



ONLINE REGISTRATION 2022-2023

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SHRI VISHNU S.D.P.G COLLEGE BHATOLI (H.P)



Bachelor of Education

SVSD PG College, Bhatoli is a service oriented Institution dedicated to the mission of developing employment generating resources among the youth of Himachal Pradesh so as to gainfully bind them to the cause of National Reconstruction. Keeping in mind the employment avenues the course generates and the facts that more than 500 graduates pass out from this institution alone in arts, commerce and science every year, the college management decided to introduce B.Ed. in the college in 1999-2000.

Moreover, the fact that the college serves as a feeding institution to the three districts of Himachal Pradesh, namely Una, Bilaspur and Hamirpur. This also weighed heavily in favour of the introduction of the said course. The institute provides an atmosphere which is conducive both to effective study and to the all round development of students. Besides preparing students for a lucrative career, it promotes in them the higher values of life. It inculcates scientific temper and a sense of social responsibility among its students and helps them to integrate the physical, mental, emotional, aesthetic and the moral aspects of their personality. The task of education in the 21st century ought to be to help young students to realize their true potential. This is precisely what the College tries to achieve.

B.Ed. Block:-

For optimum intellectual enrichment a separate B.Ed. Block having staff room, five class rooms. ICT Resource centre, Curriculum Lab, Psychology Lab, Social Sciences Lab; Art and craft resource centre., Library, B.Ed. Store, Seminar room provide a conducive environment to the teacher trainees.

NUMBER OF SEATS :2 Units 50 Each.

Procedure for Admission :Procedure for Admission: Through H.P. University, Shimla Counseling

Reservation:-

As per H.P.Govt./H.P.U. Norms.

1. DOCUMENTS TO BE ATTACHED WITH APPLICATION

- Copy of Matriculation Certificate as proof of age.
- Copy of +2 Certificate.
- Copy of B.A./B.Sc./B.Com. Final Exam.
- Character Certificate issued by head of the institution last attended.
- Latest Himachal bonafide certificate
- Proof for claim of Reserve seat.
- Fee deposit receipt at the time of counseling.
- 4 Copies of Passport size photograph.
- Migration certificate if applicable.
- Copy of Aadhar Number.
- Gap certificate if applicable

2. Eligibility and Procedure of Admission:

(a) The candidates with at least 50% marks either in the Bachelor's Degree (Medical / Non-medical / Commerce / Arts) and/or in the Master's Degree in the Sciences / Social Sciences/ Humanities/ Commerce.

Note:

(a) Post graduation is considered only to make those candidates eligible who are not eligible on the basis of qualifying examination but the post graduation will not be the merit criteria. The Post graduation must be in one of the school subjects and the subject offered at Post Graduation level should be the same as at graduation level.

(b) The reservation of seats for SC/ST/OBC/Ex-serviceman and Physically handicapped categories will be as per the existing rules of Himachal Pradesh Government.

(c) The admission will be made strictly on the basis of the merit of entrance test conducted by Himachal Pradesh University.

3. Division of Seats

(a) 85% seats will be reserved for the candidates from within the state and 15% will be open to candidates of other states/UTs on All India Basis. The eligibility criteria for 85% seats will be that the candidate must be a bonafide/domicile resident of Himachal Pradesh. Each candidate would be required to submit a certificate to this effect from the SDM/Tehsildar of the area concerned.

(b) 10% out of 85% state quota seats in un-aided self-financing institutions shall be management quota seats.

Number of Seats =100(Two Units)

Stream	Total Seats
Medical	25
Non-Medical	25
Arts/Commerce	50

The following will be the teaching subject for the students of different streams as under:-

1. B.Com/M.Com students shall opt following teaching subjects:

1. Teaching of one of the languages i.e. English/Hindi/Sanskrit.
- ii. Teaching of Commerce.

2. B.Sc. (Medical) graduates shall opt the following two teaching subjects

1. Teaching of Life Sciences
- ii. Teaching of Physical Sciences

1. B. Sc. (Non-medical) graduates shall opt the following two teaching subjects:

2. Teaching of Mathematics
- ii. Teaching of Physical Sciences

iii. Arts graduates shall opt following teaching subjects:

1. i) Teaching of Social Sciences: Teaching of Social Sciences shall be opted by the graduates who have taken any one of the following subjects at B.A./M.A. level:

ii). History ii. Geography iii. Political Science iv. Sociology v. Economics vi. Public Administration OR Teaching of Mathematics: It shall be opted by the graduates who have taken mathematics as one of the subjects at their graduation level.

iii). Teaching of any one of the languages i.e. English, Hindi and Sanskrit provided the candidate has studied the subject at the graduation level.

4. Duration (Time Frame):

The B.Ed. programme through regular mode shall be of a minimum period of two academic years (spread across four semesters) and a maximum of three academic years from the date of admission of the candidate. There shall be at least 100 working days in each semester exclusive of the period of examinations and admissions with 600 teaching clock hours (each working day having 6 teaching clock hours). The minimum attendance of students shall be 80% for Theory Courses and Practicum and 90% for Field Attachments / School Internship / Practice Teaching.

5. Evaluation:

The performance of a student in each course will be evaluated in terms of percentage of marks with a provision for conversion to grade points. Evaluation for each course shall be done by continuous comprehensive assessment by the concerned course teacher and ESE and will be consolidated at the end of the course. The evaluation system of the students has the following two components:

- i. Continuous Comprehensive Assessment (CCA) accounting for 20% of the total marks assigned to a particular course; and
- ii. End-Semester Examination (ESE) accounting for the remaining 80% of the total marks assigned to a particular course.

1. Continuous Comprehensive Assessment (CCA):

This would include the following components:

- Classroom Attendance – Each student will have to attend a minimum of 80% Lectures / Tutorials / Practicals. A student having less than 80% attendance will not be allowed to appear in the End Semester Examination (ESE).
- However, the exemption from 80% attendance will be given to those participating in prescribed co-curricular activities (e.g. NCC, NSS, Youth Festivals, Sports etc.) to the extent of 20% (making the necessary attendance as 60% in these cases). The claim for this exemption should be supported by authenticated certificate from the concerned University/college authorities.
- The students having attendance between 79% and 70% attendance will apply for exemption on a prescribed form accompanied by clear reason(s) for absence to the competent authority.
- Those students getting the exemptions, except for those getting exemptions for co-curricular activities will not be entitled for getting the CCA marks for classroom attendance as given below.
- Classroom Attendance Incentive: Those having greater than 80% attendance (for those participating in Co-curricular activities, 20% will be added to percent attendance) will be awarded CCA marks (in case of courses with a total of 100 marks) as follows:-
 - o > 80% but = 83% 1 marks

o > 84% but = 87% 2 marks

o >88% but = 91% 3 marks

o > 92% but = 95% 4 marks

o > 96% 5 marks

• The marks on the basis of attendance (in case of courses with a total of 50 marks) will be awarded as follows:

o > 80% but =86% 1 marks

o > 87% but =93% 2 marks

o > 94% 3 marks

The continuous comprehensive assessment (CCA) will have the following components:

Serial No.	Components	Courses with 100 Marks	Courses with 50 Marks
A	Classroom Attendance	5	3
B	Mid-term Test/Theory Assignments	15	7
	Total Marks (CCA)	20	10

6. Internship in Teaching / Practice Teaching (For Regular Candidates):

- The students are required to go through a school internship for five months (20 weeks) during two years in the schools under the supervision of a teacher educator of the institution concerned in which a particular student is studying.
 - The school internship of one month duration will be held in second semester. The school internship (practice teaching) of four months duration will be held in the third semester. Final examination of teaching practice / internship in teaching will take place in third semester after the completion of mandatory lessons i.e. 50 macro lessons in each of the teaching subject.
 - The school internship shall be of one month (4 weeks) duration during second semester of the course. These four weeks shall include an initial phase of one week meant for orientation of student-teachers about the school, its management structure, functioning and organization of co-curricular activities.

The second week of practice teaching will include study of maintenance of various school records (eg. CCE records, admission-withdrawal registers, attendance records, stock registers etc.). The student-teachers will prepare separate reports on school management, its functioning and maintenance of different records by both the school authorities. The third and fourth weeks will include observation of senior teachers of the school by the student teachers.

The candidates will prepare twenty observation lessons (10 in each teaching subject) and get them verified from the concerned senior teacher. Feedback will be provided to the candidates on his/her performance by the school teachers and teacher educator of the institution concerned in which the student is studying.

- During the third semester of the course, the practice teaching shall be of four months (16 weeks) duration. During these sixteen weeks, the candidates are required to deliver 100 lessons (50 in each teaching subject) under the supervision of the teacher educator of the institution concerned in which the student is studying. In addition, the student-teachers are required to observe 60 observation lessons (30 in each teaching subject) of their peer student-teachers in the concerned teaching subjects. If a candidate, who does not deliver mandatory number of lessons and any other activities related to teaching practice and practical work, he/she will not be allowed to appear in external assessment of practice teaching (i.e. final teaching practice examination). The macro / practice lessons will be supervised / assessed by the concerned teacher educator and feedback will be provided to the candidates on his/her performance by the school teacher and teacher educator of the institution concerned in which the student is studying .
- For Final Teaching Practice, the candidate must prepare two lessons- one related to each of the teaching subject.
- The Board of Examiners will consist of three external examiners. For this, the panel of examiners will be drawn by the Chairperson, Deptt. of Education and duly approved by the Hon'ble Vice-Chancellor of the University. The Board of Examiners will comprise of the experts in science and arts teaching subjects.

Micro Teaching Lessons and Simulated Teaching Lessons:

The students are required to deliver following number of lessons in their respective Teacher Education Colleges:

Serial No.	Type of Lessons	Number of lessons	Remarks
1	Micro Teaching Lessons (During 2nd Semester Only) One month school internship (During 2 nd semester)	20 (Four per Teaching Skill)	10 Micro Lessons in each Teaching Subject per Teaching Skill
2	Simulated Teaching Lessons (In the Beginning of 3rd Semester) 4 months school internship	20 simulated lesson and 100 lesson plan(50 in each subject)	10 Lessons per Teaching Subject

	(during third semester)		
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Note: The teaching skills for delivering micro lessons will be skill of chalkboard writing, stimulus variation, reinforcement, questioning and explaining.

SCHEME OF STUDIES

A candidate is required to take following courses in B. Ed. Programme:

B.Ed. First Semester

Serial No.	Course Code	Name of the Course	Theory Marks	Internal Assessment	Total Marks
1	Paper-I	Childhood and Development Years	80	20	100
2	Paper-II	Contemporary India and Education	80	20	100
3	Paper-III	Language Across the Curriculum/td>	40	10	50
4	Paper-IV	Understanding Disciplines and Subjects	40	10	50
5	Paper-V	Text Reading and Reflections	40	10	50
Total marks in First semester			280	70	350

B.Ed. Secound Semester

Serial No.	Course Code	Name of the Course	Theory Marks	Internal Assessment	Total Marks
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1	Paper-VI	Learning and Teaching	80	20	100
2	Paper-VII	Assessment for Learning	80	20	100
3	Paper-VIII	Drama and Art in Education	40	10	50

Candidates are required to choose any two of the following subjects in Second Semester in accordance with the subjects studied at graduation level

4	Paper-IX-A	Pedagogy of School Subjects (Part-1)			
	(i)	Teaching of Physical Sciences	40	10	50
	(ii)	Teaching of Life Sciences	40	10	50
	(iii)	Teaching of Mathematics	40	10	50
	(iv)	Teaching of Social Sciences	40	10	50
	(v)	Teaching of Commerce	40	10	50
	(vi)	Teaching of English	40	10	50
	(vii)	Teaching of Hindi	40	10	50
	(viii)	Teaching of Sanskrit	40	10	50
5	Paper-X	Practice Teaching (4 weeks duration)	Pedagogy of School Subjects (Part-1)		

Total Marks in Second Semester	270	80	350

B.Ed. Third Semester

Candidates will continue with same two Teaching subjects in Third Semester which they have opted in the Second Semester

Serial No.	Course Code	Name of the Course	Theory Marks	Internal Assessment	Total Marks
1	Paper-IX-B	Pedagogy of School Subjects (Part-2)			
	(i)	Teaching of Physical Sciences	40	10	50
	(ii)	Teaching of Life Sciences	40	10	50
	(iii)	Teaching of Mathematics	40	10	50
	(iv)	Teaching of Social Sciences	40	10	50
	(v)	Teaching of Commerce	40	10	50
	(vi)	Teaching of English	40	10	50
	(vii)	Teaching of Hindi	40	10	50
	(viii)	Teaching of Sanskrit	40	10	50

	School Internship/Practice Teaching				
2	Paper XI-A	Skill in Teaching (School Subject-1)	125		
3	Paper XI-B	Skill in Teaching (School Subject-2)	125		
Total Marks in B.Ed. Third Semester			80+250	20	350

B.Ed. Fourth Semester

Serial No.	Course Code	Name of the Course	Theory Marks	Internal Assessment	Total Marks
1	Paper-XII	Knowledge and Curriculum	80	20	100
2	Paper-XIII	Gender, School and Society	40	10	50
3	Paper-XIV	Inclusive School	40	10	50
4	Paper-XV	ICT in Teaching-Learning Process	40	10	50
5	Paper-XVI	Understanding the Self	40	10	50

Candidate are required to choose any one of the following optional subjects in Fourth Semester

6	Paper-XVII	Health and Physical Education	40	10	50
6	Paper-XVIII	Vocational and Work Education	40	10	50
7	Paper-XIX	Education for Peace	40	10	50
8	XX	Guidance and Counseling	40	10	50
Total Marks in B.Ed. Fourth Semester			270	80	350
Grand Total Marks in B.Ed. Course			1170	270	1400

Faculty Profile:

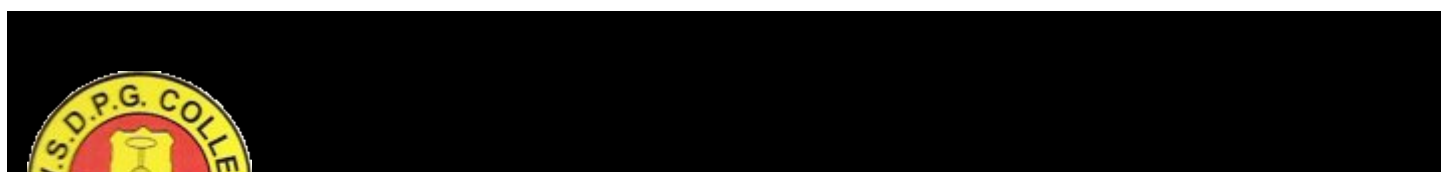
Mrs. Sangeeta Singh Hada M.A.(Eng.)M.A. (History), M.Ed., M.Phil. NET Qualified

Sh. Rakesh Kumar B.Sc., M.Ed., N ET Qualified

Ms. Priyanka M.A. (Eco.), M.Ed.

Sh. Mohnish Gautam M.Com., M.Ed.

Mrs. Jyoti M.A., M.Ed., M.Phil, NET Qualified





This college is a service oriented instituion dedicated the cause of nation's reconstruction and to bind the youth of H.P with employment gainfully.

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Address

Bhatoli, Tehsil & Distt- H.P(India)

Phone:01975-256044

Fax: 01975-256044

Email: svsdpgbhatoli@gmail.com

