

EDUCATION IN SCHOOLS FAILS TO DEVELOP SKILLS REQUIRED FOR 21ST CENTURY



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Significance of the problem



This problem has severe consequences if we think about what is going to happen to those kids with no skills of 21st century.

Because this indicates that we have bigger problems underlying this problem. Like not competing/teaching soft skills, inadequate training of teachers, lack of government support, etc.

When we solve these problems, as well as we raise children with 21st century skills, these kids will also less struggle in real life, and they can spend their life to socialize instead of learning these skills. Because these skills are a must if we want to survive as an individual in this century.

Determination of the Causes and Impacts of the Problem



When we compete only academic skills, these means kids with no soft skills(for ex: optimism, business etiquette and being a team player, etc.) will struggle in real life and when they can't show what they were learning for years, this will depress them.

To compete soft skills, we also need to train our teachers according to 21st century. When children don't learn these skills in school, since they will need to learn, they will spend their time to learn these skills instead of socializing.

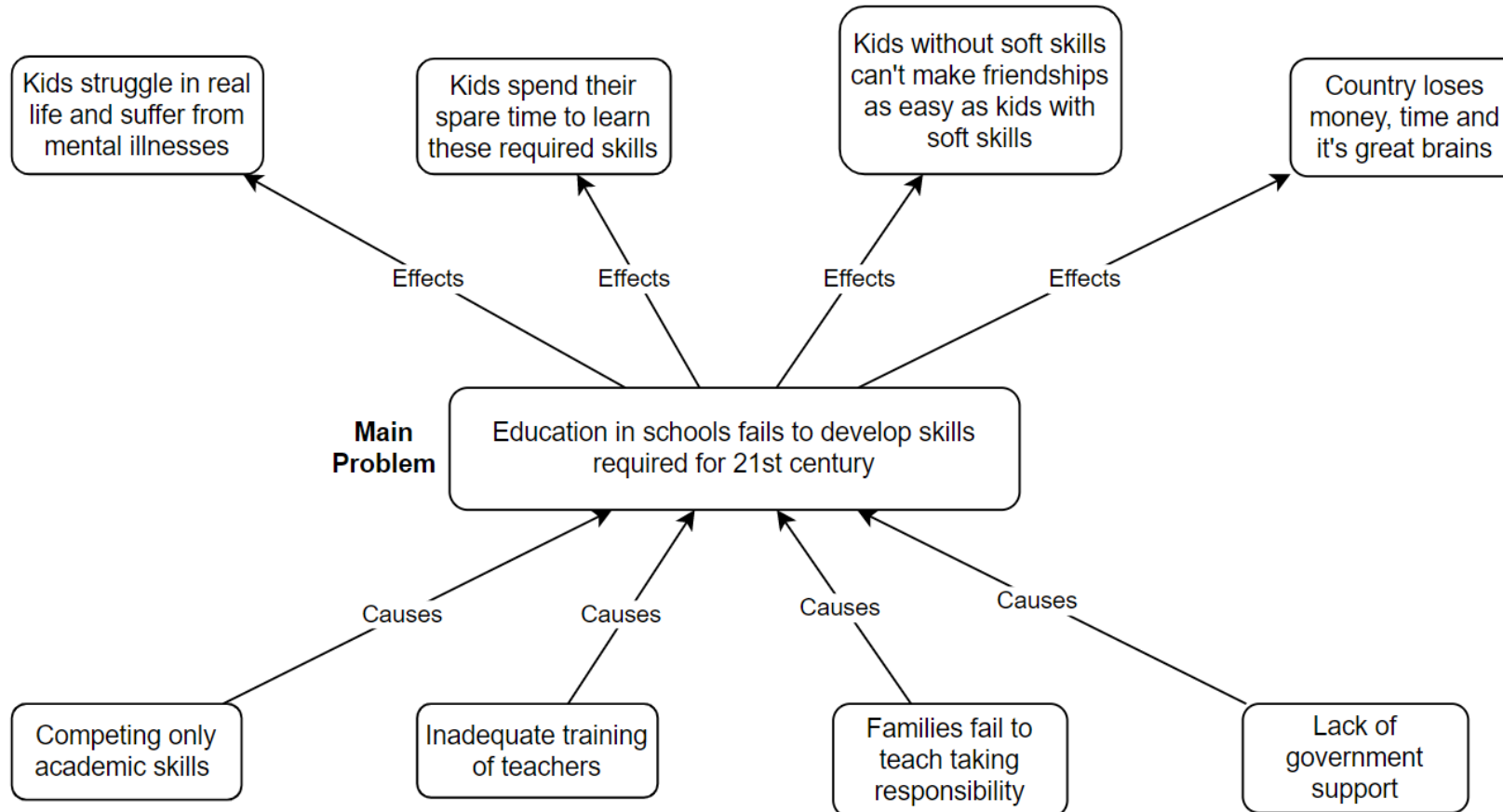
Another problem causing this main problem is families. Most of the families are not teaching how to take responsibility in life and how to take on the consequences. This is how you prepare to real life.

Unfortunately, this is a big problem in this country.

Lastly and maybe the most important subproblem is the government support. If government doesn't support these kids nobody will. Everybody tries to going places where they can find this support.

Because without money and power, you are nothing in 21st century.

Determination of the Causes and Impacts of the Problem (cont'd)



Need Analysis



To determine what are the needs to solve our main problem, we will make surveys.

There will be 4 different surveys since our subproblem count is 4.

By asking what are the thoughts of people about these subproblems we can see the factors that causing these subproblems.

For example; if we consider third subproblem(families), when we ask something like "Do you think families effect schools to compete kids like that?", we can understand who is causing this problem according to survey takers.

Proposal: Goals to Solve the Problem



Goals to solve the problem are a bit straightforward because what we need to do is, opposite of what we are doing today.

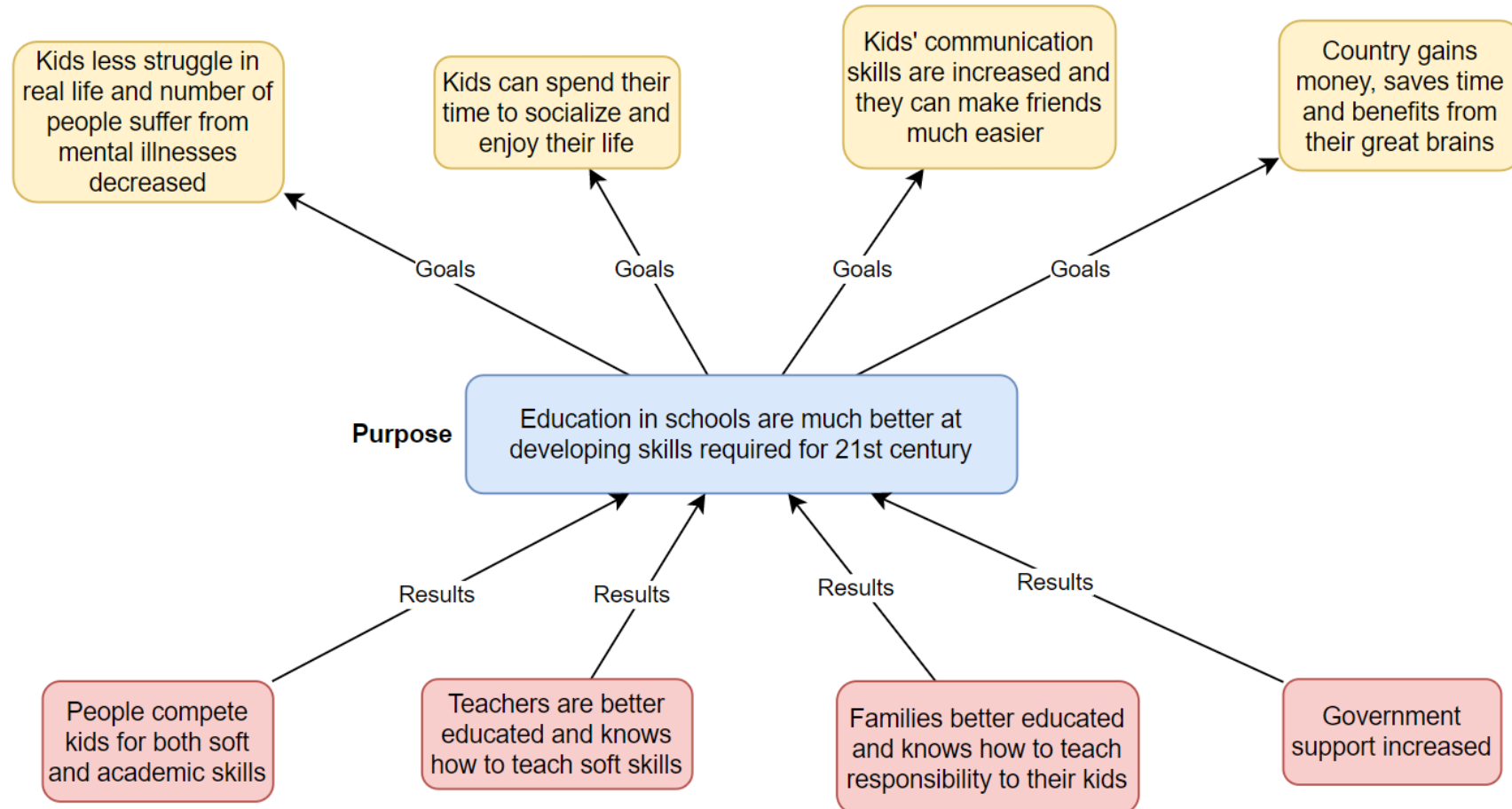
For example, if we are competing kids for only academic skills, then we won't. Instead of that we need to compete them in both soft and academic skills. But the most important one, we won't punish kids for being unsuccessful in one of these skills. Because people learn by doing mistakes.

We will educate our teachers and families better, so they will make better relationships with their students and kids.

If government doesn't support education as much as other areas, we will create a pressure on government to gain their support.

Proposal: Goals to Solve the Problem

(cont'd)



Activities/Tasks planned to Achieve the Goals



We will prepare and deliver a public awareness program to show how it's important to competing kids for only their academic skills is harmful for them. This awareness program will be prepared in 2 months, and we will evaluate results in by preparing a report in 1 month. This event will be held once every year. By doing this awareness program we are hoping to solve first and third subproblems.

We will make seminars to change teachers' learning process. Preparing for this seminar will took 4 months and after that we can create report in a month. With this seminars, we hope that we can solve our second problem.

Another seminar will be held for families. With this seminar, we hope to teach families how to raise a child. Since we are not experts, we will bring professionals to talk about this topic. Preparing for this seminar will took 4 months and we can create report for this seminar in another 4 months. By doing this seminar, we hope to solve our third subproblem.

Last activity is submitting a petition to the competent authority of the state and make so many people submit so government feels the pressure. By doing so we hope that we can make our voice heard by the government. And this solves our last subproblem.

Planning of the Project

[illegible]

Evaluation of the Results



Our results will be examined by another people who chosen by us. They must be fair and well prepared to this job. Because all our strategy depends on that result.

So, we will have great technic which we will have another group for control them. Since our results will be checked two times and with better eyes this will create better results.

Depending on our results, we will do something, for examples send tax or mail or something to government.

We can also visit them in their office because we must show our results to them.

Another one is family training; we will give them license like a driver license to have baby than we will try to make this license more powerful with government status.

Participatory Decision Mechanisms/Tools Applied



We wrote down our thoughts and solutions on paper and submitted them to an anonymous vote.

Lastly, everyone wrote down their thoughts and solutions on papers and voted anonymously, according to what was spoken.

Finally, everyone came out and said their own opinion, and we evaluated each other's opinion according to most votes. Of course, we had some difficulties, for example, one of us liked an idea very much, but no one else supported it, so that friend was taken.

As a result, we have expressed our opinions in a fair and beautiful system where everyone can produce their own opinion.