Problem Set 4

Due: 9:59pm, Monday, 20 February

This problem set focuses on understanding the asymptotic notations, syntactic sugar (Chapter 4), and the circuit complexity and the size hierarchy theorem (Chapter 5 of TCS).

You should complete the assignment by writing your answers in the ps4.tex LaTeX template. There is no Jupyter part for this assignment.

Collaboration Policy: You may discuss the problems with anyone you want. You are permitted to use any resources you find for this assignment **other than solutions from previous cs3102/cs3120 courses**. You should write up your own solutions and understand everything in them, and submit only your own work. You should note in the *Collaborators and Resources* box below the people you collaborated with and any external resources you used (you do not need to list resources you used for help with LaTeX).

Collaborators and Resources: TODO: replace this with your collaborators and resources (if you did not have any, replace this with *None*)

To do the LaTeX part of this assignment, follow the same directions as previous problem sets. The URL for this template is: https://www.overleaf.com/read/hsxfrxnsvyfw

Before submitting your ps4.pdf file, also remember to:

- List your collaborators and resources, replacing the TODO in \collaborators {TODO: replace ...} with your collaborators and resources. (Remember to update this before submitting if you work with more people.)
- Replace the second line in ps4.tex, \usepackage {uvatoc} with \usepackage [response] {uvatoc} so the directions do not appear in your final PDF.

Asymptotic Operators

For all of these questions (and throughout cs3120), you should use the formal definitions of O, Θ , and Ω as we defined in class this week. These are similar to the book's definitions in Section 1.4.8, but unlike the books definitions and usage where the notations are used with "=" symbols, ideally we want you to think of them precisely as ways to describe *sets* of functions. Using those definitions carefully will help you solve these problems well.

Soft-O

Logarithms grow so slowly, they are practically "constants" — $\log_2 1\,000\,000\,000\,000\,000\,<40$. So, for any size problem we could compute on a real machine, theoreticians (and students who don't like to worry about manipulating logarithms) shouldn't waste their time worrying about logarithmic factors. Indeed, even polynomials on logarithms (i.e., $a_k(\log n)^k$ for any constant k) grow so slowly to usually be irrelevant.

For this reason, we often use the "Soft-O" notation, \widetilde{O} :

Definition 1 (\widetilde{O}) A function $f(n): \mathbb{N} \to \mathbb{R}$ is in $\widetilde{O}(g(n))$ for any function $g(n): \mathbb{N} \to \mathbb{R}$ if and only if $f(n) \in O(g(n) \cdot \log^k g(n))$ for some $k \in \mathbb{N}$.

(Note: for convenience, we write $\log^k x$ to mean $(\log x)^k$. Also, we have seen the (constant) base of a log doesn't matter within our asymptotic operators, but if it is disturbing to have a log with uncertain base, it is fine to assume it is base 2.)

Problem 1 For each sub-problem, indicate if the statement is *true* or *false* and support your answer with a convincing argument.

- (a) $n^2 \log n^3 \in \widetilde{O}(n^2)$
- (b) $2.0001^n \in \widetilde{O}(2^n)$
- (c) maximum number of comparison operations needed to sort a list of n items $\in \widetilde{O}(n)$

(Hint: by understanding the definition of \widetilde{O} above, you should realize that one way to prove a function is in a \widetilde{O} set is to choose a value for k used in the definition, but to disprove inclusion in \widetilde{O} you need to show that there is no k that works.)

Little-o

Another useful notation is "little-o" which is designed to capture the notion that a function g grows much faster than f:

Definition 2 (o) A function $f(n) : \mathbb{N} \to \mathbb{R}$ is in o(g(n)) for any function $g(n) : \mathbb{N} \to \mathbb{R}$ if and only if for every positive constant c, there exists an $n_0 \in \mathbb{N}$ such that:

$$\forall n > n_0.f(n) \le cg(n).$$

Problem 2 Goldilocks and the Three Os

- (a) Prove that for any function $f, f \notin o(f)$.
- (b) Prove that $n \in o(n \log n)$.

Counting Circuits and Functions

Problem 3 Equal to Constant Function (TCS Exercise 5.3)

For every $k \in \mathbb{N}$ and $x' \in \{0,1\}^k$, show that there is an O(k) line NAND-CIRC program that computes the function $EQUALS_{x'}: \{0,1\}^k \to \{0,1\}$ that on input $x \in \{0,1\}^k$ outputs 1 if and only if x = x'.

Problem 4 Counting lower bound for multibit functions (TCS Exercise 5.4)

Prove that there exists a number $\delta > 0$ such that for every n, m there exists a function $f : \{0,1\}^n \to \{0,1\}^m$ that requires at least $\delta m \cdot 2^n/n$ NAND gates to compute. (If you are stuck, see this exercise in the book for a hint.)

Problem 5 Random Functions are Hard (TCS Exercise 5.8)

Suppose n > 1000 and that we choose a function $F : \{0,1\}^n \to \{0,1\}$ at random, choosing for every $x \in \{0,1\}^n$ the value F(x) to be the result of tossing an independent unbiased coin. Prove that the probability that there is a $2^n/(1000n)$ line program that computes F is at most 2^{-100} . (If you are stuck, see this exercise in the book for a hint.)

Problem 6 Understanding the Size Hierarchy Proof

The proof of the Size Hierarchy Theorem (Theorem 5.5 in the book, and Class 12) defined a sequence of functions, f_0, f_1, \ldots :

$$f_i(x) = \begin{cases} f^*(x) & lex(x) < i \\ 0 & otherwise \end{cases}$$

where f^* is some hard function, which we don't need to define but know must exist for sufficiently large n because of the number of functions in SIZE(s).

- (a) Prove that when $f^*(x_i) = 0$, $f_{i+1} = f_i$ where $lex(x_i) = i$. That is, the two functions denoted by f_{i+1} and f_i are actually the same function.
- (b) Explain why this is not a problem for the proof.

Problem 7 Finer Hierarchy

This is the end of the LaTeX problems for PS4. Remember to follow the last step in the directions on the first page to prepare your PDF for submission.