Part 3

For questions 28–37, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Write your answers IN CAPITAL LETTERS on the separate answer sheet.

Example:	0	W	E	5	T	E	R	N							
			_						 	 	 _	_	 		4

How music was written down

or singer.

The familiar (0) system of notation – writing down music using symbol	ols – WEST
has taken thousands of years to develop. In ancient times, elaborate mus	sic
was in (28), even though it was never written down. Eventually, how	ever, EXIST
(29) felt the need to record their music, and so the search began	CIVILISE
for a system of symbols that could (30) denote the exact pitch of the	RELY
note to be sung or played, and at the same time tell the (31) how long	PERFORM
that note should be held.	
The ancient Greeks and Romans did this by using their alphabetical lette	ers
in a (32) of ways, but the slow development of notation could not kee	p VARY
pace with (33) complex musical developments. The 13th century saw	INCREASE
the introduction of colours to represent more complex note values.	
With the invention of printing in the 15th century, the writing of notes was	
(34) to black and white and the number of lines became fixed at five.	STANDARD
By the middle of the 18th century, musical notation had settled down to it	s
modern usage.	
The main (35) to this system has been the adoption of expression ma	arks. ADD
which multiplied (36) in the 19th century. These convey the compose	
intentions as regards speed, (37) and so on, to the player	INTENSE