

## THIS UNIT INCLUDES

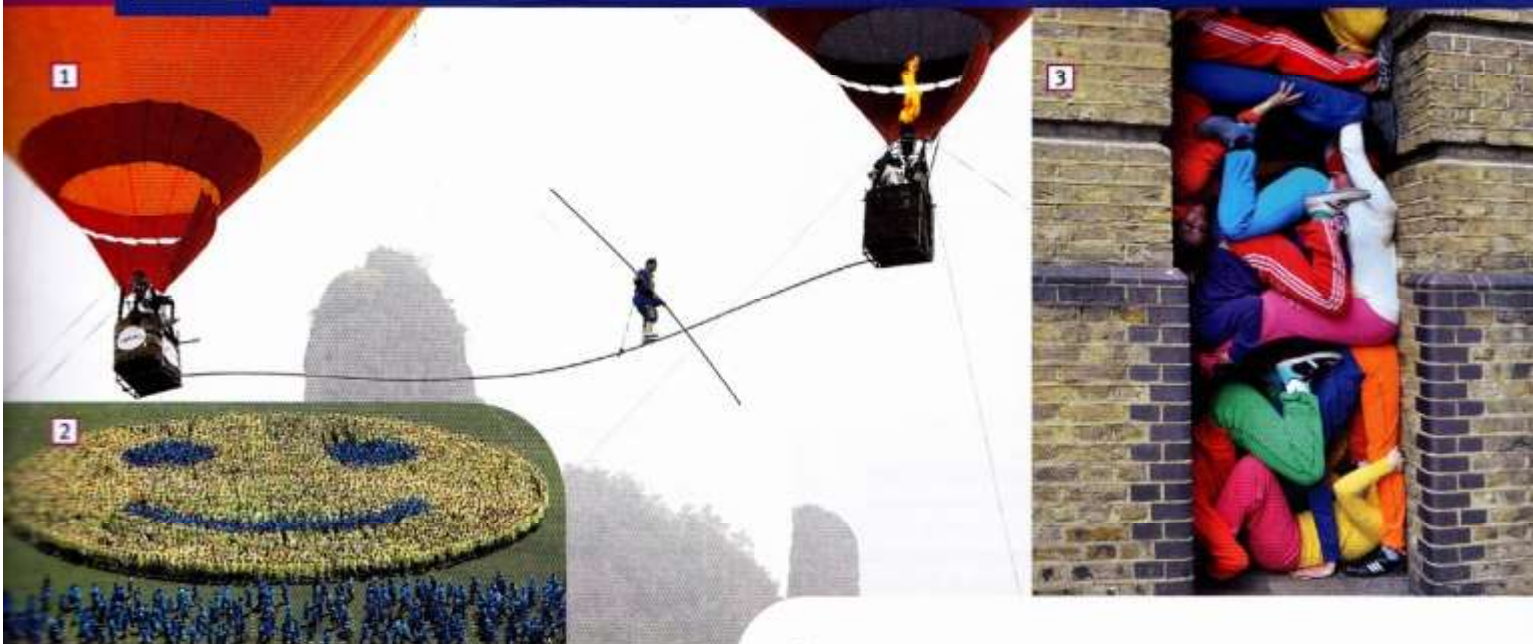
**Vocabulary** • personality traits • synonyms and antonyms • compound adjectives • prepositions • extra-curricular activities  
**Grammar** • present perfect simple and continuous • state and dynamic verbs • verb patterns  
**Speaking** • photo description • interpreting pictures and giving opinions  
**Writing** • description of a person

# Out of the ordinary 1

## 1A

### VOCABULARY AND LISTENING Describing personality

*I can talk about personality traits.*



**1 SPEAKING** Describe the photos. What mental qualities do the people need for doing these activities? Which of those qualities do you have, in your opinion?

**2 VOCABULARY** Check the meaning of the adjectives below. Which could you use to describe the people in the photos? Why?

**Personality traits** ambitious argumentative assertive calm considerate conventional creative dedicated eccentric immature organised outgoing responsible selfish sensible serious sociable stubborn unconventional

#### VOCABULARY BUILDER 1.1: PAGE 134

**3** Complete the sentences with adjectives from exercise 2.

- My brother is so \_\_\_\_\_. He screams like a baby if he loses at a game.
- My aunt is very \_\_\_\_\_. If a conversation isn't about her, she isn't interested.
- You're so \_\_\_\_\_! If I give an opinion, you always disagree with it!
- I suppose I'm quite \_\_\_\_\_. If I don't want to go out, it's impossible to persuade me!
- My best friend is very \_\_\_\_\_. If her parents have to work late, she looks after her little brothers.

**4** Choose four adjectives from exercise 2, then write more sentences like the ones in exercise 3. Can the class guess the adjectives?

**5 SPEAKING** Choose the three adjectives from exercise 2 which best describe you, in your opinion. Explain your choices to your partner.

**6** **1.02** Listen to six people discussing personality traits. Which question a–f is each person answering? Whose answer surprises you most?

Which personality trait:

- do you find most annoying? Why?
- do you most admire? Why?
- would you like but don't have? Give reasons.
- would you prefer not to have? Give reasons.
- is the most important to become rich? Why?
- is the most important in a friend? Why?

**7** **1.02** Listen again and complete the compound adjectives 1–6.

- |                   |                  |
|-------------------|------------------|
| 1 _____-motivated | 4 _____-tempered |
| 2 _____-meaning   | 5 _____-skinned  |
| 3 _____-minded    | 6 _____-pinching |

**8 SPEAKING** Work in pairs. Ask and answer all the questions in exercise 6. Give your own ideas and reasons.

#### VOCABULARY BUILDER 1.2: PAGE 134



- 1 You are going to do the following exam writing task. Look at the list of topics you might include in the description. Which ones are mentioned in the text on page 12?

Write a description of two people you know who are very different. Write 200–250 words.

annoying habits clothes hair hobbies  
likes and dislikes personal traits talents

- 2 Choose the two people you are going to write about. Make notes about them in the chart. Use four topics from exercise 1 or your own ideas.

	Name: _____	Name: _____
Topic 1: _____		
Topic 2: _____		
Topic 3: _____		
Topic 4: _____		

- 3 Read the *Learn this!* box below. Underline examples of these words and phrases in the text on page 12.

## LEARN THIS!

**Contrast**

You can use a variety of phrases for making contrasts, not just **but** and **however**.

**Unlike** Sara, Jade is tall.

**In contrast to** Sara, Jade is tall.

Sara is short, **but/whereas** her sister Jade is tall.

**While/Whilst** Sara is short, Jade is tall.

Sara is short. Jade, **on the other hand**, is tall.

Jade is tall, **and yet** her sister Sara is short.

Jade is tall. **However**, Sara is short.

- 4 Choose the correct words in these sentences.

- 1 Luke is eccentric, **unlike / whereas** his sister is conventional.
- 2 **Whilst / In contrast to** my brother is hard-working, I'm quite lazy.
- 3 Ryan is very popular, **and yet / while** he's quite shy.
- 4 Sam is easy-going, **but / however** his brothers aren't.
- 5 Charlie is quite generous. His cousin, **whereas / on the other hand**, is very penny-pinching.

- 5 Write four sentences using information from your chart in exercise 2. To make your writing more sophisticated, include four different ways to make contrasts from the *Learn this!* box.

**EXAM TIP**

Make your descriptions of people's personalities more subtle by using the phrases below:

*She tends to ... + verb*

*He has a tendency to ... + verb*

*She has a habit of ... + -ing form*

*He comes across as ... + adjective*

*People regard her as ... + adjective*

*People consider her ... + adjective*

*Some people find her ... + adjective*

*She can be (adjective) at times.*

- 6 Read the Exam tip. Find two of the phrases in the model text on page 12. Then suggest two other places in the text where you could use phrases from the tip.

- 7 Rewrite these sentences in a more subtle way. Include the word in brackets.

- 1 My dad is immature. (across)
- 2 My neighbour talks too much. (tendency)
- 3 My friend George is an ambitious student. (regard)
- 4 Lucy's brother offends people. (tends)
- 5 My best friend is argumentative. (find)
- 6 My mum is unconventional. (can)
- 7 I'm trustworthy. (consider)
- 8 He says the wrong thing. (habit)

- 8 Do the writing task in exercise 1.

**CHECK YOUR WORK****Have you:**

- ☐ followed the writing plan?
- ☐ written 200–250 words?
- ☐ used different phrases for making contrasts?
- ☐ included phrases from the tip box?
- ☐ checked your spelling and grammar?

