IS5 in R: Comparing Counts (Chapter 19)

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Introduction and background

This document is intended to help describe how to undertake analyses introduced as examples in the Fifth Edition of *Intro Stats* (2018) by De Veaux, Velleman, and Bock. More information about the book can be found at http://wps.aw.com/aw_deveaux_stats_series. This file as well as the associated R Markdown reproducible analysis source file used to create it can be found at http://nhorton.people.amherst.edu/is5.

This work leverages initiatives undertaken by Project MOSAIC (http://www.mosaic-web.org), an NSF-funded effort to improve the teaching of statistics, calculus, science and computing in the undergraduate curriculum. In particular, we utilize the mosaic package, which was written to simplify the use of R for introductory statistics courses. A short summary of the R needed to teach introductory statistics can be found in the mosaic package vignettes (http://cran.r-project.org/web/packages/mosaic). A paper describing the mosaic approach was published in the R Journal: https://journal.r-project.org/archive/2017/RJ-2017-024.

Chapter 19: Comparing Counts

```
library(mosaic)
library(readr)
library(janitor)
#Babies <- read_csv("http://nhorton.people.amherst.edu/is5/data/Babysamp_98.csv") %>%
# clean_names()
```

By default, read_csv() prints the variable names. These messages can be suppressed using the message=FALSE code chunk option to save space and improve readability.

Here we use the clean_names() function from the janitor package to sanitize the names of the columns (which would otherwise contain special characters or whitespace).

Section 19.1: Goodness-of-Fit Tests

Section 19.2: Chi-Square Test of Homogeneity

Section 19.3: Examining the Residuals

Section 19.4: Chi-Square Test of Independence