

# Representing and Comparing Texts

HSS 510: NLP for HSS

Taegyoon Kim

Mar 13, 2024

# Agenda

## Things to be covered

- Unit of analysis
- Segmentation
- Text normalization (= cleaning)
- BoW / vector space models
- Cosine similarity
- TF-IDF weighting
- Guided coding: segmentation, normalization, representation (Python)

# Unit of Analysis

The main element that is being analyzed in a study

- “What” or “who” that is being studied
- Depends on the research question

# Unit of Analysis

Typically, information about one unit is recorded as one row

	A	B	C	D	E	F	G	H	I	J	K
1	ID	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	10010101	Strongly Agree	Strongly Agree	Agree	Agree	Disagree	Disagree	Agree	Strongly Agree	Disagree	Disagree
3	10010102	Strongly Agree	Strongly Agree	Agree	Agree	Disagree	Disagree	Agree	Strongly Agree	Disagree	Disagree
4	10010103	Strongly Agree	Strongly Agree	Agree	Agree	Disagree	Disagree	Agree	Strongly Agree	Disagree	Disagree
5	10010104	Strongly Agree	Strongly Agree	Agree	Agree	Disagree	Disagree	Agree	Strongly Agree	Disagree	Disagree
6	10010105	Strongly Agree	Strongly Agree	Agree	Agree	Disagree	Disagree	Agree	Strongly Agree	Disagree	Disagree
7	10010106	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Disagree	Disagree	Agree	Strongly Agree	Disagree	Disagree
8	10010107	Strongly Agree	Strongly Agree	Agree	Agree	Disagree	Disagree	Agree	Strongly Agree	Disagree	Disagree
9	10010108	Strongly Agree	Strongly Agree	Agree	Agree	Disagree	Disagree	Agree	Strongly Agree	Disagree	Disagree
10	10010109	Agree	Strongly Agree	Agree	Agree	Disagree	Disagree	Agree	Strongly Agree	Disagree	Disagree
11	10010110	Agree	Strongly Agree	Agree	Agree	Disagree	Disagree	Strongly Agree	Strongly Agree	Disagree	Disagree
12	10010111	Agree	Strongly Agree	Agree	Agree	Disagree	Disagree	Strongly Agree	Strongly Agree	Disagree	Disagree
13	10010112	Agree	Strongly Agree	Agree	Agree	Disagree	Disagree	Strongly Agree	Strongly Agree	Disagree	Strongly Disagree
14	10010113	Agree	Strongly Agree	Agree	Agree	Disagree	Disagree	Strongly Agree	Strongly Agree	Disagree	Strongly Disagree
15	10010114	Agree	Agree	Agree	Agree	Disagree	Disagree	Strongly Agree	Strongly Agree	Disagree	Strongly Disagree
16	10010115	Agree	Strongly Agree	Agree	Disagree	Strongly Disagree	Disagree	Strongly Agree	Strongly Agree	Disagree	Disagree
17	10010116	Agree	Strongly Agree	Agree	Agree	Strongly Disagree	Disagree	Strongly Agree	Strongly Agree	Disagree	Disagree
18	10010117	Agree	Strongly Agree	Agree	Agree	Strongly Disagree	Disagree	Strongly Agree	Strongly Agree	Disagree	Disagree
19	10010118	Agree	Strongly Agree	Agree	Agree	Strongly Disagree	Disagree	Strongly Agree	Strongly Agree	Disagree	Disagree
20	10010119	Strongly Agree	Strongly Agree	Agree	Agree	Strongly Disagree	Disagree	Strongly Agree	Strongly Agree	Disagree	Disagree
21	10010120	Strongly Agree	Strongly Agree	Agree	Agree	Strongly Disagree	Disagree	Strongly Agree	Agree	Strongly Disagree	Disagree
22	10010121	Strongly Agree	Disagree	Agree	Agree	Strongly Disagree	Disagree	Strongly Agree	Agree	Strongly Disagree	Disagree
23	10010122	Strongly Agree	Strongly Disagree	Agree	Strongly Agree	Disagree	Disagree	Strongly Agree	Agree	Strongly Disagree	Disagree
24	10010123	Strongly Agree	Strongly Disagree	Strongly Agree	Strongly Agree	Disagree	Disagree	Strongly Agree	Agree	Strongly Disagree	Disagree
25	10010124	Disagree	Strongly Disagree	Strongly Agree	Strongly Agree	Disagree	Disagree	Strongly Agree	Agree	Strongly Disagree	Disagree
26	10010125	Disagree	Strongly Agree	Strongly Agree	Strongly Agree	Disagree	Disagree	Strongly Agree	Agree	Strongly Disagree	Disagree
27	10010126	Disagree	Strongly Agree	Agree	Strongly Agree	Disagree	Disagree	Strongly Agree	Agree	Strongly Disagree	Disagree
28	10010127	Disagree	Strongly Agree	Agree	Agree	Disagree	Disagree	Strongly Agree	Agree	Strongly Disagree	Agree
29	10010128	Disagree	Strongly Agree	Agree	Agree	Disagree	Disagree	Strongly Agree	Agree	Strongly Disagree	Disagree
30	10010129	Disagree	Strongly Agree	Agree	Agree	Disagree	Disagree	Strongly Agree	Agree	Strongly Disagree	Disagree
31	10010130	Disagree	Strongly Agree	Agree	Agree	Agree	Disagree	Strongly Agree	Agree	Strongly Disagree	Disagree
32	10010131	Disagree	Strongly Agree	Agree	Agree	Disagree	Disagree	Strongly Agree	Agree	Disagree	Disagree
33	10010132	Strongly Agree	Strongly Agree	Agree	Agree	Disagree	Disagree	Strongly Agree	Disagree	Disagree	Agree
34	10010133	Strongly Agree	Strongly Agree	Agree	Agree	Disagree	Disagree	Strongly Agree	Agree	Disagree	Agree
35	10010134	Strongly Agree	Strongly Agree	Agree	Disagree	Disagree	Disagree	Strongly Agree	Agree	Disagree	Disagree

# Unit of Analysis

“What are the dominant themes in a corpus of 19th-century British literature?”

- Data: literary works (novels, poems, etc.)
- Unit of analysis: paragraphs, chapters, etc.

# Unit of analysis

“What are the key scientific topics currently being debated within the scientific community?”

- Data: scientific publication databases (e.g., Dimension, Web of Science, etc.)
- Unit of analysis: titles, (sentences in) abstracts, paragraphs in full texts, etc.

# Unit of Analysis

Again, the key consideration is our research question

# Unit of analysis

Barbera et al. (2019)

- Topic models (*Latent Dirichlet Allocation*) on tweets from ordinary users and 500+ legislators in the U.S.
- See if the topics in the former at  $t$  predicts the latter at  $t+1$ 
  - *“Our definition of “document” is the aggregated total of tweets sent by members of Congress each day”*
  - *“Our conceptualization of each day’s tweets as the political agenda that each party within each legislative chamber is trying to push for that specific day”*
  - *“Conducting an analysis at the tweet level is complex, given its very limited length”*



# Unit of analysis

Hammer et al. (2019)

## THREAT: A Large Annotated Corpus for Detection of Violent Threats

<sup>1st</sup> Hugo L. Hammer

*Department of Computer Science*  
*OsloMet – Oslo Metropolitan University*  
Oslo, Norway  
hugo.hammer@oslomet.no

<sup>2nd</sup> Michael A. Riegler

*Simula Metropolitan Center for Digital Engineering*  
Oslo, Norway

<sup>3rd</sup> Lilja Øvrelid

<sup>4th</sup> Erik Velldal  
*Department of Informatics*  
*University of Oslo*  
Oslo, Norway

**Abstract**—Understanding, detecting, moderating and in extreme cases deleting hateful comments in online discussions and social media are well-known challenges. In this paper we present a dataset consisting of a total of around 30 000 sentences from around 10 000 YouTube comments. Each sentence is manually annotated as either being a violent threat or not. Violent threats is the most extreme form of hateful communication and is of particular importance from an online radicalization and national security perspective. This is the first publicly available dataset with such an annotation. The dataset can further be useful to develop automatic moderation tools or may even be useful from a social science perspective for analyzing the characteristics of online threats and how hateful discussions evolve.

**Index Terms**—national security, publicly available dataset, social media, threat detection, violent threats

commenting [1], [2], [5], [11], [12], [15], [16], [26]. The methods are mainly based on machine learning and thus require annotated text to learn to separate abominable from harmless online behaviour. Unfortunately, neither of these studies have made the accompanied datasets publicly available. In fact, we are not aware of any publicly available datasets that can be used to develop automatic threat detection.

As a contribution to solve these challenges and to make it possible to perform open and important research on making cyberspace more secure for people we present a large dataset of YouTube comments, where each sentence (manually segmented) is annotated as either being a threat of violence or not.

# Unit of analysis

Hammer et al. (2019)

- Supervised learning to detect threatening speech on YouTube comments
- Here comments on YouTube videos are split into individual sentences

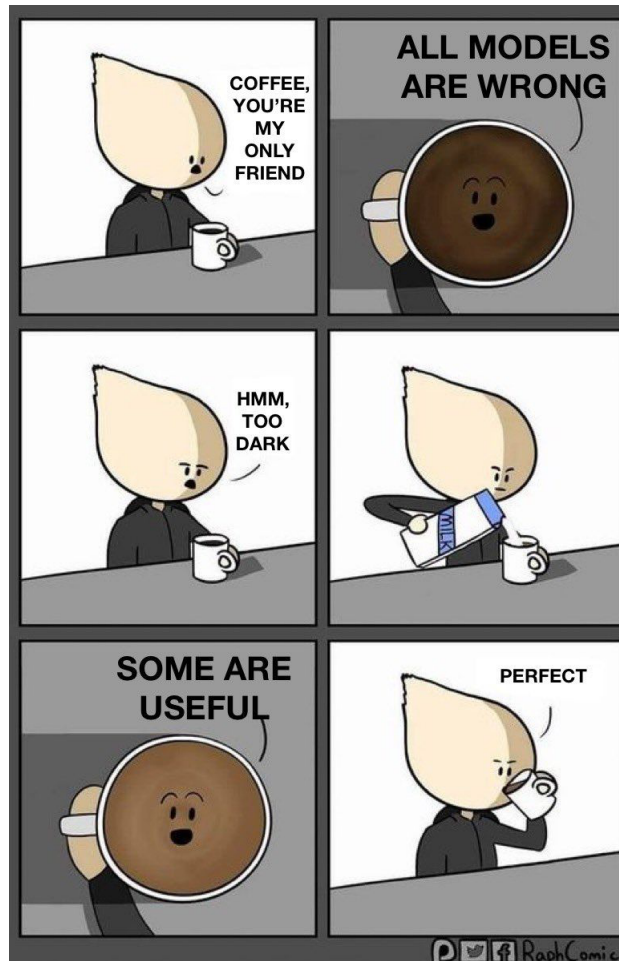
# Unit of analysis

## Other considerations

- Rarity of quantity of interest
- Computational power (Jockers 2013) (?)
- P-value (!?)
  - E.g., legislators' tweets aggregated at the weekly level vs. monthly level

# Models of Text Representation

*“All models are wrong, some are useful” (George Box, 1976)*



# Tokenization

Breaking up a “text” into discrete words

- Tokenization is a form of segmentation (= word segmentation)
- Token: each individual “word” in the document
  - Possibly including numbers, punctuation, or other symbols
- Tokenization: the process of splitting a document into its constituent words

# Tokenization

“To be or not to be, that is the question”

→ “To”, “be”, “or”, “not”, “to”, “be”, “that”, “is”, “the”, “question”

# Tokenization

## Types

- Each token is of a particular “type”
- The set of types is the vocabulary (often denoted as  $|V|$ )
- “To be or not to be, that is the question”  
→ “to” “be” “or” “not” “that” “is” “the”, “question” ( $|V| = 8$ )

# Tokenization

“Let us learn tokenization.”

- Word-level: [“Let”, “us”, “learn”, “tokenization.”]
- Subword-level: [“Let”, “us”, “learn”, “token”, “ization.”]
- Character-level: [“L”, “e”, “t”, “u”, “s”, “l”, “e”, “a”, “r”, “n”, “t”, “o”, “k”, “e”, “n”, “i”, “z”, “a”, “t”, “i”, “o”, “n”, “.”]



# Tokenization

## Why word-level?

- Words: most common for many downstream analyses
  - Word embeddings, topic models, etc.
- Subwords
  - Now prevalent in neural NLP
  - Handling of OOV (out-of-vocabulary) words
  - More efficiency (consider “tokenization”)
  - E.g., Byte Pair Encoding (BPE), WordPiece
- Character: no meaning (although computationally very efficient)
- Sentences: too many types

# Tokenization

## Subword tokenization in recent GPTs

The screenshot shows a web interface for tokenization. At the top, there are two tabs: 'GPT-3.5 & GPT-4' (selected) and 'GPT-3 (Legacy)'. Below the tabs is a large text input area containing the sentence 'Let us learn tokenization.'. Below the input area are two buttons: 'Clear' and 'Show example'. Below the buttons, there is a table showing the tokenization results:

Tokens	Characters
6	26

At the bottom, the sentence 'Let us learn tokenization.' is displayed with each word highlighted in a different color, representing the tokens.

# Tokenization

## How to tokenize?

- In English (and many other languages, including Korea), we can rely heavily on white space
  - Many algorithms build not only on white space but also on various patterns
  - E.g., apostrophes: [“don”, “”, “t”] vs. [“do”, “n’t”]
  - E.g., punctuations: [‘vehicle?’] vs. [‘vehicle’, ‘?’]
- Tools include [NLTK](#), [spaCy](#), [Keras](#), etc.
- In some languages, words cannot be separated deterministically, and they need models (e.g., Chinese, Japanese, etc.)

# Tokenization

## $n$ -grams

- A sequence of  $n$  adjacent tokens
- Unigrams, bigrams, trigrams, etc.
- Why would we need multi-grams?
  - E.g., “White House”, “look after”, “take care of”, etc.

# Tokenization

## $n$ -grams

- Be aware of the computational cost
  - All consecutive sets of two words in the corpus
- Alternatively, we can compile a list of particular bigrams or trigrams

# Segmenting Sentences/paragraphs

## Sentence segmentation

- Useful cues: periods, question marks, or exclamation marks
- Prone to errors (the example of ".")
  - Abbreviations and initials: “Ph.D.”, “J.K. Rowling”, etc.
  - Decimal numbers: “3.14”
  - Websites and email addresses: “www.kaist.ac.kr”) and email addresses
  - Quotations within a sentence: “He said, ‘Stop.’ Then he left.”
- Rule-based/deterministic or ML-based approaches (part of [nltk](#) and [spaCy](#))

# Segmenting Sentences/paragraphs

## Paragraph segmentation

- Not as commonly addressed
- Few specialized libraries or algorithms in Python
- Useful cues: newline characters (`\n`) or double newline characters (`\n\n`)

# Text Normalization

A set of approaches to reducing complexity in text

- The output from tokenization will contain too many types
- Putting words in a standard form can be useful for information retrieval
  - Findings US in a corpus (Penny, Pennies, penny, pennies, etc.)



# Text Normalization

We will discuss five approaches

- Lowercasing
- Removing punctuation
- Removing stop words
- Lemmatization/stemming
- Filtering by frequency

# Text Normalization

## Lowercasing

- We often replace all capital letter with lowercase letters
- It is assumed that there is no (semantic) difference
- Is it?

# Text Normalization

## Lowercasing

- Compare “NOW” and “now” in terms of tone
- Capital letters also signal the start of a sentence
- Proper nouns (May vs. may. US vs. us)

# Text Normalization

## Removing punctuation

- Period (.), comma (,), apostrophe ('), quotation (""), question (?), exclamation (!), dash (—), ellipsis (...), colon (:), semicolon (;), etc.
- In many cases, these are (considered) unimportant
- Are they?

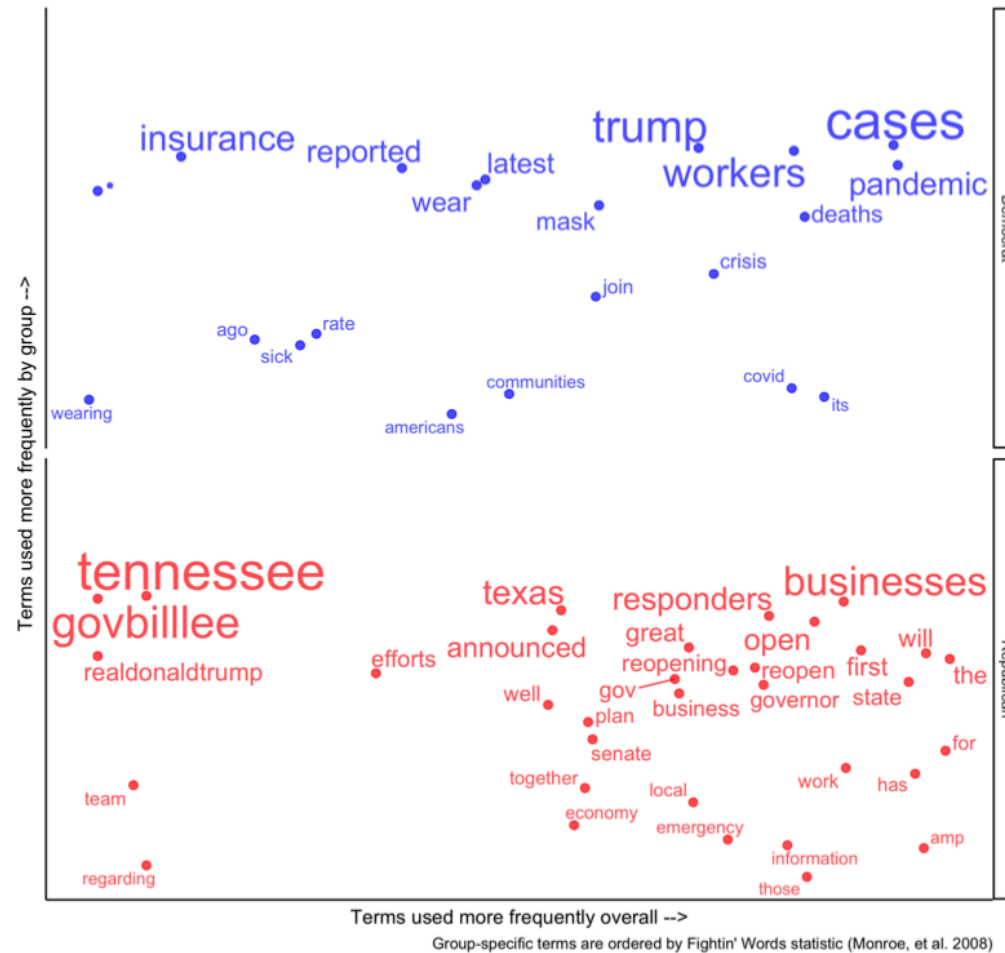
# Text Normalization

## Removing punctuation

- Punctuation carries important information
  - Exclamation mark (!!!), hashtags, emojis (<3, :), ^^, -\_-;), etc.
- Punctuation itself can be of interest (studying writing styles)

# Text Normalization

Comparison of Terms by Groups



# Text normalization

## Removing stop words

- Common words used across documents that do not give much information
- E.g., “and”, “the”, or “that”



# Text normalization

Removing stop words can spare much computational power

- C.f., Heaps' Law
- However, under what circumstances are these words *not* stop words?



# Text Normalization

## Lemmatization

- Lemma: the base form
  - E.g., “run”
- Wordform: various forms derived the lemma
  - E.g., “runs”, “ran”, “running”
- Lemmatization is the process of mapping words to their lemma

# Text Normalization

## Lemmatization

- Not always straightforward
  - Irregular variations: e.g., see-saw-seen
  - Same token but different lemmas: e.g., writing
- Necessitates a dictionary, POS (**p**art **o**f **s**peech) tagging

# Text Normalization

Stemming is a popular approximation to lemmatization

- Simply discards the end of a word
  - E.g., family: famili
- Errors
  - E.g., “leav” for “leaves” (as in “He leaves the room”) and “leaves” (as in parts of a plant)
- Various algorithms: *Porter*, *Lancaster*, etc.

# Text Normalization

## Filtering by frequency

- Too (in)frequent words across documents
  - E.g., stop words
- The rationale
  - Discriminatory power
  - Computational savings

# (How) Should We Normalize?

Difficult to know its consequences *a priori*

- Before analysis: carefully think about the pros and cons in each of the steps
- After analysis: conduct robustness check

# The Bag of Words (BoW) model

The most common text representation model

- A text is represented as a set of words that appear in it



# The Bag of Words (BoW) model

## Document-Feature Matrix (or Document-Term Matrix)

- Columns record features/terms (all types or  $|V|$ )
- Rows record documents
- Cells can be binary vectors or count vectors

# The Bag of Words (BoW) model

## An example corpus

- Doc 1: “The clever fox cleverly jumps over the lazy dog, showcasing its cleverness.”
- Doc 2: “Magic and mysteries mingle in the wizard’s daily musings, revealing mysteries unknown.”
- Doc 3: “Sunny days bring sunshine and sunsets, making sunny parks the best for sunny strolls.”



# The Bag of Words (BoW) model

An example DFM

Document	clever	jumps	lazy	dog	magic	mysteries
Doc 1	3	1	1	1	0	0
Doc 2	0	0	0	0	1	2
Doc 3	0	0	0	0	0	0

# The Vector Space Model

What is the vector space model?

- Each row (representing a text) in a DFM is a vector (an array of numbers) in a high-dimensional space
- The size of the dimension (the number of columns) is  $|V|$
- Originates from IR (Information Retrieval)
  - See Turney and Pantel (2010) for details

# Comparing Texts

With some form of DFM, we are ready to compare different documents

- “Similar” can mean different things
  - Sentiments, stances, themes, etc.
- There is no “correct” notion of similarity
- Yet there are metrics that are more or less effective across contexts

# Cosine Similarity

We have two vectors (representing two documents), **A** and **B**:

$$\mathbf{A} = [a_1, a_2, \dots, a_n]$$

$$\mathbf{B} = [b_1, b_2, \dots, b_n]$$

The inner product:

$$\mathbf{A} \cdot \mathbf{B} = a_1 \times b_1 + a_2 \times b_2 + \dots + a_n \times b_n$$

Where  $a_1, a_2, \dots, a_n$  are the components of vector **A** and  $b_1, b_2, \dots, b_n$  are the components of vector **B**.

# Cosine Similarity

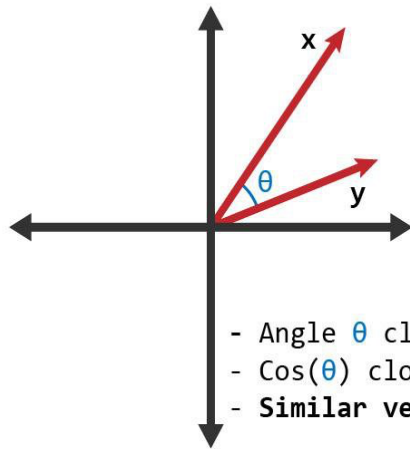
Cosine similarity between vectors **A** and **B** is given by:

$$\text{Cosine Similarity}(\mathbf{A}, \mathbf{B}) = \frac{\mathbf{A} \cdot \mathbf{B}}{\|\mathbf{A}\| \|\mathbf{B}\|}$$

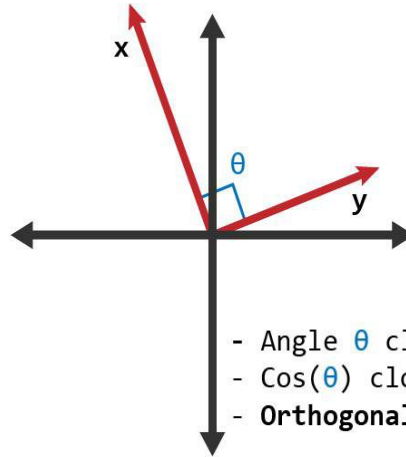
$\mathbf{A} \cdot \mathbf{B}$  is the inner product, and  $\|\mathbf{A}\|$  and  $\|\mathbf{B}\|$  are defined as

$$\|\mathbf{A}\| = \sqrt{a_1^2 + a_2^2 + \dots + a_n^2} \quad \|\mathbf{B}\| = \sqrt{b_1^2 + b_2^2 + \dots + b_n^2}$$

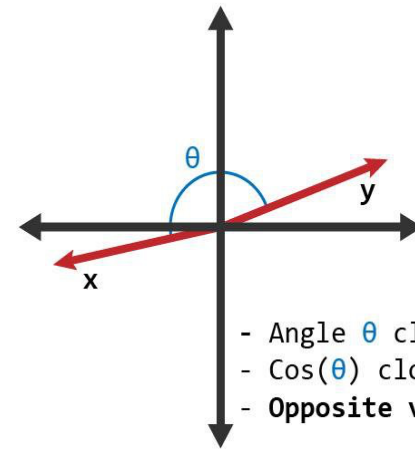
# Cosine Similarity



- Angle  $\theta$  close to  $0$
- $\text{Cos}(\theta)$  close to  $1$
- **Similar vectors**

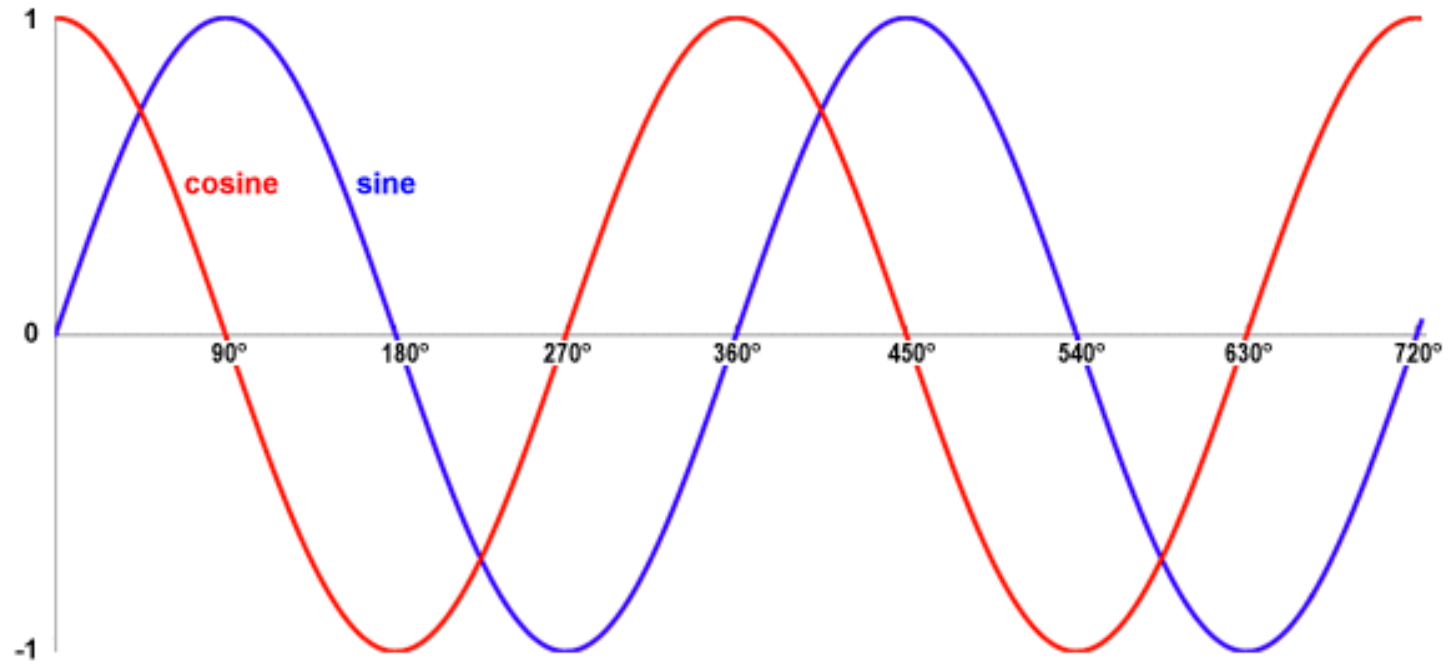


- Angle  $\theta$  close to  $90$
- $\text{Cos}(\theta)$  close to  $0$
- **Orthogonal vectors**



- Angle  $\theta$  close to  $180$
- $\text{Cos}(\theta)$  close to  $-1$
- **Opposite vectors**

# Cosine Similarity



# Other Metrics

- Euclidean distance
- Minkowski distance
- Manhattan distance



# TF-IDF Weighting

TF (Term Frequency) - IDF (Inverse Document Frequency)

- Counter vectors consider the frequencies of words
- However, some words are too frequent across different documents
  - E.g., *the*, *a*, *an*, etc.
- We want to weight how unique a word is in the corpus

# TF-IDF Weighting

TF-IDF is a numerical statistic that reflects *how important a word is to a document* in a corpus.

# TF-IDF Weighting

The TF-IDF value is obtained by multiplying TF and IDF for a term in a document, highlighting the importance of rare terms

$$\text{TF-IDF}(t, d, D) = \text{TF}(t, d) \times \text{IDF}(t, D)$$

# TF-IDF Weighting

## Term Frequency

- Reflects how frequently a term occurs in a document, normalized by the document length

$$\text{TF}(t, d) = \frac{\text{Number of times term } t \text{ appears in document } d}{\text{Total number of terms in document } d}$$

# TF-IDF Weighting

## Inverse Document Frequency

- Scales down terms that occur very frequently across the corpus and are less informative

$$\text{IDF}(t, D) = \log \left( \frac{\text{Total number of documents } D}{\text{Number of documents with term } t \text{ in it}} \right)$$

# TF-IDF Weighting

The TF-IDF value is obtained by multiplying TF and IDF for a term in a document, highlighting the importance of rare terms

$$\text{TF-IDF}(t, d, D) = \text{TF}(t, d) \times \text{IDF}(t, D)$$

# Count Vectors Vs. TF-IDF Vectors

## Count Vectors

Term	can	you	fly	sleep
'can you fly'	1	1	1	0
'can you sleep'	1	1	0	1

## TF-IDF Vectors

Term	can	you	fly	sleep
'can you fly'	0.5	0.5	1	0
'can you sleep'	0.5	0.5	0	1

# Guided Coding

Text normalization, representation, and comparison in Python  
([Link](#))