

offline : dec-1

Date : 10-03-22

## Measures of Dispersion: Dispersion (বিচ্ছুতি)

\* সাধারণ Measures of Dispersion (Measures of Trendancy)

(A) Range: It estimates a coitional situation.

(i) The Range: -

(ii) The Quartile Deviation or QD.

(iii) The Mean Deviation.

(iv) The Standard Deviation

Range: Range is the simplest method of studying variation. It defined as the difference between the value of the smallest observation and the value of the largest observation included in the distribution.

Symbolically, Range =  $L - S$

where, S = smallest observation

L = Largest Observation.

মাপোক মাপোক এবং মেরিটস, দেনিডস ও উচ্চতা

হওয়া (Math ক্ষেত্রে হওয়া) সাধারণত উচ্চতা

Quartile Deviation: A measure similar to the above measure is the inter-quartile range (Q). It is the difference between the third quartile ( $Q_3$ ) and the first quartile ( $Q_1$ ).

Thus,

$$Q = Q_3 - Q_1$$

Inter Quartile Range: It is the difference between  $Q_3$  &  $Q_1$

The interquartile range is frequently reduced to the semi-quartile range, also known as the quartile deviation ( $Q_D$ ) by

$$Q_D = \frac{Q_3 - Q_1}{2}$$

Box and Whisker plot: A box plot is a graphical display based on quantiles that helps us to picture a set of data. To construct a box plot we need only five statistics: the minimum value,  $Q_1$ , the median,  $Q_3$  and the maximum value. These quantiles are known as the five number summary of distribution.

\* What is five number summary?

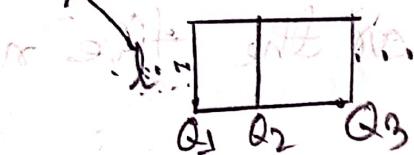
Let, minimum value = 13 minutes

$Q_1 = 15$  minutes

Median,  $Q_2 = 18$  minutes

$Q_3 = 22$  minutes

and maximum value = 30 minutes



1 2 3 4 5 6 7 8 9

The box extends from  $Q_1$  to  $Q_3$  representing

the 'inter-quartile range' and so encloses the

50% of the values. The whiskers are the lines that extend from the box to the highest and lowest values and thus illustrate the range.

A line across the box indicates the median ( $Q_2$ ).  
The edges of the box are known as hinges which are approximated by  $Q_1$  and  $Q_3$  values. The points lying beyond 1.5 times the 'inter quartile ranges'

are known as outliers.

Lecture: 01

online:

Importance of Statistics in Engineering: For any structure to be built properly and safely, the plan has to be accurate down to the last detail. This can only be achieved with perfect math.

Therefore without statistics and math in engineering, it would be almost impossible to build to the same standard and to the same time frame. Everything is worked out by statistics from the quality control to the number of items needed to fulfill the project it is really at the heart of everything. In conclusion, engineering is a very logical process and statistics help back any decision up and so risks are never taken due to it being built on facts and solid maths.

Engineering is a very logical process and statistics

**statistics:** Statistics is concerned with scientific methods for collecting, organizing, summarizing, presenting and analyzing sample data as well as drawing valid conclusions about population characteristics and making reasonable decisions on the basis of such analysis.

According to Fisher, the science of statistics is essentially a branch of applied mathematics and may be regarded as mathematics applied to observational data.

**Scope of Statistics:** The scope of statistics is so vast and ever increasing that not only it is difficult to define but also to voice it. It is a tool of all sciences indispensable to research and intelligent judgement and has become a recognized discipline in its own right. There is hardly any field whether it be trade, industry or commerce, economics, biology, botany, astronomy, physics

(more) concentrated

chemistry, education, medicine, sociology, psychology or technology where statistical tools are not applicable. The application of statistics are so numerous that it is often remarked "Statistics is what statisticians do." A few fields in which Statistics is applied are given below:

- Statistics and State
- Statistics in Business and Management.
- Statistics and Economics
- Statistics and physical sciences.
- Statistics and National Sciences.
- Statistics and Research (details १३५२६३)
- Statistics in agriculture (details १३५२६३).
- Statistics in socio-economic study.
- Statistics in environment.
- Statistics in psychology and education \*\*\*
- Statistics in production industry.
- Statistics in astronomy etc.

## Lecture: 02 (Online)

Population: An aggregate of all individuals or items (actual / possible) defined on some common characteristics.

is called a population. Conclusion यहाँ पर्याप्त Population का

Example: 2nd year honours students of statistics (session: 2019-20) of JnV constitute a population.

Here, the common characteristics are:

- (i) Students of JnV
- (ii) Students of first year in statistics
- (iii) Students of the session 2019-20

Sample: A representative small part of population

is called a sample. For example, A group of students representing the first year statistics is called sample.

यहाँ पर्याप्त - Sample का हिस्सा है।

Difference between Population & Sample:

Population	Sample
1. Definition	1. Definition
2. It is always larger than sample.	2. The size of the sample is always less than the total size of the population.

Population	Sample
1. Each and every unit of the group is included here.	2. Only a handful of units of population is included here.
4. Characteristic - Parameter	4. Characteristic - Statistic
5. Identifying the characteristics along with the above	5. Making inference about population.

**Random sample:** When a sample comes from a random experiment, then the sample is a random sample.

**Variable:** A variable is a measurable quantity which can vary within its domain.

For example, family size is a variable, because

it is a measurable quantity within its domain.

All possible values of a variable will constitute its domain. For the variable family size if the lowest value in the measurements is considered to be 1 and the highest value is 30, then the domain of family size is obviously (1-30).

**Random Variable:** If each of the values of a variable is associated with probability, then it is called a random variable.

For example, the variable 'family size' can be considered as a random variable as it takes each of the values with certain probability.

**Parameter:** A constant which is a function of population values, can characterise the variable of the underlying population to some extent and is usually unknown, is called a parameter.

**Statistic:** Any function of sample values which is an estimate of the parameter and which is a known is called a statistic.

Difference between Parameter and Statistic:

Parameter	Statistic
Definition	Definition
2. Parameter refers to a measure which describes population.	2. statistic is a measure which describes a fraction of population (sample)
3. It is fixed and unknown	3. It is variable and known.
4. $\mu$ = Population mean (statistical notation)	4. $\bar{x}$ = Sample mean.

Lecture: 18-03-22 (02)

Mean Deviations: The mean deviation is an average of absolute deviations of individual observations from the central value of a series.

If  $x_1, x_2, \dots, x_n$  are observations from a sample of observation the formula for calculating the average or mean deviation

from arithmetic mean is —

$$MD(\bar{x}) = \frac{\sum_{i=1}^n |x_i - \bar{x}|}{n} = \frac{\sum_{i=1}^n |d_i|}{n}$$

where,  $d_i = x_i - \bar{x}$ , which stands for the deviation of the individual observations from the mean.

∴ Median Deviation,

$$MD(M_d) = \frac{\sum_{i=1}^n |x_i - M_d|}{n}$$

∴ Mode Deviation,

$$MD(M_o) = \frac{\sum_{i=1}^n |x_i - M_o|}{n}$$

If a grouped data frequency distribution is constructed as is usually done with large samples, the average deviation is, in most situations, much more

$$MD(\bar{x}) = \frac{\sum_{i=1}^k f_i |x_i - \bar{x}|}{n}$$

where,  $f_i$  = frequency of the  $i$ th class  
 $x_i$  = mid-point of the  $i$ th class  
 $n$  = number of classes

where,  $f_i$  = frequency of the  $i$ th class

$MD(\bar{x})$  = average deviation about mean

$k$  = number of classes

$x_i$  = mid-point of the  $i$ th class

$f_i$  = frequency of the  $i$ th class

$$n = \sum_{i=1}^k f_i$$

— prob

$$\sqrt{\frac{(x_i - \bar{x})^2 f_i}{n}}$$

REVIEW

$$\sum_{i=1}^k f_i = n$$

Date: 15-03-22 (03)

Standard deviation: The arithmetic mean of the squares of the deviation of the given observation from their arithmetic mean is known as variance.

The positive square root of variance is the Standard Deviation.

If  $x_1, x_2, \dots, x_n$  be  $n$  observations of a variable, then standard deviation is defined by -

$$S = \sqrt{\frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^2}$$

In case of frequency distribution or grouped data -

$$S = \sqrt{\frac{1}{n} \sum_{i=1}^k f_i (x_i - \bar{x})^2}$$

where,

$$n = \sum_{i=1}^k f_i \text{ and } \bar{x} \text{ is the arithmetic mean.}$$

ચૂંગુણ વિનિ રેખા અનુ-પ્રાણી કુશ એવી રહે

**Co-efficient of variation:** The ratio of the standard deviation of the arithmetic mean expressed as a percent.

In term of a formula for a sample:

$$CV = \frac{s(\text{Standard deviation})}{\bar{x}(\text{arithmetic mean})} \times 100$$

It is very useful measure when:

- (i) The data are in different units (such as dollars and days absent)
- (ii) The data are in the same unit but the means are far apart (such as the incomes of the top executive and the incomes of the unskilled employee)

~~Learning Objectives~~ ~~Objectives~~ ~~Objectives~~ ~~Objectives~~ ~~Objectives~~ ~~Objectives~~

Moments: A set of descriptive measures, which can provide a unique characteristics of a distribution and hence can determine the distribution uniquely is called moments.

If  $x_1, x_2, \dots, x_n$  be  $n$  observations of a variable then the  $r$ th raw moment is defined by -

$$M_r = \frac{1}{n} \sum_{i=1}^n (x_i - A)^r \quad \text{where } A \in \mathbb{R}$$

The  $r$ th central moment is defined by

$$M_r = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^r$$

where  $\bar{x}$  is Arithmetic Mean.

If  $x_1, x_2, \dots, x_k$  occur with frequencies  $f_1, f_2, \dots, f_k$  respectively the  $r$ th raw moment is -

$$E\mu' = \frac{1}{n} \sum_{i=1}^k f_i (x_i - A)^{\pi} \text{ when } n = \sum_{i=1}^k f_i$$

and the  $\pi$ th central moment is defined  $\mu'_1, \mu'_2$

by,

$$E\mu_{\pi} = \frac{1}{n} \sum_{i=1}^k f_i (x_i - \bar{x})^{\pi} \text{ when } n = \sum_{i=1}^k f_i$$

Relation between raw moments and central moments

Central moments:

We know,

$\pi$ th raw moment is

$$E\mu' = \frac{1}{n} \sum_{i=1}^n (x_i - A)^{\pi}$$

putting  $\pi = 1, 2, 3, 4 \dots$

$$\mu'_1 = \frac{1}{n} \sum_{i=1}^n (x_i - A)$$

$$\mu'_2 = \frac{1}{n} \sum_{i=1}^n (x_i - A)^2$$

$$\mu'_3 = \frac{1}{n} \sum_{i=1}^n (x_i - A)^3$$

$$\mu'_4 = \frac{1}{n} \sum_{i=1}^n (x_i - A)^4$$

$\pi$ th central moment is —

$$M_{\pi} = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^{\pi}$$

putting  $\pi = 1, 2, 3, 4, \dots$  etc.

$$M_1 = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^1$$

$$M_2 = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^2$$
 reading middle

$$M_3 = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^3$$
 called as Lateral

$$M_4 = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^4$$
 part A

$$M_1' = \frac{1}{n} \sum_{i=1}^n (x_i - A)$$

$$= \frac{\sum x_i}{n} - \frac{nA}{n}$$

$$= \bar{x} - A$$

$$(a-b)^3 =$$

First central value is always zero if  $b$

$$ll_1 = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})$$

$$= \frac{\sum x_i}{n} - \frac{n\bar{x}}{n}$$

$$= \bar{x} - \bar{x} = 0$$

$$= 0$$

We know that,

$$ll_2 = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^2$$

$$= \frac{1}{n} \sum_{i=1}^n \{(x_i - A) - (\bar{x} - A)\}^2$$

$$= \frac{1}{n} \sum_{i=1}^n \{(x_i - A)^2 - 2(x_i - A)(\bar{x} - A) + (\bar{x} - A)^2\}$$

$$= \frac{1}{n} \sum_{i=1}^n (x_i - A)^2 - 2(\bar{x} - A) \frac{1}{n} \sum_{i=1}^n (x_i - A)$$

$$+ \frac{1}{n} \cdot n (\bar{x} - A)^2$$

$$= ll_2' - 2\bar{v}_1 \cdot v_1' + ll_2'^2$$

$$\Rightarrow ll_2' - 2v_1'^2 + ll_2'^2$$

$$\therefore ll_2 = ll_2' - v_1'^2$$

বৃহত্তর অন্তর্বৰ্তী পৰামৰ্শ কৰিব।

১৩, ১৪, ১৫ এবং সান্দেশ প্ৰক্ৰিয়া কৰিব।

We know that,

$$\begin{aligned}
 \text{লগ} &= \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^3 \\
 &= \frac{1}{n} \sum_{i=1}^n \left\{ (x_i - A) - (\bar{x} - A) \right\}^3 \\
 &= \frac{1}{n} \sum_{i=1}^n \left\{ (x_i - A)^3 + (\bar{x} - A)^3 - 3(x_i - A)(\bar{x} - A) \right. \\
 &\quad \left. (x_i - A - \bar{x} + A) \right\} \\
 &= \frac{1}{n} \sum_{i=1}^n \left\{ (x_i - A)^3 - (\bar{x} - A)^3 - 3(x_i - A)(\bar{x} - A) \right. \\
 &\quad \left. (A - \bar{x})(A - \bar{x}) - (A - \bar{x}) \right\} \\
 &= \frac{1}{n} \sum_{i=1}^n \left\{ (x_i - A)^3 - (\bar{x} - A)^3 - 3(x_i - A)(\bar{x} - A) \right. \\
 &\quad \left. (x_i - \bar{x}) \right\}
 \end{aligned}$$

$$\text{লগ} = \text{লগ}' + \frac{3}{n} \sum_{i=1}^n (x_i - \bar{x})$$

$$(A - \bar{x}) \approx \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})$$

$$(\bar{x} + 10, 20, 30, 40, 50, 60, 70, 80, 90)$$

$$(\bar{x} + 10, 20, 30, 40, 50, 60, 70, 80, 90)$$

$$(\bar{x} + 10, 20, 30, 40, 50, 60, 70, 80, 90)$$

We know that,  $\sum (x_i - \bar{x})^3$  is called skewness.

To find  $\sum (x_i - \bar{x})^3 = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^3$

To get formula  $= \frac{1}{n} \sum_{i=1}^n \{(x_i - A) - (\bar{x} - A)\}^3$

After addition  $= \frac{1}{n} \sum_{i=1}^n \{(x_i - A)^3 - 3 \cdot (x_i - A)(\bar{x} - A)^2 +$

Subtracting  $3(x_i - A)(\bar{x} - A)^2 - (\bar{x} - A)^3\}$

Left expression  $= ll_3 - 3 \cdot ll_2 \cdot ll_1 + 3ll_1^2 - ll_1^3$

Right expression  $= ll_3' - 3ll_2' \cdot ll_1 + 3ll_1^2 - ll_1^3$

$$= ll_3' - 3ll_2' \cdot ll_1 + 2ll_1^3$$

We know that,  $\sum (x_i - \bar{x})^4$  is called kurtosis.

$$ll_4 = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^4$$

$$= \frac{1}{n} \sum_{i=1}^n \{(x_i - A) - (\bar{x} - A)\}^4$$

$$= \frac{1}{n} \sum_{i=1}^n \left\{ \{(x_i - A)^2 - (\bar{x} - A)^2\}^2 \right\}$$

$$= (ll_2^2 - ll_1^2)^2 = ll_2^4 - 4ll_3 ll_1 + 6ll_2^2(\bar{x})^2 - 3(ll_1)^4$$

Class: 22-03-22

E.V.V.J

## Shape Characteristics of a Distribution: Skewness

Skewness (असिंमेट्री): Skewness means "lack of symmetry", i.e., departure from symmetry of distribution. The skewness may be either positive or negative. When the skewness is positive, the associated distribution is called positively skewed distribution. When the skewness is negative, the associated distribution is called negatively skewed distribution. Absence of skewness makes the distribution symmetrical.

(a) Symmetrical Distribution: Height, weight, examination score.

(b) Positively Skewed Distribution: Family size, female age at first marriage, wages of the employees.

(c) Negatively Skewed Distribution: Reaction times of an experiment daily maximum temperature.

↳ histograms are used to compare various A

[located]

(a)

- called an histogram

(b)

(c)

↳ frequency polygons

(a)

(b)

(c)

↳ ogives

(a)

(b)

(c)

↳ histograms are called frequency polygons

(a)

(b)

(c)

↳ histograms are called frequency polygons

(a)

(b)

(c)

↳ histograms are called frequency polygons

(a)

(b)

(c)

↳ histograms are called frequency polygons

(a)

(b)

(c)

Measures of Skewness: Pearson's Coefficient of Skewness

Skewness =  $\frac{\text{mean} - \text{mode}}{\text{standard deviation}}$

If mean > mode, the skew is positive

If mean < mode, the skew is negative

If mean = mode, the skew is zero in which case

the distribution is symmetrical.

A negative measure of skewness denoted by  $\beta_1$ ,  
is defined as follows -

$$\beta_1 = \frac{\mu_3^2}{\mu_2^3} \quad [\text{generally positive value}]$$

$$\gamma_1 = \sqrt{\beta_1} = \sqrt{\frac{\mu_3^2}{\mu_2^3}} = \frac{\mu_3}{\mu_2^{3/2}}$$

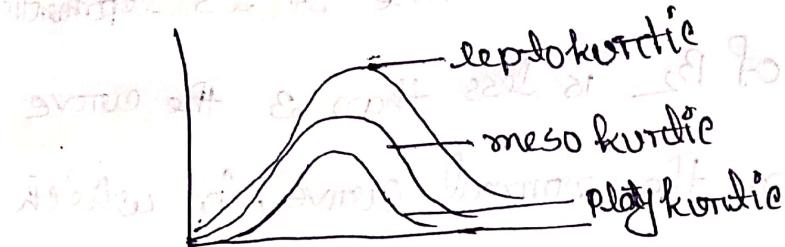
$\gamma_1$  measures the skewness directly as compared to  $\beta_1$ .

$\beta_1$ .

Class: 24.03.22.

**Kurtosis:** The degree of peakedness or flatness of a distribution relative to a normal distribution is called kurtosis.

A curve having relatively higher peak than the normal curve is known as leptokurtic. If the curve is more flat topped than than the normal curve is called platykurtic. A normal curve itself is called mesokurtic.



**To Difference between skewness and kurtosis:**

Skewness deals with relationship between mean and median.

Ex: Bell-shaped curve of birth weights of newborns.

With right-skewed curve  $\bar{x} > M_d > M_a$  or  $\bar{x} > Q_3 > Q_1$ .

With left-skewed curve  $M_d > \bar{x} > M_a$  or  $Q_3 > \bar{x} > Q_1$ .

With symmetric curve  $\bar{x} = M_d = M_a$  or  $Q_3 = Q_1$ .

$$\text{Kurtosis} = \frac{\mu_4}{\sigma^4} - 3$$

**To Measures of kurtosis:** The most important measure of kurtosis based on second and fourth moments is  $\beta_2$  defined as

$$\beta_2 = \frac{\mu_4}{\mu_2^2}$$

For normal distribution  $\beta_2 = 3$ . When the value of  $\beta_2$  is greater than three ( $3$ ), the curve is more peaked.

than normal curve in which case it is leptokurtic.

When the value of  $\beta_2$  is less than 3 the curve is less peaked than the normal curve, in which case it is platykurtic.

Example: For a distribution the four central moments were found to be as follow:

$$m_1 = 0, m_2 = 2.5, m_3 = 0.7 \text{ and } m_4 = 18.7.$$

Find  $\beta_1$  and  $\beta_2$  hence comment on the nature of the distribution

$$\beta_1 = \frac{0.7}{2/2}$$

$$= \frac{0.7}{0.5} = 1.4$$

$$\beta_2 = \frac{18.7}{(2.5)^2}$$

$$= 2.96 \approx 3$$

$\beta_1 > 0$  and  $\beta_2 = 3$ , so the distribution is mesocentric.

So, the distribution is positively skewed and it is mesocentric.

Date: 27.03.22 (Measures of Association)

Correlation and Regression ২৫০৮ ১ set ques সম্পর্ক  
Math + theory

Co-relation:

Quantitative এবং গন্তব্য রিয়েল

Correlation coefficient is a quantitative measure of the direction and strength of linear relationship between two numerically measured variables.

$$r = \frac{\sum p(x_i y)}{\sqrt{ss(x) \cdot ss(y)}}$$

ss mean sum of square

$$= \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sqrt{\sum_{i=1}^n (x_i - \bar{x})^2 \sum_{i=1}^n (y_i - \bar{y})^2}}$$

$$= \frac{\sum x_i y_i - \sum x_i \bar{y}_i}{N}$$

$$\sqrt{\left\{ \sum_{i=1}^n x_i^2 - \left( \sum x_i \right)^2 \right\} \left\{ \sum_{i=1}^n y_i^2 - \left( \sum y_i \right)^2 \right\}}$$

Math STAT গণিত বিজ্ঞান

পরামর্শ এবং প্রতিকরণ কার্যকরী

$x_i = \text{পুরুষ}$  ও  $y_i = \text{মহিলা}$

(Correlation to measure)

- Co-relation is described or classified in several different ways. There of the most important
- (i) Positive and negative
  - (ii) Simple, partial and Multiple
  - (iii) Linear and non-linear.

Class: 29.03.22.

(B.R.C. Secy.)

Method of studying Co-relation:

- (i) Scatter Diagram.
- (ii) Karl Pearson's coefficient of correlation.
- (iii) Spearman's Rank Co-relation coefficient and
- (iv) Method of least squares.

Properties of  $r$ :

- (i) The co-relation coefficient is a symmetric measure.

$$r_{xy} = r_{yx}$$

- (ii) The correlation coefficient will be negative or positive depending on whether the sign of the numerator is positive or negative.
- (iii) The co-relation coefficient lies between -1 and +1. (Prove  $-1 \leq r \leq 1$ )
- (iv) The correlation coefficient is a dimensionless quantity implying that it is not expressed in any units of measurement.
- (v) The coefficient of correlation is independent of origin and scale of measurement. (Prove  $r = \frac{N\sum xy - \bar{x}\bar{y}}{\sqrt{N\sum x^2 - (\bar{x})^2} \sqrt{N\sum y^2 - (\bar{y})^2}}$ )

**Coefficient of Determination:** One very convenient and useful way of interpreting the value of coefficient of correlation between two variables is to use the square of coefficient of correlation, which is called coefficient of determination. It is denoted by  $r^2$ .

For example, if  $r^2 = 0.81$  this would mean that 81% of variation of dependent variable has been

explained by the independent variable.

III Interpret the  $r^2 = 0.89$ .

Scatter diagram / dot diagram:

If there is a perfect straight line, then  $r^2 = 1$ .

So if there is no linear correlation, then

IV Interpret these with scatter diagram.

(i)  $r = -1$ , (ii)  $r = +1$  (iii)  $r = 0.89$  (iv)  $r = -0.73$   
perfect neg. perfect positive strong +ve strong -

(v)  $r = 0$  (no relation)

5 तक की संबंध मध्ये moderate. 5 तक की संबंध weak.

Rank Correlation Coefficient: This measure is specially useful when quantitative measure of certain factors (such as) in the evaluation of leadership ability or the judgement of female beauty) can not be

fixed, but the individuals in the group can be arranged in order thereby obtaining for each individual

a number indicating this rank in the group.

The rank correlation coefficient is

$$R = 1 - \frac{6 \sum d_i^2}{n(n^2 - 1)}$$

When  $d_i$  refers to the difference of ranks between paired items in two series.

R lies between +1 and -1 i.e.  $-1 \leq R \leq 1$

Class: 08.04.21

Example: Two housewives <sup>Mina & Rita</sup> asked to express their performance for different kinds of detergents.

gave the following replies:

To what extent the performances of these two ladies go together?

Detergents	Greetta ( $R_1$ )	Rita ( $R_2$ )	$d_i^2 = (R_1 - R_2)^2$
A	9	9	0
B	2	1	1
C	1	2	1
D	3	3	0
E	7	8	1
F	8	7	1
G	6	5	1
H	5	6	1
I	9	9	0
J	10	10	0

$\sum d_i^2 = 6$ .

$$\therefore R = 1 - \frac{6 \times 6}{10(10^2 - 1)}$$

$$= 0.964$$

## Mazda and niger

Thus, the preferences of these two ladies agree very closely as far as their option on detergents is concerned. It may be noted that we can also say that (positive)

Example of correlation:

Find the coefficient of correlation and interpret the result to determine whether there is any

the result to determine whether there is any

$X: 57 \quad 42 \quad 40 \quad 93 \quad 42 \quad 45 \quad 42 \quad 44 \quad 40 \quad 56 \quad 44 \quad 43$

$y: 10 \quad 60 \quad 30 \quad 45 \quad 29 \quad 27 \quad 27 \quad 19 \quad 18 \quad 35 \quad 31 \quad 29$

We know that,

$$r = \frac{\sum xy_i - \bar{x}\bar{y}}{\sqrt{\sum x^2 - (\bar{x})^2} \sqrt{\sum y^2 - (\bar{y})^2}}$$

$$\therefore r = \frac{\sum xy_i - \bar{x}\bar{y}}{\sqrt{\sum x^2 - (\bar{x})^2} \sqrt{\sum y^2 - (\bar{y})^2}} \\ = -0.53$$

Therefore, it is a case of moderate degree of negative correlation.

It may be noted that the result of the above calculation is negative, but its practical significance is

the result of the calculation is negative, but its practical significance is

## Regression Analysis

After having established the fact two variables are closely related we may be interested in estimating (predicting) the value of one variable given the value of another. For example, if we know that advertising and sales are correlated we may find out the expected amount of sales for a given expenditure or the required amount of expenditure for achieving a fixed sales target.

Regression Analysis: The regression analysis is a technique of studying the dependence of one variable (called dependent variable) on one or more variables (called explanatory or independent variable) with a view to establishing or predicting the average value of the dependent variable in term of the known or fixed values of the independent variables.

## Difference between Correlation and Regression:

Correlation	Regression
1. It indicates only the nature and extent of linear relationship.	1. It is the study about the impact of the independent variable on the dependent variable. It is used for predictions.
2. If the correlation coefficient is positive/negative, then for every unit increase in $x$ , the corresponding average increase in $y$ is $b_{yx}$ .	2. The regression coefficient is positive, then for every unit increase in $x$ , the corresponding average increase in $y$ is $b_{yx}$ . Similarly, if the regression coefficient is negative, then for every unit increase in $x$ , the corresponding average decrease in $y$ is $b_{yx}$ .
3. One of the variables can be taken as $x$ and the other can be taken as $y$ .	3. Care must be taken the choice of independent variable and dependent variable. We can't assign arbitrarily $x$ as independent variable and $y$ as dependent variable.
4. It is symmetric in $x$ and $y$ . $r_{xy} = r_{yx}$	4. It is not symmetric in $x$ and $y$ , that is $b_{yx}$ and $b_{xy}$ have different meaning and interpretations.

Date: 05-04-22

### Regression equation of $y$ on $x$ :

The regression equation of  $y$  on  $x$  is expressed

as follows:

$$y = a + bx$$

where,  $y$  is the dependent variable to be

estimated and  $x$  is the independent variable to be

estimated in this equation,  $a$  &  $b$  are two unknown constants

which determine the position of the line completely.

The constants are called the parameters of the

line. The parameter "a" determine the level

of the fitted line. The parameter "b"

determine the slope of the line.

Let us suppose that  $(x_i, y_i)$   $i=1, 2, \dots, n$

be a random sample from a bi-variate

distribution,  $y$  is dependent and  $x$  is independent

variable. Let the regression line of  $y$  on  $x$

on  $x$  be,

$$y = ax + bx \dots \textcircled{*}$$

Adding random error term the model become -

$$y_i = ax_i + bx_i + e_i \dots \textcircled{1}$$

where  $a$  is the intercept and  $b$  is the slope

usually  $\textcircled{1}$  called the regression coefficient of  $y$  and  $x$  and  $e_i$ 's are random error component

which are independently and normally distributed with mean  $0$  and variance  $\sigma^2$

from  $\textcircled{1}$  we have -

$$e_i = y_i - a - bx_i$$

$$\Rightarrow \sum_{i=1}^n e_i^2 = \sum_{i=1}^n (y_i - a - bx_i)^2$$

$$\Rightarrow \sum_{i=1}^n e_i^2 = E = \sum_{i=1}^n (y_i - a - bx_i)^2$$

$$\Rightarrow \sum_{i=1}^n e_i^2 = \sigma^2 + \sum_{i=1}^n (x_i - \bar{x})^2$$

$$\text{Now, } \frac{\partial E}{\partial a} = 0$$

$$\Rightarrow -2 \sum (y_i - a - bx_i) = 0$$

$$\Rightarrow \sum_{i=1}^n y_i = n a + b \sum_{i=1}^n x_i \quad \text{--- (2)}$$

$$\text{and } \frac{\partial E}{\partial b} = 0$$

$$\Rightarrow \sum x_i y_i = a \sum x_i + b \sum x_i^2 \quad \text{--- (3)}$$

These two equations are known as normal equation. Considering (2) and (3) and divided by  $n$ , we get,

$$\text{estimate value of } \bar{y}$$

$$\hat{a} = \bar{y} - b \bar{x} \quad \text{--- (4)}$$

$$\text{and, } \frac{\sum x_i y_i}{n}$$

$$= a \bar{x} + b \frac{\sum x_i^2}{n}$$

$$\Rightarrow \frac{\sum x_i y_i}{n} = (\bar{y} - b \bar{x}) \bar{x} + b \frac{\sum x_i^2}{n}$$

$$\Rightarrow \frac{\sum x_i y_i}{n} = \bar{y} - b \bar{x} + b \frac{\sum x_i^2}{n}$$

$$\Rightarrow \frac{\sum x_i y_i}{n} - \bar{y} = b \left( \frac{\sum x_i^2}{n} - \bar{x}^2 \right)$$

$$\Rightarrow b = \frac{\sum x_i y_i - n \bar{y} \bar{x}}{\sum x_i^2 - n \bar{x}^2}$$

~~fractional coefficient~~ ~~coefficient of  $x$~~  ~~estimated~~

$$= \frac{\sum x_i y_i - \frac{1}{n} \sum x_i \sum y_i}{\sum x_i^2 - \frac{(\sum x_i)^2}{n}}$$

$$\text{and the two terms to be removed will be } \frac{(\sum x_i)^2}{n}$$

$$\therefore \hat{b} = \frac{\sum x_i y_i - \frac{1}{n} \sum x_i \sum y_i}{\sum x_i^2 - \frac{(\sum x_i)^2}{n}}$$

This is estimated values of  $a$  &  $b$  are

$$\hat{a} = \bar{y} - \hat{b} \bar{x}$$

$$\hat{b} = \frac{\sum x_i y_i - \frac{1}{n} \sum x_i \sum y_i}{\sum x_i^2 - \frac{(\sum x_i)^2}{n}}$$

07.04.22

Problem: Calculate the regression equation of  $x$  and  $y$

$x: 1 \ 2 \ 3 \ 4 \ 5$

$y: 2.5 \ 3.3 \ 3.8 \ 7$

$$x = \hat{a} + \hat{b}y$$

$$x = -1.10 + 1.30y$$

Properties of Regression Coefficient:

\* Regression coefficient is independent of origin

but dependent on the scale of measurement.

\* The regression coefficient lies between  $-\infty$  to  $\infty$

\* The regression coefficient  $b_{yx}$  &  $b_{xy}$

for the same set of data can not have

opposite signs.

Example:

A departmental store has the following statistics of sales ( $y$ ) for a period of least one year of 10 salesman, who have varying years of experience ( $x$ ).

(i) Find the regression line of  $y$  on  $x$ .

(ii) Predict the annual sales volume of person who have 12 & 15 years of sales experience.

Salesman	Years of experience	Annual sales (Tk' 000)	$x_i^2$	$x_i y_i$
1	1	80	1	80
2	3	97	9	291
3	4	92	16	368
4	5	102	25	510
5	6	103	36	618
6	8	111	64	888
7	10	119	100	1190
8	10	123	100	1230
9	11	117	121	1287
10	13	136	169	1768

$$y = \hat{a} + \hat{b}x \quad \text{--- (i)}$$

$$\hat{a} = \bar{y} - \hat{b}\bar{x} \quad \text{--- (ii)}$$

$$\hat{b} = \text{formula } \frac{\sum x_i y_i - \frac{\sum x_i \sum y_i}{N}}{\sum x_i^2 - \frac{(\sum x_i)^2}{N}}$$

$$a = 80, b = 4$$

$$\hat{y}_i = 80 + 4x_i \quad \text{--- (iii)}$$

⑪ The estimated sales for  $x = 12$  is  $y = 128$

$$x_0 = 15 \text{ tk} \quad y_0 = 80 + 4 \times 15 = 140 \text{ tk}$$

\* The value  $b = 4$  means that for an average increase of one year sales volume would increase on the average by  $4 \text{ tk}$  thousand.

The value of  $a = 80$  means that if the store employs a person without any experience (i.e.  $x = 0$ ) the average increase in sales volume will be almost 80 thousand.

Class: 10-04-22

## Theory of Probability

Sample space: The collection or probability of all possible outcomes of a random experiment is called sample space.

Sample space is usually denoted by  $\Omega$  or  $S$ .

Sample point: An element of the sample space is called a sample point.

Example: एक घुड़ी

Event: An event is a subset of the sample space and is usually denoted by capital letters  $A, B, X, Y, Z$  etc. like set. Event is denoted by  $E$ .

There come two types of events -

i) Sample event: An event is called simple event if it contain only one sample point.

**Q1) Compound event:** An event is called compound event if it contains more than one sample point or it is the union of sample events.

**Example:** If the outcome of an experiment consists in the determination of the sex of a newborn child, then sample space is

$$S = \{g, b\} [g \rightarrow \text{girl}, b \rightarrow \text{boy}]$$

Here g sample point and b is another sample point.

In the preceding example if  $E = \{g\}$ , then E is

the simple event that the child = girl.

Compound event example  $E = \{x : 0 \leq x \leq 5\}$

then E is the event that the transistor does not last longer than 5 hours.

Class: 12.04.22

Experiment: Experiment is an act that can be repeated under given conditions.

Unit experiment is known as trial. This means that trial is a special case of experiment. Experiment may be a trial or two or more trials.

Example: Tossing a coin is a trial and getting head and tail are outcomes.

Equally likely outcome: Outcomes of a trial are said to be equally likely if we have no reason to expect any one rather than the other.

Examples

(i) In tossing a fair coin, the outcomes head and tail are equally likely.

(ii) In throwing a balanced die, all the six faces are equally likely.

Mutually Exclusive Outcomes: Outcomes are said to be mutually exclusive if the happening of any of them excludes the happening of all others.

Example:

(i) On tossing a

Example:

(i) On tossing a coin, the outcomes Head

and tail are mutually exclusive.

(ii) The newly born child will be a male and

female are mutually exclusive.

class: 10 - 04 - 22

Favourable outcomes: The outcomes of an experiment are said to be favourable outcomes to an event if they extract the happening of the event.

Example: In throwing a die, the favourable outcomes of the even numbers on the faces of the die will

be 2, 4 & 6.

Exhaustive Outcomes: Outcomes of an experiment are

said to be exhaustive if they include all possible outcome.

Example: (i) In throwing a die, exhaustive number

of outcomes are 6.

(ii) In tossing a coin, exhaustive number of outcomes are 2.

Classical or Mathematical Priori Probability: If there are  $n$  mutually exclusive, equally likely and exhaustive outcomes of an experiment & if  $m$  of these outcomes are favourable to an event  $A$ . Then the probability of the event  $A$  which is denoted by  $P(A)$  is defined by:

$P(A) = \frac{\text{favourable outcomes of an event A}}{\text{total number of outcomes of the experiment}}$

Sure event: An event is called 'sure' when it always happens. The probability of

'sure event' is 1.

Impossible event: A event is called 'impossible' when it never happens.

Example: A card is drawn from a pack of 52 cards. Find the probability that it is

- (a) a red card (b) a spade. (c) an ace. (d) not a spade and (e) a king or a queen.

$$\textcircled{a} \quad \frac{26}{52} = \frac{1}{2} \quad \textcircled{b} \quad \frac{13}{52} = \frac{1}{4}$$

$$\textcircled{c} \quad \frac{4}{52} = \frac{1}{13} \quad \textcircled{d} \quad \frac{8}{52} \quad \textcircled{e} \quad 1 - \frac{1}{4} = \frac{3}{4}$$

Class: 21.04.22.

15 May Mid

Syllabus:

Measures of shape characteristics to Probability.

Baye's Theorem: Statement

Let  $E_1$  and  $E_2$  be partitions of S. Let F be an event with  $P(F) > 0$ .

Let  $P(E_1), P(F|E_1)$  be known.

$P(E_2), P(F|E_2)$

Then (i)  $P(F) = P(E_1)P(F|E_1) + P(E_2)P(F|E_2)$

$$(ii) P(E_1|F) = \frac{P(E_1)P(F|E_1)}{P(F)}$$

conditional probability  $P(A|B)$  - Proof 041 26.12.2022

$$P(A|B) = \frac{P(A \cap B)}{P(B)}$$

Proof: From Venn-diagram we see that



$$\textcircled{i} \quad F = (E_1 \cap F) \cup (E_2 \cap F)$$

$$\begin{aligned} \textcircled{ii} \quad P(F) &= P(E_1 \cap F) + P(E_2 \cap F) \\ &= P(E_1) P(F|E_1) + P(E_2) P(F|E_2) \end{aligned}$$

from step 2 [from conditional probability]

$$\textcircled{iii} \quad P(E_1|F) = \frac{P(E_1 \cap F)}{P(F)} = \frac{P(E_1) P(F|E_1)}{P(F)}$$

from step 2 [from conditional probability]

∴ Result set  $\{ \text{(iii)} \} \quad (\text{Proved})$

\* Conditional Probability + Math (H. W.)

$$(1/3)^9 + (2/3)^9 / (1/3)^9 = (2/3)^9 \quad \text{Ans!}$$

$$\frac{(1/3)^9 + (2/3)^9}{(3/3)^9} = (2/3)^9 \quad \text{Ans!}$$

## Math 9757 Proof Based

Independent and Dependent Events: Events are said

to be independent if the happening or non-happening of an event is not affected by the happening of any number of remaining events. Otherwise the events are said to be dependent.

Two events A and B, are said to be independent if any one of the following conditions are satisfied

$$(i) P(AB) = P(A) \cdot P(B)$$

$$(ii) P(A|B) = P(A)$$

$$(iii) P(B|A) = P(B)$$

**Example:** Three coins are tossed. Show that the events "heads on the first coin" and the event "tails on the last two." are independent

Soln: We construct a sample space for the above experiment.

$\therefore S = \{HHH, HHT, HTH, HTT, THH, THT, TTH, TTT\}$

Let, A denote the event 'Head' on the first coin and B denote the events 'tails on the last two coins'

Then,

$$A = \{HHH, HHT, HTH, HTT\}$$

and B

$$= \{$$

$$(H)^9 \cdot (A)^9 = (8A)9 \quad (i)$$

$$(A)^9 = (91A)9 \quad (ii)$$

$$\therefore P(A) = \frac{4}{8}$$

$$(A)^9 = (91A)9 \quad (ii)$$

$$= \frac{2}{4}$$

$$\therefore P(B) = \frac{2}{8} = \frac{1}{4}$$

$$\therefore P(A \cap B) = P(A) \cdot P(B)$$

$$= \frac{2}{8} \cdot \frac{1}{4}$$

class: 08 May, 2022.

Probability Function: The probability  $P(x_i)$  associated with value of discrete random variable  $x_i$  is called probability function  $P(x_i)$  if it satisfies the following condition:

(i)  $P(x_i) \geq 0$  for all associate i.e.

(ii)  $\sum_{i=1}^n P(x_i) = 1$ , where the random variable assumes n values  $x_1, x_2, \dots, x_n$ .

A. Discrete D

Probability Density Function: For continuous random variable x the function  $f(x)$  is usually known as probability density function (P.d.f) which satisfies the following conditions:

(i)  $f(x) \geq 0$  for all  $x$  within the range.

(ii)  $\int_{-\infty}^{+\infty} f(x) dx = 1$ , i.e. To below all

(iii) The probability that the continuous variable x

with pd.f  $f(x)$  fall in any interval  $(a, b)$

is given by

$$P[a \leq x \leq b] = \int_a^b f(x) dx$$

Example: A random variable  $x$  has the following probability density function,

$$f(x) = cx(2-x), 0 \leq x \leq 2$$

i) determine  $c$

ii) find the probability that  $0 \leq x \leq 1$

Since we know

$$\int f(x) dx = 1$$

The value of  $c$  can be obtained as

$$(i) \int f(x) dx = 1$$

rechtsseitig integrierbar, auf rechter Seite wahrnehmbar.

$$\Rightarrow \int_0^2 cx(2-x)dx = 1$$

integriert und gleichsetzen mit der Bedingung auf 1

$$\Rightarrow c \int_0^2 (2x - x^2) dx = 1$$

ausrechnen und auf beiden Seiten dividieren

$$\Rightarrow c \left[ \frac{2x^2}{2} - \frac{x^3}{3} \right]_0^2 = 1$$

wert einsetzen in (5) raus

$$\Rightarrow c \left[ \frac{2^2}{2} - \frac{2^3}{3} \right] = 1$$

$$\Rightarrow c \left[ 4 - \frac{8}{3} \right] = 1 \quad | \text{ } f(x) \times 19 = (x)$$

$$\Rightarrow c = \frac{3}{4}$$

$$\text{Test an } 0 \leq x \leq 1 \stackrel{(11)}{=} f(x) \geq 0 \Rightarrow \int_0^1 f(x) dx = \frac{3}{4} \left[ 1 - \frac{1}{3} \right]$$

$$P(0 \leq x \leq 1) = \int_0^1 f(x) dx = \frac{3}{4} \times \frac{2}{3}$$

$$= \int_0^1 \frac{3}{4}x(2-x) dx = \frac{3}{4} \int_0^1 (2x - x^2) dx$$

$$(5) \Rightarrow \frac{3}{4} \int_0^1 (2x - x^2) dx = \frac{3}{4} \cdot \frac{1}{2} \cdot \left[ 2x^2 - \frac{x^3}{3} \right]_0^1$$

$$\Rightarrow P(0 \leq x \leq 1) = \frac{3}{4} \left[ \frac{2^2}{2} - \frac{2^3}{3} \right] = \frac{3}{4} \cdot \frac{2}{3} = \frac{1}{2}$$

**Distribution Function:** Let  $x$  be a random variable discrete or continuous and  $F(x)$  be the probability that the random variable  $x$  takes values less than or equal to  $x$ . Then  $F(x)$  is called the cumulative distribution function (c.d.f) or simply distribution function of  $x$ .

$$F(x) = P[X \leq x] = \int_{-\infty}^x f(x) dx$$

**Properties of a Distribution Function:**

(I)  $F'(x) = \frac{d}{dx} F(x) = f(x) \geq 0$  so that

$f(x)$  is a non decreasing function

(II)  $F(-\infty) = 0$

(III)  $F(\infty) = 1$

(IV)  $P_{\text{prob}}[a \leq x \leq b] = F(b) - F(a)$

Properties (I) and (IV) imply that  $0 \leq F(x) \leq 1$

class: 10 May, 2022.

Example:

Let,  $F(x) = \begin{cases} 0 & \text{for } x \leq 0 \\ x^2 & \text{for } 0 \leq x \leq 1 \\ 1 & \text{for } x \geq 1 \end{cases}$

be the cumulative distribution function of the random variable  $x$ . Find  $P[x \leq -1]$ ,  $P[x \leq 0.5]$ ,  $P[x \leq 3]$ ,  $P[x > 0.4]$  and  $P[0.2 \leq x \leq 0.5]$

Soln: The probability density function of  $x$  is—

$$f(x) = F'(x) = \begin{cases} 2x & \text{for } 0 \leq x \leq 1 \\ 0 & \text{for } x \geq 1 \end{cases}$$

Therefore,

$$\begin{aligned} P[x \leq -1] &= \int_{-\infty}^{-1} f(x) dx. \quad [0.0 \rightarrow -1] = 0.0 \\ &= \int_{-\infty}^{-1} 0 dx = 0. \end{aligned}$$

$$P[x \leq 0.5] = \int_{-\infty}^{0.5} f(x) dx.$$

$$= \int_{-\infty}^{0.5} 2x dx.$$

$$= 0.25.$$

• Einfach geschrieben

$$P[x \leq 3] = \int_{-\infty}^3 f(x) dx = \int_{-\infty}^0 f(x) dx + \int_0^1 f(x) dx + \int_1^3 f(x) dx.$$
$$= 0 + \int_0^1 2x dx + 0$$

Wichtige Verteilungsfunktionen der  $\mathcal{N}(0,1)$ :  $P[x \leq z] = \Phi(z)$

$$P[x > 0.4] = \int_{0.4}^1 f(x) dx$$
$$\approx 0.5 - \Phi(0.4) = 0.5 - 0.34 = 0.66$$
$$\approx \int_{0.4}^1 2x dx = 0.89$$

$$P[0.2 \leq x \leq 0.5] = \int_{0.2}^{0.5} f(x) dx$$
$$= \int_{0.2}^{0.5} 2x dx = 0.21$$

$$P[x \leq 0.4] = \Phi(0.4) = 0.66$$

Verify the following function are probability function.

(a)  $f(x) = \frac{2x-1}{8}$ ;  $x = 0, 1, 2, 3$

(b)  $f(x) = \frac{x+1}{16}$ ;  $x = 0, 1, 2, 3$

Solutions: Summing the function over the entire range of  $x$ .

(a)  $\sum_{x=0}^3 f(x) = f(0) + f(1) + f(2) + f(3)$   
 $= -\frac{1}{8} + \frac{1}{8} + \frac{3}{8} + \frac{5}{8} = 1$

$\therefore \sum_{x=0}^3 f(x) = 1$

but  $P(x=0) = f(0) = -\frac{1}{8}$  which contradicts the condition (i)

Hence the function  $f(x)$  is not a probability function

$$x^2 - x^3$$

Example: Let  $x$  be a continuous random variable with

the following density function:

$$f(x) = \begin{cases} \frac{1}{2}x & \text{if } 0 \leq x \leq 2 \\ 0 & \text{otherwise} \end{cases}$$

Find the distribution function  $F(x)$  and  $P[x < 1]$ .

Soh:

$$\therefore f(x) \Rightarrow F(x) = \begin{cases} -\frac{1}{2}x^2 + 1 & \text{if } 0 \leq x \leq 2 \\ 0 & \text{otherwise} \end{cases}$$

Therefore,  $P[x < 1]$

$$= \int_{-\infty}^1 f(x) dx = \int_0^1 (-\frac{1}{2}x^2 + 1) dx$$

$$= \int_{-\infty}^0 f(x) dx + \int_0^1 (-\frac{1}{2}x^2 + 1) dx$$

∴  $F(x) = x/4$  for all  $x \geq 0$  (from graph)

with the random variable  $x \geq 0$ , the following follows

therefore,  $F(x) = \begin{cases} 0 & \text{if } x < 0 \\ \frac{x}{4}, & 0 \leq x \leq 2 \\ 1, & x > 2 \end{cases}$

$$\therefore F(x) = P(x \leq 1) = F(1) = \frac{1}{4}$$

$$\text{and } P(x \geq 2) = 1 - P(x < 2)$$

Class: 32 May, 2022

Subject: Probability Distribution of Random Variable

### Joint Probability function:

If we consider only two discrete random variables  $x$  and  $y$ , we have a joint probability function  $P(x_i, y_j)$ , called bivariate probability function which follows the following condition.

(i)  $P(x_i, y_j) \geq 0$  for all admissible  $i$  and  $j$ .

(ii)  $\sum_{i,j} P(x_i, y_j) = 1$

$$0 = (0, 0) + 0$$

$$1 = (1, 1) + 0$$

Marginal Probability function: Let  $P(x_i, y_j)$  be the probability function of the discrete random variable

$x$  and  $y$ , then the marginal probability function of  $x$ ,  $P(x_i)$  is given by -

$$P(x_i) = \sum_j P(x_i, y_j) \text{ for all } i$$

Similarly, the marginal probability function of  $y$ ,  $P(y_j)$  is given by -

$$P(y_j) = \sum_i P(x_i, y_j) \text{ for all } j.$$

Continuous Probability function:

$$f(x_i, y_j)$$

$$(i) f(x_i, y_j) = 0$$

$$(ii) \int_{-\infty}^{\infty} \int_{-\infty}^{\infty} f(x_i, y_j) dx dy = 1.$$

Marginal density function:

$$f(x) = \int_y f(x,y) dy$$

$$f(y) = \int_x f(x,y) dx$$

Conditional Probability functions: The conditional probability function of the discrete random variable  $x$  for a given value of  $y$   $P(x^i|y^j)$  is given by -

$$P(x^i|y^j) = \frac{P(x^i, y^j)}{P(y^j)}$$

Similarly, conditional probability of  $y$  for given  $x$ ,

$$P(y^j|x^i) = \frac{P(x^i, y^j)}{P(x^i)} \quad [ \text{यहाँ } y^j \text{ given } \rightarrow \text{को निकू रखें ]$$

Q Two continuous random variable  $x, y$  are said to independent if

$$(i) f(x,y) = f(x) \cdot f(y)$$

$$(ii) f(x|y) = f(x)$$

$$(iii) f(y|x) = f(y)$$

Example: A joint probability distribution function of two random variables  $x$  and  $y$  is given by -

$$f(x,y) = 12xy(1-y) ; 0 < x < 1, 0 < y < 1$$

Are  $x$  and  $y$  independent?

$$f(x) = \int_0^1 12xy \cdot dy = 12x \int_0^1 y^2 dy$$

$$= \left[ 12x - 24xy \right]_0^1 = 12x - 24x ; 0 < x < 1$$

$$f(y) = \int_0^1 12xy - 12x^2 y^2 dx$$

$$= \left[ -12y + 12y^2 \right]_0^1 = 6y(1-y) ; 0 < y < 1$$

Example : The joint density function of the random variables

~~both x and y~~ is given by - ~~to calculate~~ ~~for both x and y~~

$$f(x,y) = \begin{cases} 8xy & ; 0 \leq x \leq 1 \text{ and } 0 \leq y \leq x \\ 0 & \text{otherwise} \end{cases}$$

Find (a) The marginal density of  $x \rightarrow 4x^3$

(b)  $f(y|x) \rightarrow 4y(1-y)$

(c) " conditional "  $\rightarrow \frac{2x}{1-y}$

(d) "  $f(x,y) = f(x)f(y) = 1$  "

Determine whether the random variables  $x$  and  $y$  are independent?  $\rightarrow$  Not independent.

~~so the two variables are independent~~

$$P([G=x] \cap [H=y]) = P[G=x] \cdot P[H=y]$$

$x$  to  $100m$  with bottle

Class - 16 May, 2022

## Mathematical Expectation of a discrete Random variable

If  $x$  is a discrete <sup>random</sup> variable which can take finite or infinite sequence of different variable values  $x_1, x_2, \dots, x_n, \dots$  which corresponding

probabilities  $f(x_1), f(x_2), \dots, f(x_n), \dots$  then the mathematical expectation of the random variable  $x$ , denoted by  $\mu$  is defined by—

$$\mu = E(x) = \sum_{i=1}^n x_i f(x_i)$$

~~and  $x$  is always random with probability function~~  
**Example:** Suppose that  $x$  is a discrete random variable which can take values  $-2, 0, 3$  and  $5$  with probabilities  $P[x = -2] = 0.1$

$$P[x = 0] = 0.3, P[x = 3] = 0.4 \text{ and } P[x = 5] = 0.2.$$

Find the mean of  $x$ .

7, 8, 9 Batch A7 Question solve →

Ans:  $E(X) = \sum x_i p_i$

$$\mu = -2 \times 0.1 + 0 \times 0.3 + 3 \times 0.4 + 5 \times 0.2 \\ = 2.$$

Mathematical Expectation of a continuous variable:

If  $x$  is

$$\mu = E(x) = \int x f(x) dx$$

Example: Suppose that  $x$  is a continuous r.v with probability density function

$$f(x) = \begin{cases} 2x & \text{if } 0 < x < 1 \\ 0 & \text{otherwise} \end{cases}$$

find the expected value of  $x$ .

$$E(x) = \int_0^1 x f(x) dx = \int_0^1 2x^2 dx$$

$$= \int_0^1 (x \cdot 2x) dx = 2 \int_0^1 \left[ \frac{x^3}{3} \right] = 2 \cdot \frac{1}{3} = \frac{2}{3}$$

Ans.

\* expected /  $E(x)$  যান্ত্রিক mean হিসেব করতে হবে

$$E(x) = \int x f(x) dx$$

$$E(x^2) = \int x^2 f(x) dx$$

$$E(x) = 2 \int_1^0 (x^2 \cdot x) dx$$

$$= 2 \left[ \frac{x^4}{4} \right]_0^1$$

$$= 2 \cdot \frac{1}{4}$$

$$ab(x) f(x) = (x) f(x)$$

At last  $V(x) = \frac{1}{2}$  is the variance of  $x$  half segment example

variant of  $x$   $V(x) = E(x^2) - [E(x)]^2$

$M\pi' = E(x^\pi) \rightarrow$  now moment as formula.

$$\therefore V(x) = \frac{1}{2} - \left(\frac{1}{2}\right)^2$$

$$= \frac{1}{2} - \frac{1}{4} = \frac{1}{4}$$

Aux.

Example: If  $(x, y)$  is a two dimensional random variable

with probability density function,

$$f(x, y) = xy^2, 0 \leq x \leq 1. \text{ Also, obtain}$$

find  $E(x|y)$ ,  $0 \leq y \leq 1$  and  $\text{var}(x|y)$

$$\therefore E(x|y) = \int_0^1 xf(y) dy \quad \text{red bracket } f(y)$$

$$\therefore f(y) = \int_0^1 x(x+y) dy = (x^2 + xy) \Big|_0^1 = (x^2 + x) y$$

$$= \int_0^1 x^2 + xy^2 dy \quad \text{red bracket } f(y)$$

$$f(x|y) = \frac{f(x,y)}{f(y)}$$

$$f(y) = \int_0^1 (xy^2) dx = \frac{y^3}{3}$$

$$V = E(x^2|y) - \{E(x|y)\}^2$$

$$\therefore E(x|y) = \int_0^1 x f(x|y) dx = \frac{y^2}{3}$$

17 May, 2022:

Moment Generating function: Let  $x$  be a random variable with probability function  $f(x)$ , then the function  $M_x(t) = E(e^{tx})$  called the moment generating function (MGF) is denoted by

$$M_x(t) = E(e^{tx}) = \sum_{x \in S} e^{tx} f(x); \text{ if } x \text{ is denoted}$$

$$M_x(t) = E(e^{tx}) = \int e^{tx} f(x) dx; \text{ if } x \text{ is continuous}$$

Since  $e^x = 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \dots$

We can expand  $M_x(t)$  as follows:

$$\begin{aligned} M_x(t) &= E(e^{tx}) = E\left(1 + tx + \frac{(tx)^2}{2!} + \frac{(tx)^3}{3!} + \dots + \frac{(tx)^n}{n!} + \dots\right] \\ &= 1 + tE(x) + \frac{t^2}{2!} E(x^2) + \frac{t^3}{3!} E(x^3) + \dots + \frac{t^n}{n!} E(x^n) + \dots \end{aligned}$$

$$\begin{aligned} &= 1 + tE(x) + \frac{t^2}{2!} E(x^2) + \frac{t^3}{3!} E(x^3) + \dots + \frac{t^n}{n!} E(x^n) + \dots \end{aligned}$$

$$= 1 + \frac{f}{1!} u_1' + \frac{f^2}{2!} u_2' + \frac{f^3}{3!} u_3' + \dots + \frac{f^\pi}{\pi!} u_\pi'$$

$$\boxed{\sum_{\pi=0}^{\infty} \frac{f^\pi}{\pi!} u_\pi'}$$

The above expression clearly denotes that the coefficient of  $\frac{f^\pi}{\pi!}$  in the expression of  $M_x(f)$  is nothing but the  $\pi$ th raw moment.

An alternative way of deriving the moments from  $M_x(f)$  is to differentiate  $M_x(f)$  with respect to  $f$  and then setting  $f = 0$ .

$$f = 0$$

Specifically,

$$u_1' = \frac{d^\pi}{df^\pi} M_x(f) \Big|_{f=0}$$

Then differentiating  $M_x(f)$  once we get,

$$\frac{d}{df} M_x(f) = u_1' + f u_2' + \frac{f^2}{2!} u_3' + \dots + \frac{f^{\pi-1}}{(\pi-1)!} u_\pi'$$

Setting  $t=0$

$$\frac{d}{dt} M_x(t) = \ln' t = E(x)$$

Differentiating again,

$$\frac{d^2}{dt^2} M_x(t) = \ln'' t + \frac{1}{t} \ln' t + \dots + \frac{t^2}{2!} \ln^{(2)} t + \dots$$

Setting  $t=0$

$$\frac{d^2}{dt^2} M_x(0) = \ln''(0) = \ln''$$

In general  $\frac{d^n}{dt^n} M_x(0) = \ln^{(n)}$

Example: Suppose  $x$  is a discrete random variable having the following probability function:

$$f(x) = \frac{e^{-m} m^x}{x!}, n = 0, 1, 2, \dots$$

Find the moment generating function of  $x$  and its mean and variance.

Ans: By definition,

$$Mx(t) = E[e^{tx}]$$

$$= \sum e^{tx} f(x)$$

$$= \sum_{x=0}^{\infty} e^{tx} \frac{e^{-m} m^x}{(t-t_0)^{x+1} x!}$$

$$= e^{-m} \sum_{x=0}^{\infty} \frac{(me^t)^x}{x!} \left[ -\frac{m}{t-t_0} + \frac{m}{(t-t_0)^2} + \dots \right] = e^{met}$$

$$= e^{-m} \cdot emet$$

$$= em(e^t - 1) \rightarrow (i)$$

∴ Hence the mean is

$$E(x) = \frac{d}{dt} Mx(t) \Big|_{t=0} = \frac{d}{dt} em(e^t - 1) \Big|_{t=0}$$

$$= \frac{d}{dt} (em(e^t - 1))$$

$$= \frac{d}{dt} (e^{met-m})$$

$$= e^{met} me^t (met - 1)$$

$$= em(e^t - 1) \cdot met(met - 1)$$

$$= m \cdot e^m (e^t - 1)$$

$$= m \cdot$$

Similarly differentiating twice

$$E(x^2) = \left[ \frac{d^2}{dt^2} \right] \left\{ e^m (e^t - 1) \right\} \Big|_{t=0}$$

$$= m + m^2$$

Then the variance

$$V(x) = E(x^2) - \{E(x)\}^2$$

$$= m^2 + m^2 - m^2$$

Comments on

## Cumulents and Cumulant Generating function:

If the logarithm of moment generating function of the distribution of best fit of a dist' can be expanded as a convergent series of +ve terms

$$kx(t) = \log Mx(+)$$

$$= k_1 t + k_2 \frac{t^2}{2!} + k_3 \frac{t^3}{3!} + k_4 \frac{t^4}{4!} + \dots$$

then the co-efficient  $k_{\pi}$  is called the  $\pi$ th cumulant of the dist'n and  $kx(+)$  is called the cumulating function ( $kx(+)$ ) symbol of dist'n

$$k_{\pi} = \left. \frac{d^{\pi}}{dt^{\pi}} \log e^{Mx(+)} \right|_{t=0}$$

$$= \left[ \frac{d^{\pi}}{dt^{\pi}} kx(+) \right]_{t=0}$$

comes out plus sign (ii)

and hence  $k_{\pi} > 0$

and hence  $kx(+)$  is strictly increasing

class: 19 May, 2022.

Binomial Distribution: A discrete random variable  $x$  is said to have a binomial distribution if its probability function is defined by,

$$f(x; n, p) = \begin{cases} \binom{n}{x} p^x q^{n-x} & \text{for } x = 0, 1, 2, \dots, n \\ 0 & \text{otherwise.} \end{cases}$$

where the two parameters  $n$  and  $p$  satisfy

$0 \leq p \leq 1$  and  $n$  is a positive integer and

The following conditions must be satisfied for the binomial distribution -

- (i) there should be a fixed number of trials
- (ii) the trials are independent.
- (iii) there are only two outcomes for each trial.
- (iv) The probability of success and hence the

probability of failure remain same or const.  
from trial to trial.

Math: Mean, variance, moment generation function.

probability of unity:

\* for Binomial distribution show that total probability  
is  $1 \cdot [$   $\text{পর্যবেক্ষণ} - \text{পর্যবেক্ষণ}$  ]

$$f(x) = \sum_{x=0}^n nC_x p^x \cdot q^{n-x}$$

$$\begin{aligned} &= nC_0 p^0 \cdot q^{n-0} + nC_1 p^1 \cdot q^{n-1} + nC_2 p^2 \cdot q^{n-2} \\ &\quad + \dots + nC_n p^n \cdot q^{n-n} \\ &= q^n + nC_1 p^1 q^{n-1} + nC_2 p^2 q^{n-2} + \dots + p^n \end{aligned}$$

$$\begin{aligned} &= (q+p)^n \quad [\text{Binomial } q+p=1] \\ &= 1^n \end{aligned}$$

$$\therefore 1 \cdot [$$
  $(q+p)^n - 1$  ]

Mean and variance: Let  $x$  be a random variable

which can take values - 0, 1, 2

$P$  be the parameters of binomial distribution

We know that probability function of binomial

distribution is -

$$f(x; n, p) = {}^n C_x p^x q^{n-x}$$

Now,

$$E(x) = \sum_{x=0}^n x \cdot f(x; n, p)$$

$$= \sum_{x=0}^n x \cdot {}^n C_x p^x \cdot q^{n-x}$$

$$= \sum_{x=0}^n x \cdot \frac{n!}{x!(n-x)!} (p^x \cdot q^{n-x})$$

$$= \sum_{x=1}^n \frac{n(n-1)}{(x-1)! (n-x)!} p^x \cdot q^{n-x}$$

$$= np \sum_{x=1}^n \frac{(n-1)!}{(x-1)!(n-x)!} p^{x-1} q^{n-x} \{ (n-1)-(x-1) \}$$

Now =  $np x^{x-1}$  in probability distribution of  $x$

$$= np$$

egd of  $x$  is  $x$ .  $x$  is egd of  $p$  also (D)

$$\therefore V(x) = E(x^2) - \{E(x)\}^2 \quad (1)$$

$$\text{Now, } E(x^2) = \sum_{x=0}^n x^2 f(x; n, p) \text{ from (1)}$$

$$= \sum_{x=0}^n x^2 \cdot np^x \cdot q^{n-x} \text{ (from D)}$$

Let us take  $x$  to random variable

$$E[x(x-1)] = \sum_{x=0}^n x(x-1) f(x; n, p)$$

$$= \sum_{x=0}^n x(x-1) \frac{n!}{x!(n-x)!} p^x q^{n-x}$$

$$= n(n-1)p^2 \sum_{x=2}^n \frac{(n-2)!}{(x-2)!(n-x)!} p^{x-2} q^{n-x}$$

$$= n(n-1)p^2$$

$$\therefore E(x^2) = n(n-1)p^2 + np - n^2 p^2 = np(1-p) = npq.$$

Example: In a community, the probability that a newly born child will be boy is  $\frac{2}{5}$ . Among the 4 newly born children in that community what is the probability that

- all the 4 boys
- at least 2 boys
- no boys
- exactly one boy and
- at most two boys.

Solution: Let us consider the event that a newly born child is a boy as success in Bernoulli trial with probability of success  $\frac{2}{5}$ . Let the number of boys be random variable  $X$ . Then  $X$  can take values 0, 1, 2, 3 and 4.

According to Binomial law, the probability function of  $X$  is -

$$f(x; 4, 2/5) = \binom{4}{x} (2/5)^x (3/5)^{4-x}$$

(i)  $P(\text{all boys}) = \binom{4}{4} (2/5)^4 (3/5)^{4-4}$

$$= \frac{(2/5)^4}{(3/5)^0} = (2/5)^4$$

$$= \frac{16}{625}$$

condition (i) off the performance of the student

(ii)  $P(\text{at least 2 boys}) = P(X \geq 2)$

$$= 1 - P[X < 2]$$

$$= 1 - P[X=0] - P[X=1]$$

poisson distribution is a limit case of the binomial distribution under the following condition:

- (i) The probability of success or failure in Bernoulli trial is very small. This is  $p \rightarrow 0$  or  $q \rightarrow 0$ .
- (ii)  $n$ , the number of trials is very large.
- (iii)  $np = \lambda$  (say) is a finite constant.

Poisson Distribution:

$$E(X)(\text{prob}(X=x)) = (\text{prob}(X=0) + \text{prob}(X=1)) + \dots$$

$$P(x, \lambda) = \begin{cases} \frac{e^{-\lambda} \cdot \lambda^x}{x!}, & x = 0, 1, \dots, \infty \\ 0, & \text{otherwise} \end{cases}$$

where,  $\lambda$  is the parameter of the distribution  
which is the mean number of events and

$$\lambda > 0.$$

Homework:

Prove:

$$(I) \sum_{n=0}^{\infty} P(n) = 1$$

$$(II) E(X) = \sum x P(x) = \sum x - \frac{e^{-\lambda} \lambda^n}{n!} \quad (1)$$

$$= \lambda e^{-\lambda} \left[ \sum_{n=1}^{\infty} \frac{\lambda^{n-1}}{(n-1)!} \right] \quad (1)$$

$$= \lambda \cdot e^{-\lambda} \cdot e^{\lambda} \quad (1)$$

$$= \lambda.$$

Distribution প্রিক. ১ অঁ Ques ২/৩৩

(ii)  $V(x) = x$  is <sup>in fishing</sup> positively skewed <sup>forwards</sup> <sup>reproducibility</sup>

## Properties of a Poisson Distribution

Ex. " " " a binomial distribution .

**Q** Practical example of poission.

Example: If the probability that a car accident happens in a very busy road in an hour is 0.001  
If 2000 cars passed in one hour by that road,  
what is the probability that (i) exactly 0.3 (ii)  
more than 2 car accidents happened on that hour  
of the road.

Solution :

Let,  $x$  be the number of accident which follows poisson distribution

$$\lambda = 2000 \times 001 = 2.$$

other side of the page continued

as the probability of accident is very small

$$\text{i) } P[x=3] = \frac{e^{-2} 2^3}{3!} = 0.180$$

$$\text{ii) } P[x > 2] = 1 - P[x \leq 2]$$

$$= 1 - [P[x=0] + P[x=1] + P[x=2]]$$