

## Backtranslation Feedback Improves User Confidence in MT, Not Quality

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## Inbound vs. Outbound translation

- inbound: user responsible for correct interpretation
- outbound: user responsible for correct message

#### Ptakopět: environment for outbound translation

- a user wants to translate to a language that they do not understand
- receive cues that should inform about translation quality
- may rephrase the query while keeping its intention

#### **Objectives**

- high quality of the translation
- high confidence of the user about the translation quality

#### Controlled variables

- cue modules
- MT systems (target language, type)

### Ptakopět components

## Stimuli 1

- 70 screenshots of web forms with a pre-filled query + website topic
- e-commerce domain

## MT systems 3

- transformer-based models
- Czech Teacher (Czech 3)
- winning CS-EN system of the WMT'19 **News Translation Shared Task**
- Czech Student (Czech 2)
  - CPU-optimized student created by knowledge distillation using Teacher
  - much faster
  - worse by 0.5-3.0 BLEU
- Czech weak teacher (Czech 1)
- Estonian student randomly select

### Cue modules

- Backward translation (BT)
- same MT in a reversed direction
- Word-level quality estimation (QE) glass-box features exploiting information
  - from MT system
  - projected to source by word alignment
- only 14-37% F-score of detecting errors
- Paraphrasing (PP) pivot translation via 41 languages
- grouped by similarity
- random combination (even empty)
- Self-reported confidence (8)
- how much the user believes the translation is correct

HELP SKIP NOTE

from 1 (least) to 5 (most)

## Machine translation **Word-level** Backward Paraphraser QE + align translation Submit + **Feedback Basic stats** confidence 52 English speaking participants (49 native) QE decreases confidence

- 70 scenes with a random combination of an MT system and cue modules
- 2.486 valid scenes collected in total (48 per user on average)

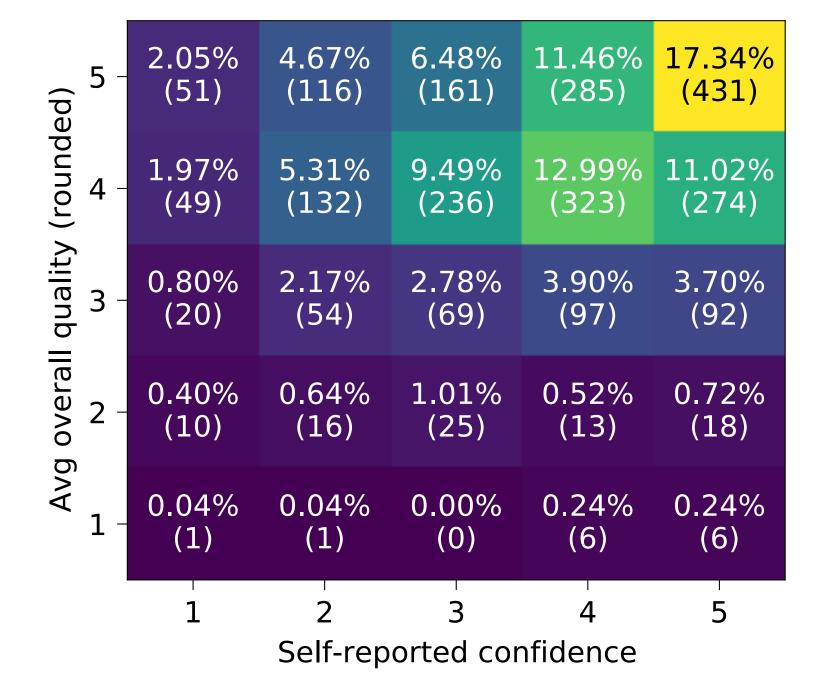
	# Scenes	Time [s]	Actions	Pace [s]
CS Teacher	601	52	1.66	41
CS Student	643	42	3.66	17
+BT	1253	49	2.55	29
+QE	1240	49	2.86	26
+PP	1211	51	2.75	28

## Results I

 Despite the higher quality of CS Teacher, users are slightly more confident with CS Student

Score

- Possibly high Student speed
- BT feedback significantly increases confidence with little impact on quality
- Great for reassuring users PP insignificantly increases confidence
- Practical use is questionable
- Word-level models not mature enough for user-facing applications



# 4.2 3.8 3.6 CS-T CS-S

Confidence, module enabled Confidence, module disabled Confidence, average

Translation quality, module enabled Translation quality, module disabled

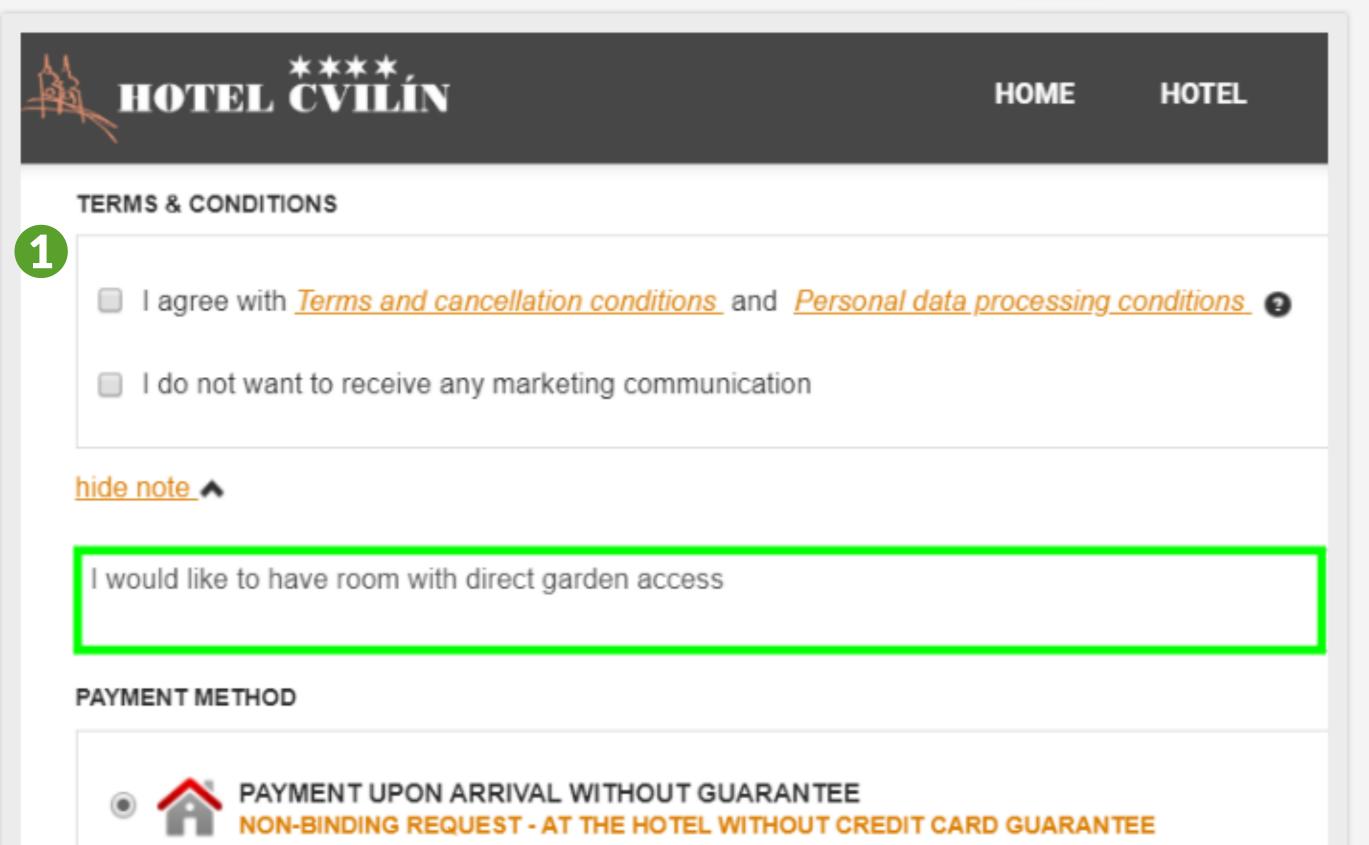
Translation quality, average

#### Results II

- Both confidence and quality scores cluster around the highest values
- 63% of scenes received 4 or 5 in both scores
- Positive in terms of industry progress, yet harder to analyze
- Could be mitigated by:
  - Much lower-resourced language pairs
  - More complex queries to translate

Translate the highlighted text in the online form into Czech. Try to achieve the best possible translation quality.

#### accomodation



Thank you for your request. Please wait for confirmation or contact us.

## Stimulus: 2/7, Block: 6/10 Source language: English -I'd like to request a room with access to the garden.

Chci pokoj s přístupem do zahrady.

Backward translation:

Target language: Czech

I want a room with access to the garden.

#### Paraphrases:

I'd like to ask the room with access to the garden. I'd like to ask you for a room with access to the garden. I would like to ask you for a room with access to the harbor.

I'd like to ask you to get the room to the hotel. I'll ask you for a room with access to the port. I'd like to ask you a room with access to the garden.

#### Examples

Inter	I teach my son English with the 'Learning Time with Timmy' series on Youtube.
Final	Učím svého syna <b>Angličana</b> /Englishman/ se seriálem "Learning Time with Timmy" na Youtube. I teach my son <b>English language</b> with the series 'Learning Time with Timmy' series on Youtube. Učím svého syna <b>anglický jazyk</b> se seriálem "Learning Time with Timmy" na Youtube.
Inter	Why was I not able to make a payment by mobile?
Final	Proč jsem nemohl zaplatit <b>za</b> /for/ mobil? Why was I not able to make a payment <b>from</b> my mobile? Proč jsem nemohl zaplatit <b>z</b> mobilu?
Inter	What documents do I need to have if my ID has expired?
Final	Jaké doklady potřebuji, když mi <b>vypršel</b> průkaz totožnosti? What documents do I need to have if my ID is <b>out of date</b> ?
	Jaké dokumenty potřebuji, když je můj průkaz zastaral /got obsolete/?

- Inbound vs. Outbound MT problem definition
- Backtranslation helps in confidence
- MT system speed is important even in comparison to objective quality

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