

## Linear Relations

### Goals

**SWBAT** determine the differences between linear relationships and non-linear relationships.

**SWBAT** determine the slope of a line by using the slope formula and by using a graph.

**SWBAT** graph linear functions by using slope intercept form.

**SWBAT** create an equation given either 2 points, or a point and slope.

**SWBAT** convert from point-slope form to slope-intercept form.

### Standards

#### Reasoning with Equations and Inequalities

**A-REI**

Solve equations and inequalities in one variable

3. Solve linear equations and inequalities in one variable, including equations with coefficients represented by letters.

### Connections

**Now** we are learning how to create, graph, and solve linear equations.

**Later** we will learn what happens when two linear equations are multiplied, and it turns into a quadratic.

# Linear Functions

What is a Linear Function?

How do we know something is a linear function?

1. there is 1  $x$  without an exponent
2. this  $x$  is not in the denominator of a fraction
3. there is only 1 variable

Linear equations	Nonlinear equations
$4x - 5y = 16$	$2x + 6y^2 = -25$
$x = 10$	$y = \sqrt{x} + 2$
$y = \frac{1}{2}x$	$y = \frac{1}{x}$

## You Try

State Whether each Function is a Linear Function *and why*

1.  $f(x) = 8 - \frac{3}{4}x$

2.  $g(x) = \frac{2}{x}$

3.  $h(x) = 3x - 4$

# Slope

**What is Slope?** – (Not the definition you see below)

## Definition

$$\text{Slope} = \frac{\text{change in } y}{\text{change in } x}$$

What does "change in" mean?

If we have 2 points we can find the slope between them

1.  $(3, 2), (8, 12)$

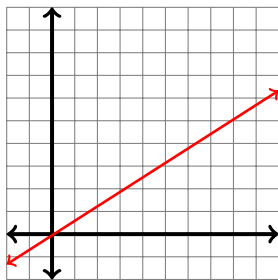
3.  $(-2, -5), (-7, 10)$

2.  $(-1, 4), (3, -8)$

4.  $(4, 4), (10, 12)$

## You Try

1. Determine the rate of change of the graph



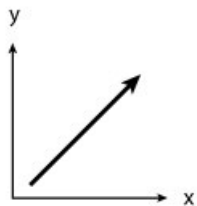
2.  $(8, -3), (6, -2)$

3.  $(-2, -5), (8, -15)$

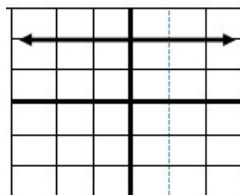
# Types of Slope

There are 4 types of slope.

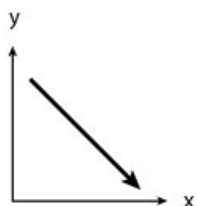
1. Positive



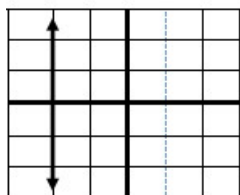
3. Zero



2. Negative



4. undefined



We can see how this works out in the equation of a graph.

1.  $y = 3x + 6$

2.  $y = -\frac{4}{3}x + 2$

3.  $x = 10$

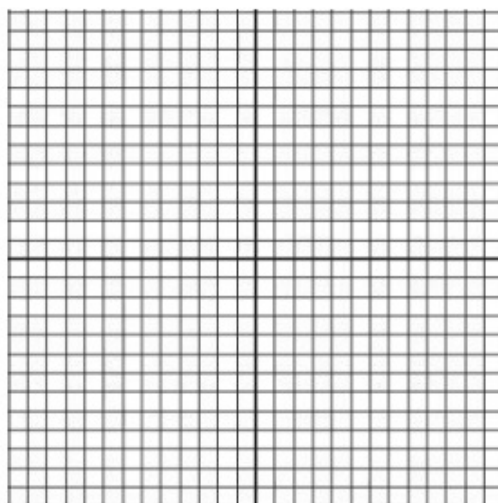
4.  $y = 10$

## Graphs of Linear Functions

$y = mx + b$  is called *slope-intercept form*. This is the form that is most commonly used for graphing linear equations, although we'll see at least one other later on.

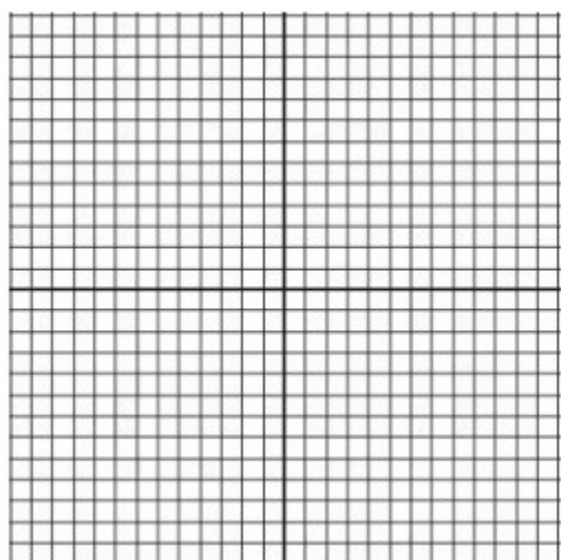
We can use a t-chart to graph the equation.  $y = 3x - 7$

x									
f(x)									



The y-intercept is the  $b$  value. We just take this and graph it on the vertical axis. The slope is the  $m$  value. To graph we begin by finding the intercept, then graph the rest by using the slope.

Graph  $y = -\frac{1}{2}x + 1$



# Point-Slope Form

How to find the equation of a line that passes through two different points.

This is a job for *Point-Slope Form*!

$$y - y_1 = m(x - x_1)$$

All that is needed is 2 points, or 1 point and a slope. Either way the slope is going to be discovered.  $y_1$ , and  $x_1$  are from the point  $(x_1, y_1)$ .

If I need a line to pass through the point  $(3, 5)$  and has slope of 4, then I just need to plug my pieces into the form.

$$x_1 = 3$$

$$y_1 = 5$$

$$m = 4$$

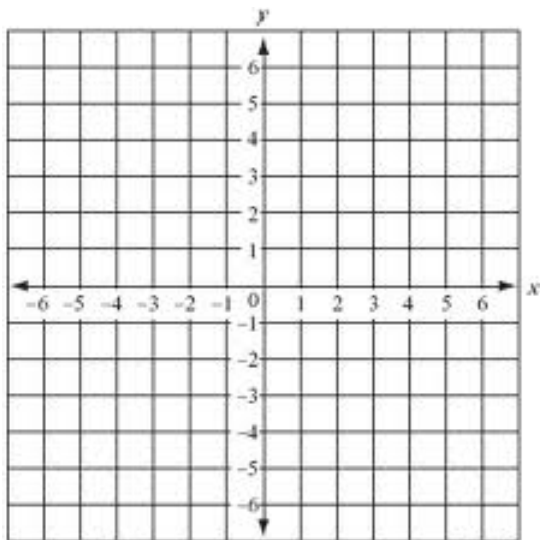
so my equation looks like...

$$y - 5 = 4(x - 3)$$

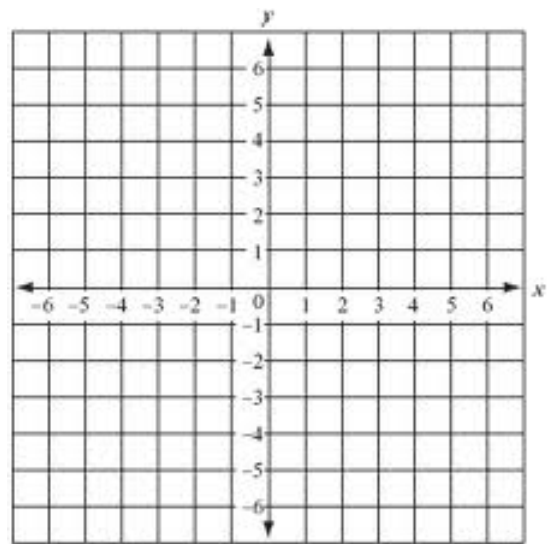
That's it!

**You Try:** Write an equation that goes through the indicated point, with the indicated slope, then graph.

$$(-1, 3) \text{ slope} = \frac{1}{2}$$



$(3, -4)$  slope =  $\frac{4}{3}$





## With 2 Points

The process is exactly the same with 2 points, except that the slope needs to be calculated.

**Step 1:** Calculate the slope  $\frac{y_1 - y_2}{x_1 - x_2}$

**Step 2:** Pick which point you like better.

**Step 3:** Use slope from step 1, your favorite point, then plug in to point-slope form.

---

Find the equation of the line passing through the points  $(1, 1)$ , and  $(-3, 5)$

**Step 1:**  $\frac{1 - 5}{1 - (-3)} = \frac{-4}{4} = -1$

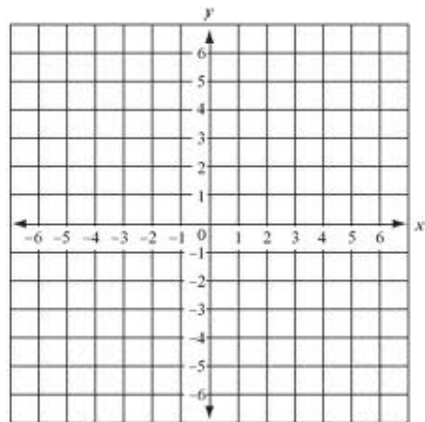
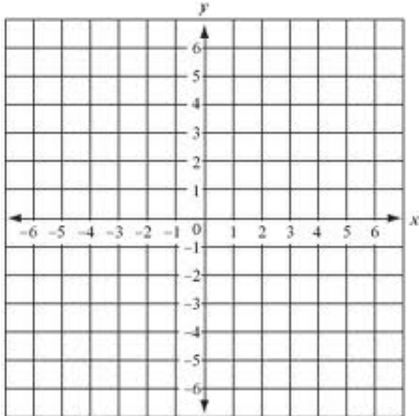
**Step 2:** I think  $(1, 1)$  is a fine looking point, so I'm going to use it!

**Step 3:**  $(y - 1) = -1(x - 1)$

---

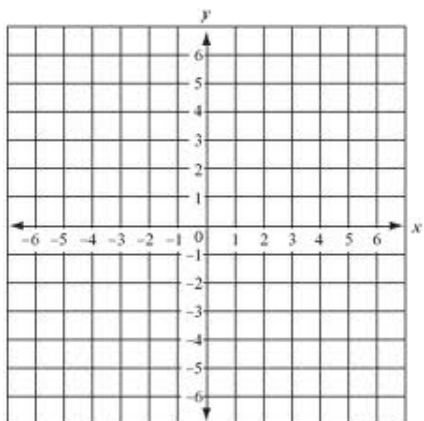
**You Try:** Write the equation of the line passing through the points, the graph.

1.  $(2, 3)$  and  $(4, 4)$

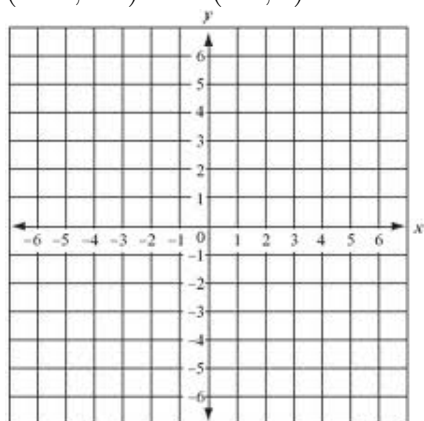


2.  $(-1, -5)$  and  $(1, -3)$

3.  $(-12, -20)$  and  $(-30, -40)$



4.  $(-14, -5)$  and  $(-8, 3)$



## Converting Forms

$ax + by = c$  is called standard form.

Convert  $2y + 3x = 6$  to slope-intercept form. Do it by solving for  $y$ .

$$2y = 6 - 3x$$

$$y = \frac{6-3x}{2}$$

$$y = 3 - \frac{3}{2}x$$

$$y = -\frac{3}{2}x + 3$$

**You Try** Convert  $4y + 3x = 12$  to slope-intercept form.

**Converting to slope-intercept form.**

Convert  $y - 7 = \frac{3}{4}(x + 20)$  to slope-intercept form

$$y - 7 = \frac{3}{4}x + 15 \text{ **distribute the } \frac{3}{4} \text{**}$$

$$y = \frac{3}{4}x + 22$$

$$1. (y - 1) = \frac{1}{2}(x - 4)$$

$$2. (y - 3) = \frac{10}{9}(x - 9)$$

$$3. (y + 1) = 4(x + 1)$$

$$4. (y - 8) = \frac{5}{9}(x - 18)$$

# Review of Linear Equations

Identify the function as linear or nah – Circle the linear equations

1.  $y = 2x - 1$

6.  $xy = 13$

2.  $3x + 6y = 4$

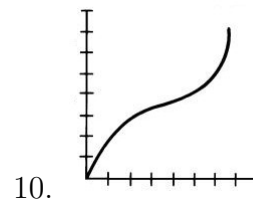
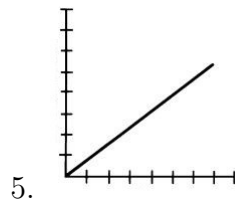
7.  $\frac{x}{y} = 10$

3.  $y = x^2$

8.  $\frac{y}{x} = 10$

4.  $y = \frac{1}{x}$

9.  $3x - y = 10$



---

Calculate the slope  $\frac{y_1 - y_2}{x_1 - x_2}$

11.  $(-2, 7), (8, 13)$

13.  $(-6, -2), (-3, -4)$

12.  $(0, 0), (0, 10)$

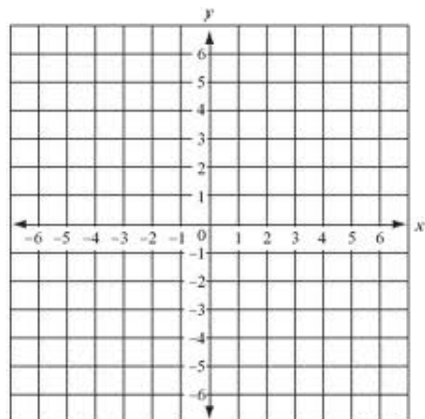
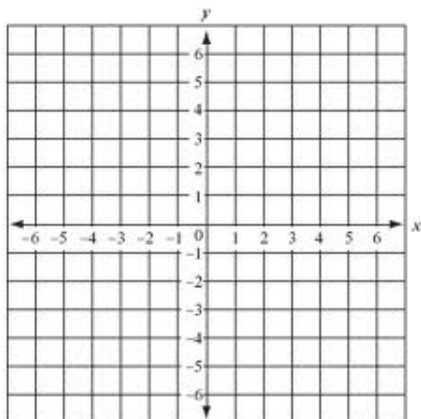
14.  $(5, 2), (9, 2)$

---

Graph the lines

15.  $y = \frac{3}{2}x - 4$

16.  $y = \frac{-1}{5}x + 3$



**Write an equation in Point-Slope Form**  $y - y_1 = m(x - x_1)$

17.  $(2, 3)m = 9$

19.  $(-3, -9), (2, 1)$

18.  $(-1, -6)m = \frac{4}{5}$

20.  $(7, 0), (9, 2)$

---

**Convert from Point-Slope to Slope-Intercept Form**

21.  $y - 3 = \frac{1}{2}(x - 6)$

23.  $y - 10 = \frac{3}{4}(x + 20)$

22.  $y + 16 = \frac{8}{3}(x - 3)$

24.  $y + 212 = \frac{9}{5}(x - 100)$

---

**Pre-assessment:** This section for extra credit on quiz

Solve for  $x$  and  $y$ . Use substitution, elimination, or graphing.

$$2x - 3y = -2$$

$$4x + y = 24$$

NAME: \_\_\_\_\_

## Linear Equations Test

Identify the function as linear or not – Circle the linear equations

1.  $xy = 12$

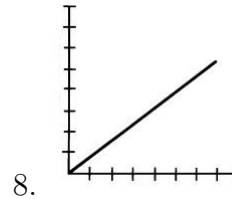
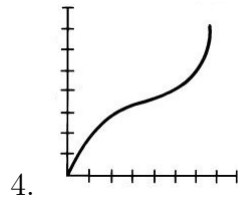
5.  $y = 2x - 3$

2.  $\frac{x}{y} = 11$

6.  $x + 6y = 5$

3.  $3x - y = 9$

7.  $y = x^3$



---

Calculate the slope  $\frac{y_1 - y_2}{x_1 - x_2}$

9.  $(-3, 5), (7, 12)$

11.  $(-5, -1), (-2, -3)$

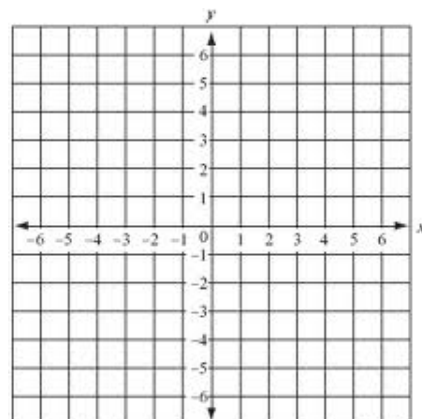
10.  $(-1, -1), (-1, 9)$

12.  $(6, 3), (10, 3)$

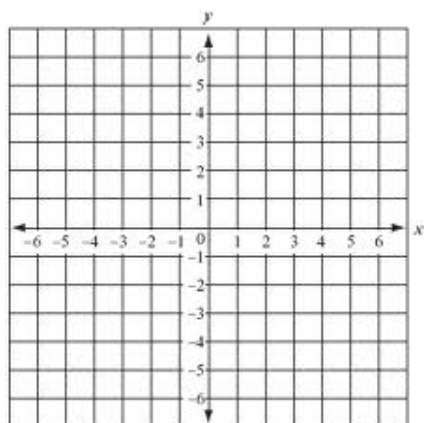
---

Graph the lines

13.  $y = \frac{3}{2}x - 4$



14.  $y = \frac{-2}{5}x + 5$



**Write an equation in Point-Slope Form**  $y - y_1 = m(x - x_1)$

15.  $(7, 3)m = 3$

17.  $(-4, -9), (1, 1)$

16.  $(-2, -4)m = \frac{6}{11}$

18.  $(-8, 3), (-3, 8)$

---

**Convert from Point-Slope to Slope-Intercept Form**

19.  $y - 5 = \frac{1}{2}(x - 5)$

21.  $y - 12 = \frac{4}{3}(x + 15)$

20.  $y + 10 = \frac{9}{5}(x - 5)$

22.  $y - 20 = \frac{5}{8}(x - 32)$

---

**Extra Credit:** Freezing is at  $32^\circ F$ , which is also  $0^\circ C$ . Boiling is at  $212^\circ F$  or  $100^\circ C$ . Using this information, write a linear equation that converts between the two units of temperature.