

Name: _____

Student ID: _____

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
- I will not use any digital resources unless explicitly allowed by the instructor.
- I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity} = \beta_0 + \beta_1 \times \text{remote} + \text{error}$$

b) Based on the information given, what would β_0 equal? $\beta_0 =$ _____

c) Based on the information given, what would β_1 equal? $\beta_1 =$ _____

d) What is the default null hypothesis for β_1 ? _____

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

a) Write down a statistical model to test this question.

$$\text{sales} = \beta_0 + \beta_1 \times \text{temperature} + \text{error}$$

b) What part of your statistical model would indicate that temperature affects sales?

c) Sketch (to the right ->) how you would visualize this model.

Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

a) Write down a statistical model to test this relationship.

$$\underline{\quad} = \underline{\quad} + \underline{\quad} \times \underline{\quad} + \underline{\quad}$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.

b) Interpret the Intercept coefficient (45.20) in context:

c) Interpret the coefficient on graduate_degree (18.50) in context:

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.

Name: Bailey Michalak

Student ID: 4614927

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

BM I will complete this MiniExam solely using my own work.

DN I will not use any digital resources unless explicitly allowed by the instructor.

PM I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{Productivity} = \underline{\beta_0} + \underline{\beta_1} \times \underline{\text{Work location}} + \underline{E}$$

b) Based on the information given, what would β_0 equal? $\beta_0 = \underline{78}$

c) Based on the information given, what would β_1 equal? $\beta_1 = \underline{82}$

d) What is the default null hypothesis for β_1 ? 0

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

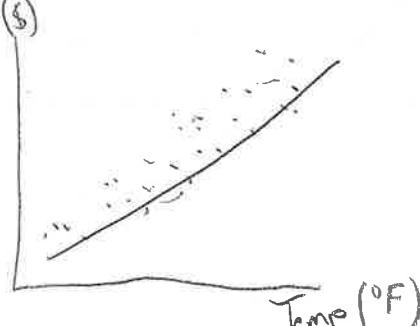
a) Write down a statistical model to test this question.

$$\text{Ice Cream Sales} = \underline{\beta_0} + \underline{\beta_1} \times \underline{\text{Temperature (°F)}} + \underline{E}$$

b) What part of your statistical model would indicate that temperature affects sales?

The scale for the regression model.

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether **age** predicts **hourly_wages** using a sample of n=250 workers.

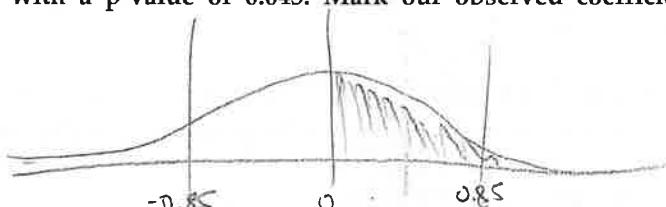
a) Write down a statistical model to test this relationship.

$$\text{HourlyWages} = \underline{B_0} + \underline{B_1} \times \underline{\text{Age}} + \underline{E}$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

We can determine that there is a relationship between the variables at least 85% of the time.

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

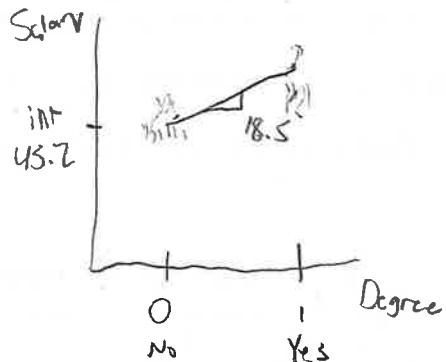


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

The salary for not having a degree is \$45,200.

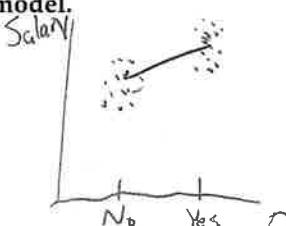
c) Interpret the coefficient on graduate_degree (18.50) in context:

Having a degree can increase wages by 18,500.

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Amina Taiwan

Student ID: 4782263

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

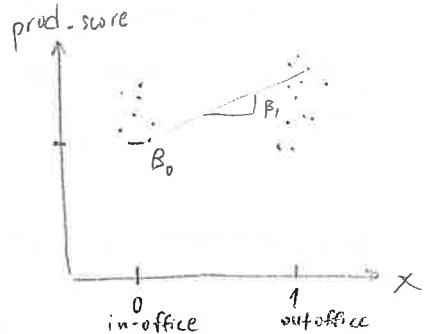
The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
- I will not use any digital resources unless explicitly allowed by the instructor.
- I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code remote as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity} = \beta_0 + \beta_1 \times \text{office} + \epsilon$$



b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 82 - 78 = 4$

d) What is the default null hypothesis for β_1 ? $\beta_1 = 0$

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

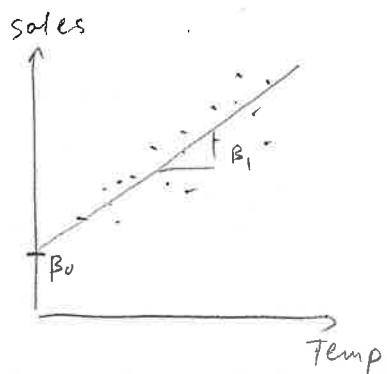
a) Write down a statistical model to test this question.

$$\text{Sales} = \beta_0 + \beta_1 \times \text{Temp} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

$$\beta_1 \neq 0$$

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

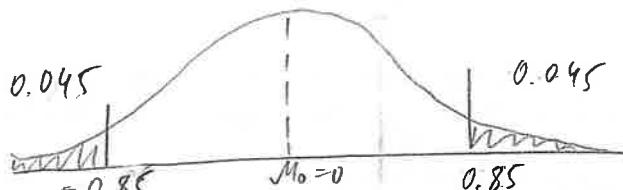
a) Write down a statistical model to test this relationship.

$$\text{Hourly_wages} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

Hourly wages increase by 0.85 for every additional year of age

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

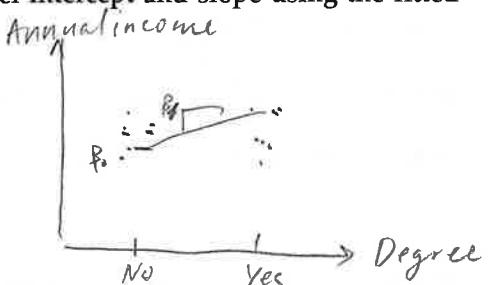


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200 β_0	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500 β_1	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

Annual income for workers that have a graduate degree is 45.20.

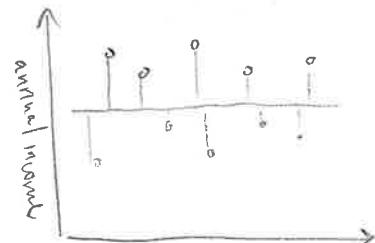
c) Interpret the coefficient on graduate_degree (18.50) in context:

Annual income increase by 18.50 with having a graduate degree.

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Nick Sobolewski

Student ID: 4711981

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name / initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

NJS I will complete this MiniExam solely using my own work.

NJS I will not use any digital resources unless explicitly allowed by the instructor.

NJS I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity} = \beta_0 + \beta_1 \times \text{remote} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4$ $82 - 78 = 4$

d) What is the default null hypothesis for β_1 ? 0

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

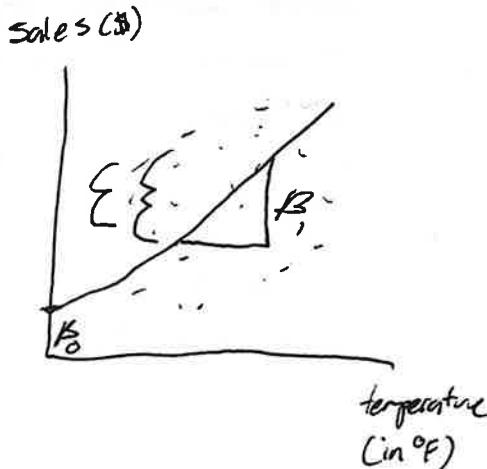
a) Write down a statistical model to test this question.

$$\text{Sales} = \beta_0 + \beta_1 \times \text{temperature} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

β_1

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

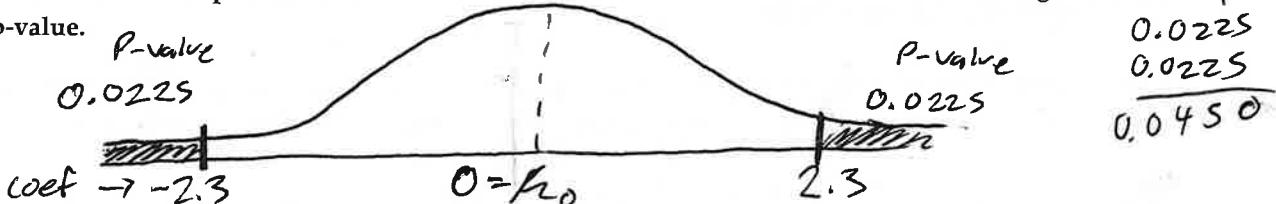
a) Write down a statistical model to test this relationship.

$$\text{hourly_wages} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

Wages increase by \$0.85 for every additional year of life (age).

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

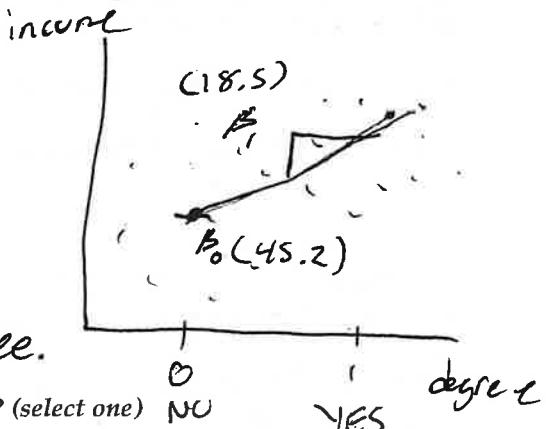


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

income for those without a degree is 45.20.

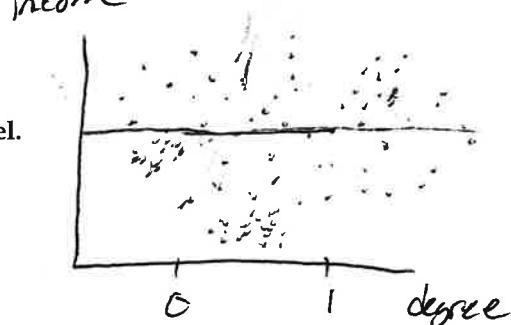
c) Interpret the coefficient on graduate_degree (18.50) in context:

income increases by 18.50 in those w/ a degree.

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Riley Henderson

Student ID: 4729387

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
 I will not use any digital resources unless explicitly allowed by the instructor.
 I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{Productivity} = \beta_0 + \beta_1 \times 80 + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 82$

d) What is the default null hypothesis for β_1 ? 0

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

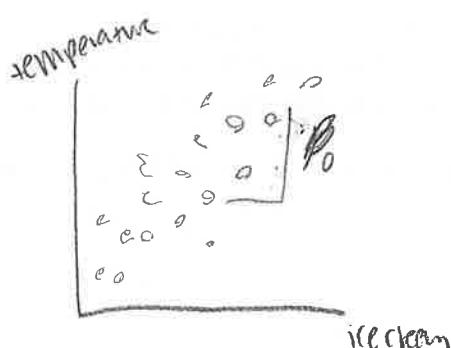
a) Write down a statistical model to test this question.

$$\text{Ice Cream Sales} = \beta_0 + \beta_1 \times \text{Temp} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

β_1

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether **age** predicts **hourly_wages** using a sample of n=250 workers.

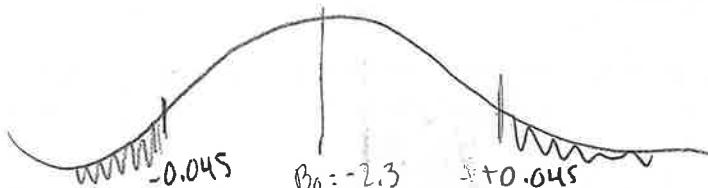
a) Write down a statistical model to test this relationship.

$$\text{hourly wage} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

The y intercept is 0.85 for hourly wage

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.



Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

The y intercept is 45.20 for grad degree

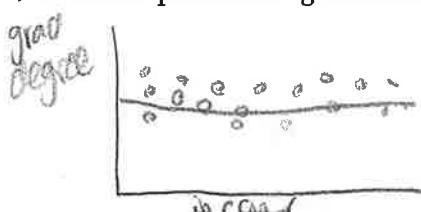
c) Interpret the coefficient on graduate_degree (18.50) in context:

Slope, for every additional unit of x you get 18.50 unit of y

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Medha Pendote

Student ID: 4722507

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
- I will not use any digital resources unless explicitly allowed by the instructor.
- I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{score} = \beta_0 + \beta_1 \times \text{productivity} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 82$

c) Based on the information given, what would β_1 equal? $\beta_1 = 78$

d) What is the default null hypothesis for β_1 ? fail to reject

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables temperature (in °F) and sales (in dollars).

a) Write down a statistical model to test this question.

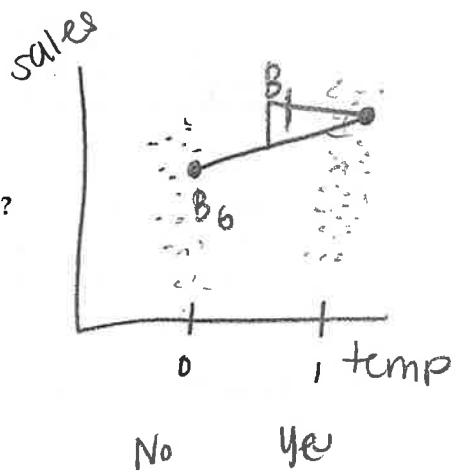
$$\text{sales} = \beta_0 + \beta_1 \times \text{temp} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

$$\beta_1 \neq 0$$

c) Sketch (*to the right ->*) how you would visualize this model.

do / 10



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

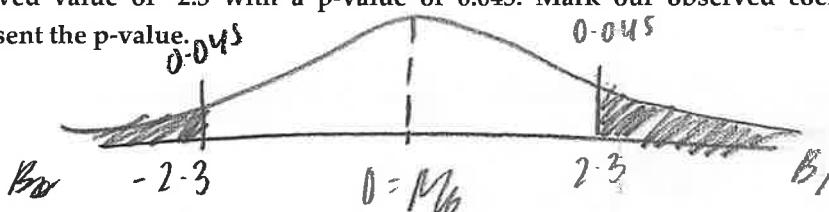
a) Write down a statistical model to test this relationship.

$$\text{wage} = \beta_0 + \beta_1 \times \text{hour} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

Represents the slope of the graph

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

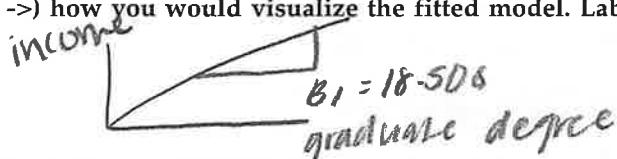


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

the income of workers with zero degree

c) Interpret the coefficient on graduate_degree (18.50) in context:

shows that income increase by 18.50 for every additional college degree

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Isha Nathan

Student ID: 4641661

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

IN I will complete this MiniExam solely using my own work.

IN I will not use any digital resources unless explicitly allowed by the instructor.

IN I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity score} = \beta_0 + \beta_1 \times \text{remote} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4$

d) What is the default null hypothesis for β_1 ? $\beta_1 \neq 0$

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

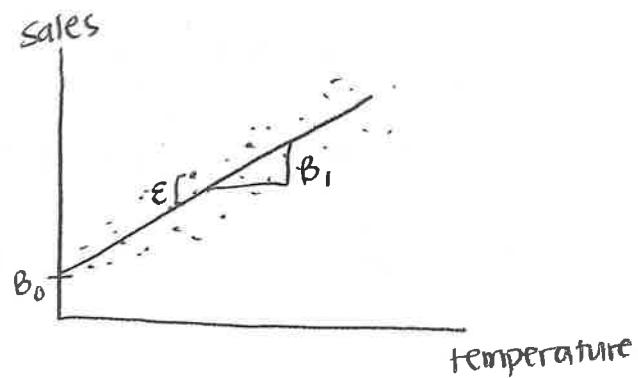
a) Write down a statistical model to test this question.

$$\text{Sales} = \beta_0 + \beta_1 \times \text{temperature} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

$$\beta_1 \neq 0$$

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether **age** predicts **hourly_wages** using a sample of n=250 workers.

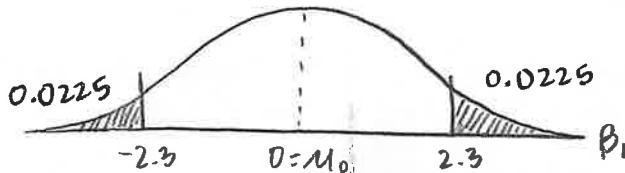
a) Write down a statistical model to test this relationship.

$$\text{hourly-wages} = \beta_0 + \beta_1 \times \text{age} + \varepsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

hourly wages increase by 0.85 for every 1 year increase in age

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

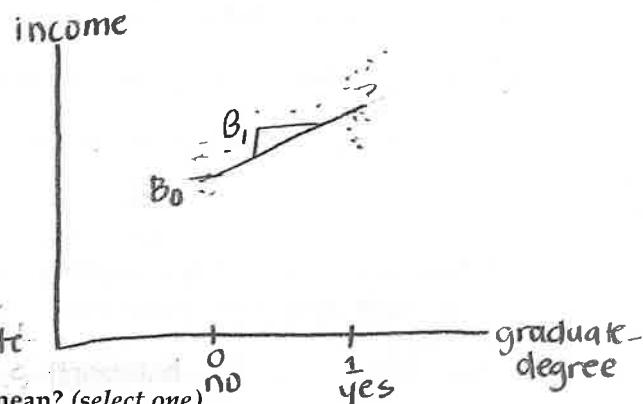


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: **graduate_degree** is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

The average income for no graduate degree is 45.2 thousand dollars

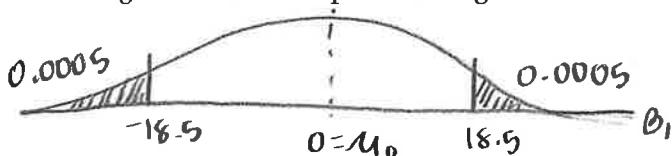
c) Interpret the coefficient on **graduate_degree** (18.50) in context:

the difference between average income for workers with and without a graduate degree is 18.5 thousand dollars

d) What does the p-value of 0.001 for the **graduate_degree** coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Juan Fernandez

Student ID: 4640249

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

JF I will complete this MiniExam solely using my own work.

JF I will not use any digital resources unless explicitly allowed by the instructor.

JF I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity} = \beta_0 + \beta_1 \times \text{remote} + \varepsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 82$

d) What is the default null hypothesis for β_1 ? $H_0: \beta_1 = 0$

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

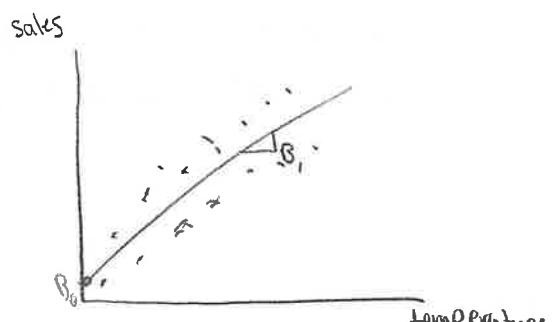
a) Write down a statistical model to test this question.

$$\frac{\text{ice cream}}{\text{sales}} = \beta_0 + \beta_1 \times \text{temp} + \varepsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

$$\beta_1 \neq 0$$

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether `age` predicts `hourly_wages` using a sample of n=250 workers.

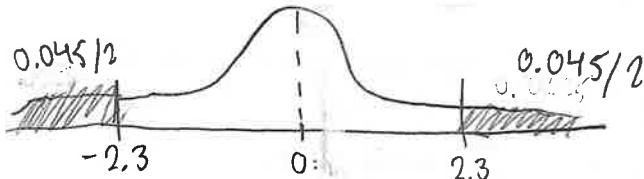
a) Write down a statistical model to test this relationship.

$$\text{hourly wages} = \beta_0 + \beta_1 \times \text{age} + \varepsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

For every additional age (year), wage increases by 0.85

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

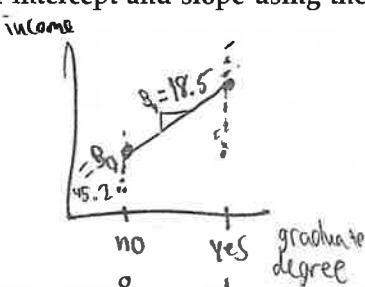


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: `graduate_degree` is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

annual income on average for employees without a degree

is 45.2

c) Interpret the coefficient on `graduate_degree` (18.50) in context:

the slope of our line, having a degree increases the average annual salary by 18.5

d) What does the p-value of 0.001 for the `graduate_degree` coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Max Fish

Student ID: 4618711

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

MI I will complete this MiniExam solely using my own work.

MD I will not use any digital resources unless explicitly allowed by the instructor.

MT I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity} = \beta_0 + \beta_1 \times \frac{\text{In or out}}{\text{of office}} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

$$\beta_0 = \text{out of office} = 1$$

c) Based on the information given, what would β_1 equal? $\beta_1 = 82 - 78$

$$\beta_1 = \text{remote}$$

d) What is the default null hypothesis for β_1 ? $\beta_1 = 0$

$$82 - 78 = \\ 82 \\ -78 \\ \hline 4$$

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

a) Write down a statistical model to test this question.

$$\text{Ice Cream Sales} = \beta_0 + \beta_1 \times \text{Temperature} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

$\beta_1 \neq 0$, so a statistically significant β indicates a relationship.

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

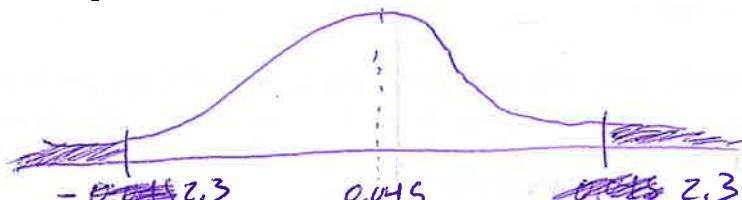
a) Write down a statistical model to test this relationship.

$$\frac{\text{Hourly}}{\text{Wages}} = \underline{B_1} + \underline{B_0} \times \underline{\text{Age}} + \underline{\epsilon}$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

Hourly wages go up 0.85 \$ per additional year in age.

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

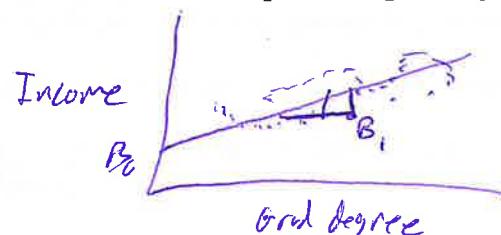


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

Wages for workers with no experience is equal to 45.20 \$.

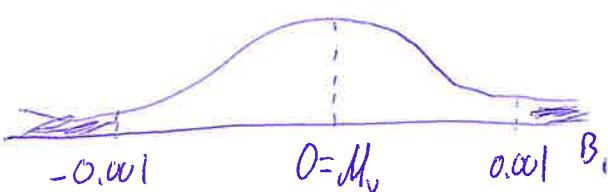
c) Interpret the coefficient on graduate_degree (18.50) in context:

Wages increase 18.50 \$ if you have an additional graduate degree.

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Christian Wiczenski

Student ID: 4624229

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- CW I will complete this MiniExam solely using my own work.
CW I will not use any digital resources unless explicitly allowed by the instructor.
CW I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{Productivity Score} = \beta_0 + \beta_1 \times \underset{\text{in or at office}}{\text{office}} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

$\beta_0 = \text{out of office}$

c) Based on the information given, what would β_1 equal? $\beta_1 = 82$

d) What is the default null hypothesis for β_1 ? $\beta_1 = 0$

$82 - 78$

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

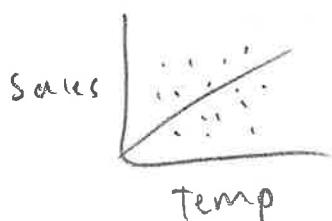
a) Write down a statistical model to test this question.

$$\text{Income Sales} = \beta_0 + \beta_1 \times \text{temperature} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

$\beta \neq 0$ or statistically significant β indicates a relationship

c) Sketch (*to the right ->*) how you would visualize this model.



Q3. You want to examine whether **age** predicts **hourly_wages** using a sample of $n=250$ workers.

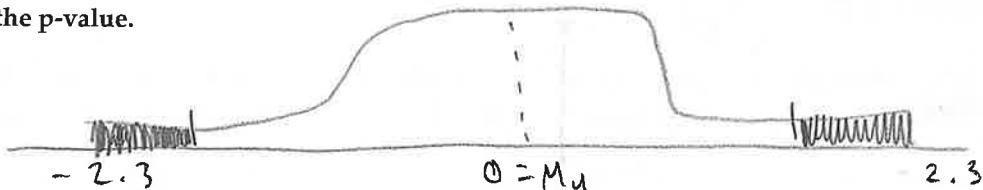
a) Write down a statistical model to test this relationship.

$$\text{hourly wages} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

Hourly wages go up each additional year in age

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

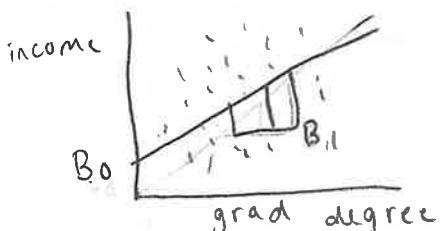


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: `graduate_degree` is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

Wages for workers with no experience expand to 45.20.

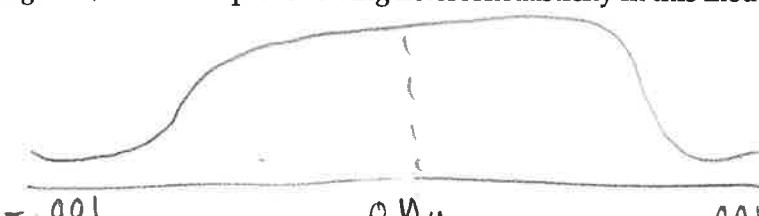
c) Interpret the coefficient on `graduate_degree` (18.50) in context:

Wages increase 18.50 if workers have an additional graduate degree.

d) What does the p-value of 0.001 for the `graduate_degree` coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Mirabelle Schiller

Student ID: 4652946

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

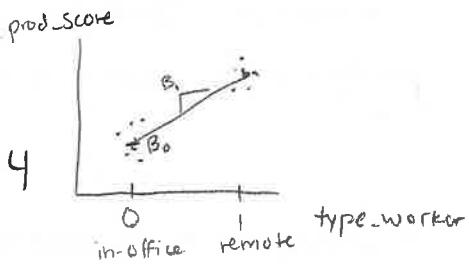
The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
- I will not use any digital resources unless explicitly allowed by the instructor.
- I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{prod_score} = \beta_0 + \beta_1 \times \text{type_worker} + \varepsilon$$



b) Based on the information given, what would β_0 equal? $\beta_0 = 82$

c) Based on the information given, what would β_1 equal? $\beta_1 = 82 - 78 = 4$

d) What is the default null hypothesis for β_1 ? $H_0: \beta_1 = 0$

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

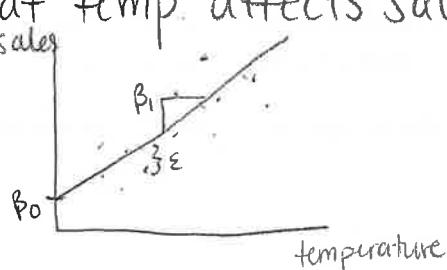
a) Write down a statistical model to test this question.

$$\text{sales} = \beta_0 + \beta_1 \times \text{temperature} + \varepsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

β_1 (the slope) would indicate that temp. affects sales.

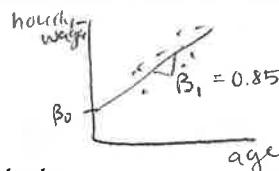
c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

a) Write down a statistical model to test this relationship.

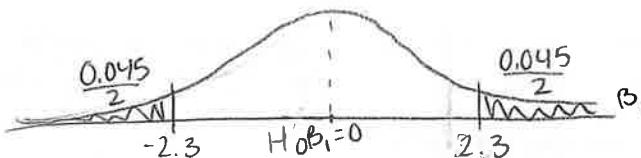
$$\text{hourly-wages} = \beta_0 + \beta_1 \times \text{age} + \varepsilon$$



b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

Hourly wages increase by 0.85 for every additional year of age

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

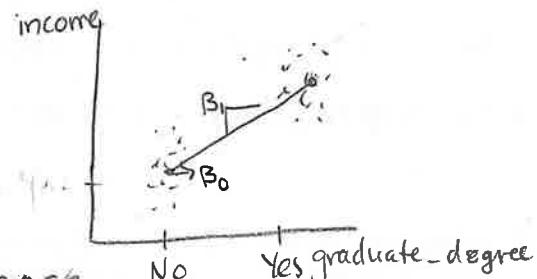


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

Income for employees with no degree is \$45,200.

c) Interpret the coefficient on graduate_degree (18.50) in context:

Avg Income increases by \$18,500 for those with a college degree

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.

Name: Ryli Teets

Student ID: 4720986

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

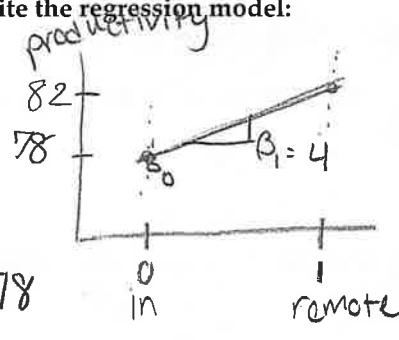
The following academic conduct code is designed to protect the integrity of your work. Print your name / initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
 I will not use any digital resources unless explicitly allowed by the instructor.
 I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code remote as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity} = \beta_0 + \beta_1 \times \text{remote} + \epsilon$$



b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4$

d) What is the default null hypothesis for β_1 ? $\beta_1 = 0$

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables temperature (in °F) and sales (in dollars).

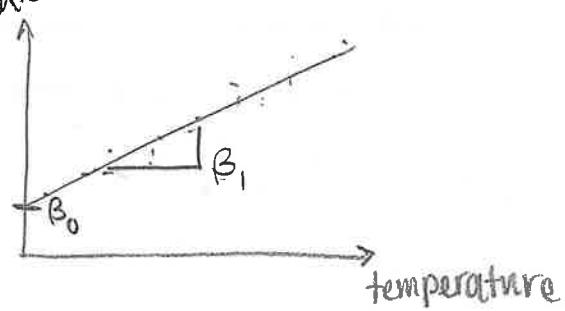
a) Write down a statistical model to test this question.

$$\text{sales} = \beta_0 + \beta_1 \times \text{temperature} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

$\beta_1 \neq 0$, would be > 0 in this case

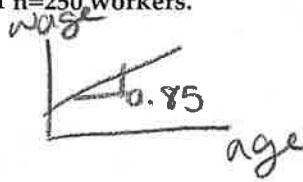
c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

a) Write down a statistical model to test this relationship.

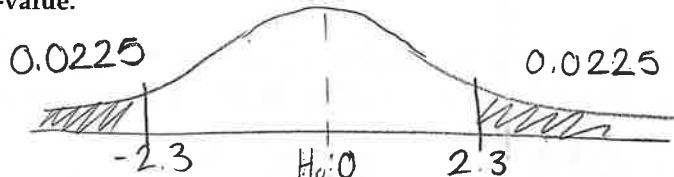
$$\text{Wage} = \beta_0 + \beta_1 \times \text{age} + E$$



b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

As age increases by 1 year, we can expect wage to increase by 0.85

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

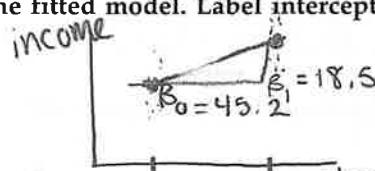


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

We can expect the annual income of an employee without a graduate degree to be \$45,200

c) Interpret the coefficient on graduate_degree (18.50) in context:

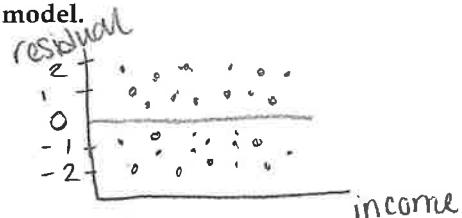
When an employee gets their graduate degree we can expect their annual income to increase by \$18,500

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.

(residuals aren't larger or smaller for certain values)



Name: Connor McCollum

Student ID: 4551099

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
 I will not use any digital resources unless explicitly allowed by the instructor.
 I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity} = \beta_0 + \beta_1 \times \text{remote} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4$

d) What is the default null hypothesis for β_1 ? 0

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

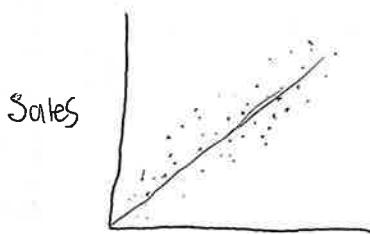
a) Write down a statistical model to test this question.

$$\text{Sales} = \beta_0 + \text{temperature} \times \beta_1 + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

β_1

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

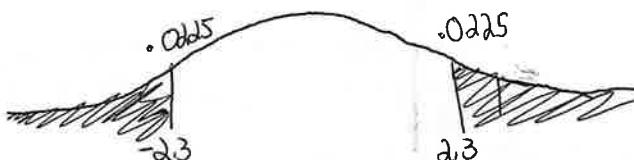
a) Write down a statistical model to test this relationship.

$$\text{Hourly wages} = B_0 + \text{age} \times B_1 + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

For every one unit of increase in age, there is an \$0.85 increase in ~~average wages~~ average wages

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

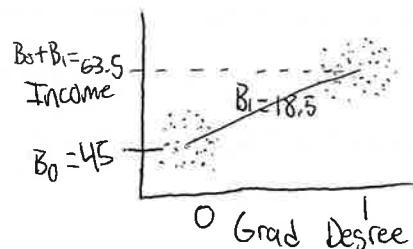


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

The average annual income for someone without a graduate degree is \$45,200

c) Interpret the coefficient on graduate_degree (18.50) in context:

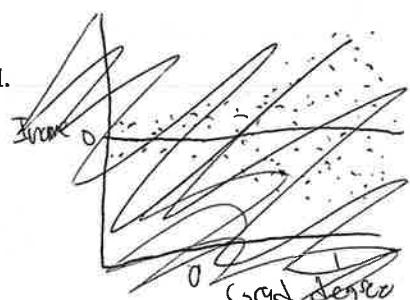
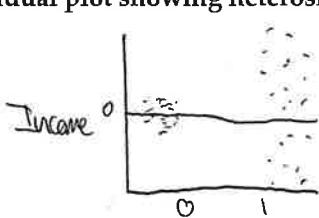
The ~~is~~ difference in income between the average non graduate degree holder and graduate degree holder is \$18,500. Grad degree holders make \$18,500 more on average than non-holders

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

Non-holders

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Joe Lis

Student ID: 4565604 / jo165

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
 I will not use any digital resources unless explicitly allowed by the instructor.
 I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{remote} = \beta_0 + \beta_1 \times \text{in-office} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = \text{in-office Score}$

c) Based on the information given, what would β_1 equal? $\beta_1 = \text{remote Score}$

d) What is the default null hypothesis for β_1 ? $H_0: \beta_1 = 0$ (no difference in prod. score between remote/in-office)

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

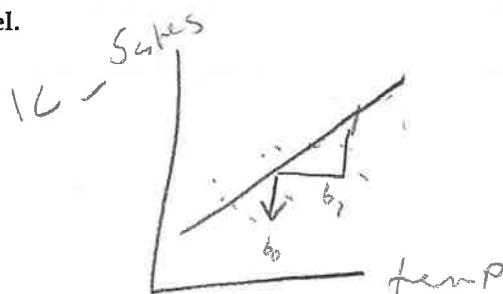
a) Write down a statistical model to test this question.

$$\text{Ice-Sales} = \beta_0 + \beta_1 \times \text{temp} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

the coefficient of β_1

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

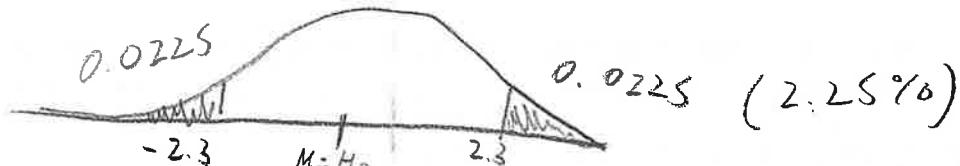
a) Write down a statistical model to test this relationship.

$$\text{hourly_wage} = 60 + 6 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

For every year older, hourly wage increases by 0.85.

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

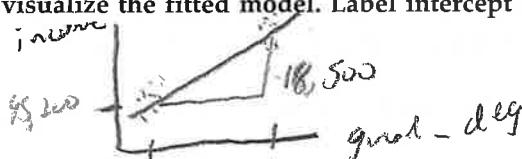


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

Annual income for someone w/o a graduate degree is \$45,200 on average

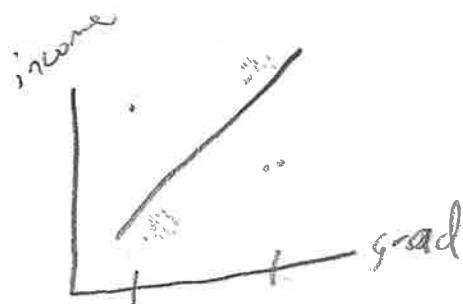
c) Interpret the coefficient on graduate_degree (18.50) in context:

Annual income for someone w/ a grad degree increases by \$18,800 on average

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Col Reed

Student ID: 4531679

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
- I will not use any digital resources unless explicitly allowed by the instructor.
- I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code remote as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity} = \beta_0 + \beta_{\text{remote}} \times \beta_{\text{office}} + \varepsilon$$

remote vs
in office
productivity
= outcome

b) Based on the information given, what would β_0 equal? $\beta_0 = 82$

c) Based on the information given, what would β_1 equal? $\beta_1 = 78$

d) What is the default null hypothesis for β_1 ? $H_0: \beta_1 = 0$
or is 0 here

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables temperature (in °F) and sales (in dollars).

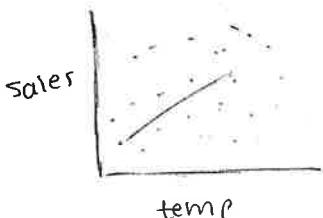
a) Write down a statistical model to test this question.

$$\text{Sales} = \beta_0 + \beta_1 \times \text{temp} (\text{°F}) + \varepsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

β_1 , because that is the slope coefficient and tells us if temp has positive or negative effect on sales

c) Sketch (to the right ->) how you would visualize this model.



(i actually read once that ice cream sales go up as temp drops in some places!)

Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

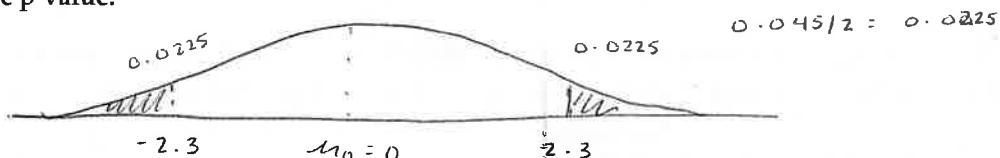
a) Write down a statistical model to test this relationship.

$$\text{wages} = \beta_0 + \beta_1 \times \text{Age} + \varepsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

this represents the difference between groups (ages)
(rise/fall)

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

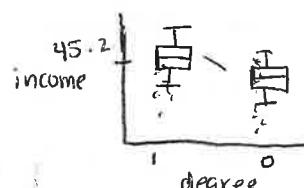


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

assuming the subject does not have a graduate degree, they will make an average of 45.200 per year

c) Interpret the coefficient on graduate_degree (18.50) in context:

this shows a positive relationship; the predicted change in annual income

will increase by 18.50 with every unit increase for everyone with a graduate degree

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large

If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero

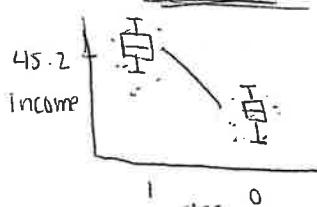
Only 0.1% of the income difference between groups is due to random chance

There's a 99.9% probability that the true coefficient is at least 18.5

The coefficient of 18.5 has a 0.1% margin of error

likelihood of seeing an increase of 0.001 if the null is true

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Megan SUSS

Student ID: 4331770

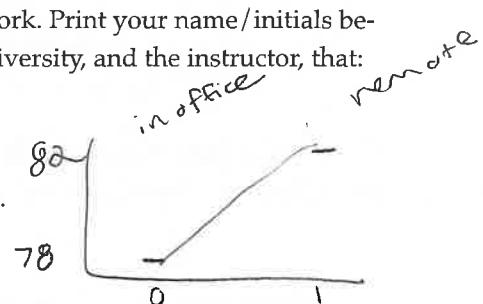
ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name / initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
- I will not use any digital resources unless explicitly allowed by the instructor.
- I will not communicate directly or indirectly with others during the MiniExam.



Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code remote as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{prod.}_{\text{remote}} = \beta_0 + \beta_1 \times \text{prod.}_{\text{in office}} + \epsilon$$

$$\begin{array}{r} 82 \\ - 78 \\ \hline 4 \end{array}$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4$

d) What is the default null hypothesis for β_1 ? $\beta_1 = 0$

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

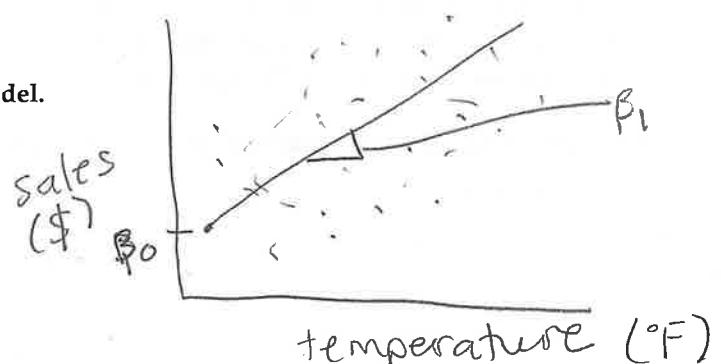
a) Write down a statistical model to test this question.

$$\text{Sales} = \beta_0 + \beta_1 \times \text{temp} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

$$\beta_1 \neq 0$$

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

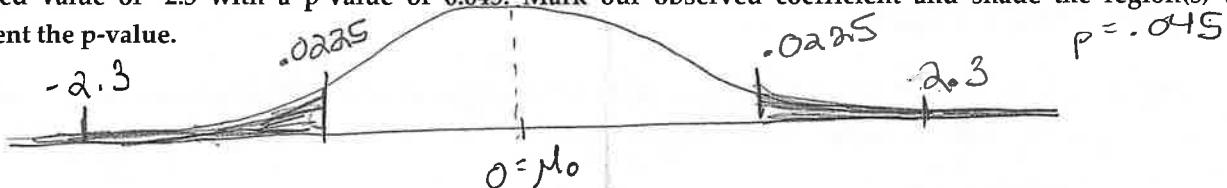
a) Write down a statistical model to test this relationship.

$$\text{wage} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

for each year older a person is, they are likely to have a .85 increase in wage.

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

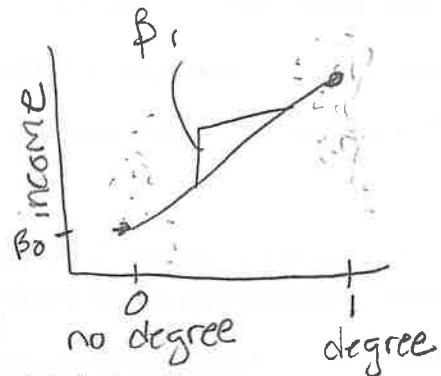


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

that is the avg income for someone without a graduate degree

c) Interpret the coefficient on graduate_degree (18.50) in context:

the likely increase in income for someone who has a graduate degree

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

p is low → null must go → reject null

Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large

If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero

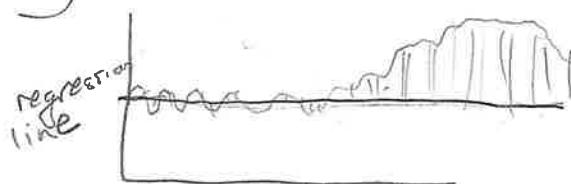
Only 0.1% of the income difference between groups is due to random chance

There's a 99.9% probability that the true coefficient is at least 18.5

The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.

means there is an uneven distribution of error in the model



Name: Jullius Hatchel

Student ID: 4886994

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
 I will not use any digital resources unless explicitly allowed by the instructor.
 I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

82

78

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity} = \beta_0 + \beta_1 \times \text{Work location} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4$

$$82 - 78 = 4$$

d) What is the default null hypothesis for β_1 ? 0

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

a) Write down a statistical model to test this question.

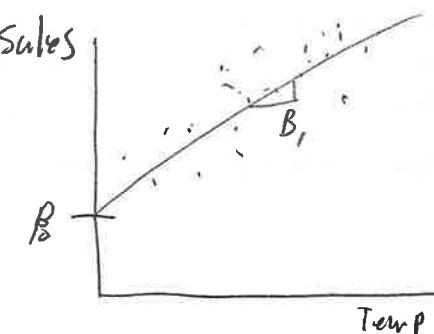
$$\text{Sales} = \beta_0 + \beta_1 \times \text{Temp.} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

β_1 , or the slope

c) Sketch (to the right ->) how you would visualize this model.

Ice →



Q3. You want to examine whether `age` predicts `hourly_wages` using a sample of n=250 workers.

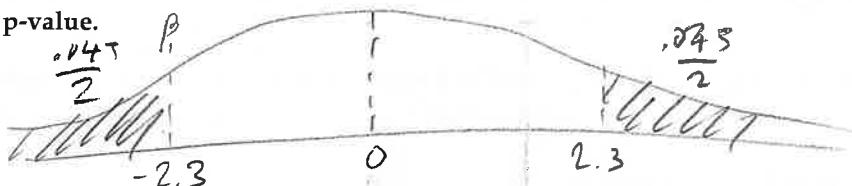
a) Write down a statistical model to test this relationship.

$$\text{hourly wages} = \beta_0 + \beta_1 \times \text{Age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

Workers' wages increase by \$.85 for each year of age they have.
are expected to

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

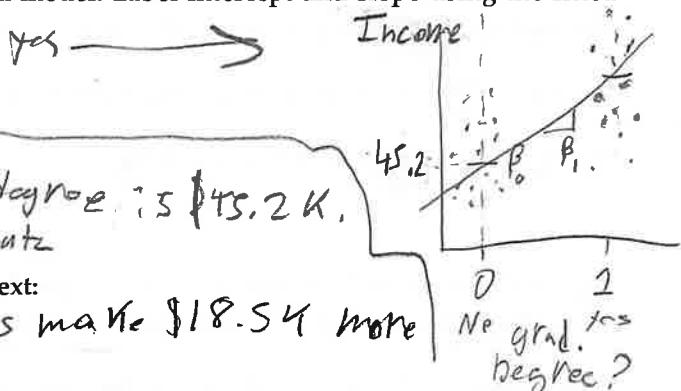


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: `graduate_degree` is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

The average income of people with no degree is \$45.2K.

c) Interpret the coefficient on `graduate_degree` (18.50) in context:

On average, people with degrees make \$18.5K more than those without.

d) What does the p-value of 0.001 for the `graduate_degree` coefficient mean? (select one)

Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large

#2

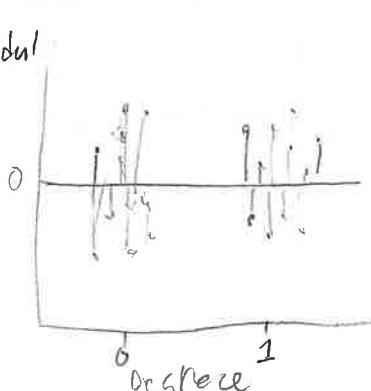
If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero

Only 0.1% of the income difference between groups is due to random chance

There's a 99.9% probability that the true coefficient is at least 18.5

The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Alyssa Bisram

Student ID: 4565158

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
- I will not use any digital resources unless explicitly allowed by the instructor.
- I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{remote} = \beta_0 + \beta_1 \times \text{office} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = \text{intercept } (\text{y when } x=0)$

c) Based on the information given, what would β_1 equal? $\beta_1 = \text{slope } (\text{change in y per unit change in x})$

d) What is the default null hypothesis for β_1 ? $\beta_1 \neq 0$

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

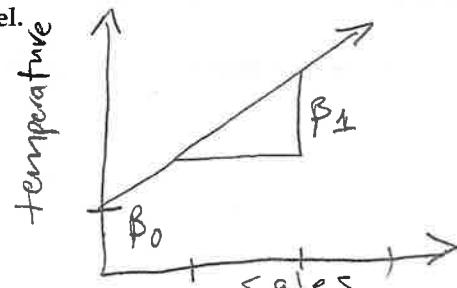
a) Write down a statistical model to test this question.

$$\text{sales} = \beta_0 + \beta_1 \times \text{temp.} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

the $(\beta_1 \times \text{temperature})$ part bc the temp. would affect the slope of the equation

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

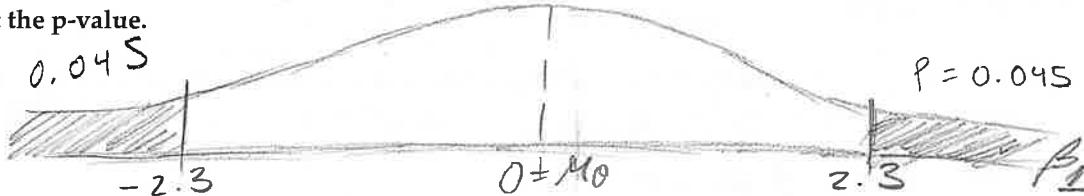
a) Write down a statistical model to test this relationship.

$$\text{hourlywages} = \beta_0 + \beta_1 \times \text{age} + \varepsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

Hourly wages will increase by 0.85 dollars for every increase in age by year.

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

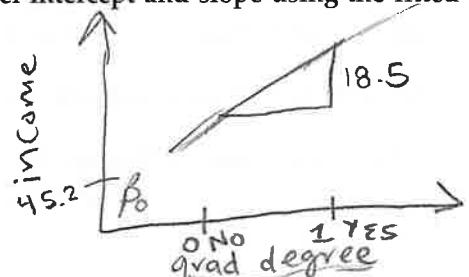


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

This would represent approximate/average income with NO graduate degree.

c) Interpret the coefficient on graduate_degree (18.50) in context:

For each additional part of degree pursued / length of time after having earned degree, annual income will increase by 18.50 dollars.

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



← unequal error variance across all values of X!

Name: Chase Charles

Student ID: 4681746

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name / initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
 I will not use any digital resources unless explicitly allowed by the instructor.
 I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{Productivity} = \beta_0 + \beta_1 \times \text{Remote} + \varepsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 82 - 78$

d) What is the default null hypothesis for β_1 ? $H_0: \beta_1 = 0$

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

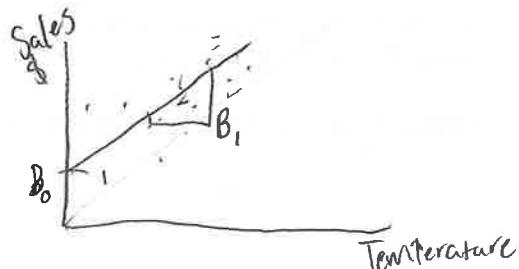
a) Write down a statistical model to test this question.

$$\text{Sales} = \beta_0 + \beta_1 \times \text{Temperature} + \varepsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

$$\beta_1 \neq 0$$

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

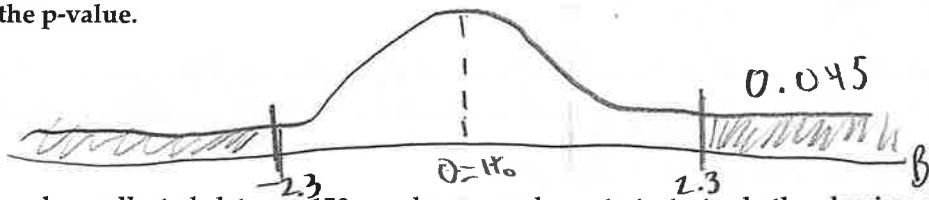
a) Write down a statistical model to test this relationship.

$$\text{Wages} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

This would mean that wages increase by 0.85 for every year

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

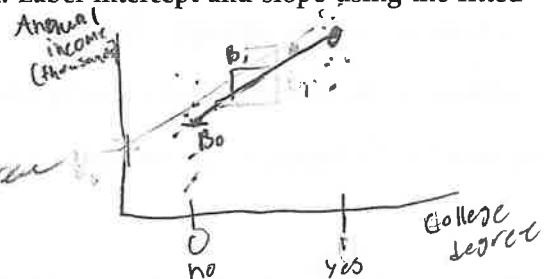


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

Annual income for those without a college degree

c) Interpret the coefficient on graduate_degree (18.50) in context:

Annual income increased by 18.500 thousand with a college degree

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.

Name: Mike Brodeeki

Student ID: 4634111

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

MB I will complete this MiniExam solely using my own work.

MB I will not use any digital resources unless explicitly allowed by the instructor.

MB I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{Productivity} = \beta_0 + \beta_1 \times \text{remote} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4$

d) What is the default null hypothesis for β_1 ? $\beta_1 = 0$

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

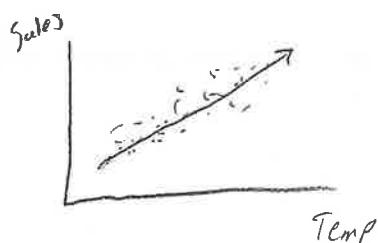
a) Write down a statistical model to test this question.

$$\text{Sales} = \beta_0 + \beta_1 \times \text{Temp} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

β_1 as the predictor variable, coefficient value affects sales depending on temp

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

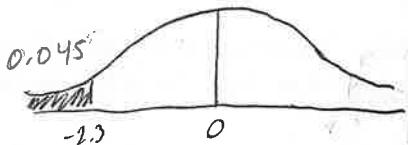
a) Write down a statistical model to test this relationship.

$$wages = \beta_0 + \beta_1 \times age + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

For every additional unit of age, our hourly wage increases by 0.85

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

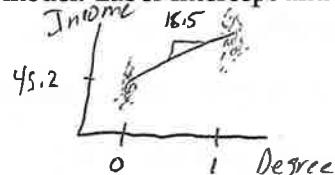


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

For any employee without a degree, their average income will be \$45,200

c) Interpret the coefficient on graduate_degree (18.50) in context:

For any employee with a degree, their average income is \$18,500 higher than without

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Asliddin Nurboev

Student ID: 4571391

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

AN I will complete this MiniExam solely using my own work.

AN I will not use any digital resources unless explicitly allowed by the instructor.

AN I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity} = \beta_0 + \text{remote} \times \beta_1 + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4$

d) What is the default null hypothesis for β_1 ? 0

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

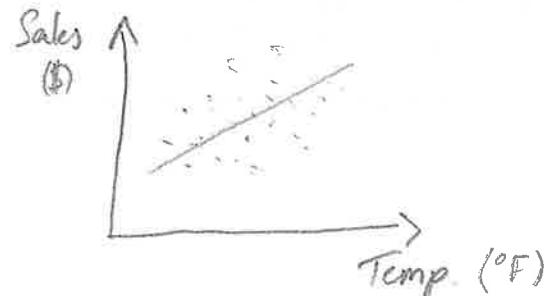
a) Write down a statistical model to test this question.

$$\text{Sales} = \beta_0 + \text{temperature} \times \beta_1 + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

β_1 would be the indicator

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether **age** predicts **hourly_wages** using a sample of n=250 workers.

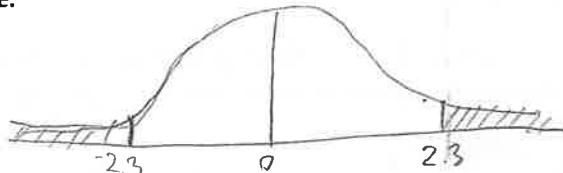
a) Write down a statistical model to test this relationship.

$$\text{Wage} = \beta_0 + \text{age} \times \beta_1 + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

There is \rightarrow Hourly wage increases by 0.85 cents, for every extra year of age of employee. An association in

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

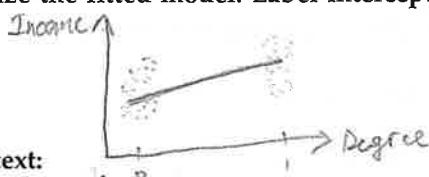


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: **graduate_degree** is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

Average income of employee without a degree is 45.2k a year.
graduate

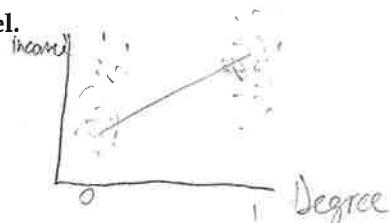
c) Interpret the coefficient on **graduate_degree** (18.50) in context:

Employees with degree earns 18.5k more yearly on average, compared to employees without grad degree.

d) What does the p-value of 0.001 for the **graduate_degree** coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Charley Wan

Student ID: 4616524

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name / initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
- I will not use any digital resources unless explicitly allowed by the instructor.
- I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code remote as 1 for remote workers and 0 for in-office workers, write the regression model:

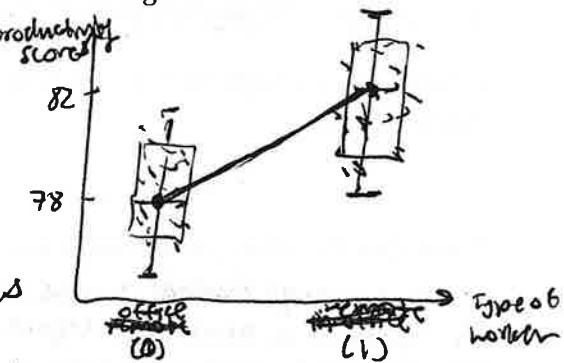
$$\text{productivity scores} = \beta_0 + \beta_1 \times \text{Type of worker} + \epsilon_i$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4$

d) What is the default null hypothesis for β_1 ? 0

There's no difference in productivity scores btwn office workers and remote workers



Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables temperature (in °F) and sales (in dollars).

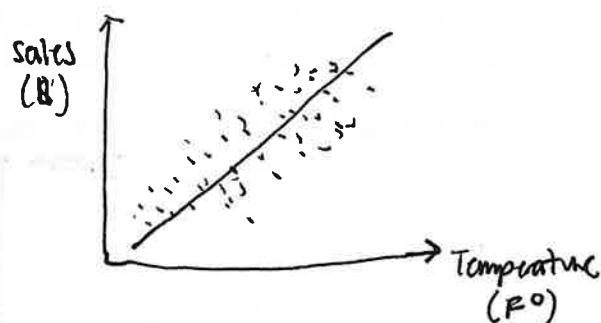
a) Write down a statistical model to test this question.

$$\text{Sales} (\$) = \beta_0 + \beta_1 \times \text{temperature} (\text{F}^\circ) + \epsilon_i$$

b) What part of your statistical model would indicate that temperature affects sales?

$$\beta_1 \neq 0$$

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

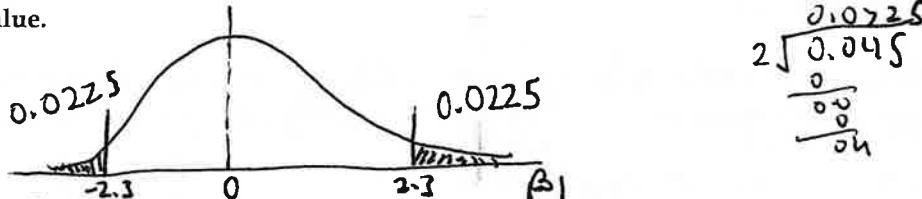
a) Write down a statistical model to test this relationship.

$$\text{hourly-wages} = \beta_0 + \beta_1 \times \text{age} + \epsilon_i$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

For every 1 year increase in age, there is a \$0.85 increase in the worker's hourly wage

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

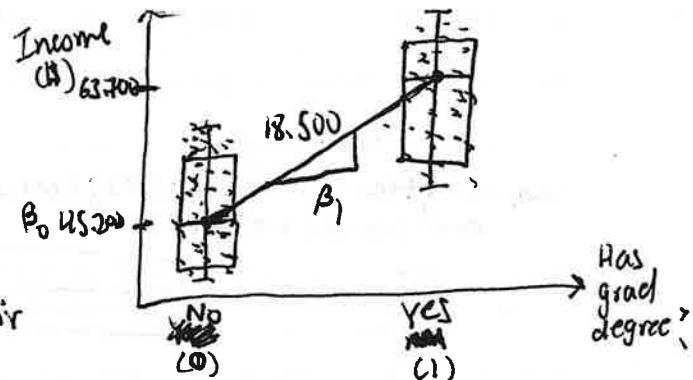


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	<u>18.500</u>	5.250	3.524	0.001	8.129	28.871
	63.700					

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

The average annual income of a student without a graduate degree is \$45,200

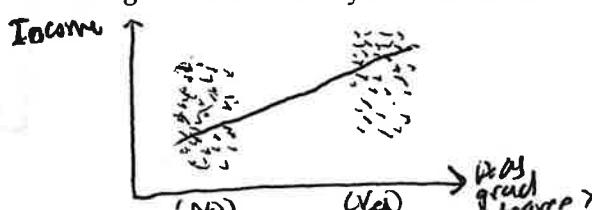
c) Interpret the coefficient on graduate_degree (18.50) in context:

If an employee has a graduate degree, their average annual income increases by \$18,500

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Makayla Yee

Student ID: 4406956

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

I will complete this MiniExam solely using my own work.

I will not use any digital resources unless explicitly allowed by the instructor.

I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

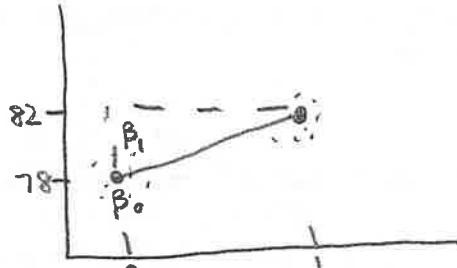
a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity} = \beta_0 + \beta_1 \times \text{remote} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4$

d) What is the default null hypothesis for β_1 ? $\beta_1 = 0$



Q2. You want to test whether temperature predicts ice cream sales using daily ~~officice~~ from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

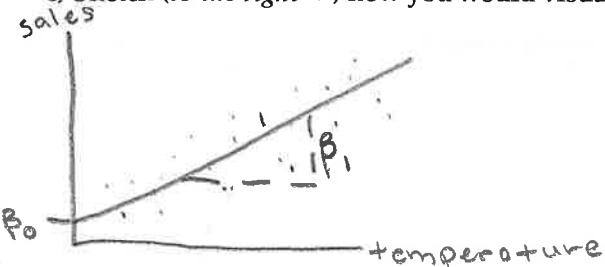
a) Write down a statistical model to test this question.

$$\text{sales} = \beta_0 + \beta_1 \times \text{temp.} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

$$\beta_1 \neq 0$$

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

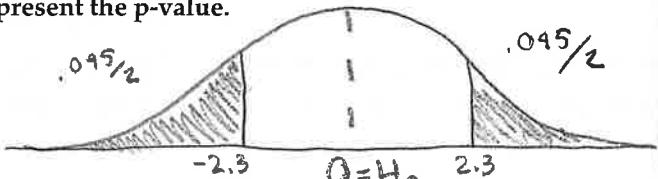
a) Write down a statistical model to test this relationship.

$$\text{hourly wages} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

Wages increase by .85 for each additional year in age (assuming age is being measured in years)

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

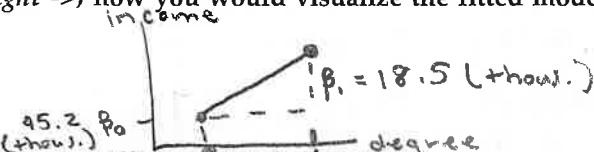


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

The salary for employees without a graduate degree is \$45,200.

c) Interpret the coefficient on graduate_degree (18.50) in context:

Salary increases by \$18,500 when a graduate degree is obtained.

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Shin Thant Nadi Aung

Student ID: 4699.806

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

STWA I will complete this MiniExam solely using my own work.

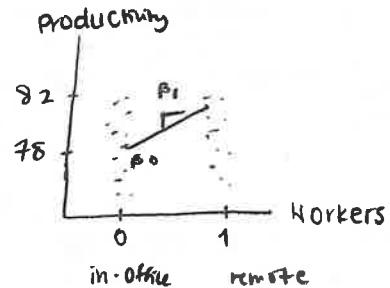
STWA I will not use any digital resources unless explicitly allowed by the instructor.

STWA I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code remote as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{Productivity} = \beta_0 + \beta_1 \times \text{Workers} + \varepsilon$$



b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 82 - 78 = 4$

d) What is the default null hypothesis for β_1 ? $\beta_1 = 0$

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables temperature (in °F) and sales (in dollars).

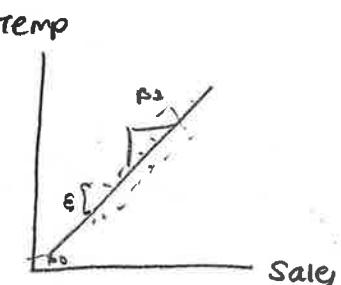
a) Write down a statistical model to test this question.

$$\text{Temperature} = \beta_0 + \beta_1 \times \text{Sales} + \varepsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

$$\beta_1 \neq 0$$

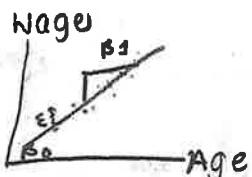
c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly wages using a sample of n=250 workers.

a) Write down a statistical model to test this relationship.

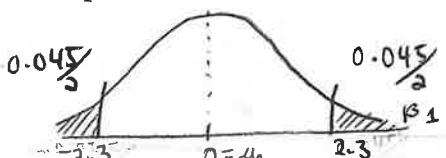
$$\text{Hourly Wages} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$



b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

Hourly Wages increase by 0.85 for every additional increase in age.

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.



$$p\text{-value} = 0.045 \quad (0.045, 0.045)$$

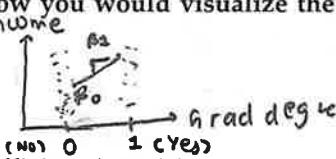
Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

$$\rightarrow \text{Income} = \beta_0 + \beta_1 \times (\text{grad degree}) + \epsilon$$

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

Annual Income with no graduate degree is 45.20.

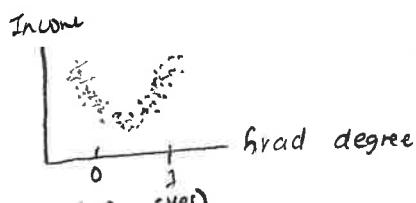
c) Interpret the coefficient on graduate_degree (18.50) in context:

Annual Income increase by 18.5 with additional graduate degree.

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: David Hangvaves

Student ID: 4618322

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
 I will not use any digital resources unless explicitly allowed by the instructor.
 I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$Y = \beta_0 + \beta_1 \times 0 + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 82$

c) Based on the information given, what would β_1 equal? $\beta_1 = -14$

d) What is the default null hypothesis for β_1 ? $\beta_1 = \beta_0$

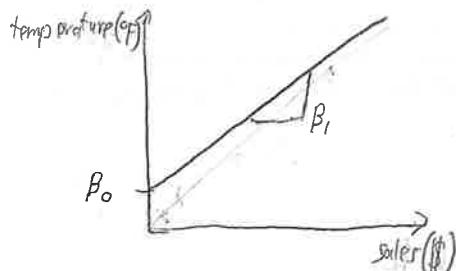
Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

a) Write down a statistical model to test this question.

$$^{\circ}F = \beta_0 + \beta_1 \times 14 + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

c) Sketch (*to the right ->*) how you would visualize this model.



Q3. You want to examine whether **age** predicts **hourly_wages** using a sample of n=250 workers.

a) Write down a statistical model to test this relationship.

$$\text{hourly_wages} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

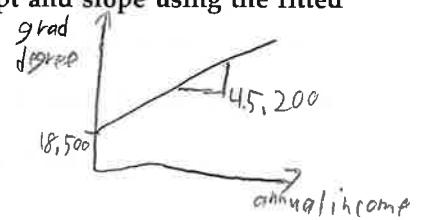


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: **graduate_degree** is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

If graduate degrees do not affect annual income, slopes will be 45.2 degrees or higher.

c) Interpret the coefficient on **graduate_degree** (18.50) in context:

18.5% of the employees have graduate degrees

d) What does the p-value of 0.001 for the **graduate_degree** coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.

Name: Ethan Getgen

Student ID: 454337

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

EG I will complete this MiniExam solely using my own work.

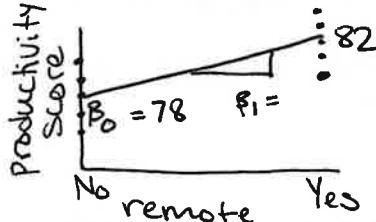
EG I will not use any digital resources unless explicitly allowed by the instructor.

EG I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code remote as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{Productivity Score} = \beta_0 + \beta_1 \times \text{remote} + \epsilon$$



b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

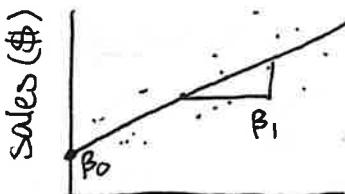
c) Based on the information given, what would β_1 equal? $\beta_1 = 4$

d) What is the default null hypothesis for β_1 ? $\beta_1 = 0$

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables temperature (in °F) and sales (in dollars).

a) Write down a statistical model to test this question.

$$\text{Sales} = \beta_0 + \beta_1 \times \text{temperature} + \epsilon$$



b) What part of your statistical model would indicate that temperature affects sales?

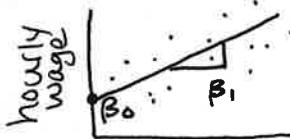
if $\beta_1 \neq 0$, that suggests a relationship between

c) Sketch (to the right ->) how you would visualize this model. $\text{temperature} & \text{sales}$ temperature (°F)

Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

a) Write down a statistical model to test this relationship.

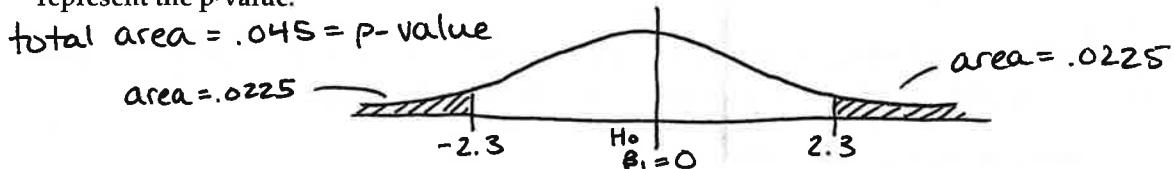
$$\text{hourly-wages} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$



b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

For each unit increase in age (perhaps each year increase), hourly wages increase by .85 (perhaps \$0.85).

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

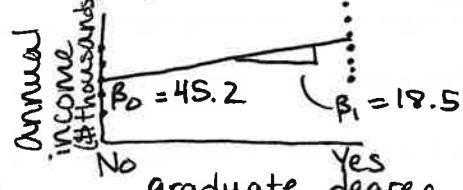


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

The average annual income of employees without a graduate degree is \$45,200.

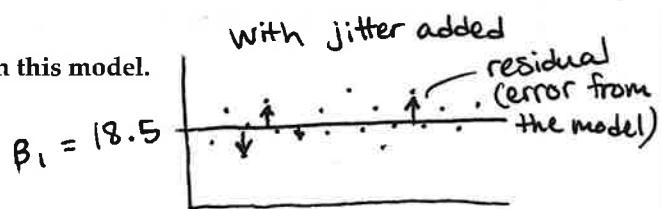
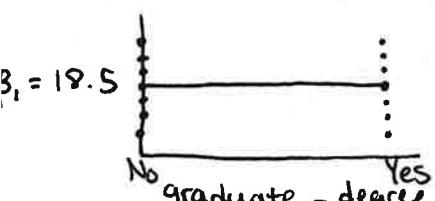
c) Interpret the coefficient on graduate_degree (18.50) in context:

Having a graduate degree means your income will be \$18,500 more than an employee without a graduate degree.

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: JJ Sensibaas

Student ID: 4860646

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
- I will not use any digital resources unless explicitly allowed by the instructor.
- I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code remote as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity} = 78 = \beta_0 + \beta_1 \times \text{location} + \epsilon$$

location = in office vs. remote

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

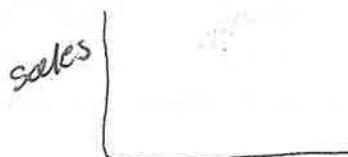
c) Based on the information given, what would β_1 equal? $\beta_1 = 82 - 78 = 4$

d) What is the default null hypothesis for β_1 ? 0

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

a) Write down a statistical model to test this question.

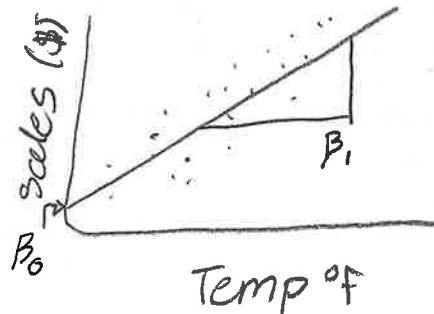
$$\text{sales} = \beta_0 + \beta_1 \times \text{Temp} + \epsilon$$



b) What part of your statistical model would indicate that temperature affects sales?

if $\beta_1 \neq 0$

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

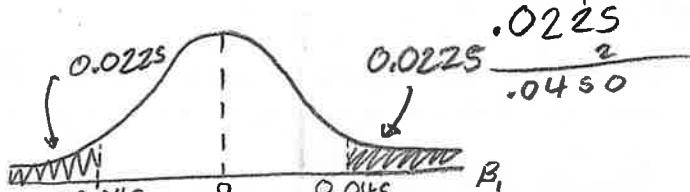
a) Write down a statistical model to test this relationship.

$$\text{hourly wage} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

For each additional year of age, wage increases an average of 0.85

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

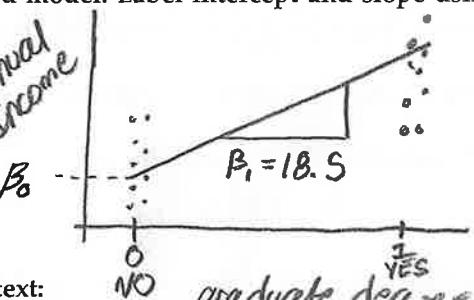


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept No Degree	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No. income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context: $45.2 = \beta_0$

Those without a graduate degree

have yearly income of 45.2 (I hope it)

c) Interpret the coefficient on graduate_degree (18.50) in context:

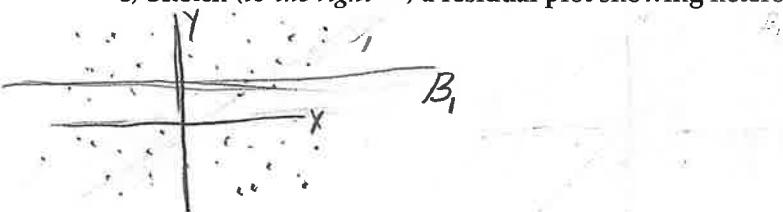
Moving from No to Yes graduate degree,
the average increase in annual income is 18.5 (Again I hope it)

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.

Equal variance in errors
on either side of trend,
No uniform/systematic error



Name: Marlaina Wakim

Student ID: 4565599

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
 I will not use any digital resources unless explicitly allowed by the instructor.
 I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity} = \beta_0 + \beta_1 \times \text{workers} + \varepsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 82$

d) What is the default null hypothesis for β_1 ? 0

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

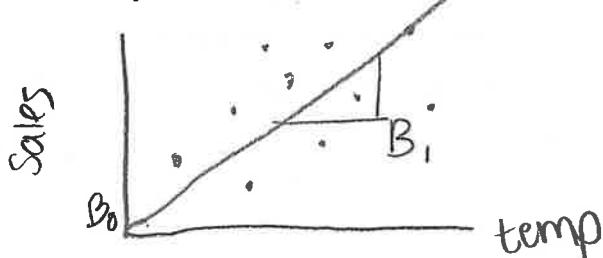
a) Write down a statistical model to test this question.

$$\text{sales} = \beta_0 + \beta_1 \times \text{temp} + \varepsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

β_1 (slope)

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

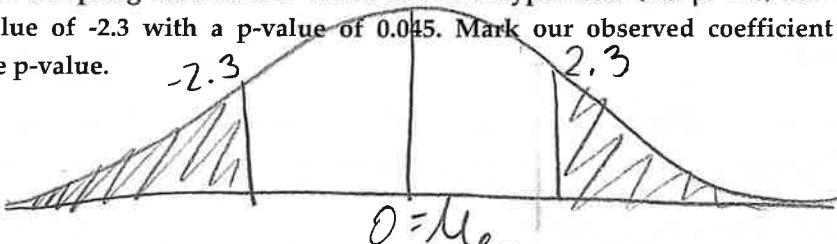
a) Write down a statistical model to test this relationship.

$$\text{hourly wages} = \beta_0 + \beta_1 \times \text{age} + \varepsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

hourly wage goes up by 0.85 for every year older you get

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

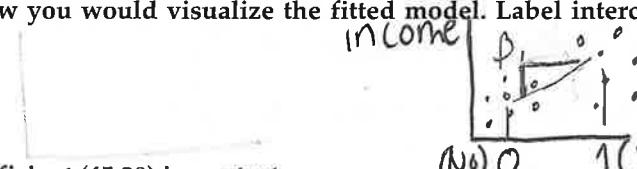


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

Starting annual income at least 45.20 (thousand?)

c) Interpret the coefficient on graduate_degree (18.50) in context:

annual income goes up by (18.50) thousand if you have a grad degree

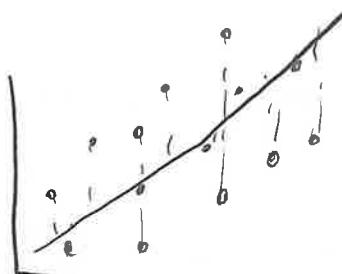
d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



variance of errors is constant across X



Name: Emily Nguyen

Student ID: 4589082

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
- I will not use any digital resources unless explicitly allowed by the instructor.
- I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity} = \beta_0 + \beta_1 \times \text{remote} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4$

$$82 = 78 + \beta_1 (1)$$
$$\beta_1 = 82 - 78 = 4$$

d) What is the default null hypothesis for β_1 ? $\beta_1 = 0$

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

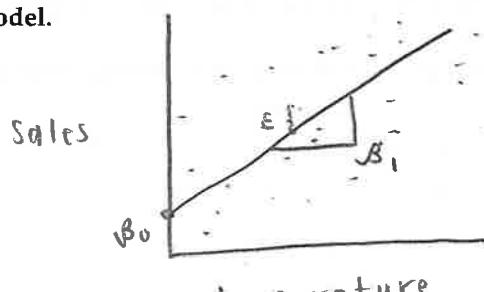
a) Write down a statistical model to test this question.

$$\text{sales} = \beta_0 + \beta_1 \times \text{temperature} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

β_1 determines whether temp. affects sales
 $\beta_1 \neq 0$

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

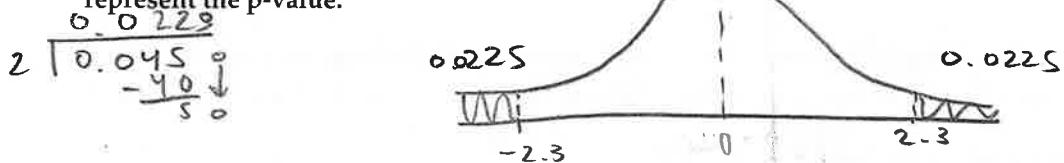
a) Write down a statistical model to test this relationship.

$$\text{hourly_wages} = \beta_0 + \beta_1 \times \text{age} + \varepsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

Hourly wages increase by 0.85 with each additional year of age.

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

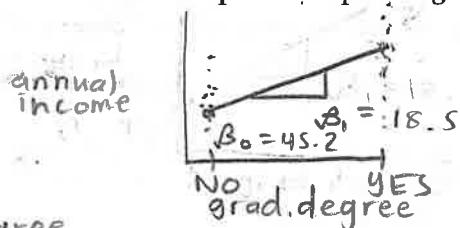


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

β_0 is the average annual income for people without a graduate degree.

c) Interpret the coefficient on graduate_degree (18.50) in context:

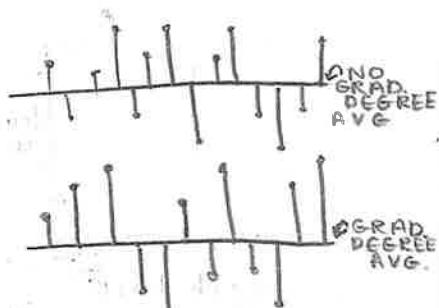
People with a graduate degree make about \$18500 more a year than people without a grad. degree.

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.

↳ unequal error variance across values of x



Name: Jhanvi Sharma

Student ID: 461 4120

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
 I will not use any digital resources unless explicitly allowed by the instructor.
 I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78. β_1

a) If we code remote as 1 for remote workers and 0 for in-office workers, write the regression model: β_0

$$\text{productivity} = \beta_0 78 + \beta_1 82 \times \text{remote} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 82$

d) What is the default null hypothesis for β_1 ? $= 0$

There is no relationship between remote or in office work with productivity levels

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

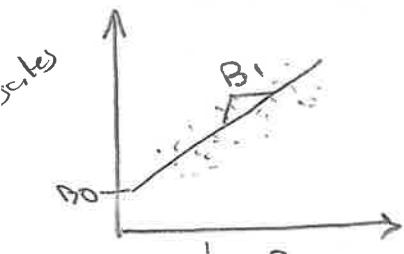
a) Write down a statistical model to test this question.

$$\text{sales} = \beta_0 + \beta_1 \times \text{temp} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

β_1 shows the relationship between the variables

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether **age** predicts **hourly_wages** using a sample of n=250 workers.

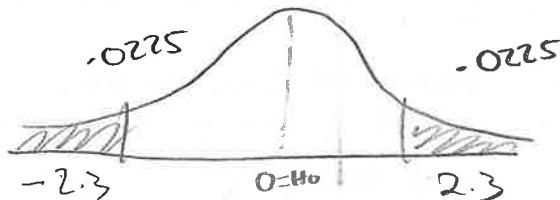
a) Write down a statistical model to test this relationship.

$$\text{wage} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

Per every one unit increase in age, there is about a 0.85% increase in wage

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

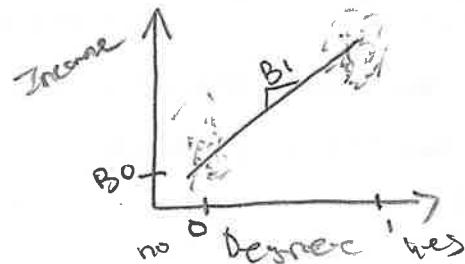


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: **graduate_degree** is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

If you had 0 degrees, the annual income would be 45.20

c) Interpret the coefficient on **graduate_degree** (18.50) in context:

Per each degree you get, the income increases by 18.50

d) What does the p-value of 0.001 for the **graduate_degree** coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

$$P < .05$$

reject the H0, significant evidence of relationship

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.

non constant variance



Name: Sophia Chebbi

Student ID: 4642360

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

SC I will complete this MiniExam solely using my own work.

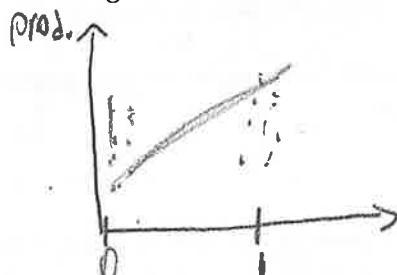
SC I will not use any digital resources unless explicitly allowed by the instructor.

SC I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity} = \beta_0 + \beta_1 \times \text{WORKER} + \epsilon$$



b) Based on the information given, what would β_0 equal? $\beta_0 = \frac{78}{82}$

c) Based on the information given, what would β_1 equal? $\beta_1 = \frac{82}{78}$

d) What is the default null hypothesis for β_1 ? H₀

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

a) Write down a statistical model to test this question.

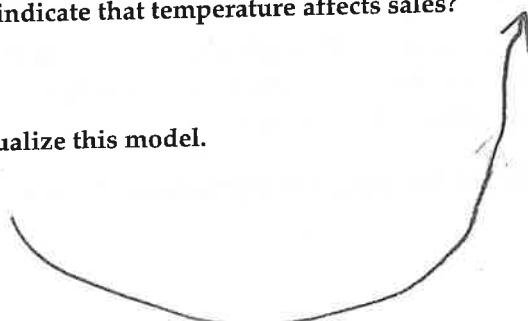
$$\text{Sales} = \beta_0 + \beta_1 \times \text{temp.} + \epsilon$$



b) What part of your statistical model would indicate that temperature affects sales?

$$\beta_1 \neq 0$$

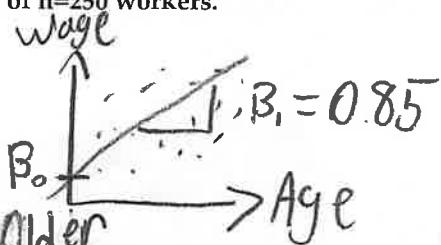
c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether `age` predicts `hourly_wages` using a sample of $n=250$ workers.

a) Write down a statistical model to test this relationship.

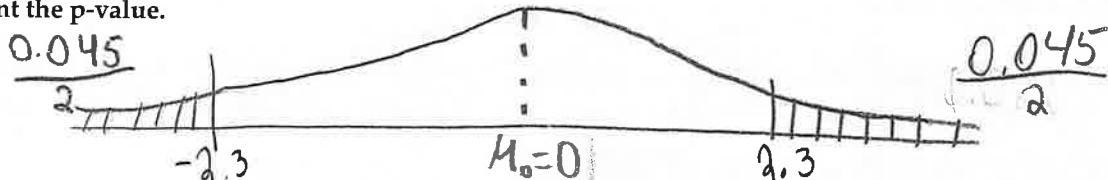
$$\text{hourly_wage} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$



b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

wages increase by 0.85 for every year older
someone is.

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

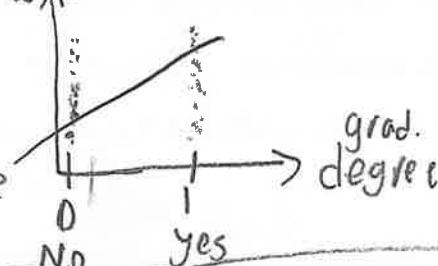


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: `graduate_degree` is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

if someone doesn't have a grad degree
they make is 45.200

c) Interpret the coefficient on `graduate_degree` (18.50) in context:

There is a 18.5 difference in income if you
have a grad degree / if you do not

d) What does the p-value of 0.001 for the `graduate_degree` coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.

Name: Ryan Oliver

Student ID: 4785321

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
- I will not use any digital resources unless explicitly allowed by the instructor.
- I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{Productivity} = \beta_0 + \beta_1 \times \text{remote} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4$

d) What is the default null hypothesis for β_1 ? working from home doesn't have an effect on prod.

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

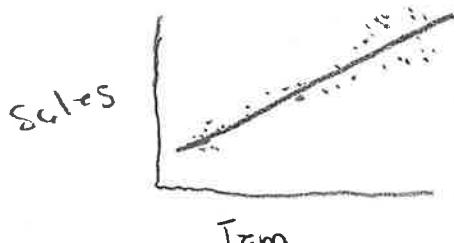
a) Write down a statistical model to test this question.

$$\text{Sales} = \beta_0 + \text{Temp} \times \beta_1 + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

The slope or (β_1)

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

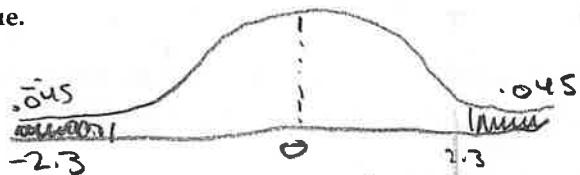
a) Write down a statistical model to test this relationship.

$$Wage = \beta_0 + \beta_1 \times Age + e$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

For every year increase, the average wage increase \$.85 / hr

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

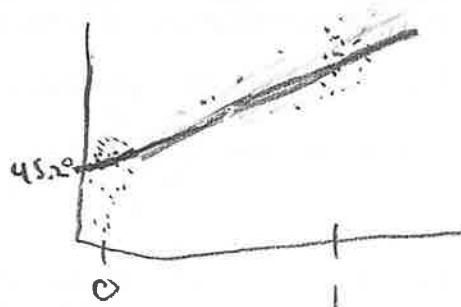


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

The average salary for someone
with no graduate degree is 45,200

c) Interpret the coefficient on graduate_degree (18.50) in context:

If you have a graduate degree on
average you will earn \$18,500 more / year

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Logan Borger

Student ID: 472-6891

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
 I will not use any digital resources unless explicitly allowed by the instructor.
 I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{Productivity} = \beta_0 + \beta_1 \times \text{in-office} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$ (in office)

c) Based on the information given, what would β_1 equal? $\beta_1 = 82$ (out of office)

d) What is the default null hypothesis for β_1 ? $H_0: \beta_0 = \beta_1$

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

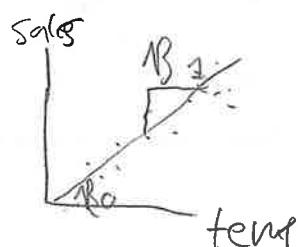
a) Write down a statistical model to test this question.

$$\text{Ice cream sales} = \beta_0 + \beta_1 \times \text{temp} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

$$\beta_1$$

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

a) Write down a statistical model to test this relationship.

$$\text{hourly_wage} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

For every year age adds, hourly-wage increases by 0.85.

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

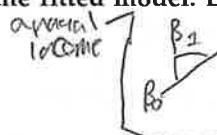


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

The average starting salary is 45.20.

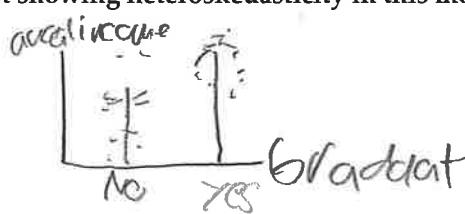
c) Interpret the coefficient on graduate_degree (18.50) in context:

Those with graduate degrees earn 18.50 more on average each year than those without.

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Ella Shroff

Student ID: 4751899

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
 I will not use any digital resources unless explicitly allowed by the instructor.
 I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity} = \beta_0 + \beta_1 \times \text{remote} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 82 - 78 = 4$

d) What is the default null hypothesis for β_1 ? $\beta_1 = 0$

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

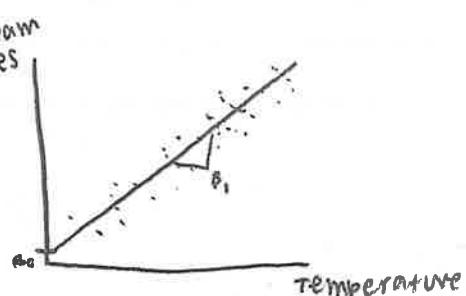
a) Write down a statistical model to test this question.

$$\text{sales} = \beta_0 + \beta_1 \times \text{temperature} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

$$\beta_1 \neq 0$$

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

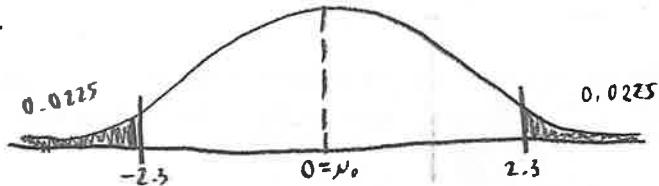
a) Write down a statistical model to test this relationship.

$$\text{wages} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

Wages increase by 0.85 for every additional year older someone is.

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

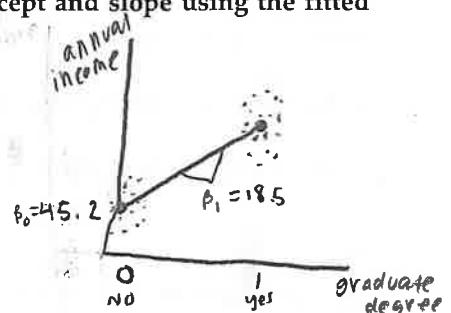
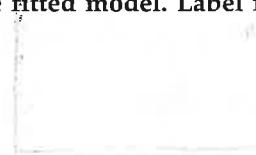


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

Annual income for workers with no graduate degree is 45.2.

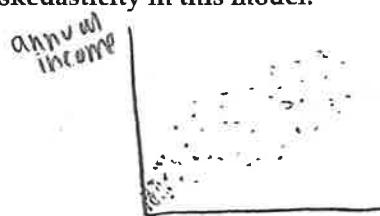
c) Interpret the coefficient on graduate_degree (18.50) in context:

Annual income increases by 18.5 for every additional degree they have.

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Myriam Karida

Student ID: 1545515

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
 I will not use any digital resources unless explicitly allowed by the instructor.
 I will not communicate directly or indirectly with others during the MiniExam.

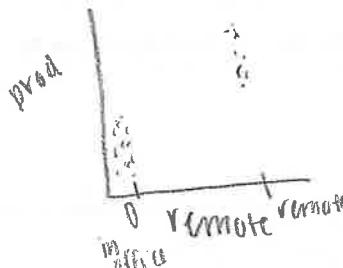
Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

$$\begin{array}{l} \text{1 Remote} = 82 \\ \text{0 in office} = 78 \end{array}$$

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\frac{y}{\text{prod}} = \frac{\beta_0}{\text{prod}} + \frac{\beta_1}{\text{prod}} \times \frac{\text{remote}}{\text{prod}} + \frac{\epsilon}{\text{prod}}$$

b) Based on the information given, what would β_0 equal? $\beta_0 = \underline{78}$



c) Based on the information given, what would β_1 equal? $\beta_1 = \underline{5}$

d) What is the default null hypothesis for β_1 ? $\underline{0}$ no difference

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

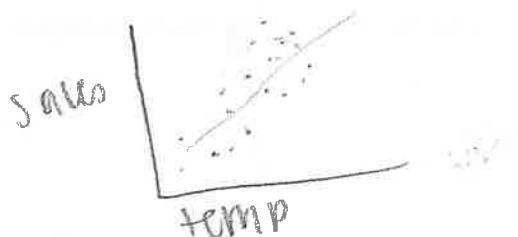
a) Write down a statistical model to test this question.

$$\frac{\text{sales}}{y} = \frac{\beta_0}{\text{y}} + \frac{\beta_1}{\text{y}} \times \frac{\text{temp}}{\text{y}} + \frac{\epsilon}{\text{y}}$$

b) What part of your statistical model would indicate that temperature affects sales?

$$\beta_1 \neq 0$$

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether **age** predicts **hourly_wages** using a sample of $n=250$ workers.

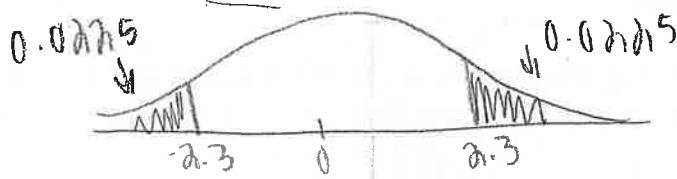
a) Write down a statistical model to test this relationship.

$$\frac{\text{hourlywages}}{y} = \frac{B_0}{\text{Intercept}} + \frac{B_1}{\text{slope}} \times \frac{\text{age}}{x} + \frac{\epsilon}{\text{error}}$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

there is a positive relationship between hourly wage and age

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045 . Mark our observed coefficient and shade the region(s) that represent the p-value.

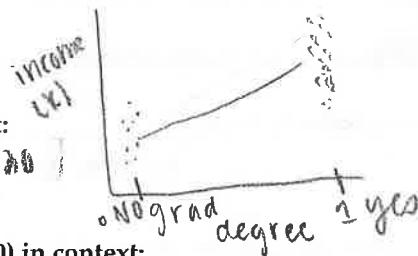


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: `graduate_degree` is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

income for those w/ no grad degree is \$45.20

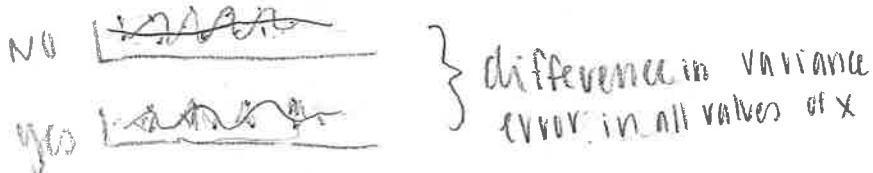
c) Interpret the coefficient on `graduate_degree` (18.50) in context:

income increases by 18.50 if you have
a college degree

d) What does the p-value of 0.001 for the `graduate_degree` coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: giana torri

Student ID: 4636747

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

at I will complete this MiniExam solely using my own work.

at I will not use any digital resources unless explicitly allowed by the instructor.

at I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

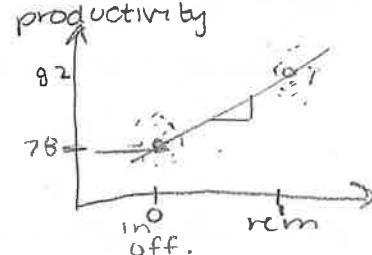
a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$E(Y) = \text{prod} + \beta_0 \times \text{college} + \beta_1 \times \text{remote}$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = \frac{82 - 78}{(4)}$

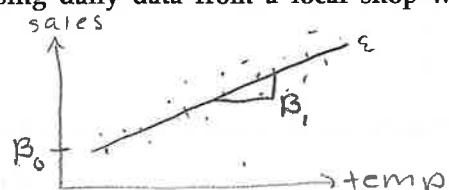
d) What is the default null hypothesis for β_1 ? 0



Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

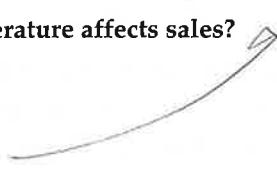
a) Write down a statistical model to test this question.

$$E(Y) = \text{sales} + \beta_0 \times \text{temp} + \beta_1 \times \text{other variable}$$



b) What part of your statistical model would indicate that temperature affects sales?

β_1



c) Sketch (to the right ->) how you would visualize this model.

Q3. You want to examine whether **age** predicts **hourly_wages** using a sample of n=250 workers.

a) Write down a statistical model to test this relationship.

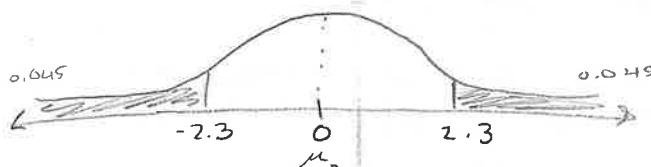
$$\epsilon = \text{wage} + \beta_0 \times \text{age} + \beta_1$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

wage increases 0.85 for every 1 year increase in age.



Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

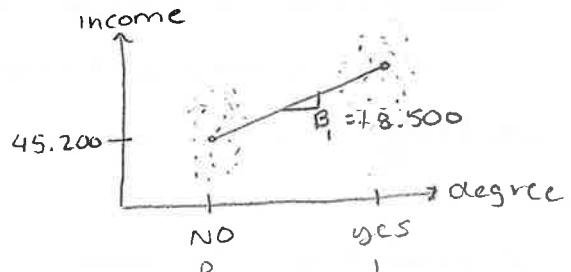


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

income for workers w/ no degree is 45.2 (thousand)

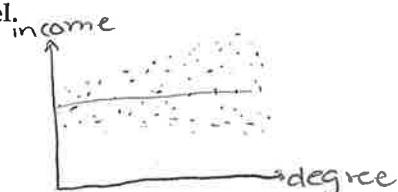
c) Interpret the coefficient on graduate_degree (18.50) in context:

wages increase by 18.50 w/ an increase from no to yes.

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- ☒ Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- ☒ Only 0.1% of the income difference between groups is due to random chance
- ☒ There's a 99.9% probability that the true coefficient is at least 18.5
- ☒ The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Connor Richards

Student ID: 4579086

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
 I will not use any digital resources unless explicitly allowed by the instructor.
 I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code remote as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity} = \beta_0 + \beta_1 \times \text{remote} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$ in off. $\epsilon = 78$
c) Based on the information given, what would β_1 equal? $\beta_1 = 82$ remote = 82
d) What is the default null hypothesis for β_1 ? 80 $n = 80$

H₀
no t₁
remote

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables temperature (in °F) and sales (in dollars).

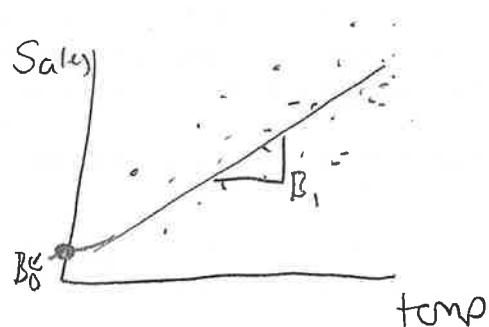
a) Write down a statistical model to test this question.

$$\text{Sales} = \beta_0 + \beta_1 \times (\text{temp}) + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

A positive β_1 indicates that

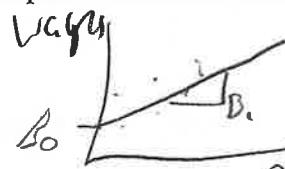
c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

a) Write down a statistical model to test this relationship.

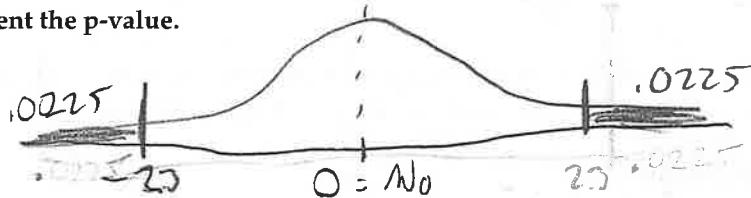
$$\text{hourly_wage} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$



b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

For every unit increase in age, we expect 0.85 increase in hourly_wage

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

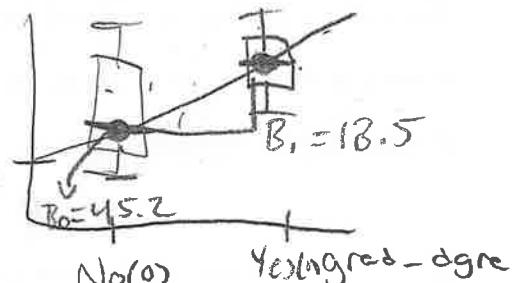


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

The median of annual income with NO degree is 45.20

c) Interpret the coefficient on graduate_degree (18.50) in context:

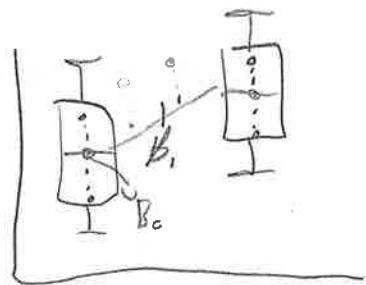
With a degree, the income is expected to increase by 18.50 on

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.

There is an equal error variance across all values of X.



Name: Ryan Berry

Student ID: 4757413

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
 I will not use any digital resources unless explicitly allowed by the instructor.
 I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{Productivity} = \beta_0 + \beta_1 \times \text{Remote} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4$

d) What is the default null hypothesis for β_1 ? $\beta_1 = 0$

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

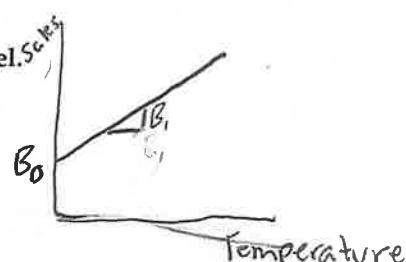
a) Write down a statistical model to test this question.

$$\text{Sales} = \beta_0 + \beta_1 \times \text{Temperature} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

If β_1 does not equal 0

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether **age** predicts **hourly_wages** using a sample of n=250 workers.

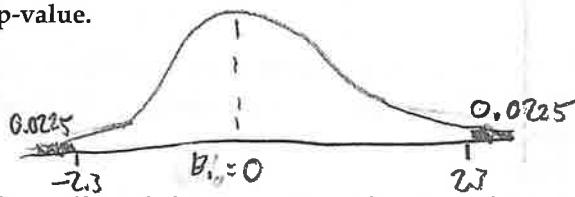
a) Write down a statistical model to test this relationship.

$$\text{hourly_wages} = B_0 + B_1 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

For every year of a person's age, their hourly wage is expected to increase by \$0.85

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

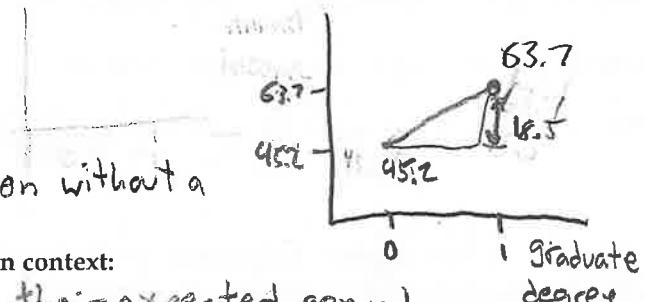


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: **graduate_degree** is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

The expected annual income for a person without a graduate degree is \$45,200

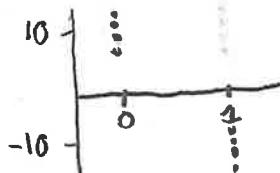
c) Interpret the coefficient on **graduate_degree** (18.50) in context:

If a person has a graduate degree, their expected annual income increases by \$18,500

d) What does the p-value of 0.001 for the **graduate_degree** coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Chase Arthur

Student ID: 4628108

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
 I will not use any digital resources unless explicitly allowed by the instructor.
 I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$P_S = \beta_0 + \beta_1 \times \text{in-office} + E \quad P_S = \text{productivity score}$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 80$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4$

d) What is the default null hypothesis for β_1 ? $\beta_1 = 0$

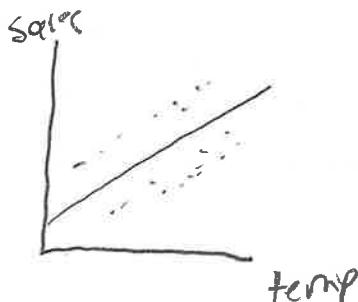
Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

a) Write down a statistical model to test this question.

$$\text{sales} = \beta_0 + \beta_1 \times \text{temp} + E$$

b) What part of your statistical model would indicate that temperature affects sales?

$$\beta_1 \neq 0$$



c) Sketch (to the right ->) how you would visualize this model.

Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

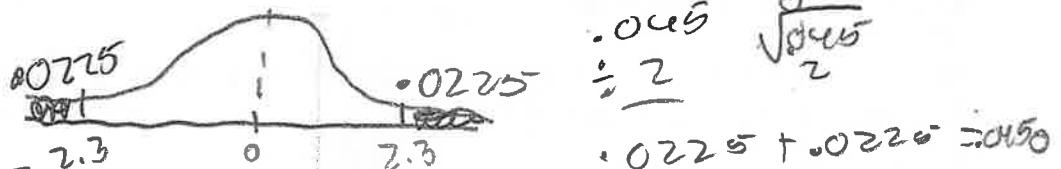
a) Write down a statistical model to test this relationship.

$$\frac{Y}{\text{hourly_wages}} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

Each additional year of age
hourly_wages increase by 0.85

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.



Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

annual income of employees with no degree

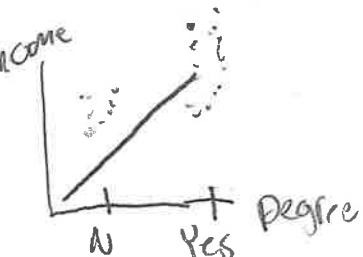
c) Interpret the coefficient on graduate_degree (18.50) in context:

income increases by 18.50 if you have a degree

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Ragan Lilpsch

Student ID: 4614370

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

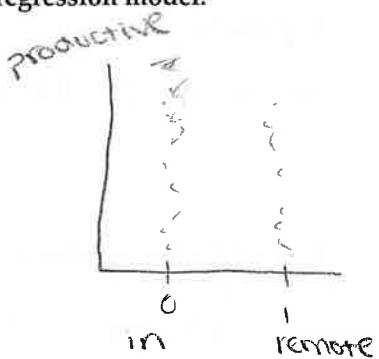
The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
- I will not use any digital resources unless explicitly allowed by the instructor.
- I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{Productivity Score} = \beta_0 + \beta_1 \times \text{remote} + \varepsilon$$



b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 14$

d) What is the default null hypothesis for β_1 ? 0

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

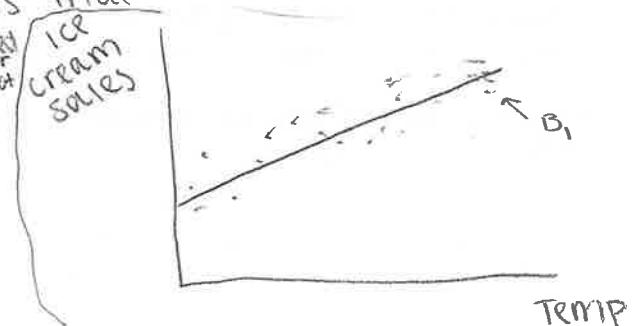
a) Write down a statistical model to test this question.

$$\text{Ice Cream Sales} = \beta_0 + \beta_1 \times \text{temp} + \varepsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

β_1 , because that is the slope of the points in the line which says that

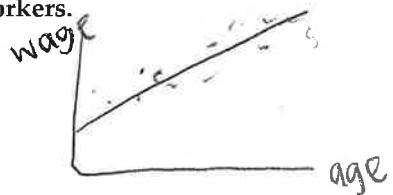
c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

a) Write down a statistical model to test this relationship.

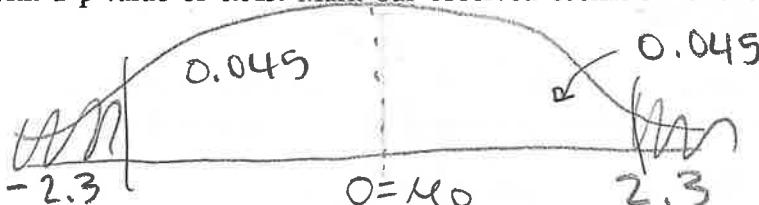
$$\text{hrly wage} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$



b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

A β_1 of 0.85 means that hourly wage increases by 0.85 for every additional year someone is older (age).

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

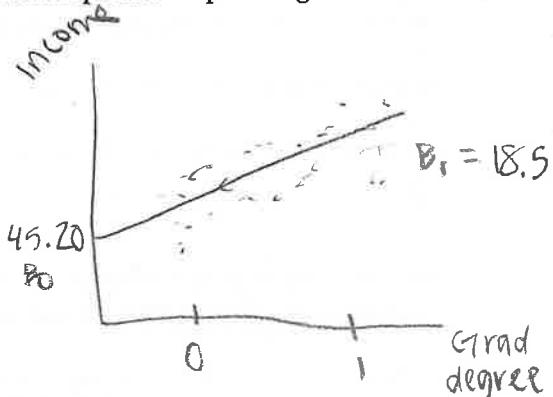


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

Annual income for employees with no graduate degree is 45.20.

c) Interpret the coefficient on graduate_degree (18.50) in context:

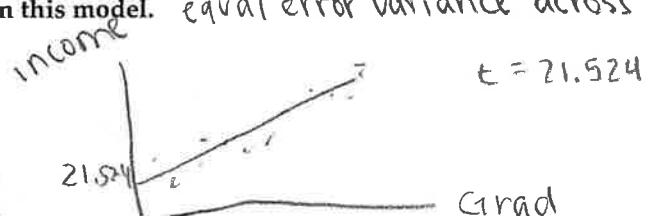
Annual income increases by 18.50 for every additional graduate degree.

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model. equal error variance across all values of X

All the points have equal variance across all values of X



Name: Charlie Voss

Student ID: 4716256

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
 I will not use any digital resources unless explicitly allowed by the instructor.
 I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity} = \beta_0 + \beta_1 \times \text{remote} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4$

d) What is the default null hypothesis for β_1 ? $H_0: \beta_1 = 0$

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

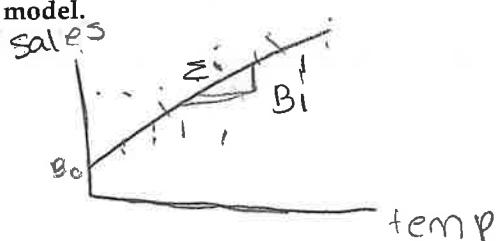
a) Write down a statistical model to test this question.

$$\text{sales} = \beta_0 + \beta_1 \times \text{temp} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

$$\beta_1 \neq 0$$

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether **age** predicts **hourly_wages** using a sample of n=250 workers.

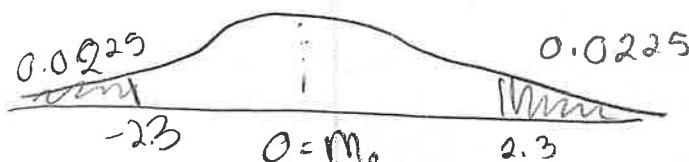
a) Write down a statistical model to test this relationship.

$$\text{hourly-wages} = \beta_0 + \beta_1 \times \text{age} + \Sigma$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

Hourly wages increase by 0.85 for every additional year of age.

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

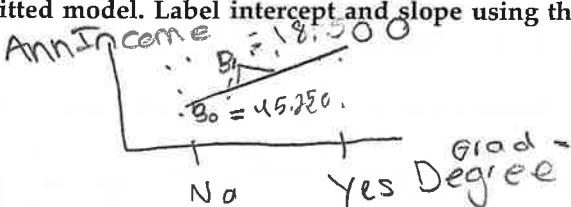


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: **graduate_degree** is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

Annual salary for those w/out graduate degree is 45.20 on average

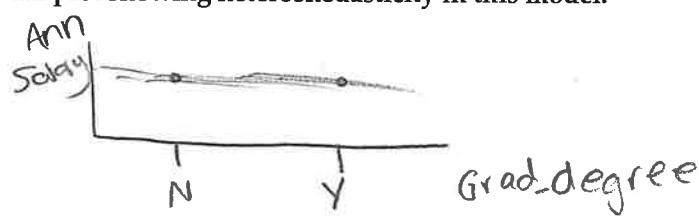
c) Interpret the coefficient on **graduate_degree** (18.50) in context:

Annual salary increases by 18.50 on average for an addition of a graduate degree.

d) What does the p-value of 0.001 for the **graduate_degree** coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Stephen Sopher

Student ID: 4719889

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
 I will not use any digital resources unless explicitly allowed by the instructor.
 I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity} = \beta_0 + \beta_1 \times \text{remote} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 82$

c) Based on the information given, what would β_1 equal? $\beta_1 = 78$

d) What is the default null hypothesis for β_1 ? 0

Q1-195

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

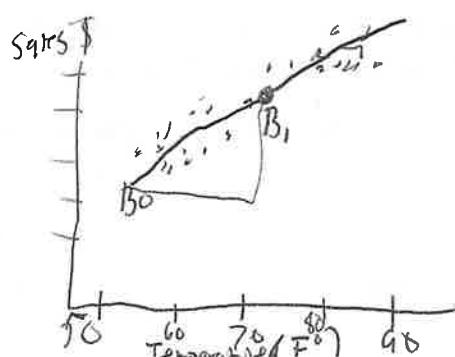
a) Write down a statistical model to test this question.

$$\text{Sales} = \beta_0 + \beta_1 \times \text{temp} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

The positive correlation and slope \rightarrow

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether **age** predicts **hourly_wages** using a sample of n=250 workers.

a) Write down a statistical model to test this relationship.

$$\text{hourly_wages} = \beta_0 + \beta_1 \times \frac{\text{Workers}}{\text{sample}} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

Positive correlation with strength and confidence of 85%

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.



Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values. *Salary \$*



b) Interpret the Intercept coefficient (45.20) in context:

how much you make on average (salary)

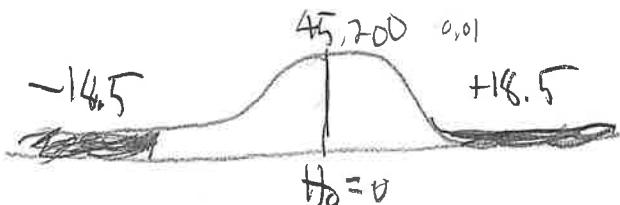
c) Interpret the coefficient on graduate_degree (18.50) in context:

How much a grad degree earns you more, (18.5 +)

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Jack Bockoris

Student ID: 4631980

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
 I will not use any digital resources unless explicitly allowed by the instructor.
 I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{in office} = \beta_0 + \beta_1 \times \text{REMOTE} + E$$

b) Based on the information given, what would β_0 equal? $\beta_0 = \frac{78}{82}$

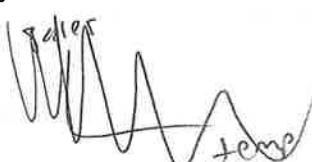
c) Based on the information given, what would β_1 equal? $\beta_1 = \frac{82}{78}$

d) What is the default null hypothesis for β_1 ? $\beta_1 = 0$

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

a) Write down a statistical model to test this question.

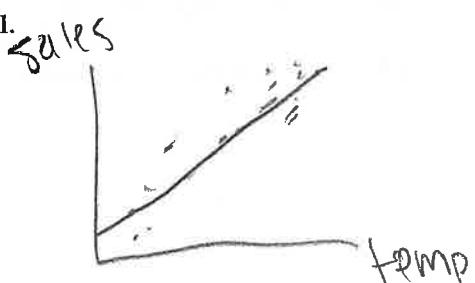
$$\text{Sales} = \beta_0 + \beta_1 \times \text{temp} + E$$



b) What part of your statistical model would indicate that temperature affects sales?

$$\beta_1 \neq 0$$

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether `age` predicts `hourly_wages` using a sample of n=250 workers.

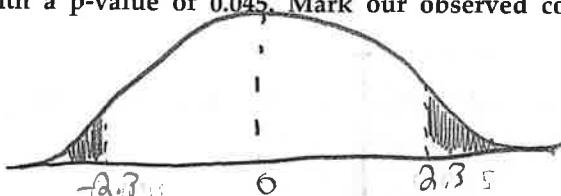
a) Write down a statistical model to test this relationship.

$$\text{wages} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

For every 1 unit of age increase, hourly wage will increase by 0.85.

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

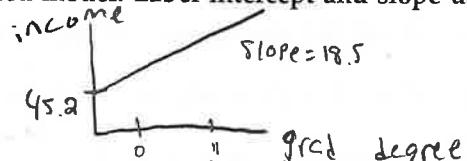


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: `graduate_degree` is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

Annual income for employees with no graduate degree would be 45,100.

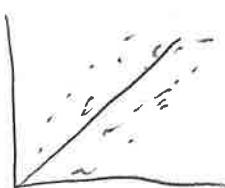
c) Interpret the coefficient on `graduate_degree` (18.50) in context:

Annual income increases by 18.50 for every additional

d) What does the p-value of 0.001 for the `graduate_degree` coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Tim Mooney

Student ID: 4482231

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

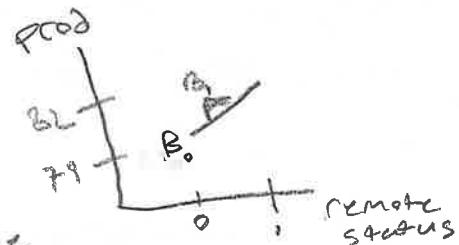
The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- TM I will complete this MiniExam solely using my own work.
TM I will not use any digital resources unless explicitly allowed by the instructor.
TM I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity} = \beta_0 + \beta_1 \times \text{remote status} + \epsilon$$



b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4$

d) What is the default null hypothesis for β_1 ? $\beta_1 = 0$
There is no difference in productivity.

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

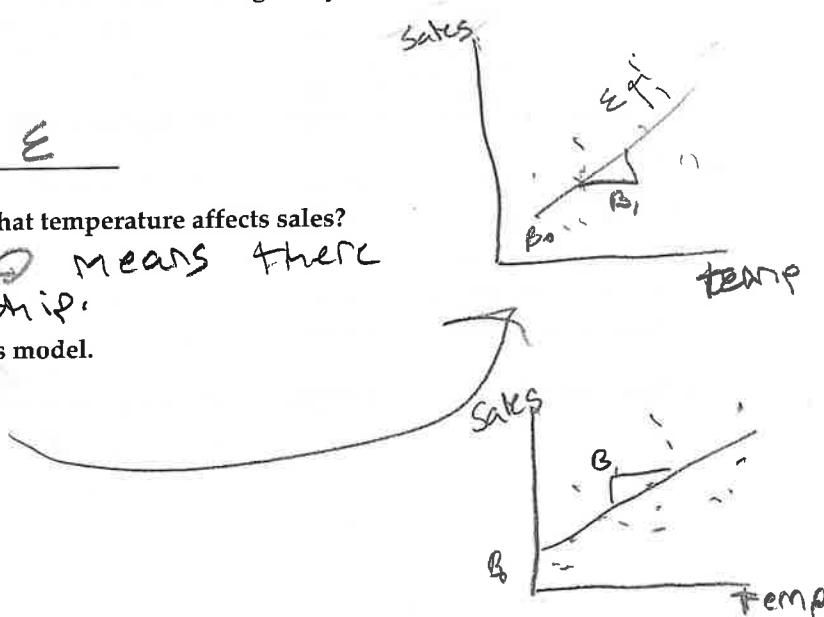
a) Write down a statistical model to test this question.

$$\text{sales} = \beta_0 + \beta_1 \times \text{temp} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

β_1 not being 0 means there is a relationship.

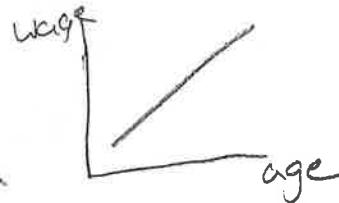
c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

a) Write down a statistical model to test this relationship.

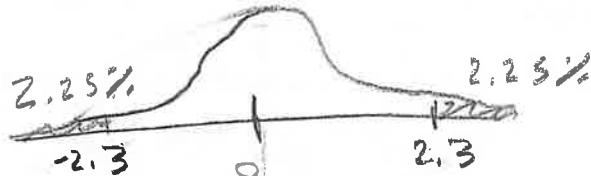
$$\text{Wage} = \beta_0 + \beta_1 \times \text{Age} + \epsilon$$



b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

For every year older a worker is, their wage is \$.85 higher.

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.



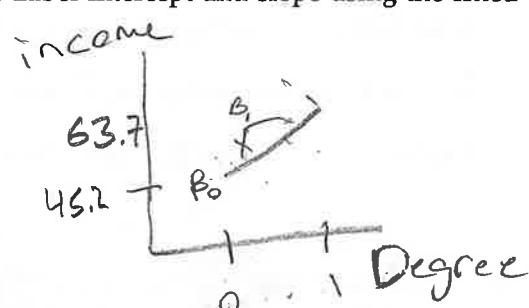
Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

$\frac{45}{6}$
 $+ \frac{18}{6}$

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

People without a graduate degree make 45.2 thousand.

c) Interpret the coefficient on graduate_degree (18.50) in context:

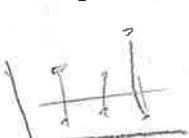
If you have a graduate degree you make about 18.5 thousand more than

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

Someone without

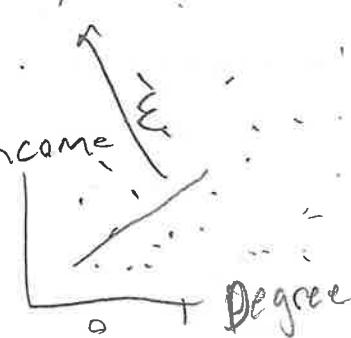
- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



I forgot what this means

Yeah



Name: Christian Ketels

Student ID: 4704976

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
 I will not use any digital resources unless explicitly allowed by the instructor.
 I will not communicate directly or indirectly with others during the MiniExam.

Extreme Prod Scores

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{Prod. scores} = \beta_0 + \beta_1 \times \underset{\text{(In office)}}{\text{Remote}} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 82$

d) What is the default null hypothesis for β_1 ? $\beta_1 = 0$

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

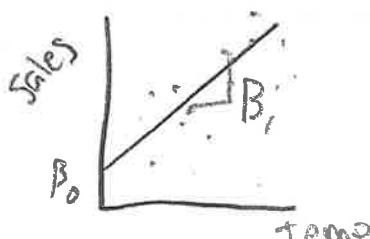
a) Write down a statistical model to test this question.

$$\text{Sales} = \beta_0 + \beta_1 \times \text{Temp} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

$$\beta_1 \neq 0$$

c) Sketch (*to the right ->*) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

a) Write down a statistical model to test this relationship.

$$\text{hourly Wages} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

For every 1 unit increase of age, hourly wages increase by \$0.85

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

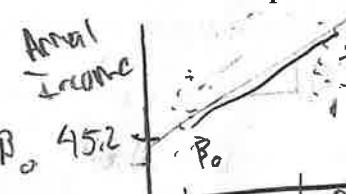


A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
β_0	45.200	2.100	21.524	0.000	41.044	49.356
β_1	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

If our null is true, and grad degree & annual income have no relationship, we could see a 45.2 (thousand) annual income

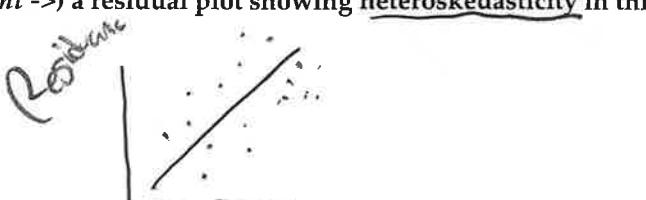
c) Interpret the coefficient on graduate_degree (18.50) in context:

for an increase in degree status (Y or N), we will see increase in annual income by 18.5 (thousand dollars)

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Will Brubaker

Student ID: 4547937

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
- I will not use any digital resources unless explicitly allowed by the instructor.
- I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{Productivity} = \beta_1 + \beta_0 \times \text{remote} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 82$

d) What is the default null hypothesis for β_1 ? _____

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

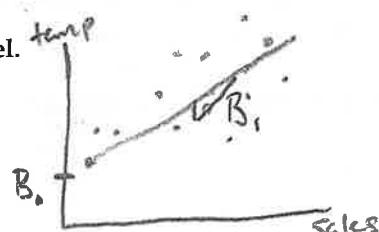
a) Write down a statistical model to test this question.

$$\text{Sales} = \beta_1 + \beta_0 \times \text{Temp} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

β_1 would indicate if sales increase or decrease due to temperature

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

a) Write down a statistical model to test this relationship.

$$Hourly_wage = \beta_1 + \beta_0 \times Age + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

This indicates that there is a relationship between age and hourly wages.

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

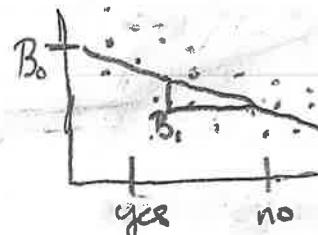


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

incomes for people with college degrees peak.

c) Interpret the coefficient on graduate_degree (18.50) in context:

What incomes of most college degree holders.

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Amer Banawan

Student ID: 4640677

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
- I will not use any digital resources unless explicitly allowed by the instructor.
- I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

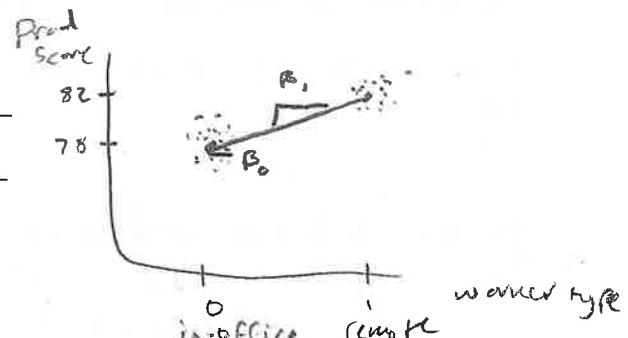
a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity score} = \beta_0 + \beta_1 \times \text{Worker} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4$

d) What is the default null hypothesis for β_1 ? $H_0: \beta_1 = 0$



Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

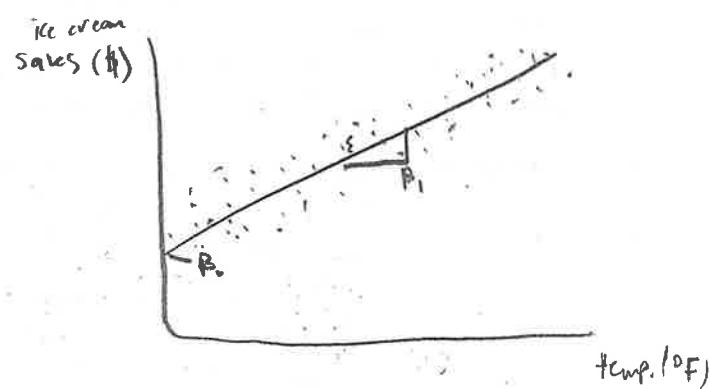
a) Write down a statistical model to test this question.

$$\text{ice cream sales} = \beta_0 + \beta_1 \times \text{temperature} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

β_1

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

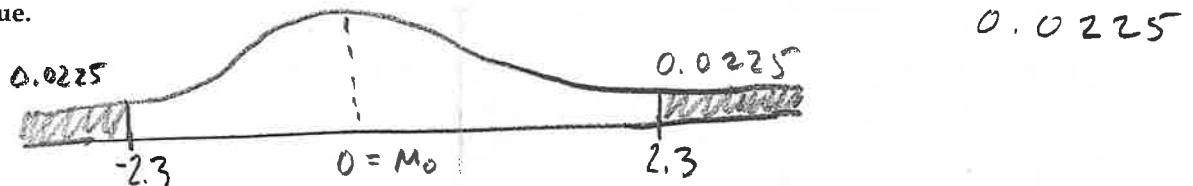
a) Write down a statistical model to test this relationship.

$$\text{hourly wage} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

Hourly wages increase by 0.85 for every additional year of age.

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

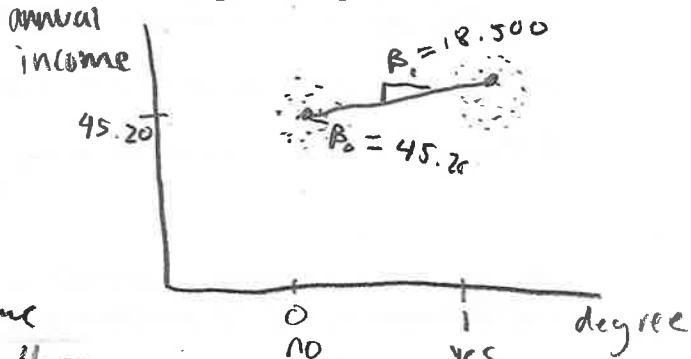


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	β_0	45.200	2.100	21.524	0.000	41.044
graduate_degree	β_1	18.500	5.250	3.524	0.001	8.129

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

Not having a degree gives an average annual

income of 45.20 thousand dollars.

c) Interpret the coefficient on graduate_degree (18.50) in context:

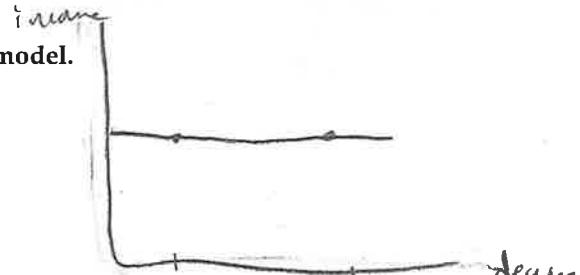
Having a degree increases annual income

by an average of 18.500 thousand dollars.

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Henry Cooper

Student ID: 4730704

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

HC I will complete this MiniExam solely using my own work.

HC I will not use any digital resources unless explicitly allowed by the instructor.

HC I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{Productivity} = \beta_0 + \beta_1 \times \text{remote} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4$

d) What is the default null hypothesis for β_1 ? 0

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

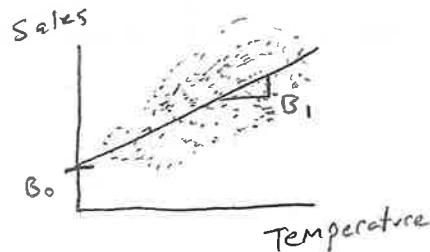
a) Write down a statistical model to test this question.

$$\text{Sales} = \beta_0 + \beta_1 \times \text{temperature} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

If $\beta_1 \neq 0$, we can say there is a relationship

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

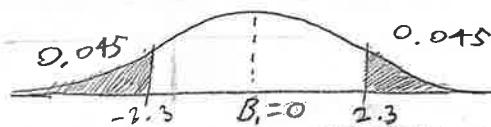
a) Write down a statistical model to test this relationship.

$$\text{hourly wages} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

This would mean that for every one unit increase in age, hourly wage increases by 0.85.

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

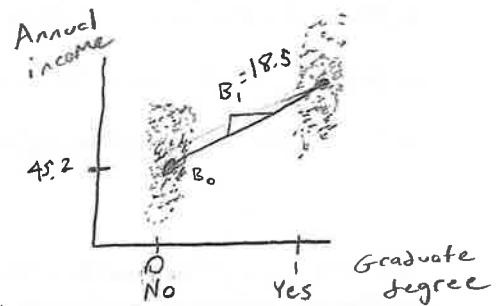


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

Average annual income for those with no graduate degree

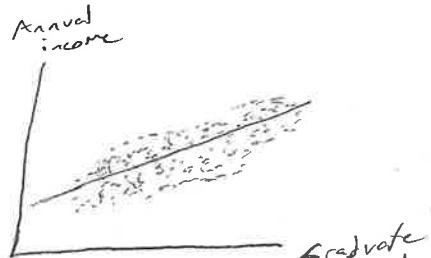
c) Interpret the coefficient on graduate_degree (18.50) in context:

We see a slope of 18.5, meaning that the difference in annual income from no graduate degree to yes is about 18.5.

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Hamsa Bandi

Student ID: 4727075

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- I will complete this MiniExam solely using my own work.
 I will not use any digital resources unless explicitly allowed by the instructor.
 I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

Remote = 1 0 : in office

$B_0 = 78$

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{Productivity} = B_0 + B_1 \times \text{Location} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4 \rightarrow 82 - 78$

d) What is the default null hypothesis for β_1 ? $H_0: B_1 = 0$

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

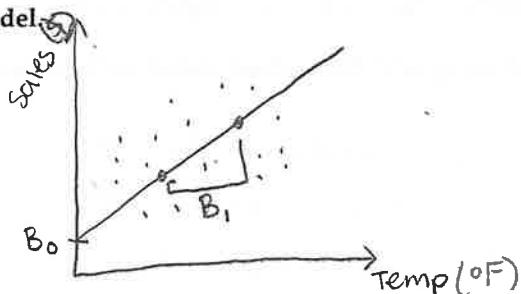
a) Write down a statistical model to test this question.

$$\text{Sales}(\$) = B_0 + B_1 \times \text{Temp (°F)} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

The P-value of B_1 (the coefficient) being a small value would indicate that temperature affects sales.

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

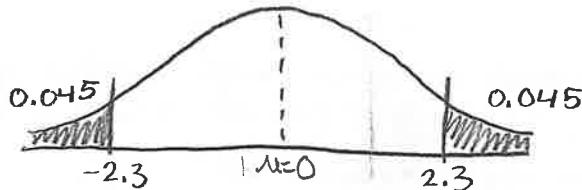
a) Write down a statistical model to test this relationship.

$$\text{hourly_wages} = B_0 + B_1 \times \text{Age} + \varepsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

The B_1 shows that hourly wages increase by 0.85 for every additional year older someone is.

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

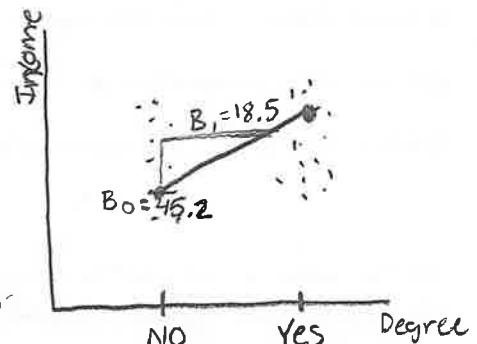


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

$B_0 = 45.20$ represents the average income in thousands for someone without a graduate degree.

c) Interpret the coefficient on graduate_degree (18.50) in context:

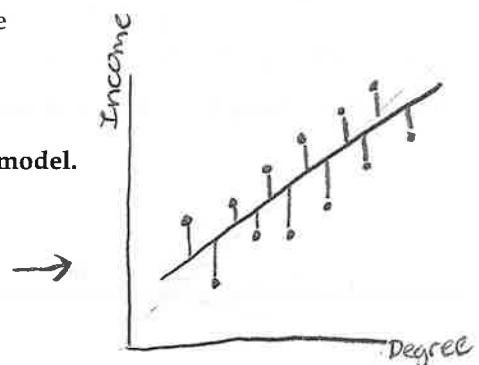
$B_1 = 18.50$ represents that wages increase by 18.50 in thousands if someone did get a graduate degree compared to not having one.

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.

Heteroscedastic because residuals are constant across levels of predictors



Name: Maya Evans

Student ID: 4743118

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

I I will complete this MiniExam solely using my own work.

I I will not use any digital resources unless explicitly allowed by the instructor.

I I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{Productivity score} = \beta_0 + \beta_1 \times \text{in office} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4$

d) What is the default null hypothesis for β_1 ? 0

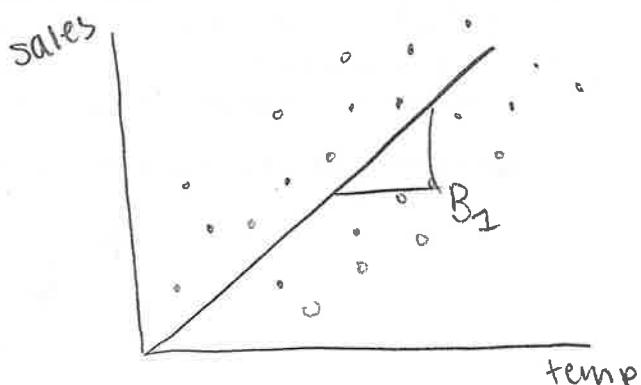
Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

a) Write down a statistical model to test this question.

$$\text{Ice Cream Sales} = \beta_0 + \beta_1 \times \text{temp} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

β_1 is pos/neg, not 0



c) Sketch (to the right ->) how you would visualize this model.

Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

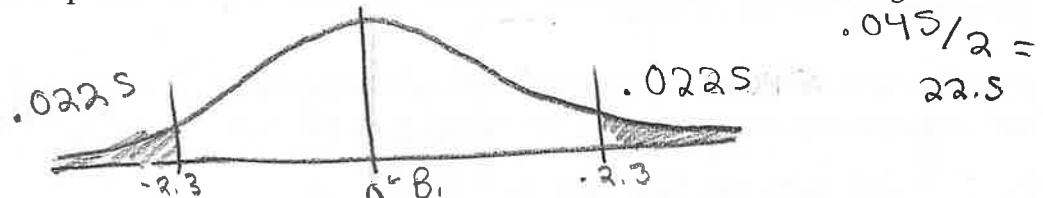
a) Write down a statistical model to test this relationship.

$$\text{hourly wages} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

Hourly wages increase by .85 for every additional year of age

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

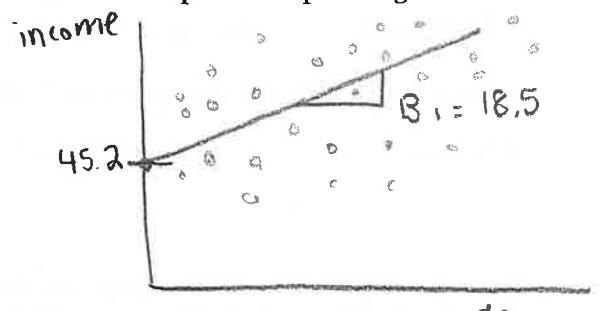


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

Income for workers with no degree is 45.2

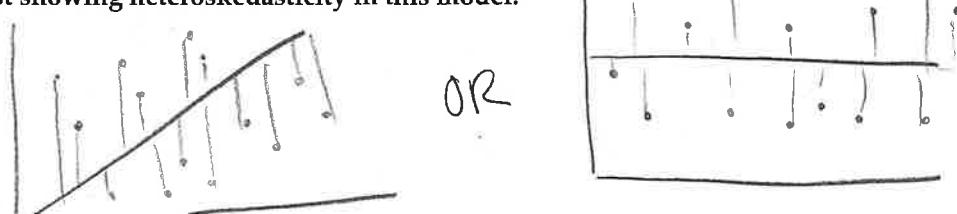
c) Interpret the coefficient on graduate_degree (18.50) in context:

For every graduate degree earned, income increases by 18.5

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Alex Sarris

Student ID: 4621267

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

AS I will complete this MiniExam solely using my own work.

AS I will not use any digital resources unless explicitly allowed by the instructor.

AS I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code remote as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity score} = \beta_0 + \beta_1 \times \text{WORKERS} + \varepsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4$

d) What is the default null hypothesis for β_1 ? 0

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables temperature (in °F) and sales (in dollars).

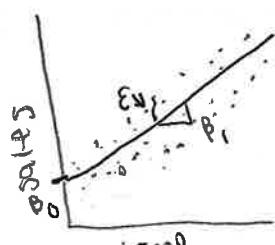
a) Write down a statistical model to test this question.

$$\text{sales} = \beta_0 + \beta_1 \times \text{temp} + \varepsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

β_1 , demonstrates that a relationship between the two variables exists when $\beta_1 \neq 0$.

c) Sketch (*to the right ->*) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

a) Write down a statistical model to test this relationship.

$$\text{wages} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

Hourly wages increase by 0.85 for every additional year of experience.

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

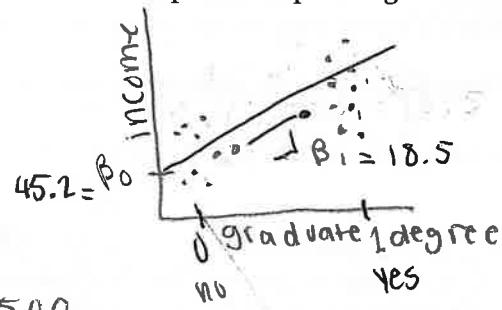


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

Annual Income for those without a graduate degree is \$45,200 on average

c) Interpret the coefficient on graduate_degree (18.50) in context:

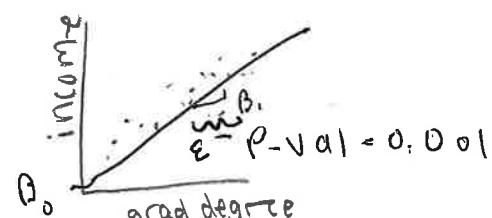
Annual income increases by \$18,500

on average when you have a graduate degree

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Allyson Yedraji

Student ID: 4751143

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

- A1 I will complete this MiniExam solely using my own work.
A2 I will not use any digital resources unless explicitly allowed by the instructor.
A3 I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{productivity} = \beta_0 + \beta_1 \times \frac{\text{Office}}{\text{Type}} + \epsilon$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 82$ (remote workers)

c) Based on the information given, what would β_1 equal? $\beta_1 = 82 - 78 = 4$ (slope)

d) What is the default null hypothesis for β_1 ? 0 or no difference

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables temperature (in °F) and sales (in dollars).

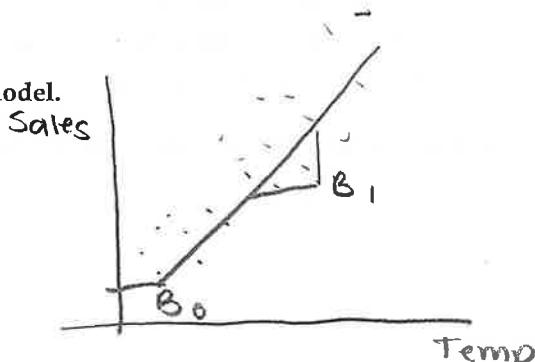
a) Write down a statistical model to test this question.

$$\text{Sales} = \beta_0 + \beta_1 \times \text{temp.} + \epsilon$$

b) What part of your statistical model would indicate that temperature affects sales?

If β_1 is not equal to zero

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

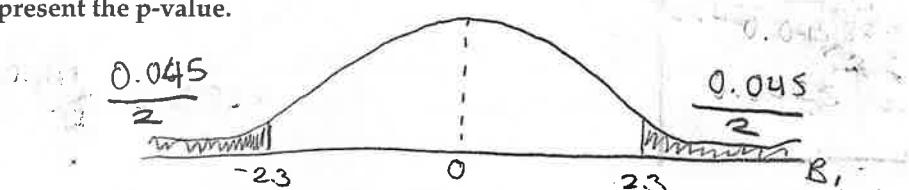
a) Write down a statistical model to test this relationship.

$$\text{wages} = \beta_0 + \beta_1 \times \text{age} + \epsilon$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

0.85 gets added to your hourly wage each year you age up.

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.

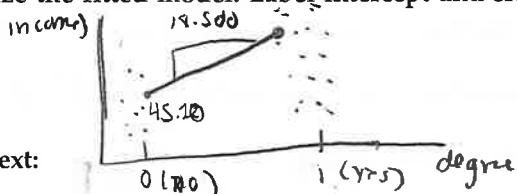


Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

Annual income for those without grad degree is 45.200

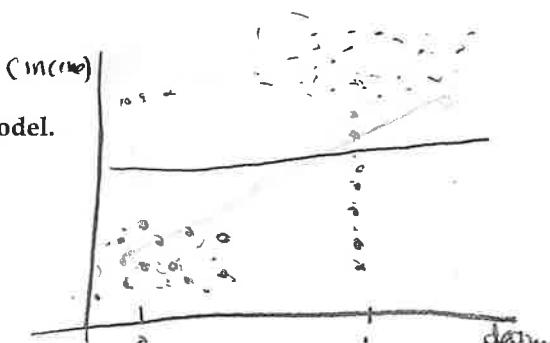
c) Interpret the coefficient on graduate_degree (18.50) in context:

Having a grad degree increases your annual income by 18.500

d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Name: Jared Shanken

Student ID: 4723953

ECON 0150 | MiniExam 4 | Fall 2025

This MiniExam will take 8 minutes with a quick break to follow. MiniExams are designed to both test your knowledge and challenge you to apply familiar concepts in new environments. Treat it as if you're trying to show me that you understand the material. Answer clearly, completely, and concisely.

Academic Conduct Code

The following academic conduct code is designed to protect the integrity of your work. Print your name/initials beside the three academic honesty agreements. I pledge to my fellow students, the university, and the instructor, that:

JS I will complete this MiniExam solely using my own work.

JS I will not use any digital resources unless explicitly allowed by the instructor.

JS I will not communicate directly or indirectly with others during the MiniExam.

Q1. A study uses data from 80 employees to examine whether remote workers have different productivity scores than in-office workers. Remote workers have an average productivity score of 82 and in-office workers have an average score of 78.

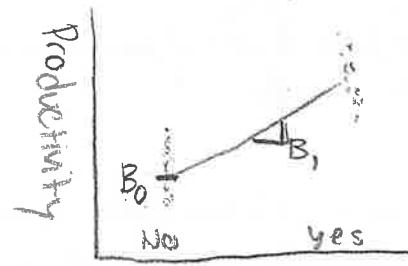
a) If we code **remote** as 1 for remote workers and 0 for in-office workers, write the regression model:

$$\text{Productivity} = B_0 + B_1 \times \text{Work Location} + \epsilon_i$$

b) Based on the information given, what would β_0 equal? $\beta_0 = 78$

c) Based on the information given, what would β_1 equal? $\beta_1 = 4$

d) What is the default null hypothesis for β_1 ? 0



Remote work

Q2. You want to test whether temperature predicts ice cream sales using daily data from a local shop with variables **temperature** (in °F) and **sales** (in dollars).

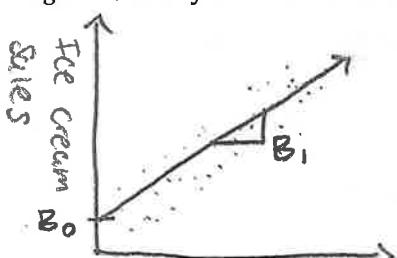
a) Write down a statistical model to test this question.

$$\text{Ice cream sales} = B_0 + B_1 \times \text{Temp.} + \epsilon_i$$

b) What part of your statistical model would indicate that temperature affects sales?

If B_1 is positive or negative

c) Sketch (to the right ->) how you would visualize this model.



Q3. You want to examine whether age predicts hourly_wages using a sample of n=250 workers.

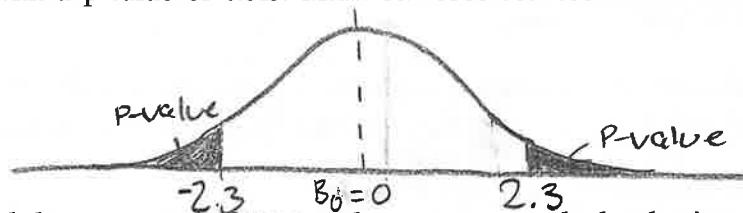
a) Write down a statistical model to test this relationship.

$$\text{Hourly wages} = \beta_0 + \beta_1 \times \text{Age} + \epsilon_i$$

b) If your regression yields $\beta_1 = 0.85$, interpret this coefficient in context:

For every year older a person is, they get paid 85¢ more

Q4. Draw the sampling distribution under the null hypothesis ($H_0: \beta_1 = 0$) for a slope coefficient that has an observed value of -2.3 with a p-value of 0.045. Mark our observed coefficient and shade the region(s) that represent the p-value.



Q5. A researcher collected data on 150 employees and wants to test whether having a graduate degree affects annual income. The regression output shows:

	coef	std err	t	P> t	[0.025	0.975]
Intercept	45.200	2.100	21.524	0.000	41.044	49.356
graduate_degree	18.500	5.250	3.524	0.001	8.129	28.871

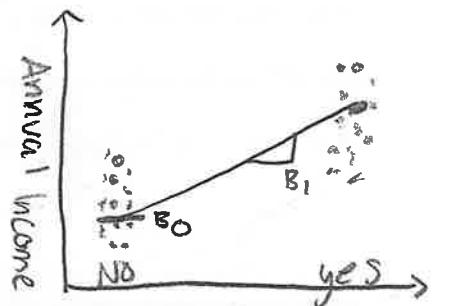
Note: graduate_degree is coded as 1 = Yes, 0 = No; income is in thousands of dollars.

a) Sketch (to the right ->) how you would visualize the fitted model. Label intercept and slope using the fitted values.



b) Interpret the Intercept coefficient (45.20) in context:

the average annual income for people who don't have a graduate degree equals 45.2



c) Interpret the coefficient on graduate_degree (18.50) in context:

The average annual income for people who do have a graduate degree is 18.5 more than people who don't (43.7 total)

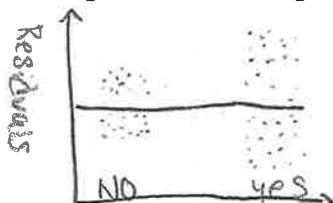
d) What does the p-value of 0.001 for the graduate_degree coefficient mean? (select one)

0.1%

- Out of 1000 samples where graduate degrees truly matter, only 1 would show a coefficient this large
- If graduate degrees are unrelated to income, 0.1% of samples would have a coefficient this far from zero
- Only 0.1% of the income difference between groups is due to random chance
- There's a 99.9% probability that the true coefficient is at least 18.5
- The coefficient of 18.5 has a 0.1% margin of error

I can say this, Bonus Point?

e) Sketch (to the right ->) a residual plot showing heteroskedasticity in this model.



Less error for people who don't have a graduate degree than people who do