delta_{SPE}$$

$$Q_t^{MB}(s, a) = \sum_{s'} T(s, a, s') * r(s')$$

$T(s, a, s')$: Transition matrix, stores the probability of transitioning from state s to s' given action a .

δ_{SPE} : state prediction error

Choice

$$p(\text{black}) = \frac{\exp(\beta^{MF} * Q_{Black}^{MF} + \beta^{MB} * Q_{Black}^{MB})}{\exp(\beta^{MF} * Q_{Black}^{MF} + \beta^{MB} * Q_{Black}^{MB}) + \exp(\beta^{MF} * Q_{White}^{MF} + \beta^{MB} * Q_{White}^{MB})}$$

β^{MF} , β^{MB} : inverse temperature parameters for Model Free and Model Based value estimates

Basic Model

single learning rate: α

Learning Asymmetry Model

two learning rates: α^+ , α^-

Structure Learning Model

Q^{MB} from both states weighted by trial-by-trial covariance between state transitions

Combined Model

Integrates structure learning and learning asymmetry model; Q^{MB} & α^+ , α^-

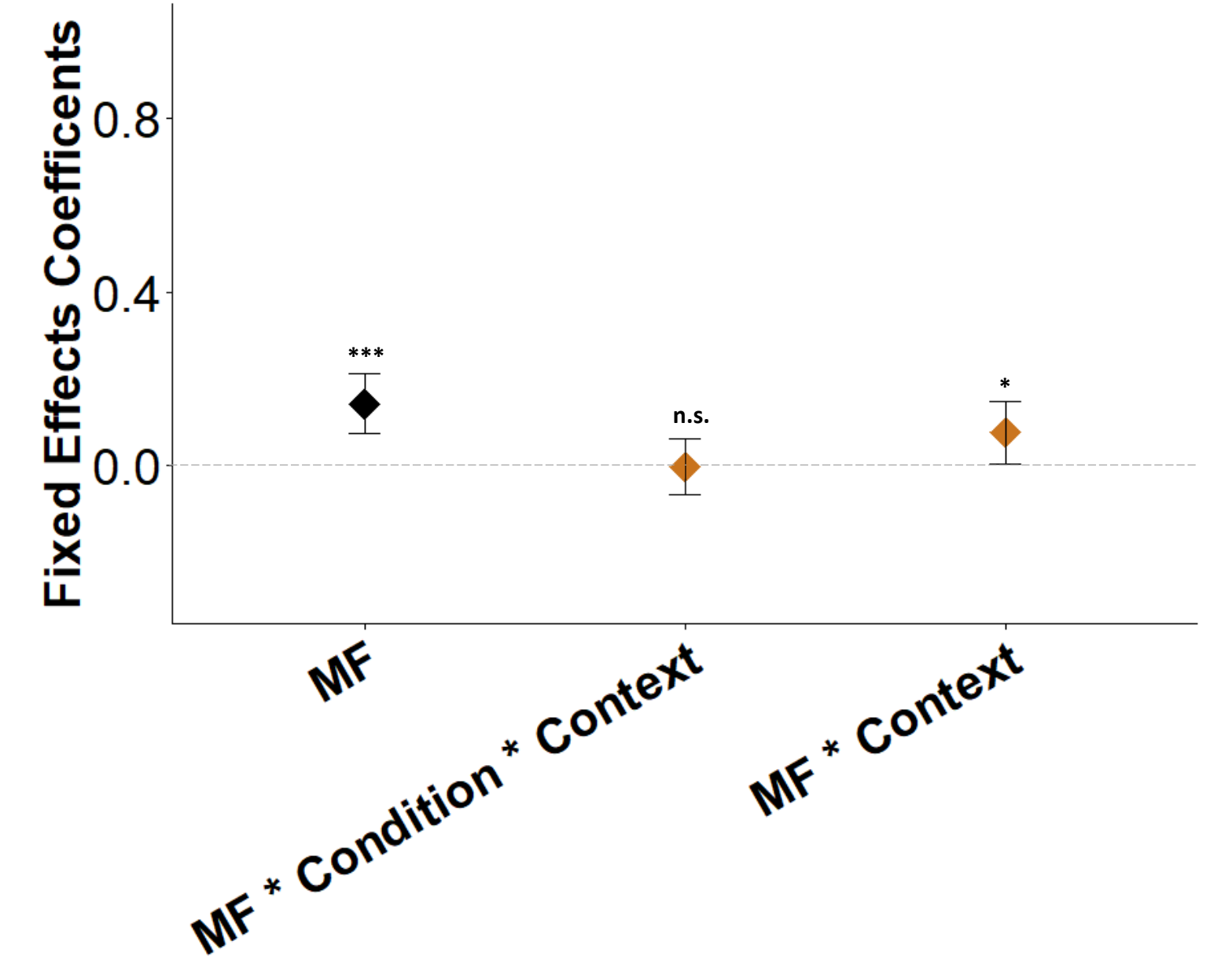
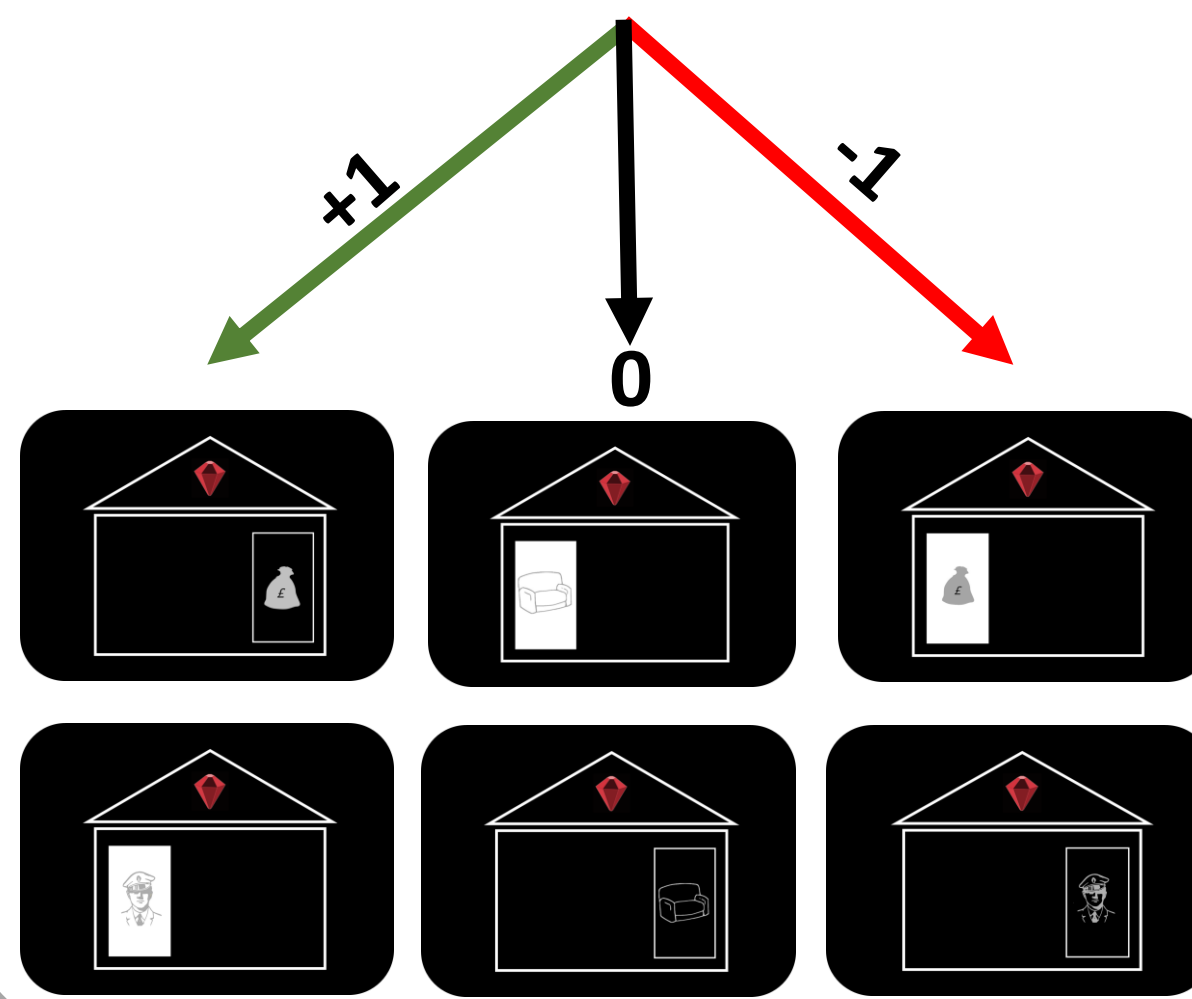
Hierarchical Logistic Regression Model

$$P(\text{Black Door}) \sim MF * \text{context} * \text{condition} + MB * \text{context} * \text{condition} + MB * \text{outcome} + (1 + MF * \text{context} * \text{condition} + MB * \text{context} * \text{condition} + MB * \text{outcome} \mid \text{Subject})$$

Model-free Learning Insensitive to Task Structure

Dependent variable: Likelihood of choosing black door

Independent variable: Outcome on the last trial



MF: model-free estimate

Condition: dependent/independent block (outcome similarity)

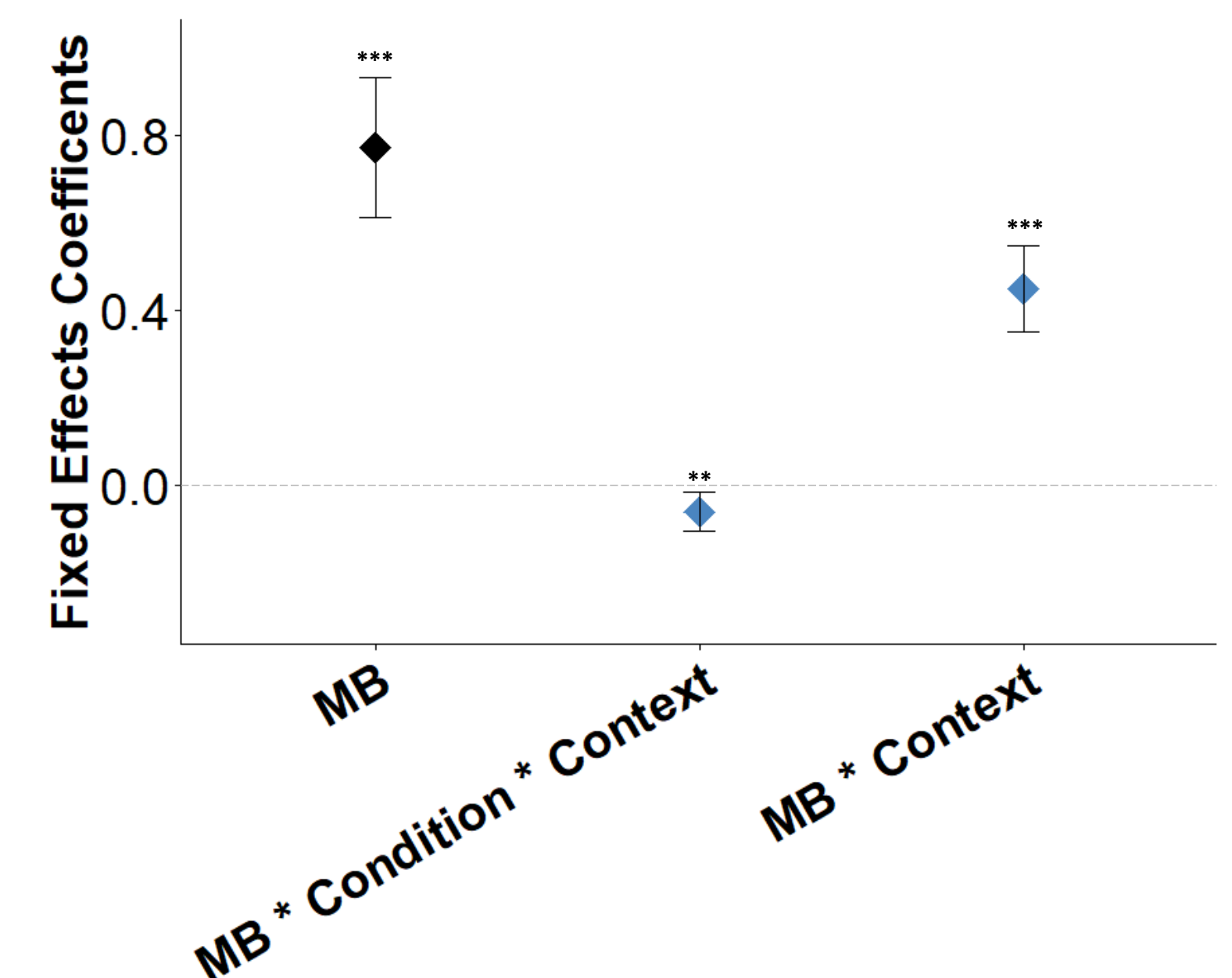
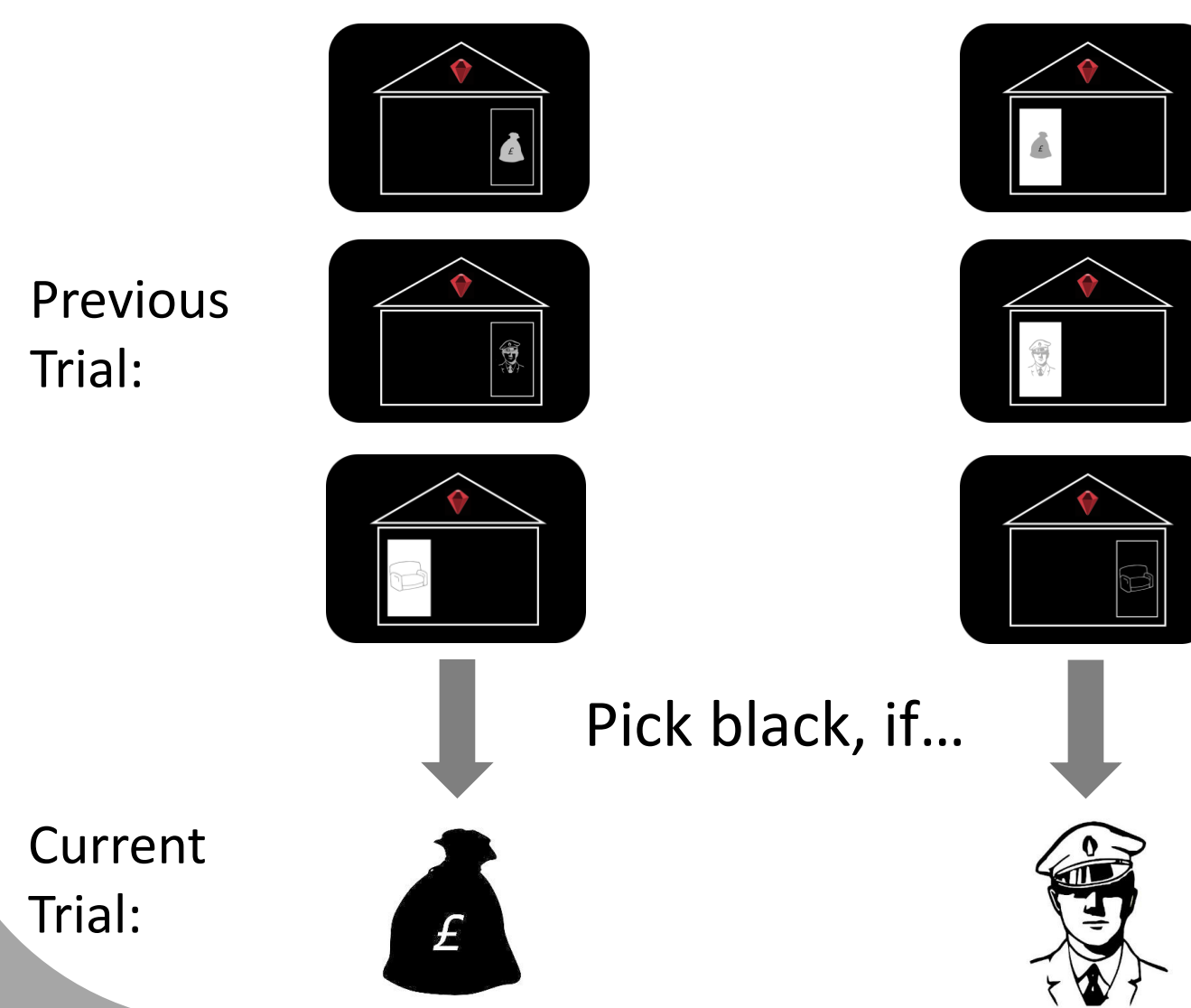
Context: gem presented on the trial

*** $p < .001$, ** $p < .01$, * $p < .05$

Model-based Learning is Sensitive to Task Structure

Dependent variable: Likelihood of choosing black door

Independent variable: State transition on the last trial combined with trial type (gain/loss) of the current trial.



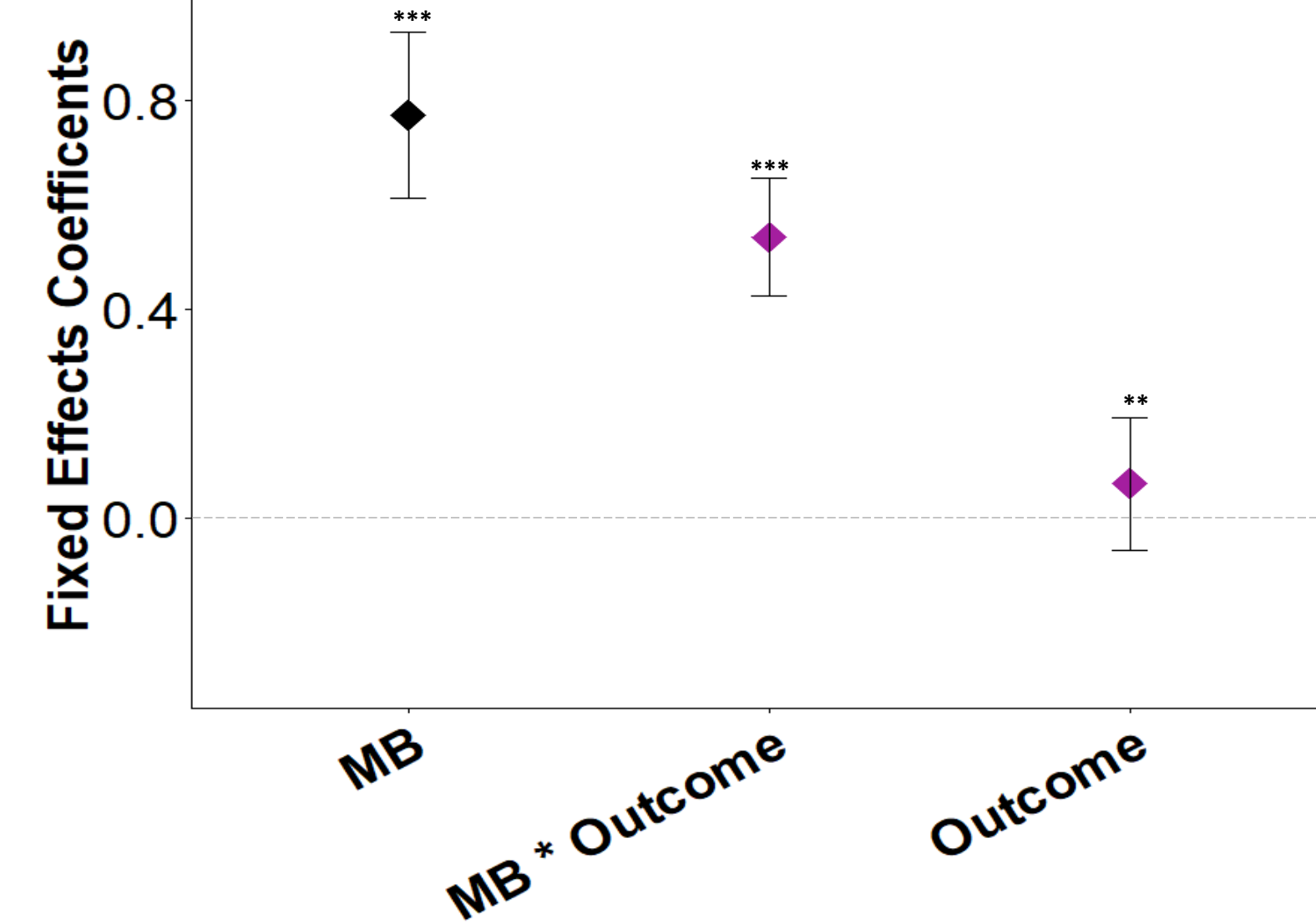
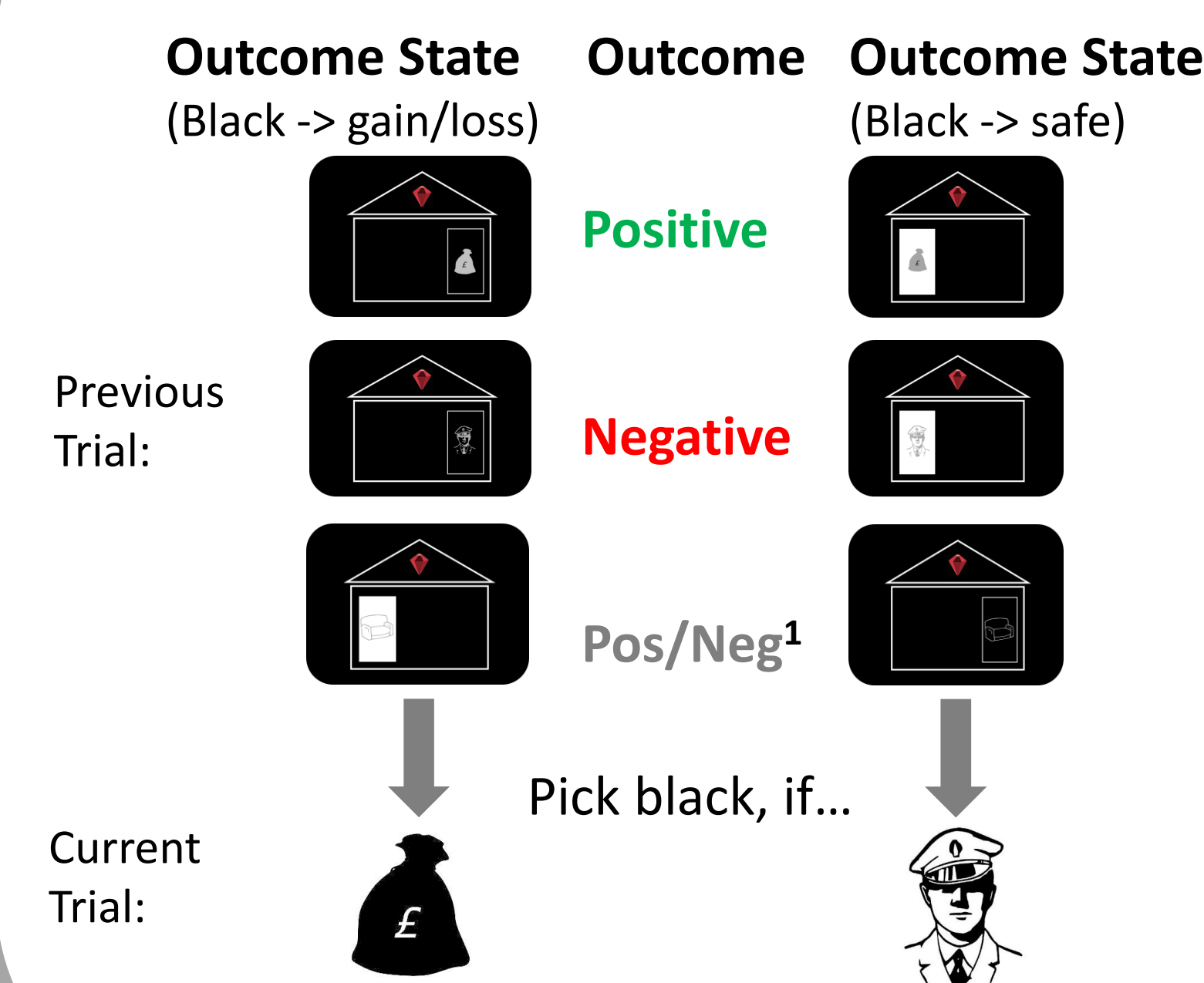
MB: model-based estimate

Condition: dependent/independent block (outcome similarity)

Context: gem presented on the trial

*** $p < .001$, ** $p < .01$, * $p < .05$

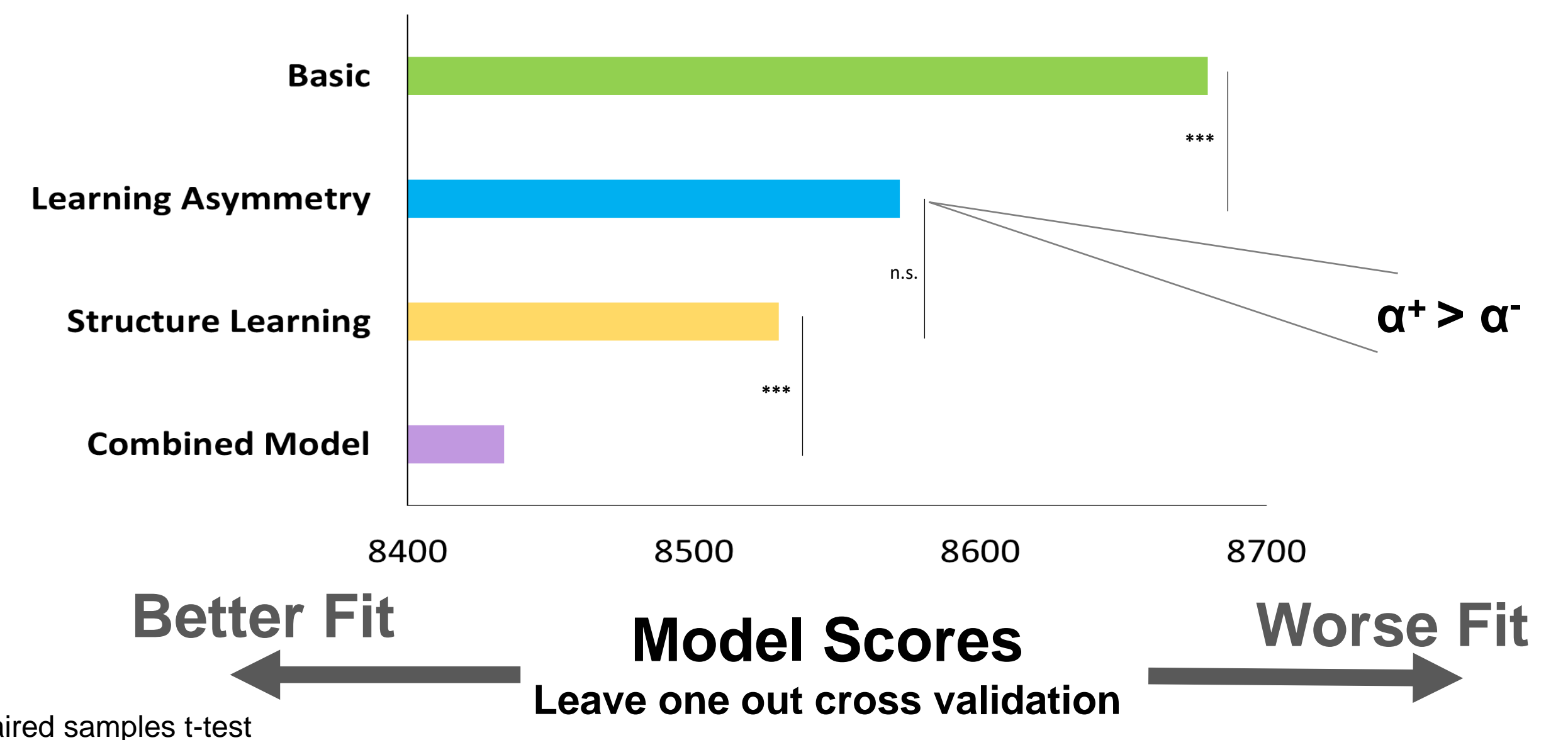
Asymmetries in Model-based Updating



¹Coded as positive or negative depending on whether previous trial was a loss or gain trial (i.e. the alternative outcome)

*** $p < .001$, ** $p < .01$, * $p < .05$

Structure learning and learning asymmetry a better fit to choice data



*** $p < .001$, paired samples t-test

Conclusion

- Participants integrate information about transition structures across different contexts
- This effect is stronger in environments where different contexts share the same underlying transition dynamics and weaker in environments where the transition dynamics differ between contexts -> **clear evidence of efficient structure learning**
- Valence – whether an outcome is positive or negative – has a strong impact on the rate with which new information about state transitions is integrated into beliefs -> **evidence of asymmetric belief updating**
- Future work will examine how shared versus separate use of state transition knowledge between contexts corresponds to differences in neural representations