Tabular GenderMag Forms with Checkboxes

Subgoal form[1]

Scenario name: Film a video on TikTok, edit it on TikTok and post it on TikTok

(e.g., Boss just called Abby and told her to remove Kelly's access to the system)

- **Subgoal #:**   1
- **Subgoal name:**   Edit the video.
  (eg, make Kelly not be able to log on)

- Q: Will Abby have formed this sub-goal as a step to their overall goal?   **YES**   **NO**   **MAYBE**   (Circle all that apply)

- Q(a): Why? (Please explain.)

As Abby is not familiar with the TikTok app, she might not realize that there is a built-in function to edit videos and might chose to edit in a different software she is familiar with instead of tinkering

Q(b): Which, if any, of <Abbys> facets did you use to answer question Q(a)?

- ☒ Motivations
- ☐ Information Processing Style
- ☒ Computer Self-Efficacy
- ☐ Attitude Towards Risk
- ☒ Learning: by Process vs. by Tinkering
- ☐ None of the above

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[1] Editable version available at http://gendermag.org

(Action forms are on the next page)

- Action #: _____1_____
- Name: _____Click on one of the submenus on the bottom left._____
  (e.g., click "new" button)

- Q1: Will <Abby> know what to do at this step?
  YES **NO** **MAYBE** (Circle all that apply)

- Q1(a) Why? (Please explain)

  ## Each submenu is labeled and should help Abby avoid risks and/or tinkering by being self-explanatory

  Q1(b): Which, if any, of <Abbys> facets did you use to answer Q1(a)?

  ☐ Motivations
  ☒ Information Processing Style
  ☒ Computer Self-Efficacy
  ☐ Attitude Towards Risk
  ☒ Learning: by Process vs. by Tinkering
  ☐ None of the above

- Q2: If <Abby> does the right thing, will s/he know that s/he did the right thing and is making progress toward their goal?
  YES **NO** **MAYBE** (Circle all that apply)

- Q2(a) Why? (Please explain)

  ## Direct feedback by opening a submenu

  Q2(b): Which, if any, of <persona> facets did you use to answer Q2(a)?

  ☐ Motivations
  ☒ Information Processing Style
  ☐ Computer Self-Efficacy
  ☐ Attitude Towards Risk
  ☐ Learning: by Process vs. by Tinkering
  ☐ None of the above

- Action #: _____2_____
- Name: _____Look through the items in each submenu_____
  (e.g., click "new" button)

- Q1: Will <Abby> know what to do at this step?
  (YES) **NO** **MAYBE** (Circle all that apply)

- Q1(a) Why? (Please explain)

  As there are instructions following each item, Abby should be able to use them pretty intuitively

Q1(b): Which, if any, of <persona> facets did you use to answer Q1(a)?

- ☐ Motivations
- ☒ Information Processing Style
- ☐ Computer Self-Efficacy
- ☐ Attitude Towards Risk
- ☒ Learning: by Process vs. by Tinkering
- ☐ None of the above

- Q2: If <Abby> does the right thing, will s/he know that s/he did the right thing and is making progress toward their goal?
  (YES) **NO** **MAYBE** (Circle all that apply)

- Q2(a) Why? (Please explain)

  Direct feedback by placing the chosen item into the video and showing the changes

Q2(b): Which, if any, of <persona> facets did you use to answer Q2(a)?

- ☐ Motivations
- ☒ Information Processing Style
- ☐ Computer Self-Efficacy
- ☐ Attitude Towards Risk
- ☒ Learning: by Process vs. by Tinkering
- ☐ None of the above

- Action #: _____3_____
- Name: _____Chose the item/items you like in said submenu_____
  (e.g., click "new" button)

⇒ *Please do not perform the action yet. Instead, just name it, and answer Q1 on the left below*

- Q1: Will <Abby> know what to do at this step? 　　**YES NO MAYBE** (Circle all that apply)	- Q2: If <Abby> does the right thing, will s/he know that s/he did the right thing and is making progress toward their goal? 　　**YES NO MAYBE** (Circle all that apply)

- Q1(a) Why? (Please explain)

Same as above

Q1(b): Which, if any, of <persona> facets did you use to answer Q1(a)?

- ☐ Motivations
- ☐ Information Processing Style
- ☐ Computer Self-Efficacy
- ☐ Attitude Towards Risk
- ☐ Learning: by Process vs. by Tinkering
- ☐ None of the above

- Q2(a) Why? (Please explain)

Same as above

Q2(b): Which, if any, of <persona> facets did you use to answer Q2(a)?

- ☐ Motivations
- ☐ Information Processing Style
- ☐ Computer Self-Efficacy
- ☐ Attitude Towards Risk
- ☐ Learning: by Process vs. by Tinkering
- ☐ None of the above

⇒ *Are there more actions for this subgoal?*
　If yes, proceed with another Action form.
　If no, proceed with another Subgoal form.

⇒ *After Q1, perform the action & go to Q2*

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- Action #: _____4_____
- Name: _____Repeat actions 1 to 3 with each submenu_____
  (e.g., click "new" button)

- Q1: Will <Abby> know what to do at this step?
  YES NO MAYBE (Circle all that apply)

- Q1(a) Why? (Please explain)

Q1(b): Which, if any, of <persona> facets did you use to answer Q1(a)?

Same as steps 1-3

- ☐ Motivations
- ☐ Information Processing Style
- ☐ Computer Self-Efficacy
- ☐ Attitude Towards Risk
- ☐ Learning: by Process vs. by Tinkering
- ☐ None of the above

- Q2: If <Abby> does the right thing, will s/he know that s/he did the right thing and is making progress toward their goal?
  YES NO MAYBE (Circle all that apply)

- Q2(a) Why? (Please explain)

Q2(b): Which, if any, of <persona> facets did you use to answer Q2(a)?

Same as steps 1-3

- ☐ Motivations
- ☐ Information Processing Style
- ☐ Computer Self-Efficacy
- ☐ Attitude Towards Risk
- ☐ Learning: by Process vs. by Tinkering
- ☐ None of the above

Action form[2]

(Subgoal forms are on the previous page)