



**K. J. Somaiya College of Engineering, Mumbai-77**  
(A constituent College of Somaiya Vidyavihar University)

**Batch: B2      Roll. No.: 110**

**Experiment:**

**Grade: AA / AB / BB / BC / CC / CD / DD**

**Title:** Using virtual labs to understand the data structures

**Objective:** Use of virtual labs to understand the concepts and theory with examples and verify the same with practice questions.

**Expected Outcome of Experiment:**

CO	Outcome
CO1	Explain the different data structures used in problem solving
CO2	Apply linear and non-linear data structure in application development
CO3	Demonstrate sorting and searching methods.

**Websites/books referred:**

- 1.
- 2.
- 3.

**Abstract:** the virtual lab experiments help in understanding how various data structures work. They also emphasize on some important applications of various data structures and enable students to get familiarized with how certain applications can benefit from the choice of data structures.



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Assigned data structure: (Teacher would assign one of the following to one student)

1. Stack - <https://ds1-iiith.vlabs.ac.in/exp/stacks-queues/stacks/stackdemo.html>
2. Infix and postfix -  
[https://ds1-iiith.vlabs.ac.in/exp/infix-postfix/evaluation-of-postfix-expressions/postfix\\_eval.html](https://ds1-iiith.vlabs.ac.in/exp/infix-postfix/evaluation-of-postfix-expressions/postfix_eval.html)
3. Queue - <https://ds1-iiith.vlabs.ac.in/exp/stacks-queues/stacks/stackdemo.html>
4. Bubble sort -  
<https://ds1-iiith.vlabs.ac.in/exp/bubble-sort/bubble-sort/bsexercise.html>
5. Graph DFS - <https://ds1-iiith.vlabs.ac.in/exp/depth-first-search/index.html>
6. Graph BFS - <https://ds1-iiith.vlabs.ac.in/exp/breadth-first-search/index.html>
7. Binary search tree -  
<https://ds1-iiith.vlabs.ac.in/exp/binary-search-trees/bst-insert/bstInsert.html>
8. Hash tables -  
[https://ds1-iiith.vlabs.ac.in/exp/hash-tables/quadratic-probing/qp\\_practice.html](https://ds1-iiith.vlabs.ac.in/exp/hash-tables/quadratic-probing/qp_practice.html)
9. Linked list -  
<https://ds1-iiith.vlabs.ac.in/exp/linked-list/singly-linked-list/sllpractice.html>

**Aim / learning objective of the assigned expt:**

**In this module, we will be learn about:**

- **Gain the concept of stacks**
- **Understand the basic operations of stacks**
- **Practice the operations of stacks**
- **Test your conceptual understanding with a short quiz**

**Concept and algorithm of the application/activity followed:**

What are Stacks?



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Imagine a pile of books, with books stacked one over the other. From this pile of books, you can either put another book on top or remove a book from the top.

The book which is at the bottom of the pile is the last one to be taken out, while the books at the top are removed first. Books can only be added to the top of the pile.

Let the action of putting a book on the top be called as push and let the action of removing a book be called pop. A type of structure, similar to the example of the pile of books, can be represented as a data structure. Such a data structure is known as a stack.

### Stack Operations and Applications

Just like how we saw in the example of a stack of books, a stack data structure has two types of operations : push and pop. As we can see, a stack is an example of a last in, first out data structure (LIFO). That is, an element that is pushed last into a stack is the first to be popped out. Stacks have many applications. Lets explore a few of them.

Reversing a word : Think about how you would reverse a word using a stack. First all the letters are pushed into the stack and then popped out one by one to get the reversed word. This would take linear time  $O(n)$ . Undoing Changes in a Text Editor : A stack is also commonly used in text editors. Changes that the user makes are pushed into a stack. While undoing, they are popped out.

### Demo execution screenshots:



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Stack A  
65  
31  
95  
← Top

Stack B  
2  
79  
← Top

Stack C  
63  
34  
← Top

**Observations**

The number popped from stack A (i.e 63) is not a prime, so it is pushed into stack C

Min. Speed  Max. Speed

[Next](#) [Reset](#) [Play](#)

Stack A

Stack B  
31  
2  
79  
← Top

Stack C  
95  
65  
63  
34  
← Top

**Observations**

As stack A is empty.  
**Demonstration is complete!!.**

Min. Speed  Max. Speed

[Next](#) [Reset](#) [Pause](#)



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**Practice problem screenshots:**



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**Question:** A set of elements are given in Stack A. With the help of Stack B, **POP** the elements in ASCENDING order.

Pop from A and Push to B

Pop from B and Push to A

Pop from Stack A

Pop from Stack B

**Observations**

Your output: 513,740,1800,1905,3696,4054,5856,8690

Reset

New Question

Submit

## Quiz screenshots:

**1. Which among the following represents a stack?**

- ☐ a: People waiting at a counter, where the action of popping is when someone has been served at the counter
- ☐ b: A hand of bangles where pushing is wearing a new bangle
- ☒ c: A pile of plates at a dinner party
- ☐ d: People going around a merry-go-round

**2. What is the time complexity of push operation in a stack? What is the time complexity of pop operation in a stack?**

- ☐ a:  $O(n)$ ,  $O(n)$
- ☐ b:  $O(1)$ ,  $O(n)$
- ☐ c:  $O(n)$ ,  $O(1)$
- ☒ d:  $O(1)$ ,  $O(1)$

**3. Consider these operations on an empty stack: push(3), push(5), pop(), push(10), push(11), pop(), push(100). What will be the stack configuration (first number is top of the stack, last is the bottom)**

- ☒ a: 100,10,3
- ☐ b: 3,5,10,11,100
- ☐ c: 3,10,100
- ☐ d: None of the above



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**Conclusion and your take away after performing the virtual lab experiment: -**  
Thus we understood what stacks are and performed a vlab experiment on it. The vlab experiment was good for understanding the concepts of stack. In this experiment we learnt how to sort an array of numbers using two stacks. We learnt how different pop and push operations are performed on stacks.