

**LECTURER: TAI LE QUY**

# **ARTIFICIAL INTELLIGENCE**

---

**History of Artificial Intelligence**

1

---

**Early Systems in Artificial Intelligence**

2

---

**Neuroscience and Cognitive Science**

3

---

**Modern Artificial Intelligence Systems**

4

---

**Applications of Artificial Intelligence**

5

## **UNIT 3**

# **NEUROSCIENCE AND COGNITIVE SCIENCE**



On completion of this unit, you will have learned ...

- ... how neuroscience describes the anatomical and physiological composition of the brain.
- ... how cognitive science unites different scientific disciplines in the search for models of cognitive processes.
- ... some of the most salient relations and connections between neuroscience, cognitive science, and artificial intelligence, together with their implications for human and machine intelligence.



1. Explain why neuroscience and cognitive science play a major role in the field of artificial intelligence.
2. What is cognitive bias? Can you think of a potential cognitive bias in the context of artificial intelligence?
3. Describe the concept of General Adversarial Networks (GANs).

## DEFINITION OF BASIC TERMS



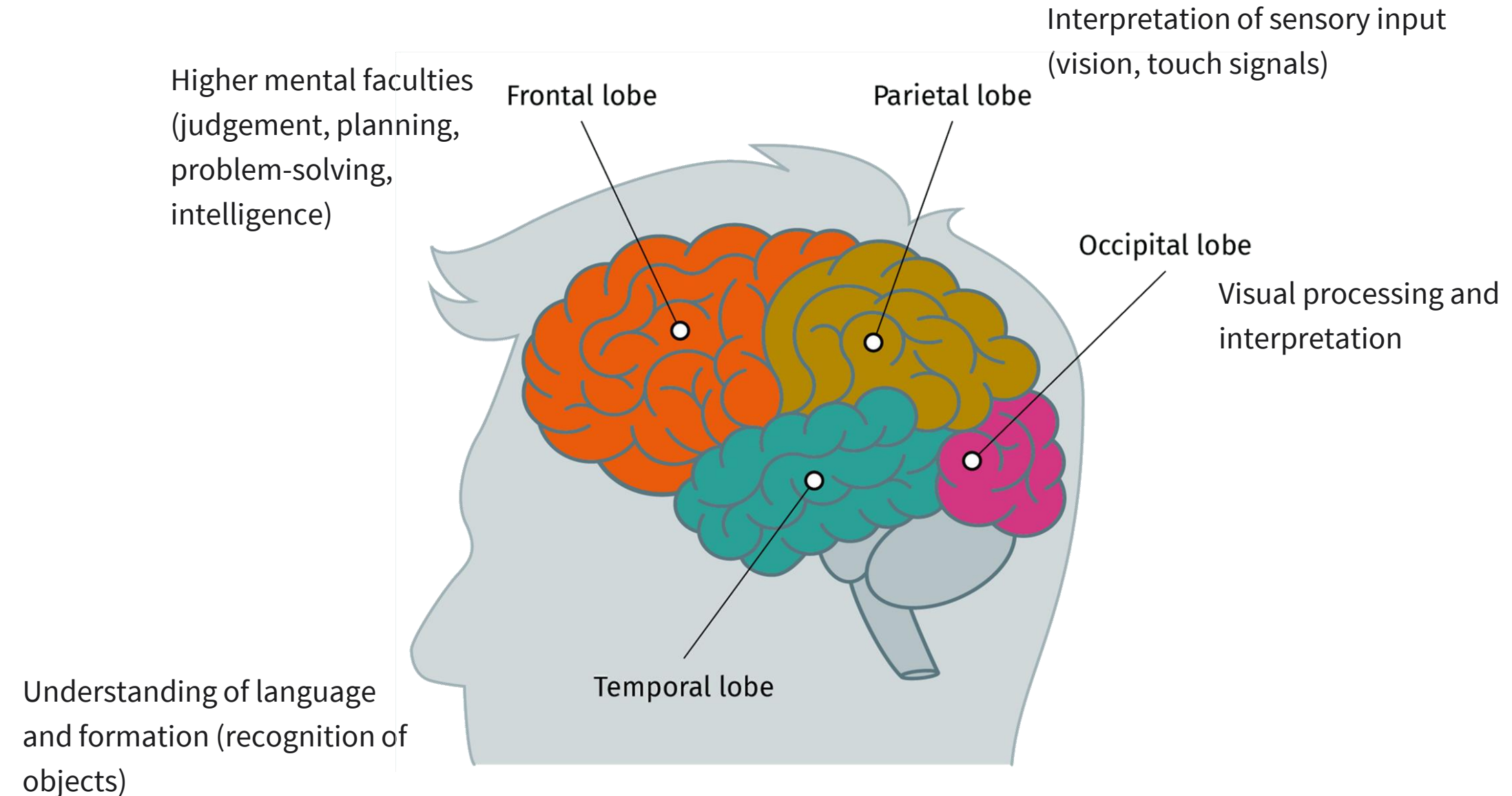
Neuroscience = study of human/animal nervous systems (e.g., anatomy and physiology)



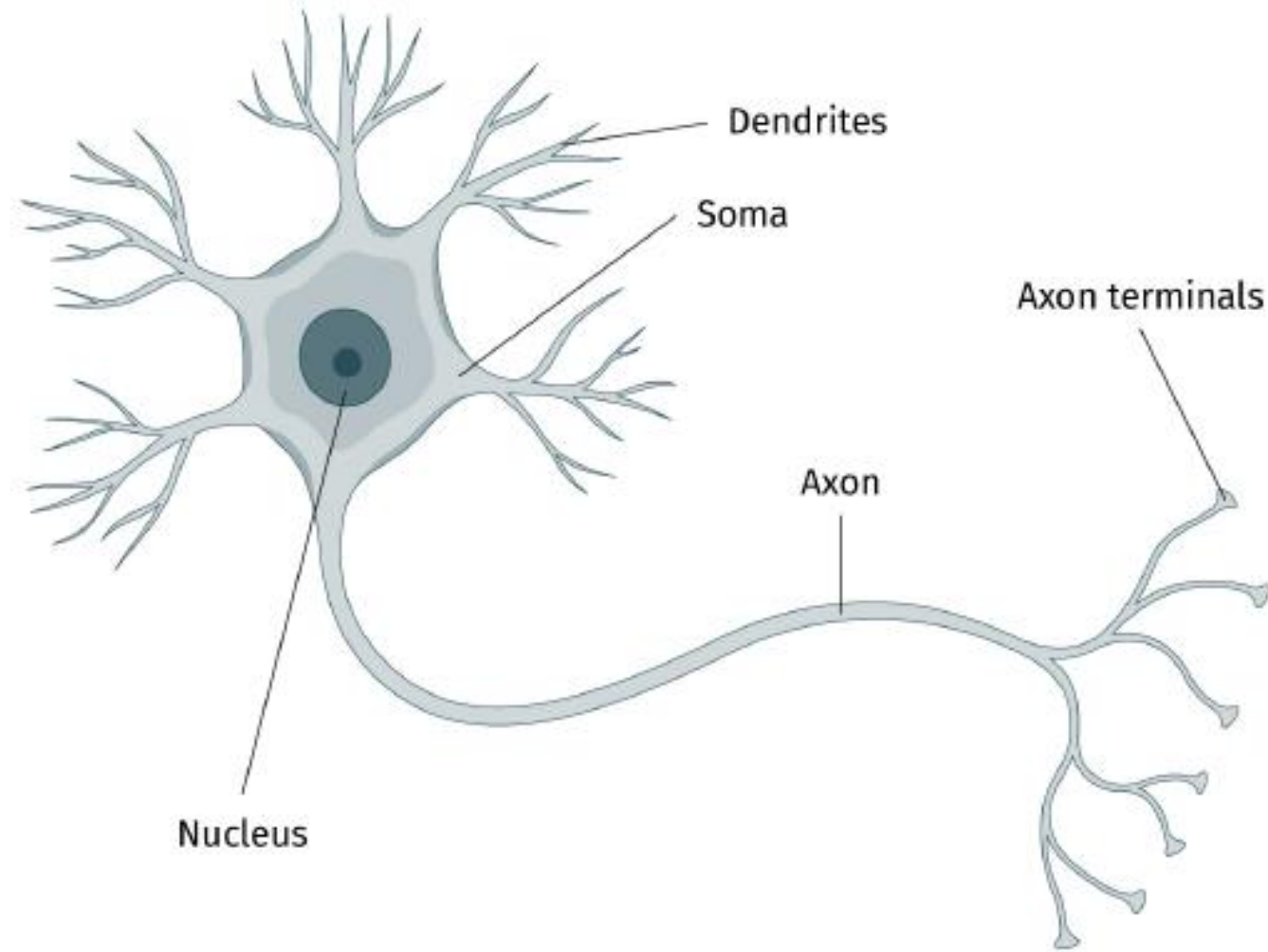
Cognitive science = aiming to model and understand cognitive functions (e.g., behavior, intelligence, memory)



Artificial intelligence = mechanical reproduction of intelligent behavior



## A NEURON





– An interconnected network of neurons controls the functioning of our body's routine needs, such as breathing, blood pressure, and mobility.

- Vision (sight)
- Audition (hearing)
- Gustation (taste)
- Olfaction (smell)
- Tactition (touch)
- Thermoception (temperature)
- Nociception (pain)
- Equilibrioception (balance)
- Proprioception (body awareness)

- Cognition: Mental process of gaining knowledge and understanding as a result of thinking, experience, and the senses.
- Cognitive processes:
  - Behavior, intelligence, language, memory, perception, emotion, reasoning, learning
- Related disciplines:
  - Philosophy, psychology, neuroscience, linguistics, anthropology, **artificial intelligence**

## MAIN APPROACHES IN COGNITIVE SCIENCE



### **BRAIN IMAGING**

TRACING OF NEURAL ACTIVITY



### **BEHAVIORAL EXPERIMENTS**

DRAW CONCLUSIONS ABOUT THE  
PROCESSING OF STIMULI

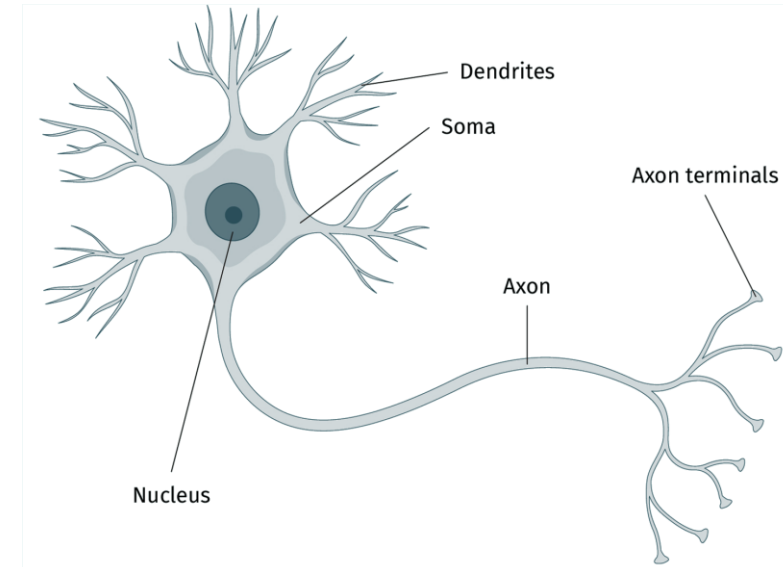


### **SIMULATION VIA COMPUTATIONAL MODELING**

VERIFY THEORETICAL IDEAS BY COMPARING  
OUTCOMES WITH REAL-WORLD BEHAVIORAL  
DATA

- Cognition is achieved by employing computational procedures on mental constructs (likened to data structures in computer science)
- Influences the thinking in many associated subject areas
- However, cognitive science has only recently considered the role of emotion in human thinking and the problem of consciousness

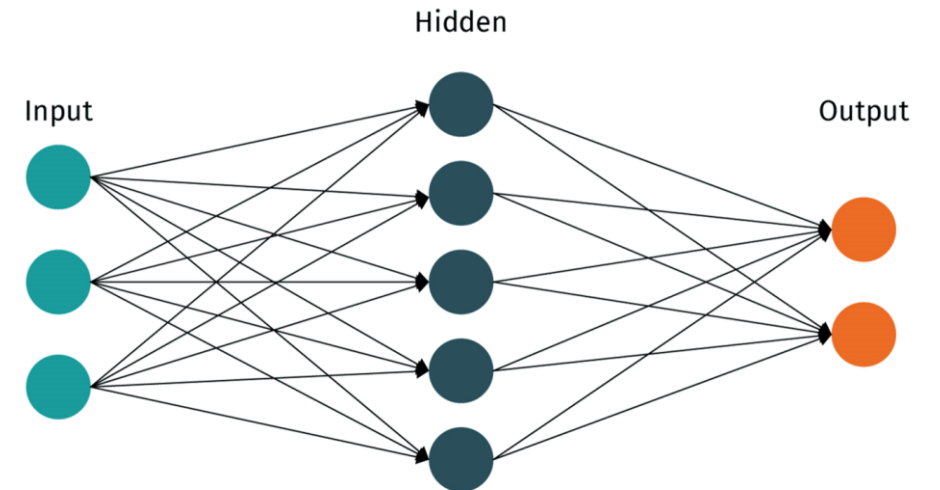
The human brain is composed of 86 billion neurons responsible for information processing.



## Perception of inputs and cognition process

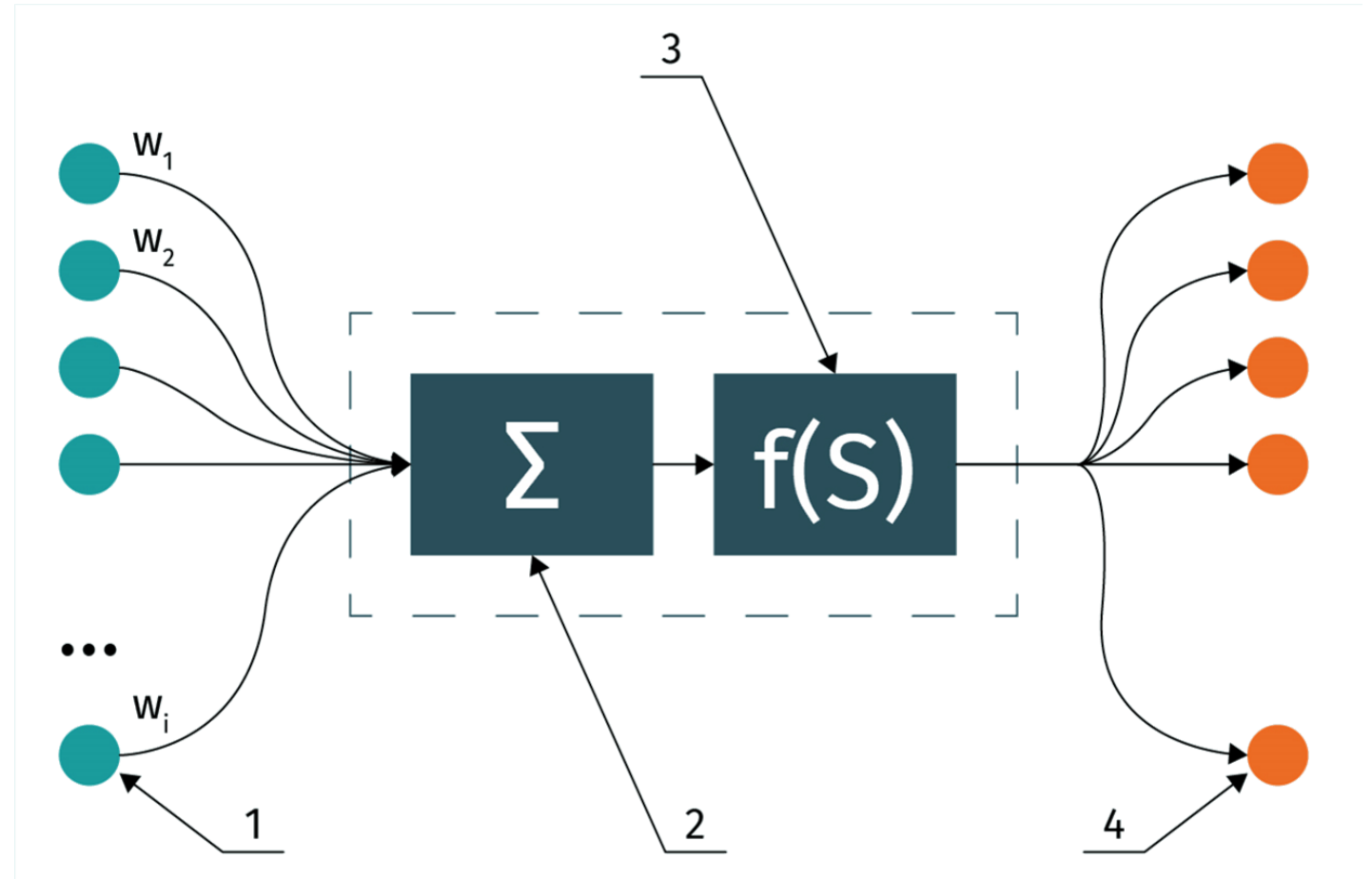


## Artificial Neural Network

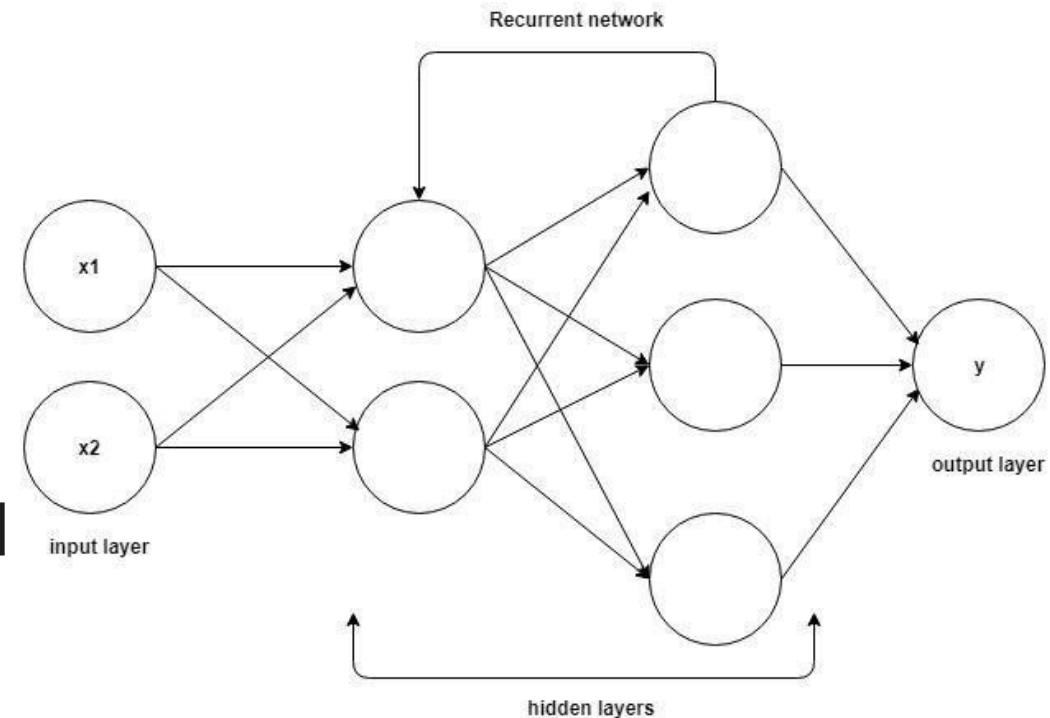


- Computational model of neural activity (Warren McCulloch and Walter Pitts in the 1940s)
  - The cell receives input in the form of electrochemical signals from other neurons that are located upstream in the information processing flow.
  - It then modulates the input according to how often two nerve cells are activated together.
  - The more often this happens, the greater the upregulation of the connection between the neurons.
  - If the total excitation exceeds some predefined threshold, each neuron takes the sum of all its inputs weighted in this manner and sends an impulse along the axon, its outgoing connection.

1. Receive input (weight parameter  $w_i$ )
2. Weighted sums are computed
3. Activation function is applied to sum
4. Distributed to output neurons



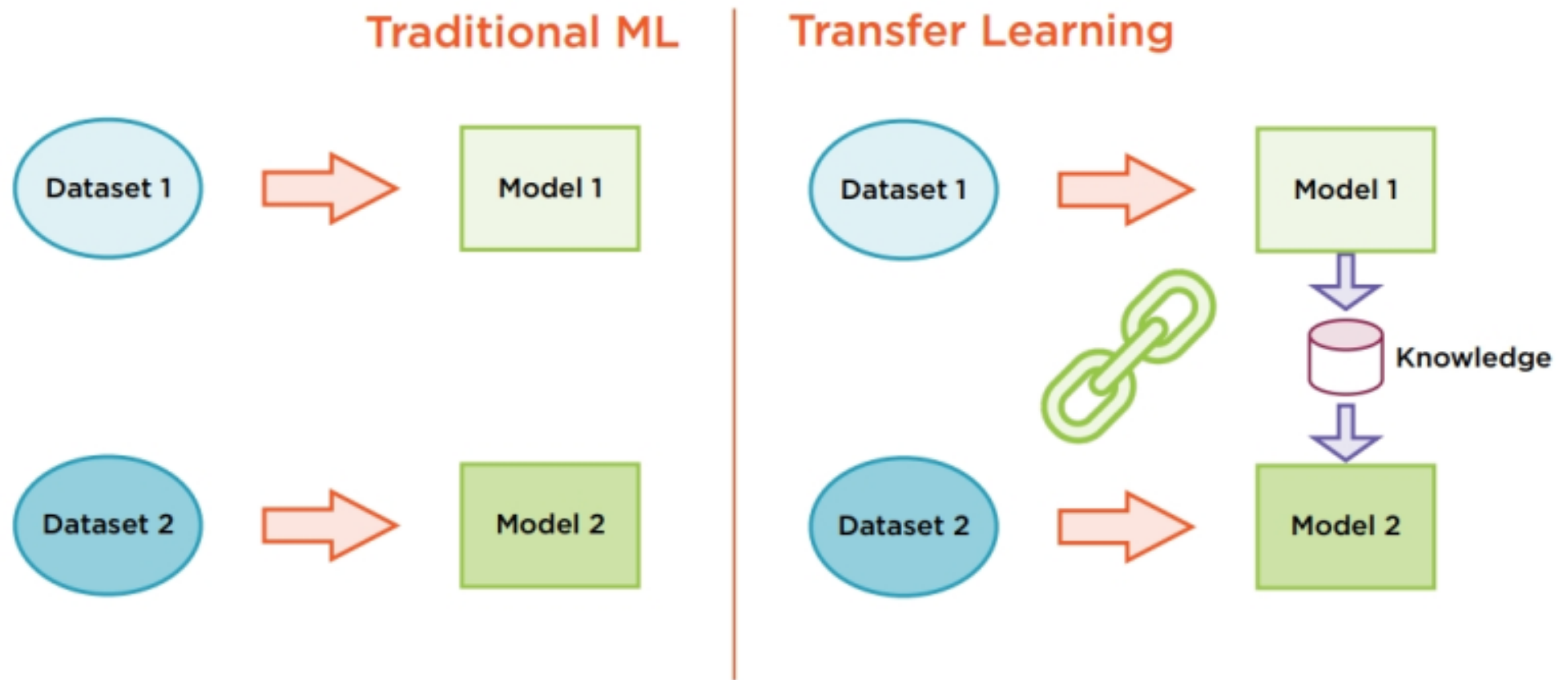
- Feed forward approach
  - Flow of information, only proceeds in one direction—upstream to downstream
- Recurrent approach
  - Flow of information follows a directed graph where the succession of nodes along the graph encodes the temporal succession of processing steps performed by the network





- Transfer learning is the reuse of a pre-trained model on a new problem
- Machine exploits the knowledge gained from a previous task to improve generalization about another.
- Eg. in training a classifier to predict whether an image contains food, you could use the knowledge it gained during training to recognize drinks.
- Benefit: Avoid designing a model from scratch

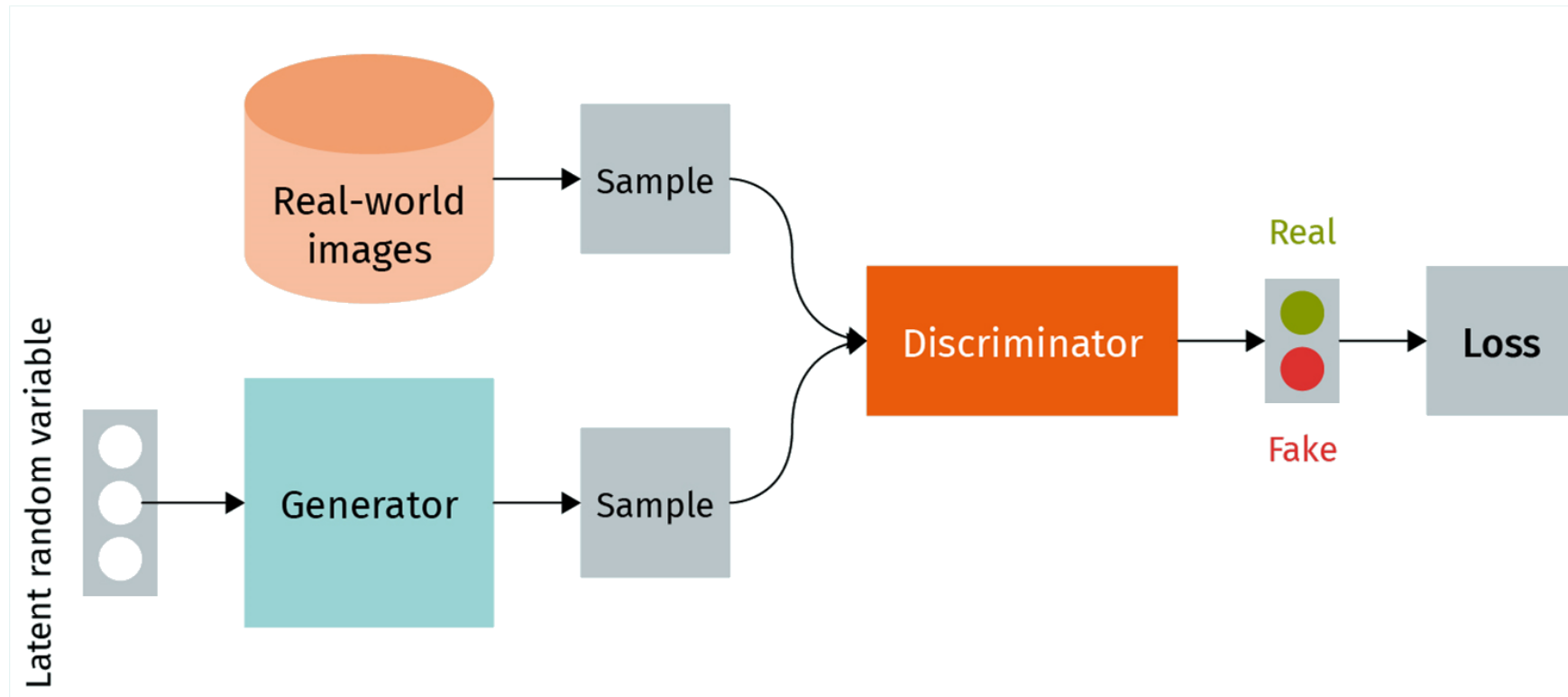
TRANSFER LEARNING



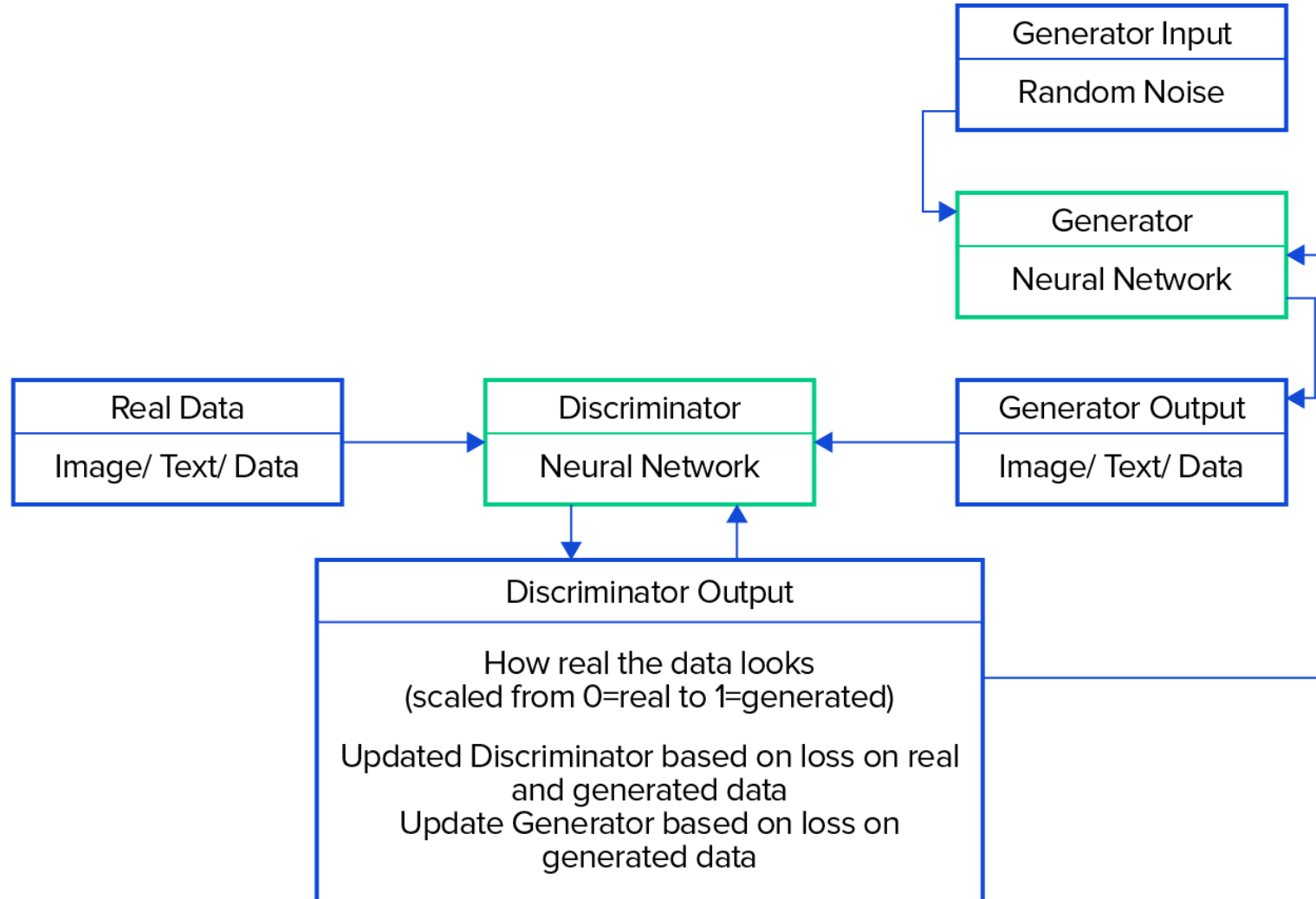
- In 2014, a paper on generative adversarial networks (GANS) was published by Ian Goodfellow and his colleagues. This research paper proposed a new framework for unsupervised learning, in which two neural networks are trained to compete against each other
- GANs becomes one of the most popular and widely-used types of neural networks for generative modeling.
- Useful for data augmentation, reinforcement learning and semi-supervised learning techniques
- <https://arxiv.org/abs/1406.2661>

**Transfer learning:** take trained model and adjust it to new use case with small dataset

**Generative Adversarial Networks:** (GANs) generate new data with same statistics



# GANS





## GANs APPLICATIONS

- Generate Examples for Image Datasets
- Generate Photographs of Human Faces
- Generate Realistic Photographs
- Generate Cartoon Characters
- Image-to-Image Translation
- Text-to-Image Translation
- Semantic-Image-to-Photo Translation
- Face Frontal View Generation
- Generate New Human Poses
- Photos to Emojis
- Photograph Editing
- Face Aging
- Photo Blending
- Super Resolution
- Photo Inpainting
- Clothing Translation
- Video Prediction
- 3D Object Generation





## You have learned ...

- ... how neuroscience describes the anatomical and physiological composition of the brain.
- ... how cognitive science unites different scientific disciplines in the search for models of cognitive processes.
- ... some of the most salient relations and connections between neuroscience, cognitive science, and artificial intelligence, together with their implications for human and machine intelligence.



**SESSION 3**

# **TRANSFER TASK**

Discuss the concept of transfer learning.

Can you think of potential advantages for businesses and scientists?

## GANs applications

- Work in group:
  - Select one application of GANs
  - Discuss:
    - Advantages/disadvantages
    - Necessary requirements to develop that application

Please present your  
results.

The results will be  
discussed in plenary.





1. What is the purpose of the activation function of the neuron?
  - a) It always passes on a signal.
  - b) It sends a signal down the axon if a threshold on the inputs is met.
  - c) It always blocks a signal.
  - d) It never modifies a signal strength.



2. In brain anatomy, the notion of lobes refers to...

- a) large-scale compartmentalizations of the brain.
- b) the hemisphere split of the brain.
- c) anatomic details of dendrites.
- d) parts of the peripheral nervous system.



3. Current neural network models as used in artificial intelligence are...

- a) an exact replication of biological neural networks.
- b) not related to biological neural networks at all.
- c) a mostly accurate analogue of biological neural networks.
- d) a coarse analogue to biological neural networks.

© 2021 IU Internationale Hochschule GmbH

This content is protected by copyright. All rights reserved.

This content may not be reproduced and/or electronically edited, duplicated, or distributed in any kind of form without written permission by the IU Internationale Hochschule GmbH.