# Faculty Engagement EDA

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## 1. Import and Check Structure

#### Goals:

- Import data
- Find important variables
- Check if cleaning needs to be done

#### Preliminary thoughts:

- course\_year, cem\_unique, cour\_st\_dt, cour\_end\_dt appear redundant or unnecessary
- rename sln, term\_session to class\_nbr, session\_code for consistency
- insert '|' between subject and catalog number in course for consistency
- · acad\_career is a student-level variable and may not make sense to use at this granularity
- This includes graduate courses, which for now I'll just get rid of

## Things to inspect:

- what is the difference between acad\_group and acad\_org?
  - acad\_group is kind of like college but not exactly? full data has weird cross tabs
  - acad\_org appears to be the department
- what is the distribution of enrollment totals?
- any courses from campuses outside the normal group? (Poly, West, Tempe, DT, ASUO)
- how complete is the feedback data?

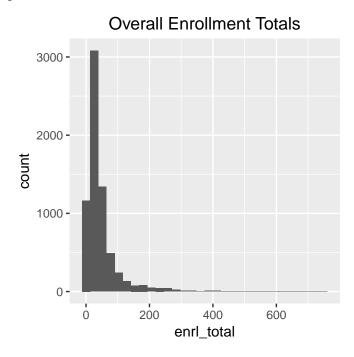
## Update before moving on:

- Drops:
  - Graduate courses and missing courses
  - course\_year, cem\_unique, cour\_st\_dt, and cour\_end\_dt variables
  - Rename sln and term\_session
  - Recreate course based on previous work

# 2. Further inspection

#### What's the distribution of enrollment totals?

## `stat\_bin()` using `bins = 30`. Pick better value with `binwidth`.



Okay, so a handful of courses with super high enrollment are throwing off this graph, so let's figure out what these courses are and redo the graph without them to get a better understanding of the majority. We're not really interested in how many students are in these courses, just what the courses are

```
## # A tibble: 22 x 2
##
   # Groups: course [22]
##
      course
              enrl_total
##
      <chr>
                     <dbl>
    1 ENG | 102
##
                       748
##
    2 SOC|352
                       553
##
    3 ASB|300
                       484
                       476
    4 BIO | 112
##
    5 CDE | 312
                       459
##
    6 SOC | 101
                       456
##
    7 ASB|100
                       427
##
    8 SOC|424
                       412
    9 MCO|194
##
                       403
## 10 FIN|380
                       402
## # ... with 12 more rows
```

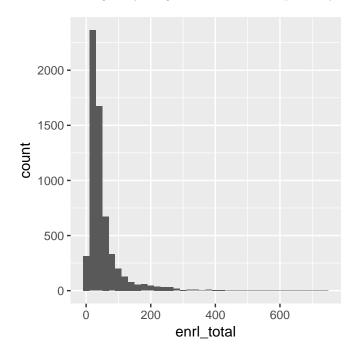
These are all intro freshman courses, so everything looks to be as expected there. Now let's check out low enrollment courses:

```
## # A tibble: 152 x 1
## # Groups: course [152]
## course
## <chr>
## 1 ACC|320
```

```
##
    2 ACC|310
##
    3 ACC|241
##
    4 AGB | 250
##
    5 AGB | 294
##
    6 ARS | 250
##
    7 ARS | 480
    8 ART | 206
##
    9 ASM | 201
##
## 10 ASU|101
## # ... with 142 more rows
```

These courses are going to be a pain in the butt to filter through because a lot of them appear to be topic courses or internships (courses with catalog\_nbr of 384, 394, or 494 are generally specially designed courses). It would probably be a good idea to merge descr and descr2 from the peoplesoft tables to give us more info.

For now, let's just get rid of any courses with less than 5 students because **a.**) it isn't that many courses and **b.**) we know that some of those are irregularly taught courses that are probably irrelevant to the analysis



Before we move on, I'm going to assume that this super-low enrollment courses will actually turn out to be irrelevant for the study, so I will drop them entirely from the data set. To recap, the cumulative list of drops I've made is:

- Graduate courses and missing courses
- Courses with less than 5 students enrolled

```
forum <- forum %>% filter(enrl_total >= 5)
```

#### Campus/Location Variable

```
___ THIS SECTION IS NOW UNNECESSARY DUE TO CHANGES IN THE DATA ___
```

In the full data ASUO is designated as a unique location and observations having "ASUONLINE" location values should (for the most part) only have "ONLNE" as their campus. In other words, online students have their own campus that is different from Tempe, Poly, etc.

For some reason, this data seems to have a variety of values for campus despite the fact that there should only be one campus in the data. I don't know what the cause of this is and it could definitely be the case that I'm interpreting something wrong on the full\_data end. To illustrate, here's a cross-tab of location and campus in the forum data:

I won't do anything with this for now because it really isn't that big of a deal, but whatever is causing this needs to be understood

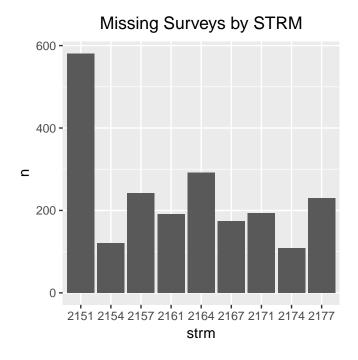
#### Feedback Data Completeness

When I initially glanced at the data, it seemed like there were a ton of missing values for the variables around student-course reviews. Let's check first if there were any missing values for num\_evals\_expected. We shouldn't have any, hopefully.

#### ## [1] 2133

Okay, so about 2100 courses have missing values for num\_evals\_expected. It is not included here but these courses also have missing responserate, so I will just assume that these guys are also missing the average response for each of the questions.

Let's investigate a little more into these courses - is it limited to a specific time frame? course? department? (for the moment we assume that acad\_org is the department; still working on confirming this)



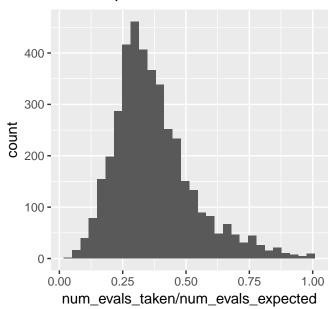
It is probably reasonable to assume that the missing values from earliers terms are just flat out missing from the warehouse, but I'm not sure what is going on with the more recent terms. For now, we'll just drop the course-sections with missing expectedsurveys and move on to checking out responserate. Just as a quick recap, the current list of drops is:

- graduate courses or missing courses (~2100)
- courses with less than 5 students ( $\sim 700$ )
- courses with missing surveys (~2100)

Onto the graphing:

## `stat\_bin()` using `bins = 30`. Pick better value with `binwidth`.

# Response Rate Distribution



This looks pretty good, no reason for concern. Since most of this looks fine, let's just move on to some feature engineering before we get to modeling

## 3. Faculty Posts

We want to investigate the distribution of the faculty postings. In particular, we look at num\_fac\_ta\_posts, total\_len\_fac\_ta\_posts, and num\_fac\_ta

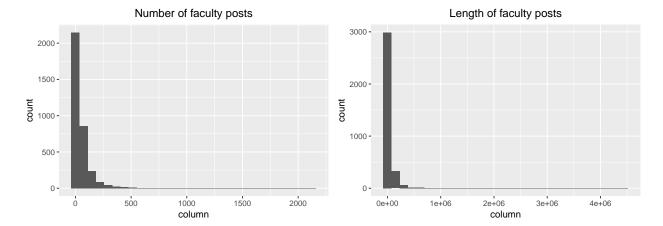
```
## # A tibble: 8 x 2
##
     num_fac_ta
                      n
##
           <dbl> <int>
            0
## 1
                    590
## 2
            1.00
                  2859
## 3
            2.00
                    377
## 4
            3.00
                     99
## 5
            4.00
                     33
## 6
            5.00
                     19
## 7
            6.00
                     13
## 8
            7.00
                     12
```

So it turns out that there are a lot of courses that don't have any faculty. We need to drop those courses for now until we have an answer as to why this is the case

```
forum <- filter(forum, num_fac_ta > 0)
```

Now that that is out of the way, let's look at at the distributions for the other two variables of interest:

```
## `stat_bin()` using `bins = 30`. Pick better value with `binwidth`.
## `stat_bin()` using `bins = 30`. Pick better value with `binwidth`.
```



There are some huge outliers that are throwing off the graphs. To condense this slightly, let's drop anything above the 95th quantile for the faculty post length. This is done assuming that the reason for these crazy high totals is because an instructor might post fat blocks of text describing an assignment. These observations are less valuable because they are less of a representation of faculty engagement and more of how the instructor uses the blackboard shell.

We leave in observations with really high faculty post counts because that is likely indicative of instructors who reply to a lot and post often, which is exactly what we want to identify.

```
forum <- forum %>%
    filter(total_len_fac_ta_posts <= quantile(total_len_fac_ta_posts, .95))

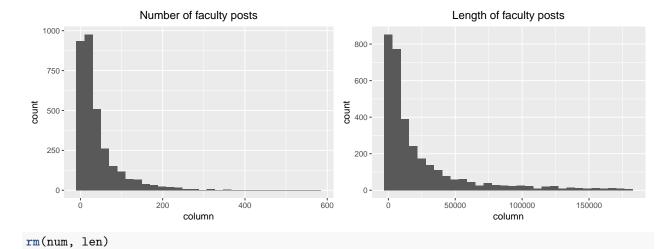
plotHist <- function(data, column, title){
    data %>%
        ggplot(aes(column)) +
        geom_histogram() +
        ggtitle(title) +
        theme(plot.title = element_text(hjust = .5))
}

num <- plotHist(forum, forum$num_fac_ta_posts, "Number of faculty posts")
len <- plotHist(forum, forum$total_len_fac_ta_posts, "Length of faculty posts")

grid.arrange(num, len, nrow = 1)

## `stat_bin()` using `bins = 30`. Pick better value with `binwidth`.

## `stat_bin()` using `bins = 30`. Pick better value with `binwidth`.</pre>
```



Distributions are stil ultra skewed - let's get a numeric summary real quick and keep it for later summary(forum\$num\_fac\_ta\_posts)

```
## Min. 1st Qu. Median Mean 3rd Qu. Max.
## 1.00 8.00 22.00 41.93 51.00 576.00
summary(forum$total_len_fac_ta_posts)
```

```
## Min. 1st Qu. Median Mean 3rd Qu. Max.
## 0 2912 9406 23665 28937 179661
```

# 4. Missing Values

This will be a relatively short section; we just want to check out which variables have missing values and guess why that might be. More than likely we will have to go back to Mike for an explanation. Any variables with missing values will be dropped

```
sapply(forum, function(x) sum(is.na(x)))
```

##	myasu_course	course	strm
##	0	0	0
##	sln_ct	non_ol_ct	sync_st_dt
##	0	0	0
##	sync_end_dt	session_code	acad_group
##	0	0	0
##	acad_org	campus	sum_enrl_total
##	0	0	0
##	ocourse_ct	icourse_ct	other_course_ct
##	0	0	0
##	pass_ct	fail_ct	wdwn_ct
##	0	0	0
##	drop_ct	sum_gpa	num_fac_ta
##	0	0	0
##	has_hallway	<pre>fac_posted_wk0</pre>	<pre>fac_posted_wk1</pre>
##	0	0	0
##	fac_posted_wk2	fac_posted_wk3	fac_posted_wk4
##	0	0	0

```
##
           fac_posted_wk5
                                    fac_posted_wk6
                                                            fac_posted_wk7
##
                                                           fac_posted_wk10
##
           fac_posted_wk8
                                    fac_posted_wk9
##
          fac_posted_wk11
##
                                   fac_posted_wk12
                                                           fac_posted_wk13
##
##
          fac_posted_wk14
                                   fac_posted_wk15
                                                             num_stu_posts
##
##
       num_stu_with_posts
                                  num_fac_ta_posts total_len_fac_ta_posts
##
##
       num_evals_expected
                                   num_evals_taken
                                                                  q_success
##
##
                q_prepared
                                   q_presentations
                                                                 q_navigate
##
##
                q_feedback
                                       q_responded
                                                                  q_present
##
##
                                       catalog_nbr
                   subject
                                                                 enrl_total
##
forum <- forum %>%
  filter_all(all_vars(!is.na(.)))
```

Summary of drops so far:

- graduate courses or missing courses ( $\sim$ 2100)
- courses with less than 5 students ( $\sim$ 700)
- courses with missing surveys (~2100)
- 0 faculty/ta (~600)
- faculty length outliers ( $\sim 200$ )
- missing values ( $\sim$ 5?)

#### 5. Feature Engineering

This section is probably just going to be condensing a couple of variables (like "faculty posted in week X") and maybe coming up with some extra dependent variables

Possible ideas:

- change num\_stu\_with\_posts to proportion
- condense survey questions into faculty/design split
- indicator for having posted in first or last week?

What is the gpa of students who withdraw??? It should be 0

New find: the question responses are not numeric and have to be changed

I'm actually just going to drop all the C session courses cause they represent like none of the sample

```
# Grab question names
questions <- forum %>%
  select(starts_with('q_')) %>%
  names()
# Force questions to numeric
forum <- forum %>%
  mutate at(questions, as.numeric)
# Add new variables
forum_cleaned <- forum %>%
  mutate(prop_stu_posted = num_stu_with_posts / enrl_total,
         avg_gpa = sum_gpa / enrl_total,
         prop_withdrw = wdwn_ct / enrl_total,
         instr_score = (q_responded + q_present + q_feedback) / 3,
         design_score = (q_success + q_prepared + q_presentations + q_navigate) / 4,
         posts_per_student = num_stu_posts / enrl_total,
         posts_per_fac = num_fac_ta_posts / num_fac_ta,
         pass_rate = pass_ct / enrl_total,
         avg_fac_post_len = total_len_fac_ta_posts / num_fac_ta_posts,
         upper division = if else(
           as.numeric(str_sub(course, 5, 7)) >= 300, 1, 0),
         fac posted boc = if else(
           (fac_posted_wk1 == 1 \mid fac_posted_wk2 == 1), 1, 0),
         fac_posted_eoc = if_else(
           (fac_posted_wk7 == 1 \mid fac_posted_wk8 == 1), 1, 0),
         pass_rate = pass_ct / enrl_total,
         response_rate = num_evals_taken / num_evals_expected) %>%
  rename(course_id = myasu_course) %>%
  select(course_id, strm, session_code, enrl_total, response_rate, pass_ct, fail_ct,
         wdwn_ct, has_hallway, fac_posted_boc, fac_posted_eoc,
         total_len_fac_ta_posts, prop_stu_posted, avg_gpa,
         prop_withdrw, instr_score, design_score, posts_per_fac,
         posts_per_student, avg_fac_post_len, upper_division) %>%
  filter(session_code %in% c("A", "B"))
# Do a final check on missing values
sapply(forum cleaned, function(x) sum(is.na(x)))
##
                course_id
                                             strm
                                                            session_code
##
##
               enrl_total
                                    response_rate
                                                                 pass_ct
##
##
                  fail_ct
                                          wdwn_ct
                                                             has_hallway
##
           fac_posted_boc
##
                                   fac_posted_eoc total_len_fac_ta_posts
##
                        0
                                                0
##
          prop_stu_posted
                                          avg_gpa
                                                            prop_withdrw
##
                        0
                                                                        0
##
              instr score
                                     design score
                                                           posts_per_fac
##
                        0
##
        posts_per_student
                                avg_fac_post_len
                                                          upper_division
##
```

## write\_csv(forum\_cleaned, "Data/forum\_cleaned.csv")

Final summary of drops (we started with n = 8916)

- graduate courses or missing courses ( $\sim$ 2100)
- courses with less than 5 students (~700)
- courses with missing surveys (~2100)
- 0 faculty/ta ( $\sim$ 600)
- faculty length outliers ( $\sim 200$ )
- missing values (~5?)
- session C courses ( $\sim 25$ )

Final tally: N = 3237