# Computing: Its Nature, Power, and Limits

Lecture 1: Introduction



#### Goal of this course

Help you understand

- how computer works
- how Internet works



# Staffs and Course Setting

- Instructor: Yuqing Tang
- Email: <u>ytang@gc.cuny.edu</u>
- Course webpage: <u>http://web.cs.gc.cuny.edu/~tang/teachings/</u> cis10/cis10.html
- Lectures, labs, homework (20-25%), two midterms (20-30%), final (50-60%)

# Some Interesting Movies of Today's AI Researches in Computer Science ©

- Robotics
  - □ Roomba, a vacuuming cleaning home robot
  - □ Robocup [4-leg AIBO] [2-leg Humanoid]
- Automatic Driving [Grand Challenge]
- Internet links
  - □ Robocup [4-leg league videos] [Humanoid]
  - □ Grand Challenge [link]



- Based on 2004Volkswagen
- 6 Pentium-M based computers
- Drive itself through132 miles in 6 hours53 minutes





# Inside Stanley





# Modern Computer

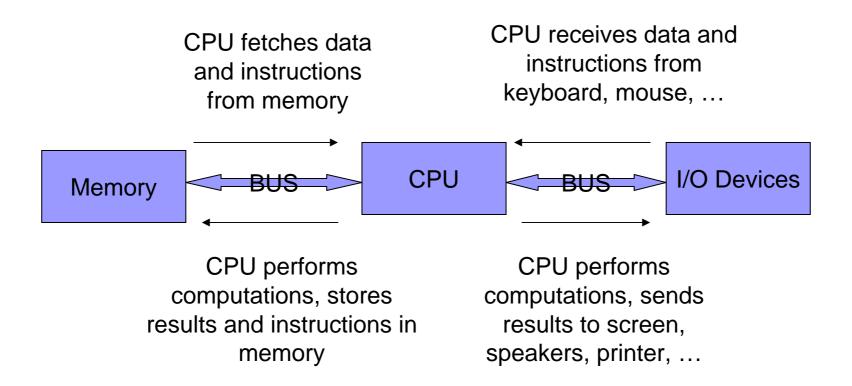
- One view
  - ☐ Store series of human's instructions
  - □ Execute the instructions step by step
- Another view (state-transition machine)
  - Keep a memory of the input and instructions
  - □ Refresh the memory (when an instruction is executed)
  - □ Display (part of) the memory to human

# Computer Components

- CPU (Central Processing Unit)
  - Arithmetic operations: A + B, A- B, A \* B, A / B
  - □ Make judgment: A=B?, A > B?, A < B?
  - Manipulate the memory
    - Load A from memory
    - Store A to memory
    - Load an instruction from memory
- Memory
  - □ RAM: temporary memory (small and fast)
  - □ Hard drive: permanent memory (large and slow)
- Input/Output devices
  - Input: keyboard, mouse, microphone, scanner, camera, etc.
  - Output: monitor, printer, speaker, etc.

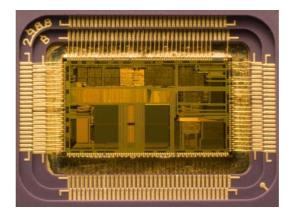


#### The von Neumann Architecture



### **CPU** views





From wikipedia [link]

# Ram chips













From wiki [link]

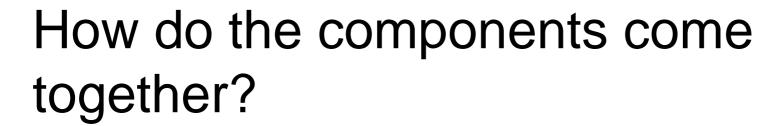
### Hard drive



From wiki [link]









From [wiki]



# How computer works?

#### Human

- Develop series of instructions (by some programming languages: e.g. machine language, assembly language, PASCAL, C, C++, etc.)
- □ Prepare a set of input data
- □ Store instructions/data into computer's memory through I/O devices

#### Computer

- □ Fetch instructions from memory
- □ Execute the instructions (1.8 billion simple instructions per second with an 1.8GHZ Pentium 4 CPU)
- Modify its memory according to the execution
- Output part (the human-interesting portion) of its memory to the monitor, printer, etc.



#### Software

- Components
  - □ Computer instructions
  - □ Associated data
- Software examples
  - Operating system: controls how CPU, memory, I/O devices work together
    - E.g. MS Windows, Unix, Linux, Mac OS etc.
  - □ Application software: MS word, Internet explorer, TAX preparation software, ICQ, MSN, etc.



# Computer Networks

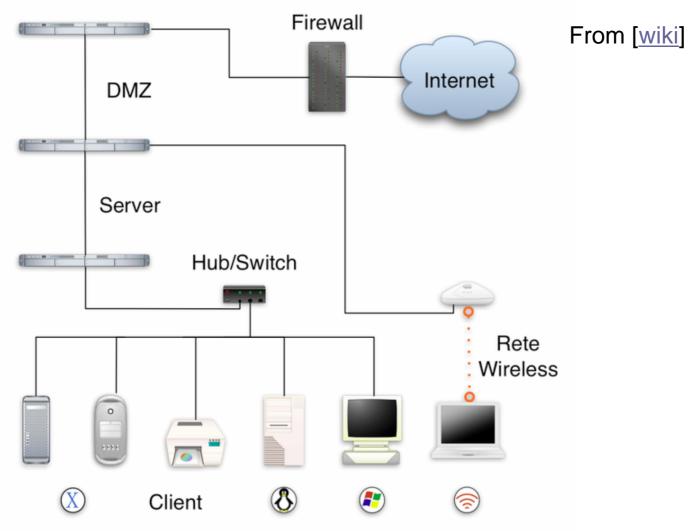
- Computers get connected
- Computers exchange information (in their memories)
- Through the local computer
  - People get access to the information in remote computers
  - Combine information from all accessible computers



## Network components

- Connection Devices: hub, switches, modems, routers, etc.
- Software
  - □ Protocols
  - □ Network applications: Web servers, Web Browsers, etc.

## An example of LAN



CIO 1.0 Lecture 1, by ruding raing



# Syllabus [link]

- Introduction to computer
- Networks (Internet, LANS, WANS, TCP/IP)
- Algorithmic thinking
- Computer Languages
- HTML
- Javascript programming (just a little bit)
- Machine architecture
- Limitation of computer: unsolvability, nonfeasibility
- Security, privacy, and encryption



# Summary

- Basic Computer concepts
- Computer components, hardware
- Software
- Networks
- Syllabus