

# **VOCABULARY** Describing scenery

1 Label the picture with these words.

range plains crater river mouth cliff dunes cove glacier peak ridge gorge waterfall				
Total Transfer of the Control of the	peak	ridge	gorge	waterfall
range plains crater river mouth	cliff	dunes	cove	glacier
	range	plains	crater	river mouth

- Work in pairs. Decide if both or only one of the words in italics is possible.
  - 1 It's very popular with birdwatchers because it's at the mouth of a river / some dunes and there's a lot of wetland / craters that attract birds.
  - 2 There's a very narrow / steep ridge leading up to the main peak and the views are breathtaking / stunning – if you're not too scared to look down!
  - 3 We sometimes gather mushrooms in the woodland near us, but you have to be careful not to *stray from / stick to* the paths as it's so *thick / dense* you can easily get lost.
  - 4 It's miles from civilisation, really. You just drive along dirt roads / tracks across these huge flat / rolling plains. And it's all pretty lush / barren just brown grassland.
  - 5 It's a mecca for climbers because there are these amazing sheer / jagged cliffs on either side of the valley / gorge. I saw quite a few people climbing without ropes. They must be nuts.
  - 6 The road winds along the coastal cliffs and there are these little coves where you can scramble down to sandy / rocky beaches and have a dip. The water's amazing crystal clear / very murky.

- 3 With your partner, discuss the questions.
  - Which of the features in Exercises 1 and 2 do you have in your country? Whereabouts?
  - Which parts of your country do you think are the most beautiful? Which are the worst? Why? Have you been to these areas? When? Why?
  - Are any parts of your country popular with these people? Why?
     birdwatchers climbers hunters cyclists divers campers

## LISTENING

- 4 Listen to two conversations where people are talking about photos. Answer the question about each conversation.
  - 1 Where were they?
  - 2 What were they doing there?
  - 3 What was the scenery like?
- 5 Work in pairs. Try to remember what the speakers said about the following. Then lister again and check your ideas.

# Conversation 1 Conversation 2 1 a cable car 2 a bit of a scramble 3 rusty cables 4 a head for heights 5 a death wish Conversation 2 6 a family reunion 7 some creepy-crawly 8 paradise 9 jellyfish 10 debt

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### 6 With your partner, discuss the questions.

- Which of the two places sounds better to you? Why?
- · Do you have any photos of your friends and family - or of recent holidays - on your phone? If you do, show them to your partner and talk about them.
- · Would you ever do any extreme sport like base jumping? Do you know anyone who has?
- · Are there any things you think you would appreciate more now than you did in the past?

### DEVELOPING CONVERSATIONS

# **Emphatic** tags

We often add tags to emphasise our opinions. We usually begin with a pronoun + really and we then either repeat the auxiliary if there is one or add do / does / did if there isn't.

- A: Wow! The view from up there must've been pretty breathtakina!
- B: Yeah, it was stunning, it really was.

### 7 Add emphatic tags to the sentences.

- 1 I wouldn't drive it if I were you.
- 2 The views were just stunning.
- 3 The scenery takes your breath away.
- 4 I just love it there.
- 5 It made no difference whatsoever.
- 6 He'll never change.
- 7 I've never been anywhere like it.
- 8 That sounds amazing.
- 8 25 Listen and check your ideas. Then practise saying the sentences with the added tag. In the tag, stress really.
- 9 Work in pairs. How many different replies using emphatic tags can you think of for each sentence below?
  - 1 Oh, it was just perfect, it really was.

Put it this way: I wouldn't recommend it, I really

Wonderful! I could've quite happily stayed for another week, I really could.

- 1 What was your hotel like? Was it OK?
- 2 So, was it worth climbing to the top?
- 3 What was your tour guide like?
- 4 You cycled there, didn't you?
- 5 It must've been nice being away from civilisation for a few days.
- 6 What did you think of the place?





### **CONVERSATION PRACTICE**

- 10 Choose one of these tasks.
  - a Think of a place you have visited that had interesting scenery. Think about what you were doing there, how you travelled around and what the place was like.
  - b Choose two or three photos from File 18 on page 196. Imagine you took them and be ready to explain where they are, what was happening, what you were doing there and what the places were like.
- Now work in pairs. Tell each other about your places. Try to use as much language from this lesson as you can. Your partner should ask questions and add comments while listening.
- 17 To watch the video and do the activities, see the DVD ROM.