Session 1: Introduction & Overview

COMP52315: performance engineering

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Introduction

What is the course about?

Saw (in Core I: High Performance Computing) different parallel programming paradigms.

Parallelism helps to improve performance (runtime) of a code.

Question

Given some code, which I would like to make faster, how do I know what to do?

Astrophysicit: My minlation takes 1 week to ma. Data analysis: My analysis pipelie takes to hours.

- Are these numbers reasonable?
- Could we in prove them?

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Performance models & measurements

We can treat the computer as an experimental system

- ⇒ perform measurements of the performance
- ⇒ construct *models* that explain performance
- ⇒ apply appropriate optimisations

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cole takes 15 minutes.

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Course overview (not in order, approximate)

- Computer architecture overview
- · Fundamentals of performance engineering
- Tools: CPU topology and affinity
- Roofline performance model
- · Tools: Performance counters
- · Vectorisation (SIMD programming) 2 ophile his bacheryes
- · Data layout transformations

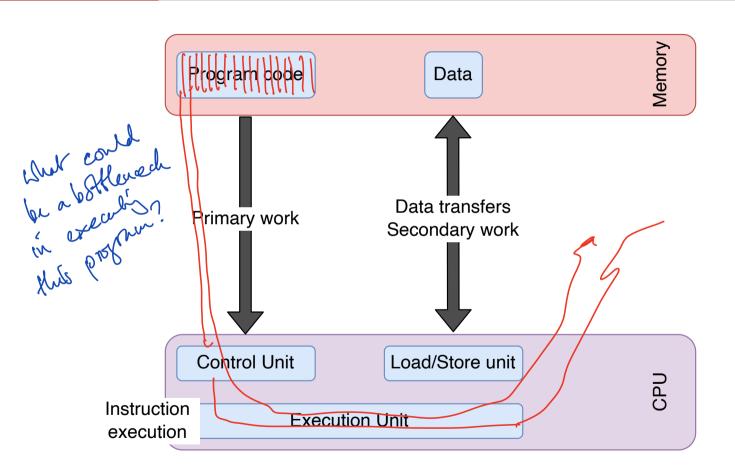
What you need

- The toolchain we'll use is available on Linux machines (but not Windows/Mac)
- I recommend using Hamilton (you should already have accounts from Core I)
- ⇒ Short howto from Core I website. Exercises will also recap some of this material.

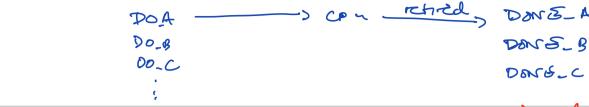
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Resources in stored program computers

Hardware for programmers



Resource bottlenecks: instructions



Instruction execution

other measured is instructions per cycle

How fast the CPU retires instructions.

Primary resource of the processor. Primary hardware design goal is to increase instruction throughput (instructions/second).

Mismatch

Instructions are "work" as seen by processor designers.

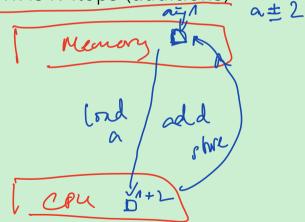
Not all instructions are considered "work" by software developers (you!).

Resource bottlenecks: instructions

Adding two arrays

User view

Work is N flops (additions)



Processor view

Work is 6N instructions

.top

LOAD r1 = a[i]

LOAD r2 = b[i]

 $ADD \quad r1 = r1 + r2$

STORE a[i] = r1

INCREMENT i

GOTO .top IF i < N

Resource bottlenecks: data transfer

Data Transfer

Data movement (from memory to CPU and back) is a *consequence* of instruction execution and considered a secondary resource. Maximum bandwidth (bytes/second) determined by rate at which load/store instructions can be executed and hardware limits.

Data movement adding two arrays

```
for (int i = 0; i < N; i++)
a[i] = a[i] + b[i];</pre>
```

Data transfers (double precision floats):

```
LOAD r1 = a[i] /* 8 bytes */
LOAD r2 = b[i] /* 8 bytes */
STORE a[i] = r1 /* 8 bytes */
```

24 bytes of data movement per loop iteration.

Core question

To understand the performance of some code we must answer

Question

What is the resource bottleneck?

- · Data transfer?
- Instruction execution?

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Answer

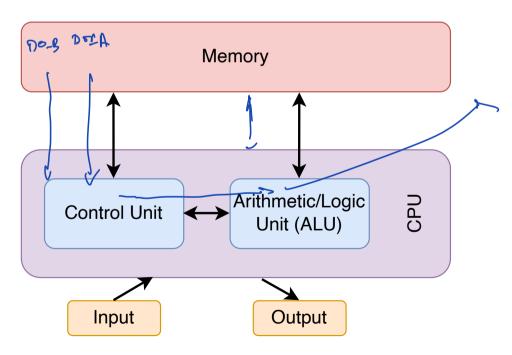
We will see how to answer these questions in this course through a combination of measurements and models.

Real hardware vs. models

Model of hardware as presented by programming languages is von Neumann model.

Sequential execution of instructions, each instruction completes before next one starts.





Problem

- CPUs operate at a certain frequency, we will count time in terms of clock "cycles". For example, a 1GHz processor runs at one billion cycles per second.
- Due to the complexity of modern chips, most instructions have a latency of more than one clock cycle.

Example: addition loop

```
LOAD r1 = a[i]

LOAD r2 = b[i]

ADD r1 = r1 + r2

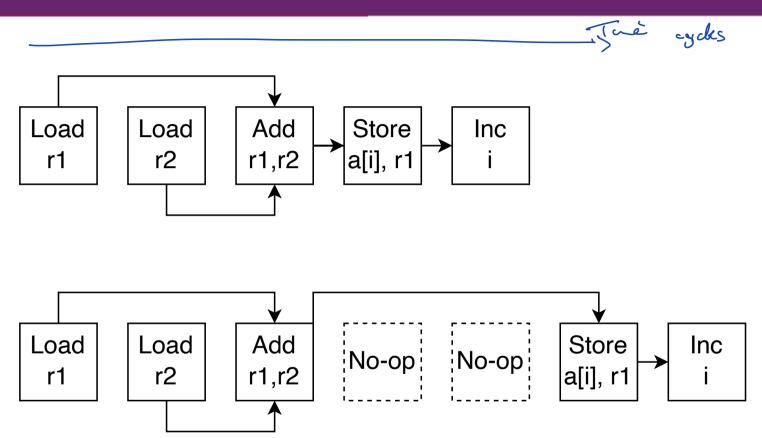
STORE a[i] = r1

INCREMENT i
```

Suppose that the CPU can execute one instruction per cycle. If every instruction has a latency of one cycle, then there are no "wasted" cycles.

If ADD has latency of three cycles, then there are two wasted cycles (between the ADD and the STORE).

A picture

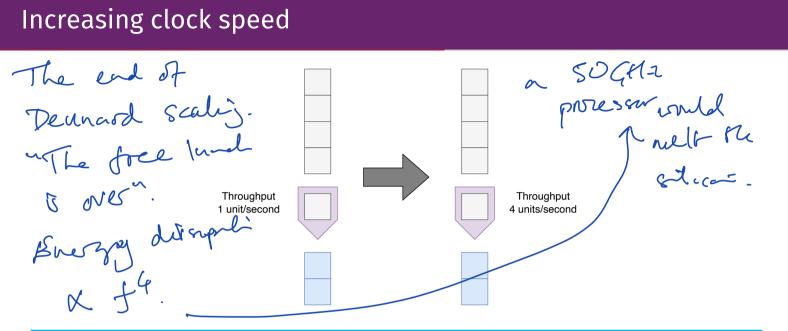


Strategies for faster chips

- 1. Increase clock speed (more cycles per second)
- 2. Parallelism (of various kinds)
- 3. Specialisation (for example optimised hardware for computing

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Increasing clock speed



Easy for the programmer

Architecture is unchanged, everything just happens faster!

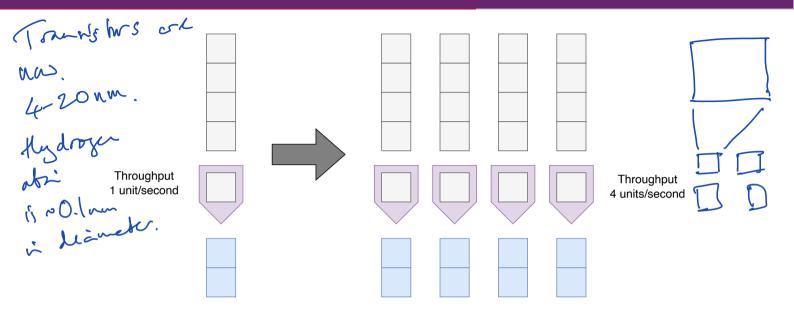
Limitations

Limited by physical limitations on cooling.

dr 2-4 GA12.

Clock speeds have been approximately constant for 10 years.

Increasing parallelism



Problems

Need enough parallel work

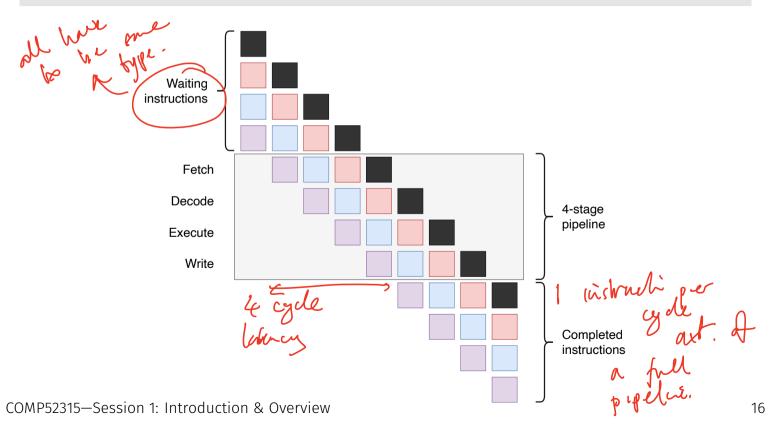
No dependencies between work

Mostly pushes problem onto programmer

Instruction-level parallelism: pipelining

Pipelining

Rather than performing instruction fetch, decode, execute, and writeback in one go, separate them into a pipeline.

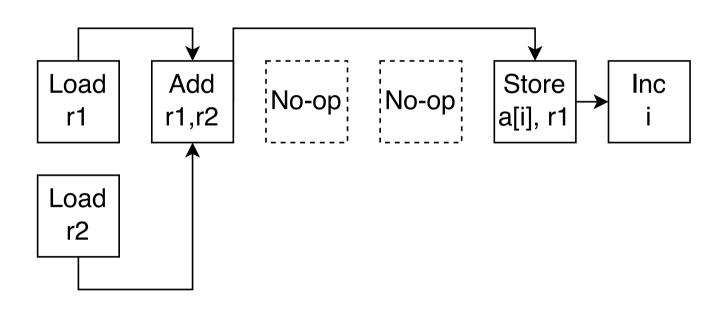


Instruction-level parallelism: superscalar

Superscalar execution

Most modern chips can issue more than one instruction per cycle.

Instructions with no dependencies can be issued simultaneously.

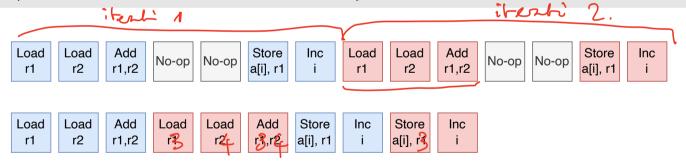


Instruction-level parallelism: out-of-order

Out-of-order execution

Execute instructions in an ordering based on availability of *input data* and *execution units* rather than the order in the program.

Keeps more of the execution units busy.



Data parallelism: SIMD vectorisation

SIMD

We mostly consider "single-core" performance in this course. *Vectorisation* is critical for single-core performance.

Summing arrays again

```
double *a, *b, *c;
...
for (size_t i = 0; i < N; i++)
  c[i] = a[i] + b[i];</pre>
```

We've seen that instruction throughput can be a bottleneck here.

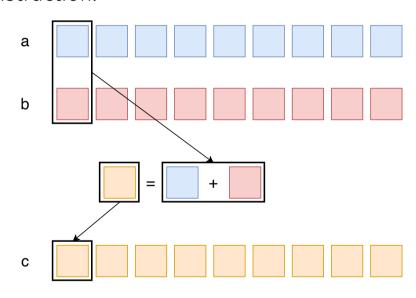
One way chip designers have "fixed" this is to make individual instructions operate on more data at once \Rightarrow vectorisation.

SIMD execution

Register widths:

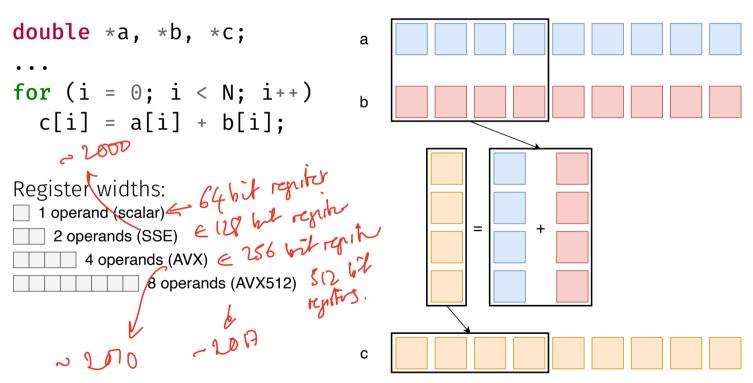
- 1 operand (scalar)
- 2 operands (SSE)
- 4 operands (AVX)
- 8 operands (AVX512)

Scalar addition, 1 output element per instruction.



SIMD execution

AVX addition, 4 output elements per instruction.



```
double *a, *b, *c;
...

for (i = 0; i < N; i++)
    c[i] = a[i] + b[i];

for (i = 0; i < N; i++)
    c[i] = a[i] + b[i];

    c(i) = a(i) + b(i);
    c(i+1) = a(i+1) + b(i+1);
    c(i+1) = a(i+1) + b(i+1);
    c(i+3) = a(i+3) + b(i+3);

}
```

Example and exercise

A "simple" example: sum reduction

```
Single precision sum of all values in a vector, on an AVX-capable core (vector width 8).

for (i = 0; i < N; i++) How fast can this code run if all data are in L1 cache?
```

- Loop-carried dependency on summation variable
- Execution stalls at every add until the previous one completes.

, hop

Applicable peak

```
Scalar code

float c = 0;

for (i = 0; i < N; i++)

c += a[i];

Assembly pseudo-code

LOAD r1.0 \leftarrow 0

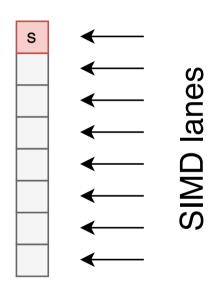
i \leftarrow 0

loop:

LOAD r2.0 \leftarrow a[i]
```

ADD $r1.0 \leftarrow r1.0 + r2.0$

ADD has latency of 1 cycle (per Intel), but we're only using one of the eight SIMD lanes for each instruction.



Runs at 1/8 of possible ADD peak.

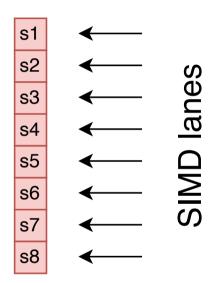
 $i \leftarrow i + 1$

result \leftarrow r1.0

if i < N: loop

Applicable peak

SIMD vectorisation Assembly pseudo-code LOAD $[r1.0, ..., r1.7] \leftarrow [0, ..., 0]$ $i \leftarrow 0$ loop: LOAD $[r2.0, ..., r2.7] \leftarrow [a[i], ..., a[i+7]]$ ADD $r1 \leftarrow r1 + r2$ // SIMD ADD $i \leftarrow i + 8$ if i < N: loop result $\leftarrow r1.0 + r1.1 + ... + r1.7$ Using all eight SIMD lanes



Runs at ADD peak.

Exercise: benchmarking sum reduction

- Split into small groups, each group should have at least one person with a Hamilton account.
- Goal is to benchmark sum reduction to see if we observe this "theoretical" effect.
- $\cdot \Rightarrow$ over to you. Please ask questions!

Exercises, and notes, live at

https://teaching.wence.uk/comp52315/

Conclusions

- Modern computer hardware is quite complex
- For simple things we can work out what the performance limits will be
- Typically must benchmark to confirm hypotheses
- Next, we'll look at the memory hierarchy and start constructing models of performance.