

Computational Social Science

Observational Studies and Application Programming Interfaces II

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Plan

- ▶ Recap on APIs
- ▶ Using the Spotify API in R
- ▶ Exercise

Recap

- ▶ Online data sources for social science
 - ▶ Big data, observational data, digital trace data
- ▶ Application Programming Interfaces allow us to easily collect these kinds of data
 - ▶ API queries
 - ▶ JSON data
 - ▶ Rate-limiting
- ▶ Interacting with the Github API in R

Using the Spotify API

Documentation

- ▶ It's always good to start by reading the documentation:
 - ▶ <https://developer.spotify.com/documentation/web-api/>
- ▶ This provides information on the API, endpoints, rate-limits, etc.

Using the Spotify API

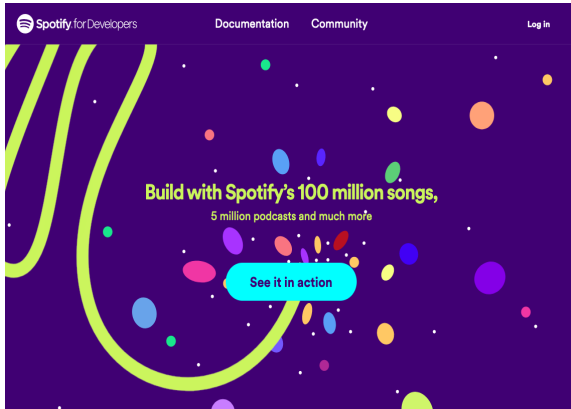
Signing up

- ▶ To use the Spotify API you need a Spotify account
- ▶ If you don't have one already, please sign up for a free account

Using the Spotify API

Signing up

This API requires authentication. Visit the link below and click “Log in”. If you are already logged in, click your username in the top-right then “Dashboard”.



Using the Spotify API

Creating an app

Accept the terms of service then click on this button to create a new app.



Using the Spotify API

Creating an app

- ▶ Add a name and a short description
 - ▶ e.g. “Computational Social Science”, “App for class”
- ▶ Click on the app in Dashboard
- ▶ Click “SHOW CLIENT SECRET”
 - ▶ Copy Client ID and Client Secret and store them somewhere safe

APIs

Access credentials

- ▶ Often APIs will use credentials to control access
 - ▶ A *key* (analogous to a user name)
 - ▶ A *secret* (analogous to a password)
 - ▶ An *access token* (grants access based on key and password)
 - ▶ Generally the access token is provided as part of the call
- ▶ Keep credentials private
 - ▶ Avoid accidentally sharing them on Github

APIs

JSON

- ▶ An API will commonly return data in JSON (JavaScript Object Notation) format
 - ▶ JSON files consist of key-value pairs, enclosed in braces as such:
`{"key": "value"}`
 - ▶ JSON files are structured in a way that makes them relatively easy to parse to retrieve relevant data

Using the Spotify API

Storing credentials

- ▶ Open `creds.json` (located in the `credentials` folder of the course repository) and paste the ID and secret into the relevant fields. Save the file.
 - ▶ Storing credentials in a separate file helps to prevent them from getting committed to Github accidentally
- ▶ The file should look like this:

```
{"id": "328248djkejf298382189du329323c",  
"secret": "jw7329889d37f7798383e8d29ew2d"}
```

Using the Spotify API

Loading packages

We're going to be using `spotifyr`, a *wrapper* around the spotify API. This allows us to make use of the functionality without needing to write the API calls, make requests, or convert the results to JSON/tabular format. To install it, you must uncomment and run the line below.

```
# devtools::install_github('t-davidson/spotifyr') # uncomment and run t  
# install
```

You can read more about the library [here](#).

Using the Spotify API

Authentication

Now let's load the packages, read in the credentials, and create an access token. Run this chunk to proceed.

```
library(spotifyr)
library(tidyverse)
library(jsonlite)
library(lubridate)

creds <- read_json("../credentials/creds.json") # read creds

Sys.setenv(SPOTIFY_CLIENT_ID = creds$id) # set creds
Sys.setenv(SPOTIFY_CLIENT_SECRET = creds$secret)

access_token <- get_spotify_access_token() # retrieve access token
```

Using the Spotify API

API functions

Now we're authorized, we can use the package to retrieve information from the API. Let's take a look at one of the functions. Rather than writing all the query code ourselves, we can just pass query parameters to the function.

```
`?`(get_artist_audio_features)  
print(get_artist_audio_features)
```

Using the Spotify API

Querying the API

Now we're authorized, we can use the package to retrieve information from the API. Let's take a look at one of the functions. Add an artist name to `get_artist_audio_features`.

```
artist1 <- get_artist_audio_features("") %>% as_tibble() # Add artist name  
head(artist1)
```

Using the Spotify API

Inspecting the data

```
head(artist1$track_name, n=10)
```


Using the Spotify API

Creating a summary

Let's calculate some statistics using this table. What does this show?

```
results <- artist1 %>%  
  group_by(album_release_year) %>%  
  summarize(mean.dan = mean(danceability),  
            mean.ac = mean(acousticness))
```

Using the Spotify API

Visualizing the data

```
p <- ggplot(artist1, aes(x=album_release_year, y=danceability))  
p + geom_smooth() +  
  labs(title="Danceability over time",  
        caption = "Data from collect from Spotify API") +  
  xlab("") + ylab("Mean danceability") + theme_bw()
```

Using the Spotify API

Visualizing the data

```
p <- ggplot(artist1, aes(x=album_release_year, y=acousticness))  
p + geom_smooth() +  
  labs(title="Acousticness over time",  
        caption = "Data from collect from Spotify API") +  
  xlab("") + ylab("Mean acousticness") + theme_bw()
```

Using the Spotify API

Collecting more data

Let's collect the same data for a second artist and combine it. Add an artist name to the `get_artist_audio_features`.

```
artist2 <- get_artist_audio_features("") %>% as_tibble()
both <- bind_rows(artist1, artist2) # adding 2nd artist to the same tib
both %>% sample_n(5) %>% select(artist_name)
```

Using the Spotify API

Creating a new summary

Repeating the summary operation for both artists. Note how we now group by `artist_name` in addition to `album_release_year`.

```
r <- both %>%  
  group_by(album_release_year, artist_name) %>%  
  summarize(mean.dan = mean(danceability),  
             mean.ac = mean(acousticness))
```

Using the Spotify API

Comparing the artists

```
p <- ggplot(both, aes(x=album_release_year, y=danceability,  
                      group = artist_name, color = artist_name))  
p + geom_point(alpha=0.3) + geom_smooth() +  
  labs(title="Comparing danceability",  
        caption = "Data from collect from Spotify API") +  
  xlab("") + ylab("Mean danceability") + theme_bw()
```

Using the Spotify API

Comparing the artists

```
p <- ggplot(both, aes(x=album_release_year, y=acousticness,  
                      group = artist_name, color = artist_name))  
p + geom_point(alpha=0.1) + geom_smooth() +  
  labs(title="Comparing acousticness",  
        caption = "Data from collect from Spotify API") +  
  xlab("") + ylab("Mean acousticness") + theme_bw()
```

Using the Spotify API

Collecting more data

Let's try another type of query. Add a genre name to `get_genre_artists`. Note that not all genres will work.

```
## # A tibble: 10 x 4
```

##	id	name	popularity	follow
##	<chr>	<chr>	<int>	
##	1 5a2EaR3hamoenG9rDuVn8j	Prince	71	
##	2 2xiIXseIJcq3nG7C8fHeBj	Three Days Grace	77	
##	3 1snhtMLeb2DYoMOcVbb8iB	Kenshi Yonezu	76	
##	4 3CkvROUTQ6nRi9yQ0csB50	Genesis	68	
##	5 7r8RF1tN2A4CiGEplkp1oP	Ginuwine	66	
##	6 OSadg1vgvaPqGT0jxuON6c	Girls' Generation	64	
##	7 2cy1zPcrFcXAJTP0APWewL	Gente De Zona	70	
##	8 3bGXaFVQLASmDMdjeJr8a	Montgomery Gentry	58	
##	9 7nzSoJISlVJsn700yTeMOB	Joe Hisaishi	71	
##	10 0MK8l3nURwwQIjafvXoJJt	ASIAN KUNG-FU GENERATION	61	

Using the Spotify API

Programming complex queries

Now we have a list of artists, let's use this information as input for another query.

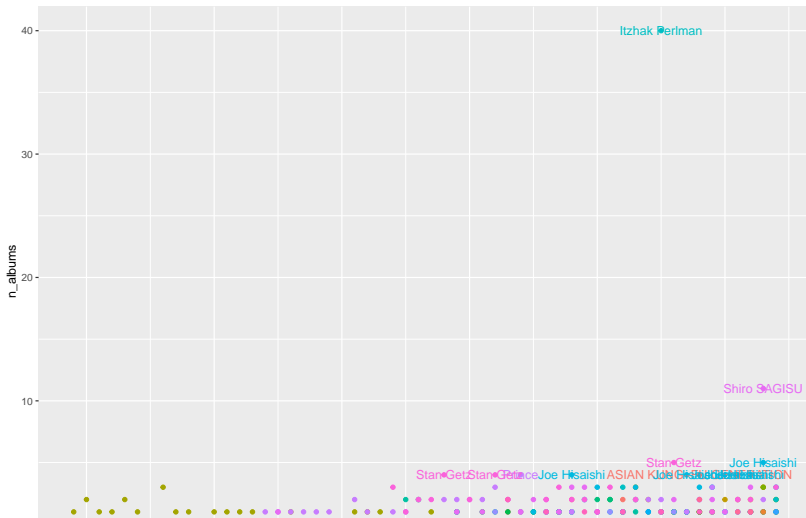
Using the Spotify API

Creating a summary

Let's count the number of albums each artist released each year.
Why is `n_distinct` useful here?

Using the Spotify API

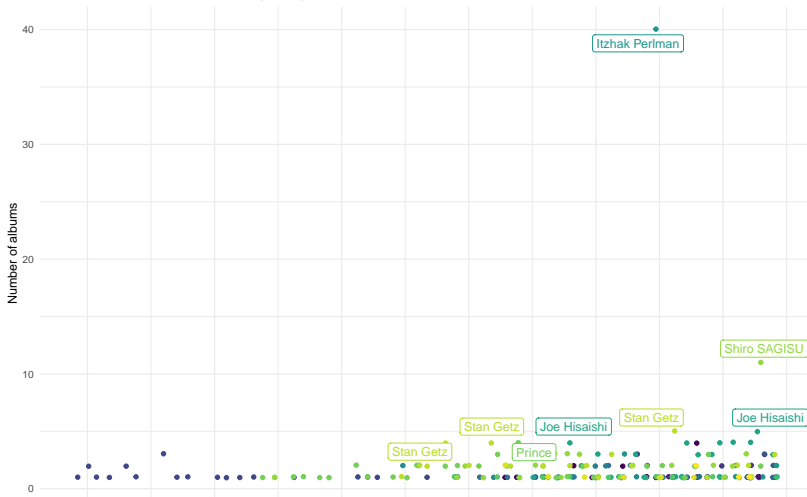
Visualizing the data



Using the Spotify API

Improving the visualization

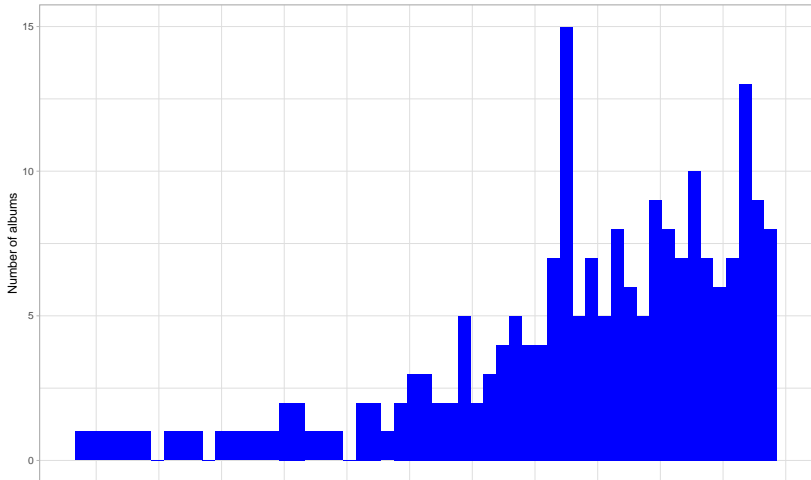
Number of albums released each year by artist



Using the Spotify API

Creating a histogram

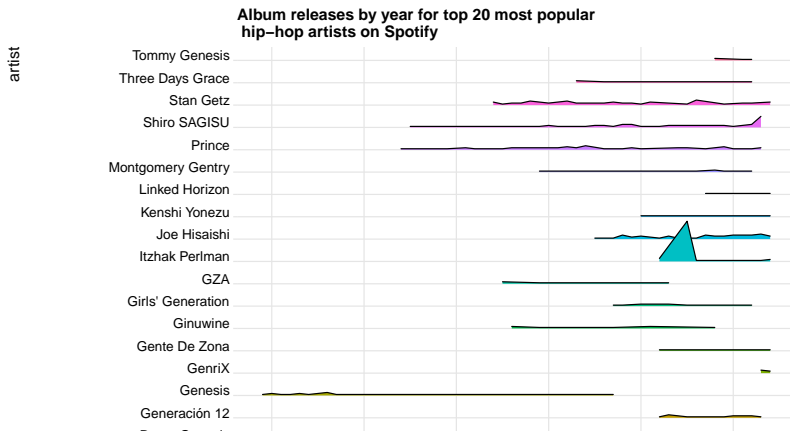
Number of albums released each year by top 20 hip-hop artists on Spotify



Using the Spotify API

More advanced visualizations

There are other extensions of ggplot that can create even more sophisticated plots. The ggridges package allows us to represent multiple artists' trends as overlaid histograms.



Using the Spotify API

Exercise

1. Use the Spotify API to collect your own data.
2. Use tidyverse functions to select relevant columns and summarize (as necessary)
3. Produce a plot using ggplot (different from the examples given)
4. Share the plot in this Google Doc: <https://bit.ly/3rAG7Uk>

Using the Spotify API

Exercise

Summary

- ▶ Application programming interfaces provide programmatic access to data stored on websites and social media platforms, making them an ideal source of digital trace data for social scientific research
- ▶ APIs can be queried using web requests or custom R packages, making them relatively easy to use
- ▶ But major social media platforms have cut back access to APIs and smaller websites do not have them

Next week

- ▶ Collecting data from websites using webscraping