

#### Instructions

This survey instrument was developed by the Language at the Community College Nexus project team at the Center for Integrated Language Communities (CILC). This survey instrument was originally used as part of the Students and Instructors of Languages at Community Colleges Surveys study in Fall 2015. The survey is designed to take approximately 15-20 minutes to complete. The development of this survey instrument was partially funded by a grant from the U.S. Department of Education. If you have any questions, you can contact CILC at 212-817-2086 or [cilc@gc.cuny.edu](mailto:cilc@gc.cuny.edu). (Printed on June 26, 2023)

#### About This Course

1. What language are you teaching in this course? \_\_\_\_\_
2. What is the level of this course?
 

☐ introductory/elementary  
☐ intermediate

☐ advanced  
☐ mixed
3. Does this course have an additional focus or specialization?
 

☐ yes, literature  
☐ yes, language for heritage speakers  
☐ yes, language for specific purposes (e.g.,

Healthcare, Business etc.)  
☐ yes, other \_\_\_\_\_  
☐ no
4. To the best of your knowledge, how many students are enrolled in this course? \_\_\_\_\_
5. For this course, which are students required to use? Check all that apply.
 

☐ commercial textbook/digital program  
☐ instructor-curated materials

☐ authentic/non-pedagogical texts  
☐ other \_\_\_\_\_
6. In this course, how often do you require students to do the following?

	rarely / never	several times a semester	most weeks	every class period
use digital technology (software, apps, etc.)				
engage face-to-face with communities where the language is spoken				
engage electronically with communities where the language is spoken				

7. How much is the language you teach in this course spoken in the nearby community?

- ☐ a lot
 ☐ very little  
☐ some
 ☐ I don't know

8. Which of the following outside resources do you advise students in this course to use?

	yes, I advise my students to take advantage of it	to my knowledge, this resource isn't available to my students	this resource is available, but I don't advise my students to take advantage of it
career services office			
language lab			
tutoring			
study abroad			
internships			
software subscriptions			
contests / competitions			
certification			

9. In your view, why do the students in this course study language? Check all that apply.

- ☐ program requirement
 ☐ intellectual curiosity  
☐ fulfills elective
 ☐ to communicate with family  
☐ job/career prospects
 ☐ to communicate with friends  
☐ enables transfer to 4-year college
 ☐ other \_\_\_\_\_

10. If you had to choose one, what motivates students to take this course?

- ☐ credits
 ☐ skills

11. How would you describe the primary focus of this course? Please choose one only.

- ☐ linguistic competence (grammar, vocabulary, pronunciation, etc.)  
☐ (inter)cultural competence (literature, media, customs, etc.)  
☐ other \_\_\_\_\_

12. Which modalities do you emphasize more in pursuing the learning objectives of this course? Please choose one only.

- ☐ listening and speaking
 ☐ reading and writing

13. Which elements of this course are standardized across courses in your department/institution? Check all that apply.

- ☐ textbooks and/or assignments
 ☐ classroom activities  
☐ learning objectives
 ☐ distribution of grades  
☐ exams
 ☐ other \_\_\_\_\_

**General Questions**

14. Why do you teach languages? Check all that apply.

- |  |  |
|--|--|
| <input type="radio"/> interest in language study             | <input type="radio"/> rapport/experience with students in class-room |
| <input type="radio"/> interest in literature                 | <input type="radio"/> other _____                                    |
| <input type="radio"/> required as part of my academic career |  |
| <input type="radio"/> desire to help students learn language |  |

15. What method(s) do you follow in teaching languages? Check all that apply.

- |   |   |
|---|---|
| <input type="radio"/> Audio-lingual           | <input type="radio"/> Suggestopedia           |
| <input type="radio"/> Communicative Approach  | <input type="radio"/> Direct Method           |
| <input type="radio"/> Grammar-translation     | <input type="radio"/> Task-based Learning     |
| <input type="radio"/> Total Physical Response | <input type="radio"/> no particular method(s) |
| <input type="radio"/> Silent Method/Way       | <input type="radio"/> other _____             |

16. What are the biggest challenges community college language students bring to the language classroom? Check all that apply.

- |   |   |
|---|---|
| <input type="radio"/> insufficient motivation           | <input type="radio"/> discomfort with technology                                      |
| <input type="radio"/> lack of academic preparation      | <input type="radio"/> little time to devote to studies                                |
| <input type="radio"/> low levels of linguistic aptitude | <input type="radio"/> lack of access to materials (textbooks, digital programs, etc.) |
| <input type="radio"/> unfamiliarity with other cultures | <input type="radio"/> other _____   |
| <input type="radio"/> lack of financial resources       |   |

17. What are the biggest institutional difficulties you face in teaching community college language students? Check three.

- |   |   |
|---|---|
| <input type="radio"/> inaccurate placements/assessments         | <input type="radio"/> excessive teaching load         |
| <input type="radio"/> insufficient faculty training/development | <input type="radio"/> excessive non-teaching workload |
| <input type="radio"/> lack of appropriate course options        | <input type="radio"/> other _____                     |
| <input type="radio"/> excessive class size                      |   |

18. Do you attend professional development workshops or conferences?

- |                                 |   |
|---------------------------------|---|
| <input type="radio"/> often     | <input type="radio"/> rarely                          |
| <input type="radio"/> sometimes | <input type="radio"/> never (please skip Question 19) |

19. At these events, with whom do you primarily communicate? Check all that apply.

- |   |  |
|---|--|
| <input type="radio"/> other community college instructors | <input type="radio"/> language and education researchers |
| <input type="radio"/> 4-year college instructors          | <input type="radio"/> program administrators             |
| <input type="radio"/> K-12 instructors                    | <input type="radio"/> other _____                        |
| <input type="radio"/> community school instructors        |  |

20. What limits you from attending workshops or conferences? Check all that apply.

- |  |   |
|--|---|
| <input type="radio"/> limited time                               | <input type="radio"/> limited information about workshops/conferences |
| <input type="radio"/> limited financial support from institution | <input type="radio"/> not applicable                                  |
| <input type="radio"/> limited interest                           | <input type="radio"/> other _____                                     |

21. What teacher training have you currently completed? Check all that apply.

- ☐ formal degree in education
 ☐ workshops in education  
☐ teacher's license / state certification
 ☐ none  
☐ professional license
 ☐ other \_\_\_\_\_

22. What types of professional development are you or would you be interested in, if available? Check all that apply.

- ☐ training in assessment/placement
 ☐ cultural/linguistic enrichment in the language(s) that I teach  
☐ training in curriculum design
 ☐ training in the use of technology/telecollaboration  
☐ training in classroom activities/lesson planning
 ☐ other \_\_\_\_\_

23. How many years have you been teaching at the community college level (including the current year)?

\_\_\_\_\_

24. Are you currently full-time or part-time faculty at this institution?

- ☐ full-time
 ☐ part-time

25. In addition to teaching at this institution, in what other formal educational settings have you ever taught your language? Check all that apply.

- ☐ another community college
 ☐ community language school  
☐ 4-year college/graduate program
 ☐ none  
☐ K-12
 ☐ other \_\_\_\_\_

26. Including any courses you teach at other institutions, how many courses do you teach in a typical semester?

\_\_\_\_\_

27. Do you hold a non-teaching position for 10 hours a week or more?

- ☐ yes
 ☐ no

28. Have you attended a community college?

- ☐ yes
 ☐ no

29. Please indicate the field(s) and level(s) of post-secondary study you have completed:

	Associate's (A.A., A.S., etc.)	Bachelor's (B.A., B.S., etc.)	Master's (M.A., M.S., M.Phil, etc.)	Doctorate (Ph.D., Ed.D., etc.)
literature / comp. lit.				
education				
linguistics / applied ling.				
other (please write in)				

30. Please add any comments or feedback you'd like to share with us (optional).