Healthy Kids

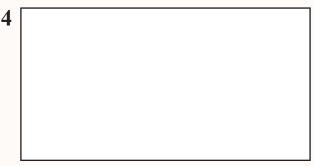
These questions are about the 3-5 year old child in your care.



Name	Date)			
Think about what you and yo	ur child usually do. Do not in	nclude scho	ol time.		
1	I si O rarely	t and eat	a meal w output most days	ith my chi almost every day	ild. every day
2	rarely	My consome days	child eats most days	fruit. O almost every day	every day

3

My child goes to be around P.M.



My child eats _____ vegetables at his main meal.

 \bigcup_{0} \bigcup_{1}

 $\begin{array}{ccc}
 & \bigcirc \\
 & 3 \\
 & \text{or more}
\end{array}$

	Think about what you and your child usually do. Do not include school time.					
5	I keep fruit ready for my child to eat. O O O O O O C O C C C C C C C C C C C					
6	My child drinks milk times a day.					
7	My child likes playing instead of watching TV. O O O O rarely sometimes often very often always					
8	I buy vegetables. O O O O O rarely sometimes often very often always					
9	My child drinks milk. Image: Application of the content of the					

10	My child watches TV hours a day. $ \bigcirc $
11	My child eats snack foods like apples, bannanas or carrots. O O O O O O Crarely some most almost every days days every day day
12	My child drinks soda or sugared drinks. O O O O no some most almost every days days every day
13	I buy fruit. O O O O O O C Tarely sometimes often very often always
14	My child eats candy, cake or cookies times a $\underline{\text{day}}$. \bigcirc

Think about what you and your child usually do.	Do not include school time.
15	My child drinks sport drinks or sugared drinks times a day. O O O O O O O O O O O O O O O O O O O
16	My child eats chips times a day. O O O O O O O O O O O O O O O O O O O
17	My child eats more than one kind of vegetable a day. O O O O O O O O O O O O O O O O O O O
18	I trim fat before eating meat. O O O O O O O O O O O O O O O O O O O
19	My child plays video or computer games hours a day. O 1 2 3 4 5 or more



Townsend MS, Shilts MK, Styne D, Lanoue L, Ontai L. Healthy Kids. [19-item pictorial assessment of obesity prevention behaviors in the family environment]. Design: M Reed.University of California Cooperative Extension. Copyright © Regents of the University of California. All rights reserved. January 2017

The qualitative and quantitative research for this obesity prevention assessment tool was conducted at SETA Head Start, Sacramento CA, and DHHS WIC, Sacramento CA by University of California at Davis [Nutrition and Human Ecology], University of California Davis Medical Center [Pediatrics], and USDA Western Human Nutrition Research Center.

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The content of this tool is based on:

• Townsend MS, Shilts MK, Sylva K, Davidson C, Leavens, Sitnick S, Ontai L. Obesity Risk for Young Children: Development and initial validation of an assessment tool participants of USDA programs. Forum For Family and Consumer Issues. 2014. Vol. 19, No.3. • Townsend MS, Young T, Ontai L, Ritchie L, Williams ST. Guiding family-based obesity prevention efforts in low-income children in the United States: Part 2 – What behaviors do we measure? Intl J Child Adoles Health. 2009; Vol 2 (1): 31-48. • Townsend MS, Shilts M, Styne D, Allen L, Drake C, Ontai L. Healthy Kids Obesity Risk Assessment Demonstrates Predictive Validity in Sample of Low-income Children. FASEB [Experimental Biology], Boston, MA. FASEB J. 2015; 29 Suppl 1:731.5 • Townsend MS, Shilts MK, Styne DM, Drake C, Lanoue L, Woodhouse L, Allen LH. Vegetable behavioral tool demonstrates validity with MyPlate vegetable cups and carotenoid and inflammatory biomarkers. Appetite, 2016;107:628-638.

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