

to conduct our analysis

## Sampling

- Often we don't the resources (e.s. time, money) to collect data on everything
- We rely on sampling to make a few obsenction to describe the population.

Sampling affects how we assume statistics (and symbols we use)

Ex: - Everyone here is the Population for Statistics in Social Science - Sample of Grand view Students.



Statistic Population Sample

Sample Size (# of obs)

Mean  $\mu = \frac{1}{N} \sum_{x_i} x_i \quad \overline{x} = \frac{1}{N} \sum_{x_i} x_i$ 

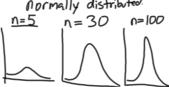
Variance  $\sigma^2 = \sum_{i=1}^{n} \frac{(x_i - \mu)^2}{N}$   $S^2 = \sum_{i=1}^{n} \frac{(x_i - x^2)}{n-1}$ = VARP() = VAR()

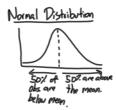
Std. Dev.  $\sigma = \sqrt{\sigma^2} \quad S = \sqrt{S^2}$ = STDEVP() = STDEV()

However, even when we sample, We can often assume that the data set will be normally distributed

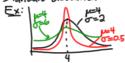
Central Limit Theorem

- A sufficienty large Sample, the mean is variance will be approx. Normally distributed





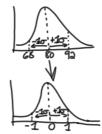
However, the normal distribution Still depends on the moun and Standard deviation.



Standard Normal Distribution

- > Translates any normal distribution with a mean and standard deviation, to a normal distribution W/  $\mu=0 \Rightarrow \sigma=1$
- -> Z-Scores

Ex: Suppose that the average SAT score was 80 W/a 5= 12.



Exi. In the test example, what percent of scores are below 800

$$Z = \frac{X - \mu}{2}$$

$$\Rightarrow \frac{(80) - (80)}{2} = 0 = Z$$

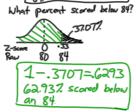
$$\Rightarrow \frac{(80) - (80)}{2} = 0 = Z$$

 $\Rightarrow \frac{(80) - (80)}{|Q|_{0}} = 0 = Z$   $\Rightarrow \text{Half (50%) are below}$ a score of 80.

Exi. What percentage of students scored above 84?

Z= \frac{84-80}{12} = \frac{1}{12} = \frac{1}{3}

= 0.33 = Z 37.072 score higher than 84.



What percent of the population was between 64 and 90?

Raw 64 80 90 2-score-133 0 0.83 =70.492  $Z = \frac{64 - 8D}{12} = \frac{-16}{12} = \frac{-4}{3}$ = -1.33