

Instructions

This survey instrument was developed by the Language at the Community College Nexus project team at the Center for Integrated Language Communities (CILC). This survey instrument was originally used as part of the Students and Instructors of Languages at Community Colleges Surveys study in Fall 2015. The survey is designed to take approximately 15-20 minutes to complete. The development of this survey instrument was partially funded by a grant from the U.S. Department of Education. If you have any questions, you can contact CILC at 212-817-2086 or cilc@gc.cuny.edu. (Printed on June 26, 2023)

1.	What language are you currently studying in this class	?					
2.	2. Which of the following are your reasons/goals for attending this college? Check all that apply.						
	 to complete a certificate program 	\bigcirc	for se	elf-improvement/personal enjoyment			
	○ to obtain an associate degree	\bigcirc	to ch	ange careers			
	to transfer to a 4-year college or universityto obtain or update job-related skills	\circ	other	•			
3.	For this current academic term, how would you charac	terize	youi	enrollment at this college?			
	○ full-time	\bigcirc	part-	time			
4.	Why are you taking this language course? Check all the	at ap	ply.				
	program requirement	\bigcirc	intell	ectual curiosity			
	fulfills elective	\bigcirc	to co	mmunicate with family			
	job/career prospects	\bigcirc	to co	mmunicate with friends			
	 enables transfer to 4-year college 	\bigcirc	other	•			
5.	What led you to choose the particular language (e.g. Check all that apply.	Spar	nish,	ASL, Chinese, etc.) you are studying?			
	it has the best potential for professional use	\bigcirc	it fulf	ills an elective			
	○ it fits my schedule best	\bigcirc	I am	interested in the culture			
	 it connects to my family background/heritage 	\bigcirc	I spe	ak it with family at home, or used to			
	☐ I studied it before☐ it is relatively easy to learn	\bigcirc	other				
6.	On a scale of 1 to 10, with 1 being "not important at all" a is it to know more than one language?	and 1	0 bei	ng "extremely important," how important			
	1 (not important at all) 2 3 4 5 6 7	8	9	10 (extremely important)			
	0 00000	0	0	\bigcirc			
	Why do you think this?						

7.	Before studying this langua	age at this colleg	je, had you	studie	ed it in s	chool b	efore	? Check	all that apply.
	ono, never before in s			_	-				ool program
	yes, in elementary s			_	yes, in a			-	
	yes, in middle schoolyes, in high school)I		0	other				
8.	Do you speak a language of	other than Englis	sh at home a	and/o	r with fa	mily?			
	no, only English (ski	_			yes, a li	•			
	onot anymore, but I u	•	,	_	yes, a lo				
a	If you do (or did), which lan	nnuane(s)?							
	How well do you communic						vou li	sted more	e than one lan-
	guage for Question 8, answ								
		Not at all	Not so we	ell	Well		Very	well	
	Listening / Sign-reading								
	Speaking / Signing								
	Reading								
	Writing								
11.	How many hours per week row.	do you engage	in the follow	ing a	ctivities	in this la	angua	ge? Che	_ ck one box per
			<1 h	1	-2 hrs	3-4 hr	rs	5-6 hrs	>7 hrs
	Interacting with friends or	family							
	Reading newspapers, boo	oks, or magazine	es						
	Listening to radio / watchi	ng TV							
	Using social media								
	Communicating at work								
	Communicating at school								
	Other								
12.	Have you attended a school time or more? Check all the		rses were ta	aught	in a lan	guage o	other	than Eng	lish for half the
	elementary school (anguage:)			
		ıage:)				
	○ high school (language)	ge:)				
	ocollege / grad. school	`)			
	 I have attended only 		_						
13.	Do you plan to attend a fou	ır-year college o	r university?	? Che	eck one.				
	○ yes			0	no				
14.	At this college, in what rang	ge is your overal	II college gra	ade a	verage?	•			
	\bigcirc A			\bigcirc	С				
	○ A- to B+			_	C- or lov				
	○ B			_				at this so	
	○ B- to C+			\bigcirc	ı have ta	aken pa	ıss/tai	l courses	only

Center for Integrated Language Communities: A U.S. Department of Education Title VI Language Resource Center 365 Fifth Ave New York, NY 10016 | (212) 817-2084 | cilc@gc.cuny.edu | www.cilc.gc.cuny.edu
The SILCC Surveys are licensed under a Creative Commons Attribution-ShareAlike 4.0 International License.

1	
\rightarrow	

15.	About how many hou	ırs per week do you ty	pically spend on the foll	owing activities? C	heck one box per row

	None	1-5 hours	6-10 hours	11-20 hours	21-30 hours	31-40 hours	41h or more
Studying/preparing for classes							
On campus							
Working for pay							
Participating in college-sponsored activities							
Providing care for people living with you							
Commuting to and from campus							
Other							

	Other									
16.	What are your plans for future language study									
	 I plan to take another language course at this college (Answer Question 17 and skip Question 18) 									
	 I will probably study language at another institution (Answer Question 17 and skip Question 18) 									
	\bigcirc I will probably not study language anym	ore (Skip	Questio	n 17 and	l answer	Question	า 18)			
	other									
17.	If you plan to take another semester of langua that apply.	ge study,	please i	ndicate v	vhy you p	olan to do	so. Che	ck all		
	 program requirement 		○ intel	llectual c	uriosity					
	∫ fulfills elective		○ to c	ommunic	ate with	family				
	job/career prospects		○ to c	ommunic	ate with	friends				
	 enables transfer to 4-year college 		othe	er						
18.	If you do not plan to take another semester of so. Check all that apply.	language	e study, p	lease ind	dicate wh	y you do	not plan	to do		
	I do not need another elective course			not thinl enefit to		languag	e study v	vill be		
	I do not enjoy foreign language study					ood grad	de in this	class		
	the cost of credits is too high		I want to take a different elective							
	the cost of materials is too high		_							
19.	Is English your native (first) language?									
	o yes		\bigcirc no							
00	III									

20. How well do you communicate in English? Check one box per row.

	Not at all	Not so well	Well	Very well
Listening				
Speaking				
Reading				
Writing				

-

21.	What is the highest academic credential a parent of you	rs has earned? Check one.
	o less than high school	Bachelor's degree
	 high school or equivalent 	Master's or terminal degree
	 vocational/technical certificate 	onot sure
	○ Associate's degree	O other
22.	What is your country of birth?	
23.	If born abroad, at what age did you first come to the U.S	.?
24.	In what country was your father born?	
25.	In what country was your mother born?	
26.	What is your race/ethnicity? Mark only one.	
	○ White, Non-Hispanic	American Indian / Native American
	Black or African American	Asian / Asian American / Pacific Islander
	○ Hispanic / Latino / Spanish	○ Other
27.	Is there a more specific term that you identify with? (Example American, etc.?)	mples: American, Cuban, Jewish, Irish, Mexican-
28.	Are you an international student or foreign national?	
	○ yes	○ no
29.	What is your gender?	
	o male	○ female
30.	What year were you born?	
31.	Please add any comments or feedback you'd like to sha	re with us (optional).