

TABLE 5. Leaf numbering in "Written in the Schoolroom" and "The Winding-up" (vol. 3)

| BM foliation (E state) | CB pencil (A state) | CB brown ink (1) (B state) | CB red ink (C state) | CB brown ink (2) (D state) |
|-----------------------------------|--------------------------------|---------------------------------------|---------------------------------|---------------------------------------|
| 289 | 850 | 850 | 857 | [863] |
| 290 | 851 | 851 | 858 | [864] |
| 291 | 852 | 852 | 859 | [865] |
| 292 | 853 | 853 | 860 | [866] |
| 293 | 854 | 854 | 861 | [867] |
| 294 | 855 | 855 | 862 | [868] |
| 295 | 856 | 856 | 863 | [869] |
| 296 | 857 | 857 | 864 | [870] |
| 297 | 858 | 858 | 865 | [871] |
| 298 | 859 | 859 | 866 | [872] |
| 299 | 860 | 860 | 867 | [873] |
| 300 | 861 | 861 | 868 | [874] |
| 301 | 852 | 852 [862] | 869 | [875] |
| 302 | 85 [?] | 853 [863] | 870 | [876] |
| 303 | 854 | 854 [864] | 871 | [877] |
| 304 | 856 | 855 [865] | 872 | [878] |
| 305 | 857 | 856 [866] | 873 | [879] |
| 306 | 858 | 857 [867] | 874 | [880] |
| 307 | 85 [?] | 858* [868] | 875 | [881] |
| 308 | 860 | 859 [869] | 876 | [882] |
| 309 | 861 | 860 [870] | 877 | [883] |
| 310 | N/A | N/A | 878 | [884] |
| 311 | [862] | [861][872] | 879 | [885] |

Paper stock: London Superfine wove.

Brontë seems to have anticipated this very criticism. At the outset of this late expansion, her narrator addresses the novel's readers as follows: "Yet again, a passage from the blank book, if you like, reader; if you don't like it, pass it over:—."¹⁵¹ The device, indeed, feels most contrived at this particular point of

151. *Shirley*, Clarendon edition, 713.