

## 74 I can use prefixes

### A Mis-, inter-, ill- 🎧

Professor Morton's lecture was terrible:

- 🎧 he **miscalculated** the time
- 🎧 it was full of **misconceptions**
- 🎧 his handout was full of **misprints**
- 🎧 he **misjudged** the audience
- 🎧 there was no **interaction** with the audience
- 🎧 his jokes completely **misfired**
- 🎧 it was **ill-informed** and **ill-prepared**

Prefix	Word and meaning	Other words
<b>mis-</b> = bad(ly) or wrong(ly)	<b>miscalculate sth</b> estimate a time, amount, etc. wrongly. <b>misconception</b> a <b>concept</b> (= idea) which is not based on correct information or is not clearly understood. <b>misconceived</b> ADJ. <b>misprint</b> a small mistake, e.g. a spelling mistake in a book, paper, etc. <b>misjudge sth/sb</b> make a wrong judgement about sth or sb. <b>misfire</b> (of a plan or joke) go wrong.	<b>misdiagnose sth</b> be wrong about what illness sb has. <b>misinform sb (about sth)</b> give sb the wrong information about sth. <b>mismanage sth</b> manage or deal with sth badly. SYN <b>mishandle sth</b> . <b>mislay sth</b> lose sth for a time. SYN <b>misplace sth</b> . <b>mistreat sth/sb</b> treat sth/sb in a bad or cruel way.
<b>inter-</b> = between; from one to another	<b>interaction</b> the activity of being with and talking to people; the way that people react to each other. <b>interact (with sb)</b> v.	<b>interdependent</b> consisting of parts that depend on each other. <b>interrelated</b> (of two things) closely related and affecting each other.
<b>ill-</b> + PP = badly ( <i>ill-</i> is an adverb but can act like a prefix)	<b>ill-informed</b> having little or no knowledge of sth. <b>ill-prepared</b> badly planned or organized.	<b>ill-treated</b> treated in a cruel or unkind way. <b>ill-advised</b> not sensible; likely to have a bad effect.

#### 1 Cover the table. Write the prefixes.

- |                    |                   |                  |
|--------------------|-------------------|------------------|
| 1 _____ action     | 5 _____ dependent | 9 _____ lay      |
| 2 _____ conception | 6 _____ treat     | 10 _____ advised |
| 3 _____ diagnose   | 7 _____ fire      | 11 _____ related |
| 4 _____ prepared   | 8 _____ informed  | 12 _____ judge   |

#### 2 Complete the sentences on the right using a word beginning with *mis-*, *ill-*, or *inter-*.

- |                                                |                                      |
|------------------------------------------------|--------------------------------------|
| 1 I was given inaccurate information.          | I was _____.                         |
| 2 They dealt with the situation badly.         | The situation was _____.             |
| 3 The animals were handled in a cruel manner.  | The animals were _____.              |
| 4 She hardly knew anything about the topic.    | She was _____.                       |
| 5 Someone lost the documents.                  | The documents were _____.            |
| 6 The newspaper's full of typing mistakes.     | The article was full of _____.       |
| 7 Most people's ideas about it are wrong.      | Most people's ideas are _____.       |
| 8 They didn't identify the illness accurately. | The illness was _____.               |
| 9 I thought I had enough, but I got it wrong.  | I thought I had enough, but I _____. |
| 10 The two things affect one another.          | The two things are _____.            |