Prepositional phrases

5 Complete the short extract with suitable prepositions.

Worried you may be suffering from information overload? Recent studies suggest that what could be **(1)** _____ fault is people's uncontrollable need to stay **(2)** _____ touch, either with the latest news, or with activity at the office while on holiday. And thanks **(3)** _____ developments in wireless technology, they can satisfy this need, even when they're on the beach. However, unlimited access **(4)** _____ the internet via laptops, cell phones and iPads means that they can never truly escape or relax. With regard **(5)** _____ work, they are seen as constantly available, and may be expected to reply to emails or messages **(6)** _____ delay. For those concerned that their job might be **(7)** _____ the line, this adds extra pressure to stay connected. The problem is, the quality of their holiday, not to mention their relationship with the people they are sharing it with, gets lost **(8)** _____ the process. So, if you are concerned that this is happening, it may be time to take control.

Phrasal verbs with *up* and *down*

6a Form phrasal verbs by adding *up* or *down* to the verbs below. Some verbs can be combined with both, and some can take a second preposition/particle after them.

back set break make let play follow catch put

b Replace the words in *italics* in the sentences with the correct form of phrasal verbs from Exercise 6a.

1 Georgia felt really *hurt and disappointed* by her sister's lack of interest in her achievement.
2 Felix had to call out the technician after his computer suddenly *crashed*.
3 The bank tried to *say that* the problem with their computer system *wasn't serious* so as not to cause panic among investors.
4 Make sure you *copy* all your working files onto a memory stick in case your PC crashes.
5 Dan couldn't get a signal for his mobile, which he *decided was caused by* the high mountains blocking transmission.

Compound words

7a Phrasal verbs can sometimes form compound nouns, e.g. *break up* becomes *breakup*. In pairs, make compounds from some of the phrasal verbs in Exercises 6a and b, then look back at the main reading text on page 57 and highlight any compound words you can find.

b Complete the sentences with compound words from Exercise 7a.

1 As a result of the recent _____ in communication, the company has decided not to go ahead with the proposal.
2 Apart from occasionally listening to her _____ and checking for messages, Kelly kept her mobile switched off for most of the weekend.
3 Paul now conducts most transactions and does 80 percent of his shopping _____ , and feels he saves time and money by avoiding the town centre.
4 Sometimes work _____ and ineffective time management can lead to exhaustion and depression.
5 Do you have a _____ system for saving your work in case your computer crashes?

Use of English 1 (Paper 1 Part 2)

Open cloze

1 For questions 1–8, read the text below and think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning (0).

Kenya's mobile banking revolution

In recent years, an economic revolution has been **(0)** _taking_ place in Kenya, and a company called Safaricom has been at the centre of it. The company was **(1)** _____ up in 1997, initially as a mobile-phone business catering **(2)** _____ the millions of Africans who until **(3)** _____ had never even had a land line. **(4)** _____ this meant in effect was that, for the first time, suppliers and customers in rural areas could communicate directly with each other, and the effects were astounding. The company's phone-credit transfer service was **(5)** _____ even greater significance, however. This was designed so that users **(6)** _____ buy phone time for relatives living in the bush.

But **(7)** _____ people began using the facility as currency, paying for taxi rides and other things with cell-phone credit, Safaricom saw a golden opportunity for a mobile money-transfer service, and M-PESA was born. Today, users can pay bills and get money out of ATMs **(8)** _____ having a conventional bank account or pin number – all they need is a mobile phone.

Discussion

2a Discuss the following statement in relation to your own and your friends' experience:

'I can survive without my laptop for a week, but please don't take away my mobile phone!'

b Write an account of your own relationship with a digital gadget.

Writing 1 (Paper 2 Part 2: Report)

1 Read the following writing task, then underline the key words that help you to answer the question.

> You have been asked by your course tutor to produce a report on the positive and negative effects of internet use on the individual. You should examine its effects on the individual's social, intellectual and physical development, and make recommendations for encouraging appropriate use.
>
> Write your report. Write **280–320** words.

Presenting factual information

2 Read one candidate's answer below. Does it answer the question fully?

Report on the effects of internet use on the individual

Introduction

This report **(1)** *presents / illustrates* the **(i)** findings of research into the effects, both positive and negative, of internet use on the individual, and makes some recommendations for improvement.

A _____

Generally **(2)** *talking / speaking*, the internet's **(ii)** effect on an individual's social behaviour is not all negative. **(3)** *Once / When* used sensibly, social networking sites actively **(iii)** enhance people's ability to make new friends, and chat rooms and instant messaging **(iv)** facilities allow them to keep in touch with friends after school or work, replacing the phone in this respect. The **(v)** threat of cyber bullying is very real, **(4)** *moreover / however,* and young people in particular tend to expose themselves to this by uploading too much personal information onto webpages.

B _____

Increasingly, people are making use of the internet to search for information for school or work projects and study. The wealth of information available encourages them to analyse and assess what they read. **(vi)** Furthermore, online games are interactive, and many involve problem-solving or strategic activities. So, **(5)** *far / apart* from being mindless, some games are intellectually challenging. The main area for **(6)** *concern / consideration* is that these games are so attractive that they can become addictive, and there are cases where compulsive use leads to a decline in work performance and anti-social behaviour.

C _____

It cannot be **(7)** *argued / denied* that some people often spend time on the computer **(vii)** to the detriment of physical activities like sport. Online gaming can **(8)** *lead / result* to a loss of interest in such activities, and studies suggest a **(viii)** link between excessive internet use and the rise in obesity.

Recommendations

To encourage responsible use of the internet, schools and colleges ought to include lessons in internet awareness, while internet cafés should display notices warning their customers of the dangers involved in spending too much time playing online.

3 Choose the word in *italics* (1–8) which best fits in the context.

4 Find suitable synonyms to replace the underlined words (i–viii) in the model answer.

Paragraph organisation

5 It is useful to organise your report into sections with headings. Choose a suitable heading for paragraphs A, B and C in the model answer.

6 In pairs, read the writing task below, then turn to page 200.

Imagine that one of you is the counsellor and one a college student. The counsellor asks the college student questions relating to the points to be addressed in the writing task. The college student gives answers based on his/her personal experience. The counsellor could take notes. The counsellor from each pair should report to the rest of the class on what they have learned, and make some recommendations.

> The Principal has asked you to write a report on the effects of social networking sites on college students, with reference to the time spent online, their involvement in social activities and their academic performance. You should make recommendations for addressing problem areas.
>
> Write your report in **280–320** words.

7 Work in pairs. Decide how many paragraphs you need to answer the task in Exercise 6, then think of a suitable heading for each one.

8a The verbs *suggest, recommend* and *propose* can be used for making recommendations. Rewrite the following sentences, using the words indicated.

1 I think you should check your computer for viruses.
  I suggest you _____ .
2 It'd be good to create a blog for the chess club.
  I propose we _____ .
3 It might be a good idea to update your profile.
  I recommend that _____ .
4 Let's set up a local Freecycle website.
  I propose _____ .
5 He should cancel his subscription, in my opinion.
  I suggest _____ .
6 Why doesn't she join the LinkedIn network?
  I recommend _____ .

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b Write a paragraph of **50–60** words outlining problematic aspects of social networking sites and making recommendations for addressing them.

Useful language: comparing

4a 🎧 T1.26 Listen to Egon again. Complete his statements below with a word or short phrase, according to what you hear.

1 The _____ tabloids, and even with broadsheet newspapers, is that they cannot avoid some kind of bias coming through.

2 _____ , newspaper websites get round this by presenting their contents on the home page, making it easier for readers to choose an article they are interested in.

3 With _____ the TV and radio, news programmes are restricted by time .

4 But I'm _____ that online articles are more objective in themselves, or that the quality of writing is any better.

5 What _____ online is that readers are able to post comments immediately after an article, and generate discussion.

6 And I _____ , I sometimes find the comment section more interesting than the article that inspired it!

b Which of the expressions you used to answer Exercise 4a could be replaced with the following?

I must admit   I don't mean   As for   On the other hand

5a Read the question card and complete the beginning of an answer with the words below.

What are some of the consequences of sharing information openly online?
• personal information
• research
• exposure to abuse

the value of this   the thing about   find   rather than   depends
in order to

Isabel: Yes, well, I think (1) _____ sharing information online is that it (2) _____ on what kind of information you're talking about. People share personal information on social networking sites, usually (3) _____ make new friends. I think (4) _____ is that you may meet someone online who will become important in your life. Some people (5) _____ it easier to express themselves via the internet, (6) _____ when they're standing in a group, you know? The Net acts as a vehicle for introductions, if you like. For me, the Web makes me feel …

b Complete the answer with your own views. Use the following words and phrases to help you.

One of the dangers is   run the risk of   leave themselves exposed to
could end up regretting   it is wise to   it is best to

Individual long turn

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6 Work in pairs. Student A, read Task card 1 on page 205, and Student B, read card 2 on page 205. Using the strategy to help you, practise performing the task for Part 3 of the Speaking test. Remember to use some of the discourse markers from Exercises 4 and 5 in your talk. ⏱ Time yourselves.

Task analysis

7 Discuss the following questions.

1 Did you use examples or personal experiences to illustrate your points?

2 Were you able to link your points in a natural way?

3 How many of the phrases from Exercises 4 and 5 did you use?