



哈尔滨工程大学

基于机器学习的无人机 **XXX** 方法研究

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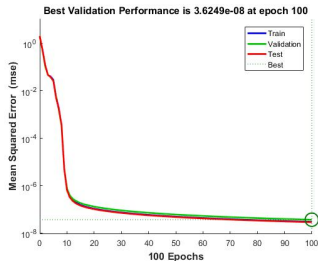
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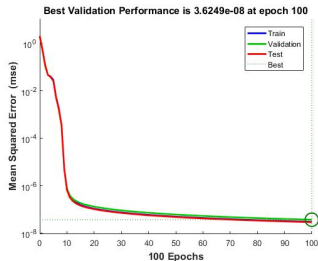


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(a) 校徽



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(b) 校徽

Figure 1: 校徽



表格

Table 1: 三线表

模型	组别	D_0	D_1	D_2
1	(1.1)	0.0600	0.0600	0.0800
	(1.2)	0.0600	0.0600	0.0800
2	(2.1)	0.0600	0.0600	0.0800
	(2.2)	0.0600	0.0600	0.0800

Table 2: The relationship between f and f' .

$f(x)$	$f'(x)$
$x > 0$	The function $f(x)$ is increasing. The function $f(x)$ is increasing. The function $f(x)$ is increasing. The function $f(x)$ is increasing.

表格

x	1	2	3	4	5
$f(x)$	$\frac{1}{2}$	11	12	13	14

Table 3: These values represent the function $f(x)$.

Table 4: The relationship between f and f' .

$f(x)$	$f'(x)$
$x > 0$	The function $f(x)$ is increasing. The function $f(x)$ is increasing. The function $f(x)$ is increasing. The function $f(x)$ is increasing.

定理

定理 1 (勾股定理)

勾三股四弦五。

证明: xxx, 证毕。

The function $f(x) = (x - 3)^2 + \frac{1}{2}$ has domain $D_f : (-\infty, \infty)$ and range $R_f : [\frac{1}{2}, \infty)$.

$$\lim_{x \rightarrow a} \frac{f(x) - f(a)}{x - a} = f'(a)$$

$$\int_a^b f(x) dx = \lim_{x \rightarrow \infty} \sum_{k=1}^n f(x_k) \cdot \Delta x$$

$$\vec{v} = v_1 \vec{i} + v_2 \vec{j} = \langle v_1, v_2 \rangle$$



总结

$$5x^2 - 9 = x + 3 \quad (1)$$

$$5x^2 - x - 12 = 0 \quad (2)$$

$$5x^2 - 9 = x + 3 \quad (3)$$

$$5x^2 - x - 12 = 0 \quad (4)$$



致谢

请各位老师批评指正

