

# IT314

## Lab Session: Software Engineering

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### SECTION A

- 1. Previous Date:** Write a set of test cases (i.e., test suite) – specific set of data – to properly test the programs. Your test suite should include both correct and incorrect inputs.

➤ **Set of Test Cases:**

Sr. No.	Day	Month	Year	Expected output
1.	1	5	2015	30/4/2015
2.	20	6	2010	19/6/2010
3.	31	4	1962	INVALID
4.	18	12	2000	17/12/2000
5.	1	1	2001	31/12/2000
6.	29	2	1997	INVALID
7.	20	0	2005	INVALID
8.	15	13	1978	INVALID
9.	29	2	2012	28/2/2012
10.	1	3	2012	29/2/2012
11.	0	5	2012	INVALID
12.	12	3	2022	INVALID

➤ **Equivalence class partition:**

**1. Day**

Class Partition ID	Day Range	Expected output
1	$1 \leq \text{Day} \leq 28$	VALID
2	$\text{Day} < 1$	INVALID
3	$\text{Day} > 31$	INVALID
4	$\text{Day} = 30$	VALID EXCEPT 2 <sup>nd</sup> month
5	$\text{Day} = 29$	VALID FOR LEAP YEAR
6	31	VALID EXCEPT 2 <sup>nd</sup> month

## 2. Month

Class Partition ID	Month Range	Expected output
1	1 <= Month <= 12	VALID
2	Month < 1	INVALID
3	Month > 12	INVALID

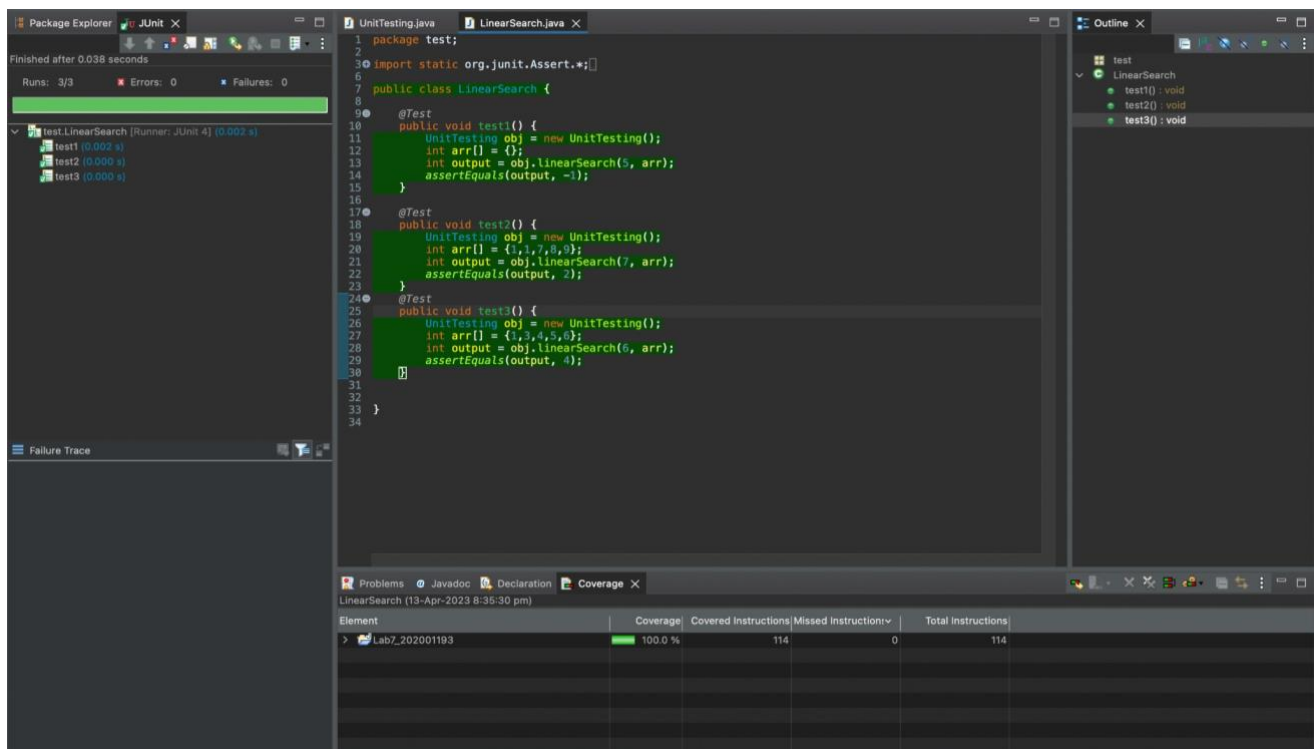
## 3. Year

Class Partition ID	Day Range	Expected output
1	1900 <= Year <= 2015	VALID
2	Year < 1900	INVALID
3	Year > 2015	INVALID

**P1.** The function `linearSearch` searches for a value `v` in an array of integers `a`. If `v` appears in the array `a`, then the function returns the first index `i`, such that `a[i] == v`; otherwise, `-1` is returned.

```
int linearSearch(int v, int a[])
{
    int i = 0;
    while (i < a.length)
    {
        if (a[i] == v)
            return (i);
        i++;
    }
    return (-1);}
```

Tester Action and Input Data	Expected Outcome
<b>Equivalence Partitioning</b>	
a=[1,1,7,8,9],v=7	2
a=[1,1,7,8,9],v=10	-1
a=[], v=5	-1
<b>Boundary Value Analysis</b>	
a=[], v=6	-1
a=[2],v=7	-1
a=[2],v=2	0
a=[1,3,4,5,6], v=1	0
a=[1,3,4,5,6], v=4	2
a=[1,3,4,5,6], v=6	4
a=[1,3,4,5,6], v=7	-1



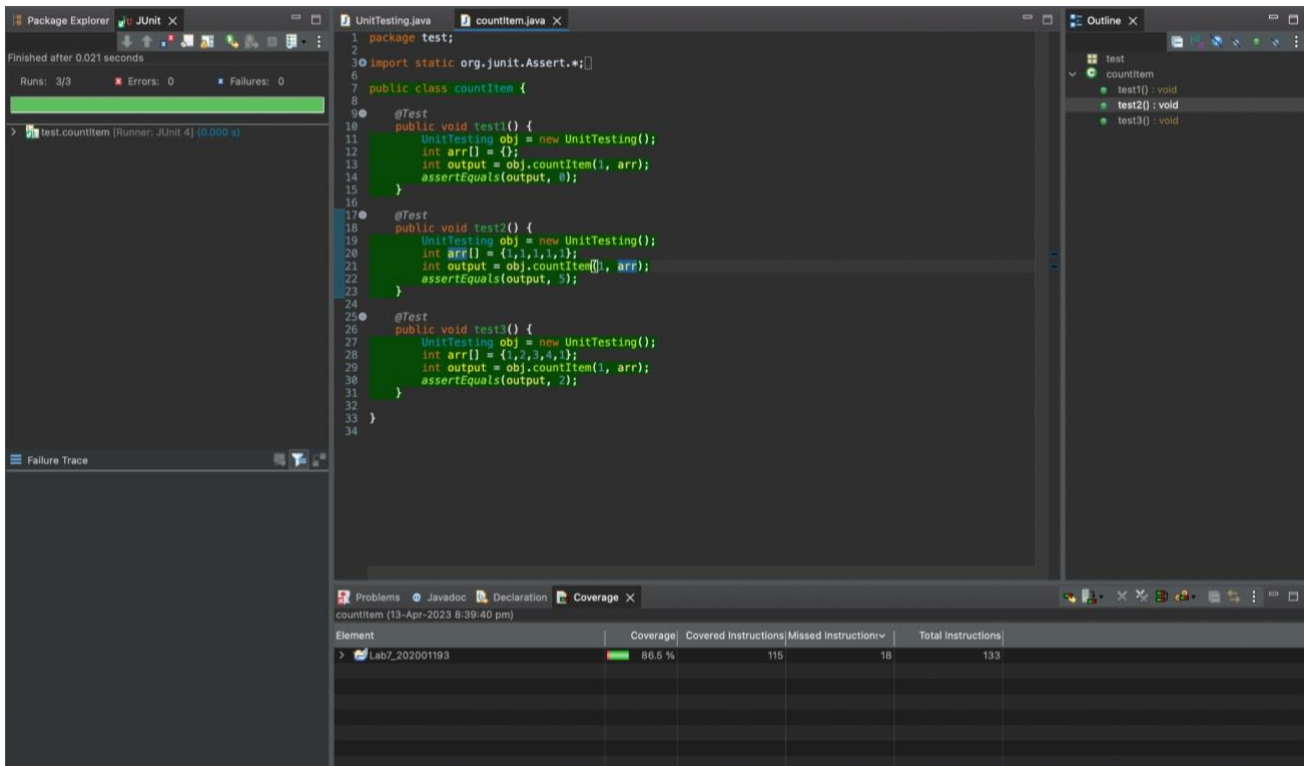
**P2.** The function `countItem` returns the number of times a value `v` appears in an array of integers `a`.

```
int countItem(int v, int a[])

{
    int count = 0;
    for (int i = 0; i < a.length; i++)
    {
        if (a[i] == v)
            count++;
    }
    return (count);}
```

Tester Action and Input Data	Expected Outcome
<b>Equivalence Partitioning</b>	
<code>a=[], v=1</code>	0
<code>a=[1,2,1,3,4], v=5</code>	0
<code>a=[1,2,1,3,4], v=1</code>	2
<b>Boundary Value Analysis</b>	
<code>a=[], v=1</code>	0
<code>a=[3], v=2</code>	0
<code>a=[4], v=4</code>	1
<code>a=[1,2,3,4,1], v=2</code>	1

a=[1,2,3,4,1] ,v=5	0
a=[1,2,3,4,1] ,v=1	2
a=[1,1,1,1,1] ,v=1	5



**P3.** The function `binarySearch` searches for a value `v` in an ordered array of integers `a`. If `v` appears in the array `a`, then the function returns an index `i`, such that `a[i] == v`; otherwise, `-1` is returned.

*Assumption: the elements in the array `a` are sorted in non-decreasing order.*

```

int binarySearch(int v, int a[])
{
    int lo, mid, hi;
    lo = 0;
    hi = a.length - 1;
    while (lo <= hi)
    {
        mid = (lo + hi) / 2;
        if (v == a[mid])
            return (mid);
        else if (v < a[mid])
            hi = mid - 1;
        else
            lo = mid + 1;
    }
    return (-1);
}

```

Tester Action and Input Data	Expected Outcome
Equivalence Partitioning	

a=[], v=5	-1
a=[1,2,3,5], v=4	-1
a=[1,2,3,5,6,7], v=5	4
<b>Boundary Value Analysis</b>	
a=[], v=5	-1
a=[1], v=1	0
a=[2], v=3	-1
a=[1,2,3,5,6], v=6	4
a=[1,2,3,5,6], v=1	0
a=[1,2,3,5,6], v=3	2
a=[1,2,3,5,6], v=0	-1
a=[1,2,3,5,6], v=8	-1

```

package test;
import static org.junit.Assert.*;

public class binarySearch {
    @Test
    public void test1() {
        UnitTesting obj = new UnitTesting();
        int arr[] = {0};
        int output = obj.binarySearch(5, arr);
        assertEquals(output, -1);
    }

    @Test
    public void test2() {
        UnitTesting obj = new UnitTesting();
        int arr[] = {1,2,3,5,6};
        int output = obj.binarySearch(6, arr);
        assertEquals(output, 4);
    }

    @Test
    public void test3() {
        UnitTesting obj = new UnitTesting();
        int arr[] = {1,2,3,5,6};
        int output = obj.binarySearch(3, arr);
        assertEquals(output, 2);
    }
}

```

Element	Coverage	Covered instructions	Missed instructions	Total instructions
Lab7_202001193	76.3 %	132	41	173

**P4.** The following problem has been adapted from The Art of Software Testing, by G. Myers (1979). The function `triangle` takes three integer parameters that are interpreted as the lengths of the sides of a triangle. It returns whether the triangle is equilateral (three lengths equal), isosceles (two lengths equal), scalene (no lengths equal), or invalid (impossible lengths).

```

final int EQUILATERAL = 0;
final int ISOSCELES = 1;
final int SCALENE = 2;
final int INVALID = 3;
int triangle(int a, int b, int c)
{
    if (a >= b + c || b >= a + c || c >= a + b)
        return (INVALID);
    if (a == b && b == c)

```

```

        return (EQUILATERAL);
    if (a == b || a == c || b == c)
        return (ISOSCELES);
    return (SCALENE);
}

```

Tester Action and Input Data	Expected Outcome
<b>Equivalence Partitioning</b>	
a=b<c where a>,b>0,c>0	ISOSCELES
a=b=c where a>0,b>0,c>0	EQUILATERAL
a<b+c, b<a+c, c<a+b where a>0,b>0,c>0	SCALENE
a=0 ,b=0,c=0	INVALID
a>=b+c, b>=a+c, c>=a+b where a>0,b>0,c>0	INVALID
a=0, b=c where b>0 ,c>0	INVALID
<b>Boundary Value Analysis</b>	
a=3,b=3,c=3	EQUILATERAL
a=3,b=3,c=7	INVALID
a=3,b=3,c=5	ISOSCELES
a=2147483647,b=2147483647,c=214748364 7	EQUILATERAL
a=2147483647,b=2147483647,c=214748364 5	ISOSCELES
a=1,b=1,c=0	INVALID
a=1,b=1,c=2147483647	INVALID

```

1 package test;
2
3 import static org.junit.Assert.*;
4
5
6 public class triangle {
7
8
9     @Test
10    public void test1() {
11        UnitTesting obj = new UnitTesting();
12        int a=3;
13        int b=3;
14        int c=3;
15        int output = obj.triangle(a,b,c);
16        assertEquals(output, 3);
17    }
18
19    @Test
20    public void test2() {
21        UnitTesting obj = new UnitTesting();
22        int a=3;
23        int b=3;
24        int c=5;
25        int output = obj.triangle(a,b,c);
26        assertEquals(output, 1);
27    }
28
29    @Test
30    public void test3() {
31        UnitTesting obj = new UnitTesting();
32        int a=3;
33        int b=3;
34        int c=7;
35        int output = obj.triangle(a,b,c);
36        assertEquals(output, 0);
37    }
38 }
39

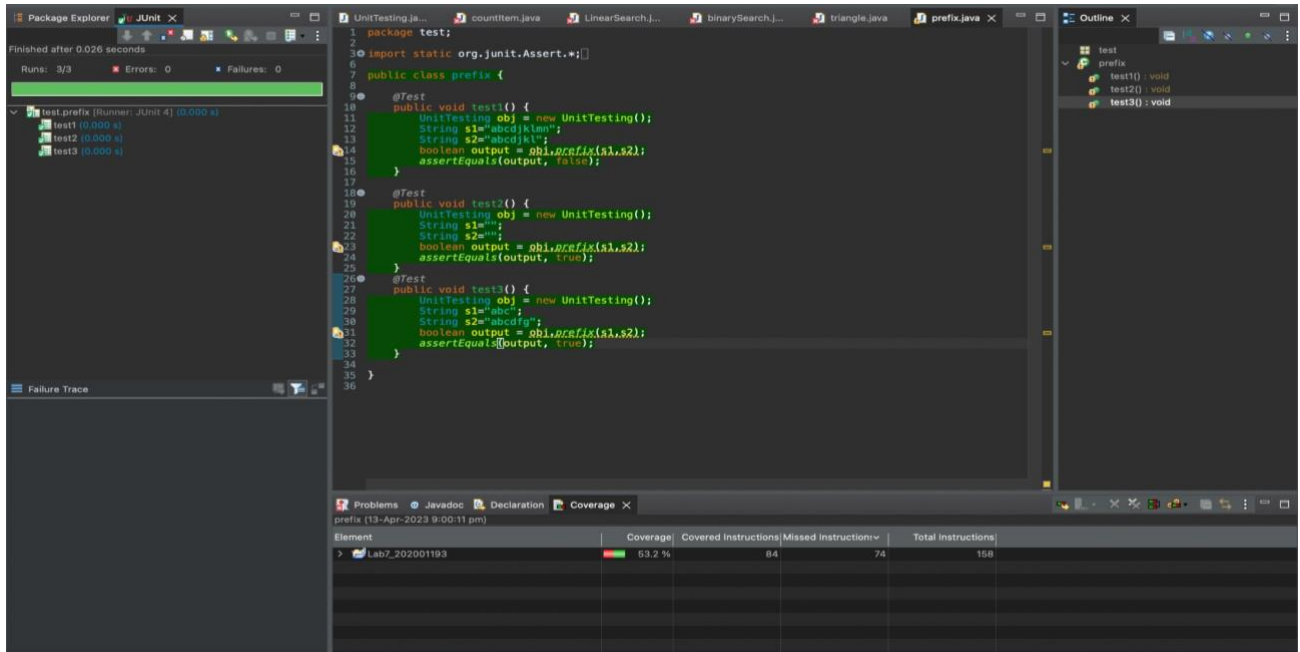
```

Element	Coverage	Covered Instructions	Missed Instructions	Total Instructions
Lab7_202001193	64.2 %	111	62	173

**P5.** The function `prefix (String s1, String s2)` returns whether or not the string `s1` is a prefix of string `s2` (you may assume that neither `s1` nor `s2` is null).

```
public
static boolean prefix(String s1, String s2)
{
    if (s1.length() > s2.length())
    {
        return false;
    }
    for (int i = 0; i < s1.length(); i++)
    {
        if (s1.charAt(i) != s2.charAt(i))
        {
            return false;
        }
    }
    return true;
}
```

Tester Action and Input Data	Expected Outcome
<b>Equivalence Partitioning</b>	
s1 is Empty But s2 is not Empty	True
s1 is not Empty but s2 is Empty	False
s1="abc",s2="abcdefg"	True
s1="abc",s2="abdefg"	False
s1="ABc",s2="abc"	False
s1="abc",s2="abc"	True
s1="defg",s2="ab"	False
<b>Boundary Value Analysis</b>	
s1="d",s2="de"	True
s1="de",s2="d"	False
s1="p",s2="p"	True
s1="p",s2="P"	False
s1="abcdejkh",s2="abcdejkh"	True
s1="",s2=""	True
s1="abcdjklmn",s2="abcdjkl"	False



**P6:** Consider again the triangle classification program (P4) with a slightly different specification: The program reads floating values from the standard input. The three values *A*, *B*, and *C* are interpreted as representing the lengths of the sides of a triangle. The program then prints a message to the standard output that states whether the triangle, if it can be formed, is scalene, isosceles, equilateral, or right angled. Determine the following for the above program:

**A. Identify the equivalence classes for the system.**

- **Class 1:** Equilateral Triangle (Three sides are equal and non-zero value)
- **Class 2:** Isosceles Triangle (Two sides are equal)
- **Class 3:** Scalene Triangle (all sides are different)
- **Class 4:** Right Angle triangle (satisfies Pythagoras Theorem)
- **Class 5:** Invalid (negative or zero value)
- **Class 6:** Non-Triangle (Sum of two sides is less than third side)

**B. Identify test cases to cover the identified equivalence classes. Also, explicitly mention which test case would cover which equivalence class.**

**Test Case 1 For Class 1:**

- a=7,b=7,c=7
- a=9,b=9,c=9

This Test Case Satisfied Class 1

**Test Case 2 For Class 2:**

- a=3,b=3,c=5
- a=6,b=6,c=8

This Test Case Satisfied Class 2

**Test Case 3 For Class 3:**

- a=4, b=2, c=3



- $a=6, b=8, c=5$

This Test Case Satisfied Class 3

**Test Case 4 for Class 4:**

- $a=3, b=4, c=5$
- $a=6, b=8, c=10$

This Test Case Satisfied Class 4

**Test Case 5 for Class 5:**

- $a=0, b=1, c=1$ ;
- $a=5, b=0, c=5$

This Test Case Satisfied Class 5

**Test Case 6 for Class 6:**

- $a=-1, b=2, c=3$
- $a=5, b=-2, c=6$

This Test case Satisfied Class 6

**C. For the boundary condition  $A + B > C$  case (scalene triangle), identify test cases to verify the boundary.**

**Test case:**

- $a=6, b=9, c=11$
- $a=3, b=7, c=5$

This above Test case Satisfies  $A+B > C$ .

**D. For the boundary condition  $A = C$  case (isosceles triangle), identify test cases to verify the boundary.**

**Test case:**

- $a=5, b=9, c=5$
- $a=4, b=7, c=4$

This above Test case Satisfies  $A=C$ .

**E. For the boundary condition  $A = B = C$  case (equilateral triangle), identify test cases to verify the boundary.**

**Test case:**

- $a=10, b=10, c=10$
- $a=12, b=12, c=12$

This above Test case Satisfies  $A=B=C$ .

**F. For the boundary condition  $A^2 + B^2 = C^2$  case (right-angle triangle), identify test cases to verify the boundary.**

**Test case:**

- $a=8, b=5, c=13$
- $a=3, b=4, c=5$

This Above test case Satisfies  $A^2 + B^2 = C^2$

**G. For the non-triangle case, identify test cases to explore the boundary.**

**Test case:**

➤ a=6,b=2,c=3

➤ a=2,b=4,c=2

This Above Test case is Satisfies non-triangle case.

**H. For non-positive input, identify test points.**

**Test case:**

➤ a=-1,b=0,c=5

➤ l=0,b=7,c=3

This Above Test case is Satisfies non-positive case.

## SECTION B

The code below is part of a method in the `ConvexHull` class in the VMAP system. The following is a small fragment of a method in the `ConvexHull` class. For the purposes of this exercise you do not need to know the intended function of the method. The parameter `p` is a Vector of Point objects, `p.size()` is the size of the vector `p`, `(p.get(i)).x` is the x component of the `i`th point appearing in `p`, similarly for `(p.get(i)).y`. This exercise is concerned with structural testing of code and so the focus is on creating test sets that satisfy some particular coverage criterion.

```
Vector doGraham(Vector p) {
    int i,j,min,M;

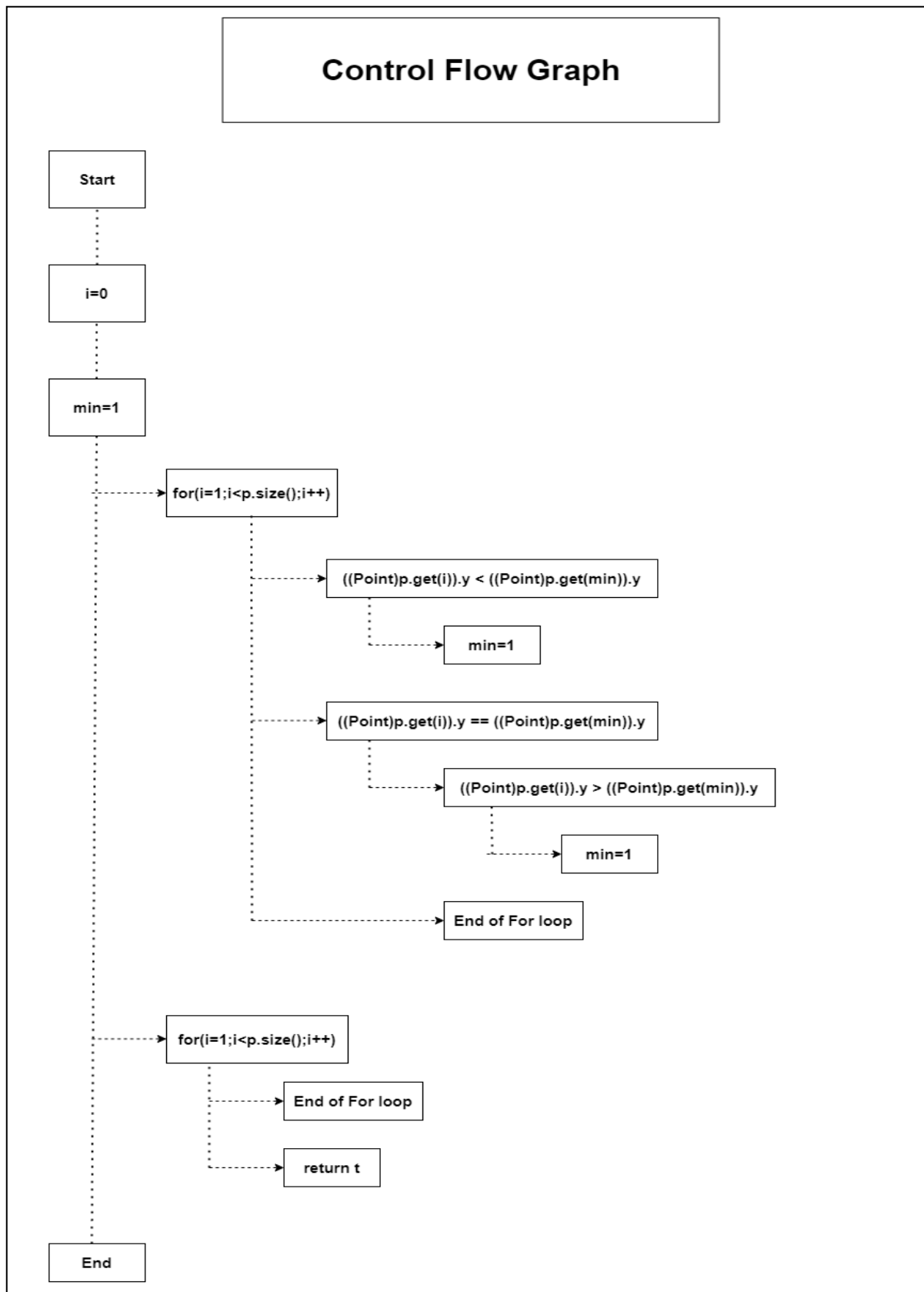
    Point t;
    min = 0;

    // search for minimum:
    for(i=1; i < p.size(); ++i) {
        if( ((Point) p.get(i)).y <
            ((Point) p.get(min)).y )
        {
            min = i;
        }
    }

    // continue along the values with same y component
    for(i=0; i < p.size(); ++i) {
        if(( ((Point) p.get(i)).y ==
            ((Point) p.get(min)).y ) &&
            ((Point) p.get(i)).x >
            ((Point) p.get(min)).x ))
        {
            min = i;
        }
    }
}
```

For the given code fragment you should carry out the following activities.

1. Convert the Java code comprising the beginning of the doGraham method into a control flow graph (CFG).



## 2. Construct test sets for your flow graph that are adequate for the following criteria:

### a. Statement Coverage:

- Covers as possible as lines of code

Test Case:

$p = \{(0,0), (2,0)\}$

$p = \{(0,6), (0,4), (1,2), (3,2), (5,2)\}$

- So here x should decrease so we traverse as much as the loop statement and y should increase so we traverse as much as the next loop statement.

### b. Branch Coverage:

- Covers as many as Branch (if else)

Test Cases:

$p = \{(0,0), (2,0)\}$

$p = \{(0,6), (0,4), (1,2), (3,2), (5,2)\}$

$p = \{(1,5), (1,4), (1,3), (0,2), (0,1)\}$

### c. Basic Condition Coverage:

- Covers as possible as Boolean operation

Test Cases:

$p = \{(0,0), (2,0)\}$

$p = \{(0,6), (0,4), (1,2), (3,2), (5,2)\}$

$p = \{(0,7), (0,6), (0,5), (1,3), (2,3), (3,3), (4,3), (5,3)\}$

- So here we have to put points so that for minimum value y we get maximum point.