IS5 in R: More About Tests and Intervals (Chapter 16)

Margaret Chien and Nicholas Horton (nhorton@amherst.edu)

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Introduction and background

This document is intended to help describe how to undertake analyses introduced as examples in the Fifth Edition of *Intro Stats* (2018) by De Veaux, Velleman, and Bock. More information about the book can be found at http://wps.aw.com/aw_deveaux_stats_series. This file as well as the associated R Markdown reproducible analysis source file used to create it can be found at http://nhorton.people.amherst.edu/is5.

This work leverages initiatives undertaken by Project MOSAIC (http://www.mosaic-web.org), an NSF-funded effort to improve the teaching of statistics, calculus, science and computing in the undergraduate curriculum. In particular, we utilize the mosaic package, which was written to simplify the use of R for introductory statistics courses. A short summary of the R needed to teach introductory statistics can be found in the mosaic package vignettes (http://cran.r-project.org/web/packages/mosaic). A paper describing the mosaic approach was published in the R Journal: https://journal.r-project.org/archive/2017/RJ-2017-024.

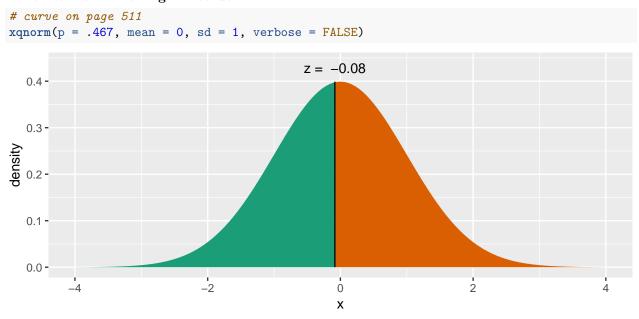
Chapter 16: More About Tests and Intervals

library(mosaic)

Section 16.1: Interpreting P-Values

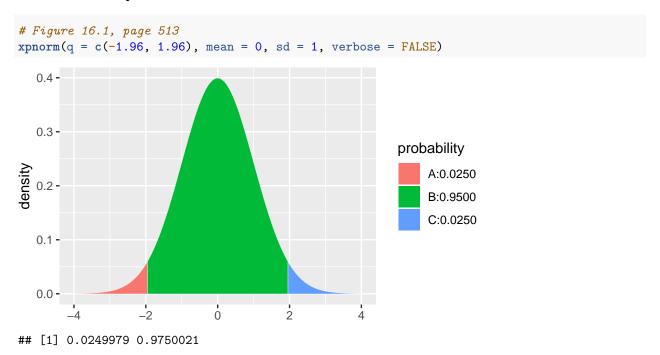
What to Do with a Low P-Value

What to Do with a High P-Value



[1] -0.08281329

Section 16.2: Alpha Levels and Critical Values



Section 16.3: Practical vs. Statistical Significance

Section 16.4: Errors

Power

Effect Size

A Picture Worth $\frac{1}{P(z>3.09)}$ Words

