

Use of English (Paper 1 Part 3)

Word formation

EXPERT STRATEGY

For this task, remember to write one word only and to check that it has been spelled correctly.

HELP

- Q1 This word means the date by which something must be done.
- Q2 Add a negative prefix and make the word into a past participle.
- Q3 Add two suffixes – one to make an adjective, then another to make an adverb.
- Q8 There are two adjectives which can be formed from the verb *sense* but which one fits the meaning here?

EXPERT LANGUAGE

Look back at the text. Find:

- a a modal verb that expresses probability
- b a modal verb that expresses obligation

- 1 Read the title of the text. What does the word *mania* in *Informania* suggest about the topic?
- 2 Read the whole text quickly to get the general meaning, then read again carefully and complete the gaps. Use the Help clues if necessary.
- 3 Read through the text again. Does it make complete sense?

For questions 1 – 8, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits the space in the same line. There is an example at the beginning (0).

Informania

Does this sound like a familiar (0) SCENARIO ? I'm at my desk trying to meet the (1) _____ on a college assignment when I hear that little popping noise. It tells me that somebody, somewhere wants to get hold of me. Unable to resist the temptation, I have a quick look to see who it is. Before I know it, I've wasted hours idly chatting, and my urgent assignment remains (2) _____. Annoyed with myself, I wonder how I manage to (3) _____ fall into the same trap. The answer may be that I'm an 'informaniac'. That's the new term for people whose use of text messages, emails and social networking sites has become (4) _____ to the point where it dominates their lives. Another symptom is (5) _____ checking your phone in case somebody you know has (6) _____ their status. To say I spend a lot of time looking at my phone and my tablet would be an (7) _____. I urgently need to get a grip on myself and do the (8) _____ thing – ration my use of them

SCENE
LINE

DO
REPEAT

COMPULSION

CONTINUE
DATE

STATE

SENSE

- 4 Find words and expressions in the text that mean:
 - 1 a piece of written work _____
 - 2 to contact _____
 - 3 with no real purpose _____
 - 4 take control of one's actions _____
 - 6 use less of something _____
- 5 What is the difference in meaning between each pair / group of words?
 - 1 repeatedly / continuously / continually
 - 2 update / up-to-date
 - 3 state / status
 - 4 sensible / sensitive

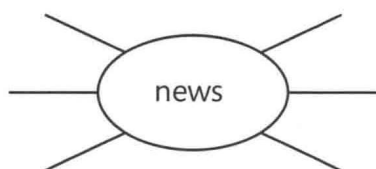
Vocabulary development 2

Words connected with working together

- 1 Complete each sentence by choosing the correct option.
- If space exploration is to move on in the twenty-first century, we need to think _____ and create bolder visions of a sustainable research station in space.
A beyond the pale B outside the box
C in the open
 - Researchers from two reputable universities are _____ to work on the project.
A joining forces B combining
C rooting together
 - The professional network website LinkedIn operates on the _____ that making contact with other professionals helps you broaden your horizons in the business world.
A foundation B thought C premise
 - The Open Science movement is a global _____ to make scientific data accessible to the general public, allowing more widespread involvement in scientific research.
A scheme B process C initiative
 - The CERN Institute is a shining example of successful international scientific _____, with 20 European member countries conducting research into particle physics.
A collaboration B combination
C collusion
 - In the 1980s, the United Nations Environment Programme _____ with the World Meteorological Organisation to identify and communicate the seriousness of the threat to the ozone layer.
A got in B teamed up C took up
 - Through the college's online student network, students can _____ resources to facilitate access to information and advice on anything from course work to finding a part-time job.
A join B pool C connect
 - All in all, the internet has managed to _____ barriers in several areas of research, by facilitating the sharing of information free from corporate restraints.
A break down B bring out
C force through

Compound words

- 2 Complete the spidergram with words that combine with *news* to form compound nouns. Add as many as you can think of.



- 3 Replace the words and phrases in bold with a compound word from the box.

avant-garde breakthrough cutting-edge
diehard mind-boggling mind-blowing

- The complexity of the computer data that appeared on the screen in front of me was **very confusing**.
- Jenny's discovery marked a major **step forward** in genetic research.
- The university's department of technology has contributed to a number of **the latest** technological developments.
- Many of Leonardo Da Vinci's ideas were **extremely modern** for the time, and some people found them shocking.
- There are still some **fierce** opponents to technological gadgets, who flatly refuse to use them, but they are becoming increasingly isolated.
- The potential benefits to nuclear research of the Large Hadron Collider, the most complex scientific instrument ever built, are truly **amazing**.

Words connected with ideas about the future

- 4 Complete the text with words from the box.

alternative bleak blueprint conceived
generate inject innovative inspiration
realise stagnating

The role of science fiction
in technological innovation

Science fiction has often been cited as a source of (1) _____ for technological developments, and fine examples abound. Jules Verne (2) _____ the idea of submarines in *Twenty Thousand Leagues Under the Sea* and Neal Stephenson's 1992 novel *Snow Crash* helped Philip Rosedale (3) _____ his dream of creating the virtual community *Second Life*.

Yet Stephenson himself believes that the genre is currently (4) _____ and in need of a shake-up. He criticises contemporary science fiction writers for their tendency to paint a rather (5) _____ picture of the future. 'They need to (6) _____ some optimism into their stories,' he says, 'and come up with big visions that make sense, so that scientists can be inspired to build them into reality.' Science fiction should not only motivate young people to study science but at its best, it should provide scientists with a (7) _____ for an (8) _____ world, in which new technologies work, and illustrate how (9) _____ ideas can be applied to daily life. With this in mind, Stephenson has created *Project Hieroglyph*, an online platform for writers and innovators to exchange ideas, publish stories and (10) _____ discussion in the hope of inspiring a more positive vision of the future.

Language development 2

► CB p. 66, GR pp. 178–179

Modals: ability

- 1 Tick (✓) the correct sentences. Correct those which contain mistakes.
 - 1 Students can access the internet from their room, as the halls of residence have Wi-Fi facilities.
 - 2 You might not use your mobile phone here, as there's no signal.
 - 3 May you lend me a flash drive?
 - 4 We weren't able to access that website you told us about.
 - 5 Gill may not help checking her emails every five minutes when she's supposed to be working on something.
 - 6 Hey, Sal! I'm not able to find the earphones for my iPod. You haven't taken them, have you?
 - 7 Anil couldn't resist buying the new smartphone that's just come onto the market.
 - 8 I'd appreciate it if you can send me an email with all the relevant information.

Modals: possibility and probability

- 2 Complete each sentence with the correct form of *can*, *could*, *should* or *might* and the verb in brackets. In some cases, more than one answer may be possible.
 - 1 I _____ (buy) some new apps for my smartphone when I go into town today; I'll see what's available.
 - 2 They _____ (receive) the survey report by now, as Karen told me she sent it through this morning.
 - 3 We're surrounded by mountains here, so you _____ (not get) a signal for your phone.
 - 4 Professor Daniels assured me she posted the notes from the seminar yesterday, so you _____ (have) no trouble accessing them.
 - 5 When she sent the email, it _____ (be) that she forgot to copy you in on it.
 - 6 Rosie _____ (be) a little absent-minded sometimes, so she _____ (forget) to attach the file to the email. It happens all the time!
 - 7 It _____ (not be) Mike who posted that photo of you on Facebook™. He doesn't have an account any more.
 - 8 At this time of day, Stephen has usually had his break, so he _____ (be) in the canteen.
 - 9 The accident _____ (not happen) if he hadn't been feeling so tired after studying all night, but who knows?

- 3 Complete the text by circling the correct word or phrase from each pair in italics.

Dispelling the myths about video games ...



Contrary to popular belief, playing video games (1) *can* / *will* be good for you. So let's lay some misconceptions to rest.

Myth 1: Computer games isolate people. With the development of online interactive games, people (2) *would* / *may* now play together, and chat via Skype or MSN. Location is no longer a barrier, so friends (3) *are able to* / *should* team up and play against other people from anywhere in the world. Through the games, people (4) *can* / *must* form new friendships, and (5) *should* / *are able to* maintain old ones with people who have moved away.

Myth 2: Individuals who play from a young age become socially inept. The reality is that many games involve problem-solving and strategy-planning through teamwork. A code of fair play also means that players (6) *may* / *couldn't* report someone who repeatedly breaks the rules. So, gamers (7) *would* / *are likely to* be well-adjusted.

Myth 3: Habitual gamers don't get enough exercise and (8) *are able to* / *can* become obese. While this (9) *may* / *would* be true of some people, it does not apply to everyone. A lot of gamers also play sport, or go to a gym. Someone who spends all their time reading books (10) *might* / *should* also become overweight, yet they are rarely criticised for it. As with any activity, there is a need for balance.

Myth 4: Video games with violent content fuel aggressive behaviour in real life. The same (11) *should* / *could* be said for TV cartoons such as *Tom and Jerry*, and gory stories such as Shakespeare's *Macbeth*, not to mention most of Greek mythology. Video games (12) *are not likely to* / *are no more likely to* trigger violent acts than any of these forms of entertainment.

So, suppressed gamers, take heart!

Modals: deduction

- 4 Rewrite each sentence with *must*, *can't* or *couldn't* so that it means the same as the first sentence. Make any other changes that are necessary.
 - 1 The only possible explanation is that I deleted the file by mistake.
 - 2 The figures don't add up, so that answer isn't possible.
 - 3 Your email isn't anywhere in my inbox, so in all likelihood it's in my spam folder.
 - 4 Charlie's on holiday in the Bahamas, so it definitely wasn't him you saw at the conference.
 - 5 Your contribution was instrumental in helping us make the breakthrough. Without you, we'd still be struggling to find a solution.
 - 6 I'm certain it was Christine I saw secretly copying the project files onto a memory stick.