

Scott Wilde

sw8lde@gmail.com
(224) 678-1810
sw8lde.github.io

EXPERIENCE

Placon Corporation

IT Intern

May 2017 to present

- Created a partner community in Salesforce. Users login to submit forms, view the status of their submitted requests, and instantly search and view products. Many processes are now automated through the community.
- Developed custom visualforce pages using Visualforce, Apex, jQuery, and AngularJS to help save time.
- Fully developed a product editor to make it easier to keep product information up to date and edit multiple products at once.
- Made a custom web app for reporting on the Trello board using the Trello API and AngularJS.

Academic Technology & Web - Wisconsin School of Business

Website Content Specialist

January 2017 - May 2017

- Placed content on Wisconsin School of Business websites
- Built web pages
- Edited existing WSB site content
- Created and sent emails and newsletters

Cary Soccer Association and Cary Basketball Association

Referee

October 2010 - June 2016

- Served as both center and assistant referee in soccer games of boys and girls ages 8-19

PROJECTS

Zero Percent

Android App

An Android app that sends a text with your location to selected contacts right before your phone dies

GroupMe Bot

Node.js

An example GroupMe bot written in Node.js
It can reply to specific messages, mention everyone in the group, post gifs based on search terms, and post statistics on the group or users

EDUCATION

University of Wisconsin-Madison

*B.S. Computer Engineering and
Computer Science*

Expected May 2020

3.94 GPA

RELATED COURSES

- Intro to AI
- Analytical Methods for Electromagnetics Engineering
- Circuit Analysis
- Intro to Computer Engineering
- Data Structures
- Digital System Fundamentals
- Discrete Math
- Machine Organization and Programming

SKILLS

- Java
- Salesforce (Visualforce/Apex)
- HTML
- CSS
- JavaScript
- jQuery
- Angular
- AngularJS
- Node.js

ACTIVITIES

Intramural soccer
Hackathons
Tau Beta Pi Engineering Honor Society
Transcend Engineering