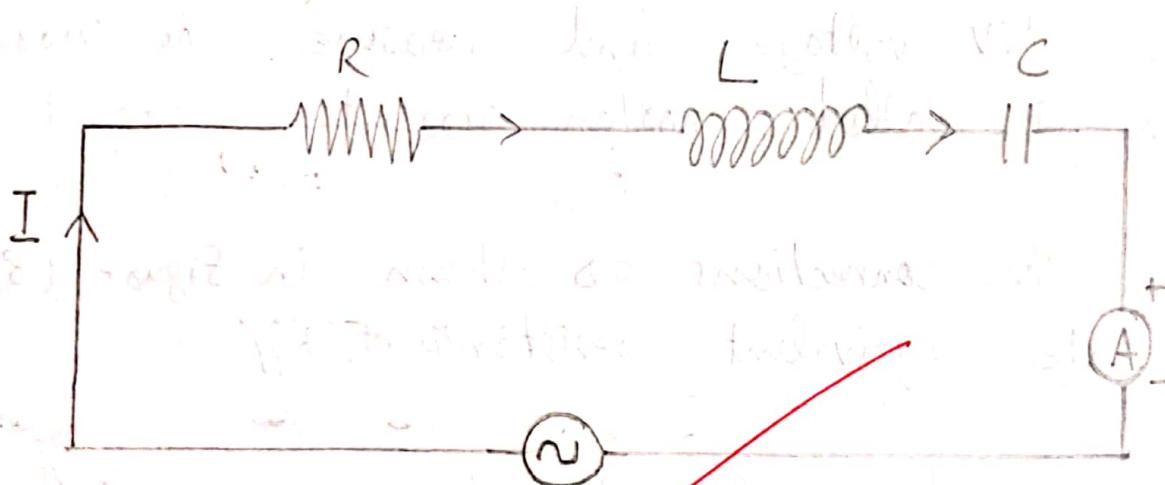


## (Experiment $\rightarrow$ 5)

AIM :- To study frequency response of series RLC circuit and also calculate the quality factor.

Apparatus :- AC Supply, Voltmeter, Ammeter, Resistor, connecting wires.

Circuit diagram :- A series RLC circuit connected in series with an AC source.



Observation Table :-

$f$	$I$
1000 Hz	7.5 mA
1500 Hz	8.5 mA
2000 Hz	17 mA
2300 Hz	19.5 mA
3000 Hz	13 mA
4000 Hz	7 mA
5000 Hz	5 mA

$f_R \leftarrow$

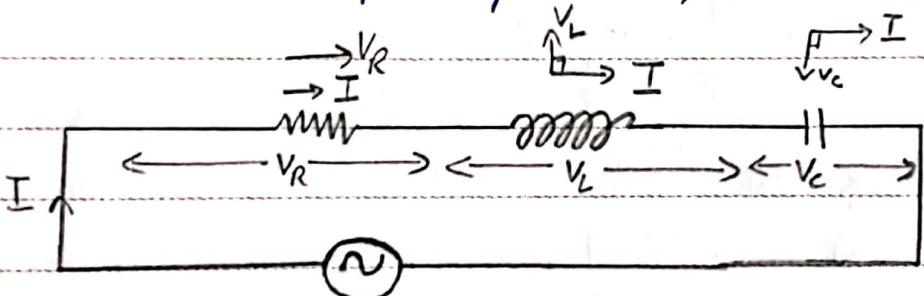
$$f_R = 2300 \text{ Hz}$$

$$I_Q = 19.5 \text{ mA}$$

## Experiment - 5

- \* AIM :- To study frequency response of series RLC circuit and also calculate the quality factor.
- \* Apparatus :- AC Supply, Voltmeter, Ammeter, Resistor, Connecting wires.
- \* Theory :-

RLC series circuit  $\rightarrow$  A circuit that contains pure resistance, pure inductance and pure capacitance, all connected in series.



~~$V_R = IR$  i.e., voltage across R is in phase with I.~~

$V_L = IX_L$  (voltage across L leads I by  $\pi/2$ )

$V_C = IX_C$  (Voltage across C lags I by  $\pi/2$ )

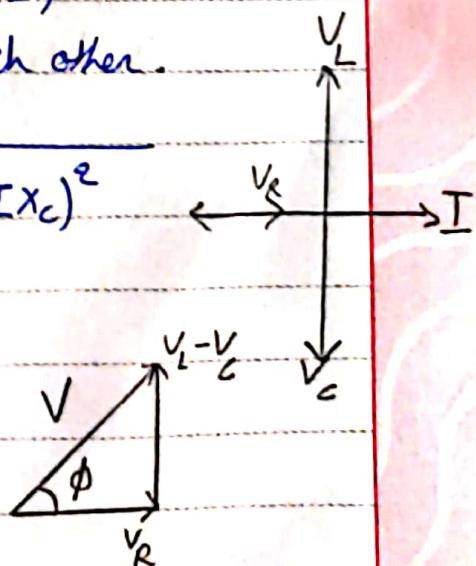
$\Rightarrow V_L$  and  $V_C$  are  $180^\circ$  out of phase with each other.

$$V = \sqrt{V_R^2 + (V_L - V_C)^2} = \sqrt{(IR)^2 + (IX_L - IX_C)^2}$$

$$V = I \sqrt{R^2 + (X_L - X_C)^2}$$

$$I = \frac{V}{\sqrt{R^2 + (X_L - X_C)^2}} = \frac{V}{Z}$$

$$\tan \phi = \frac{V_L - V_C}{V_R} = \frac{IX_L - IX_C}{IR} = \frac{X_L - X_C}{R}$$



Teacher's Signature.....

## Calculations :-

$$R = 100 \Omega$$

$$C = 0.2 \text{ MF} = 0.2 \times 10^{-6} \text{ F}$$

$$L = 30 \text{ mH} = 30 \times 10^{-3} \text{ H}$$

$$Q - \text{Factor} = \frac{1}{R} \sqrt{\frac{L}{C}}$$

$$Q = \frac{1}{100} \sqrt{\frac{300 \times 10^{-3}}{2 \times 10^{-6}}}$$

$$Q = \frac{1}{100} \sqrt{\frac{300 \times 10^3}{2}}$$

$$Q = \frac{1}{100} \times 100 \sqrt{\frac{30}{2}}$$

$$Q = \sqrt{15}$$

$$\Rightarrow Q = \underline{3.8729}$$

## Result :-

Resonance Frequency = 2.3 kHz

Quality Factor =  $Q = 3.8789$

$$\phi = \tan^{-1} \left( \frac{X_L - X_C}{X_R} \right)$$

- \* Series Resonance in RLC circuit (Voltage Resonance) :-
  - In RLC series ckt., when circuit current is in ~~phase~~ phase with the applied voltage, circuit is said to be in series resonance.
  - This condition is obtained in an R-L-C circuit when  $X_L = X_C$
- Impedance at resonance
- $$Z = \sqrt{R^2 + (X_L - X_C)^2}$$
- $$Z = R$$
- Current,  $I_R = \frac{V}{R}$
- 
- 
- When a series RLC circuit is in resonance, it possesses minimum impedance ( $Z=R$ ). Hence, circuit current is max.

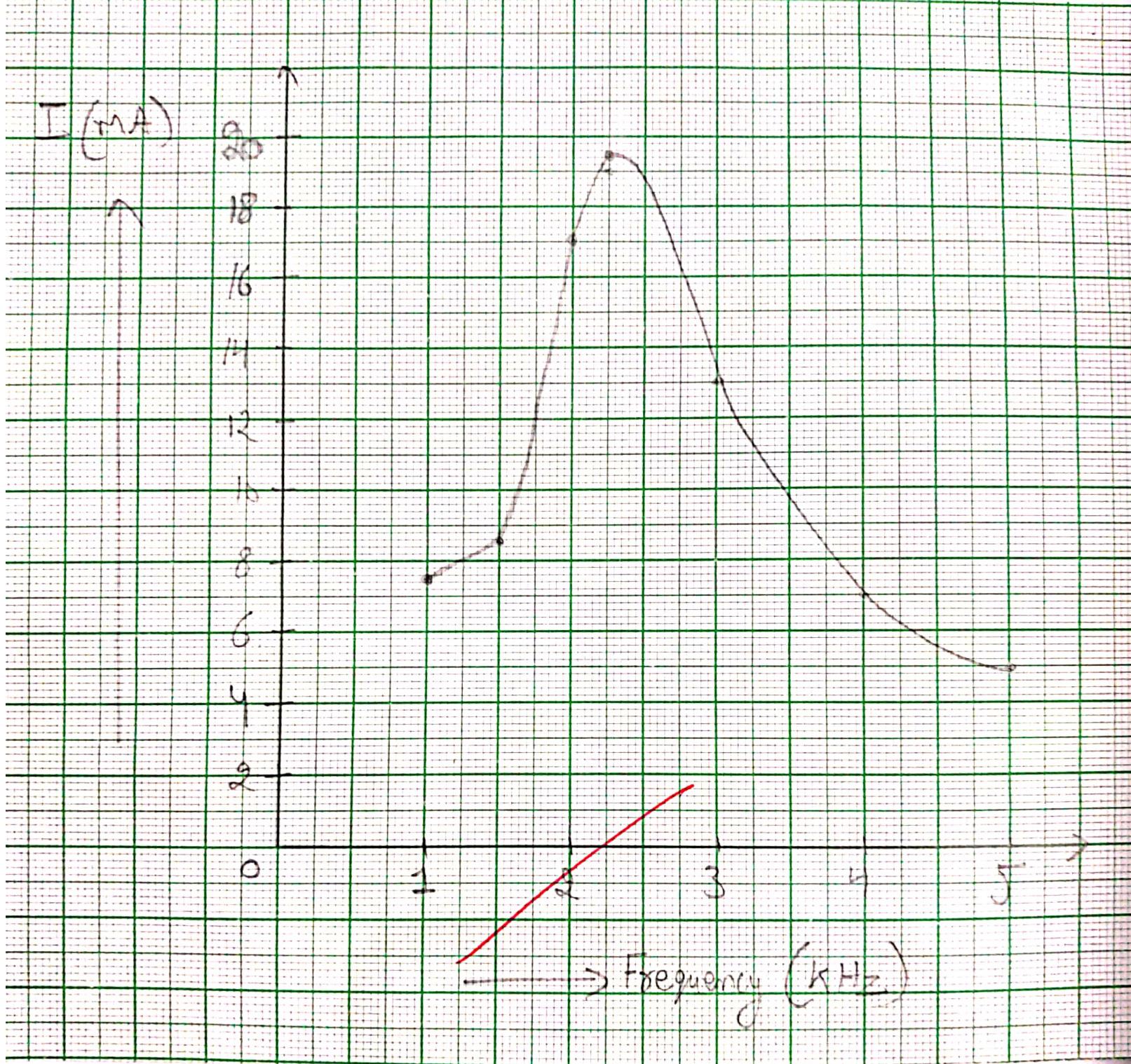
- \* Resonant Frequency :- The frequency at which net resistance of the series circuit is zero.

~~$$X_L - X_C = 0 \Rightarrow X_L = X_C$$~~

~~$$2\pi f_r L = \frac{1}{2\pi f_r C}$$~~

$$f_r^2 = \frac{1}{4\pi^2 LC}$$

$$\Rightarrow f_r = \frac{1}{2\pi\sqrt{LC}}$$



\* Q - Factor of series Resonant circuit (Quality Factor) :-  
It is given by voltage magnification produced in the circuit at resonance.

$$\begin{aligned} Q - \text{Factor} &= \frac{\text{Voltage across } L \text{ or } C}{\text{Applied voltage}} = \frac{I_0 X_L}{I_0 R} = \frac{X_L}{R} \\ &= \frac{\omega_0 L}{R} = \tan \phi \end{aligned}$$

$$\text{where;} \omega_0 = 2\pi f_0 = 2\pi \frac{1}{\sqrt{LC}} = \frac{1}{\sqrt{LC}}$$

$$Q - \text{Factor} = \frac{L}{R} \times \frac{1}{\sqrt{LC}} = \frac{1}{R} \sqrt{\frac{L}{C}}$$

\* Procedure :-

- 1) Connect the circuit as ~~follows~~ shown in diagrams i.e.,  
 $R = 100 \Omega$ ,  $L = 30 \text{ mH}$ ,  $C = 0.2 \mu\text{F}$
- 2) Increase the frequency of signal upto 1 kHz
- 3) Find a point where current becomes maximum and then started decreasing by changing frequency. The frequency where current starts decreasing is known as resonance frequency.
- 4) Record the observations at different values of 'f' and find value of current.
- 5) Plot a graph between frequency vs current as shown.

\* Precautions :-

- 1) All the connections should be correct and tight.
- 2) Readings should be noted carefully.
- 3) Select appropriate value of ~~resistor~~ inductor, resistor and capacitor for the experiment.

\* Result:-

Resonance frequency = 2.3 kHz

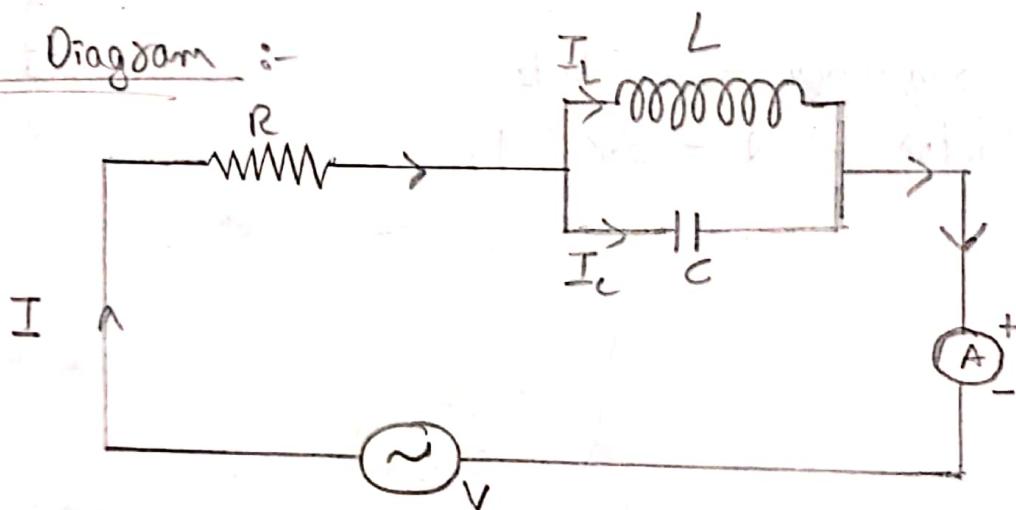
Quality Factor =  $Q = 3.8789$ .

## Experiment - 6

Aim :- To Study the frequency response of parallel RLC circuit and also calculate Quality Factor.

Apparatus :- AC Power supply, Voltmeter, Ammeter, Resistor  $150\Omega$ , Inductor ( $30mH$ ), Capacitor ( $0.1\mu F$ ), connecting wires.

Circuit Diagram :-



Observation Table :-

$f$ (kHz)	$I$ (mA)
1	11.5
1.5	10
2	6.5
2.5	1.5
3.1	0.5
3.5	2
4	3
4.5	6.5
5	7.5

$$f_0 = 3.1 \text{ kHz}$$
$$I_0 = 0.5 \text{ mA}$$

## Experiment - 6

- \* AIM → To study the frequency response of parallel RLC circuit and also calculate Quality Factor.
- \* Apparatus → AC power supply, voltmeter, Ammeter, Resistor (50Ω), Inductor (30 mH), Capacitor (0.1 μF), connecting wires.
- \* Theory →  
Parallel Resonance (Current Resonance) :-  
→ Consider an inductor of 'L' Henry having some resistance 'R' connected in parallel with a capacitor of capacitance 'C' across a supply voltage of 'V' Volts.  
→  $I_c$  will lead the voltage by  $90^\circ$   
→ For resonance, the relative component of circuit current must be zero.

$$I_c - I_L \sin \phi_L = 0 \Rightarrow I_c = I_L \sin \phi_L$$

where  $I_L = \frac{V}{Z_L}$ ,  $\sin \phi_L = \frac{X_L}{Z_c}$ ,  $I_c = \frac{V}{X_C}$

$$\frac{V}{X_C} - \frac{V}{Z_L} \times \frac{X_L}{Z_c} = 0$$

$$\frac{V}{X_C} = \frac{V \times X_L}{Z_L^2}$$

$$Z_L^2 = X_L X_C$$

Teacher's Signature.....

## Calculations :-

$$R = 50 \Omega$$

$$C = 0.1 \mu F = 0.1 \times 10^{-6} F$$

$$L = 30 mH = 30 \times 10^{-3} H$$

$$Q - \text{Factor} = \frac{1}{R} \sqrt{\frac{L}{C}}$$

$$Q = \frac{1}{50} \sqrt{\frac{30 \times 10^{-3}}{0.1 \times 10^{-6}}}$$

$$Q = \frac{100}{50} \sqrt{30} = 2\sqrt{30}$$

$$\Rightarrow Q = 10.95$$

$$f_0 = \frac{1}{2\pi L} \sqrt{\frac{L}{C} - R^2}$$

$$f_0 = \frac{1}{2\pi \times 30 \times 10^{-3}} \sqrt{\frac{30 \times 10^{-3} - (50 \times 50)}{0.1 \times 10^{-6}}}$$

$$f_0 = \frac{10^3}{60\pi} \sqrt{30 \times 10^4 - 2500}$$

$$f_0 = \frac{10^4}{60\pi} \sqrt{2975}$$

$$f_0 = 2.893 \text{ kHz}$$

$$\Rightarrow Z_L^2 = \frac{\omega L}{\omega C} = \frac{L}{C}$$

$$R^2 + X_L^2 = \frac{\omega L}{\omega C}$$

$$R^2 + (2\pi f_0 L)^2 = \frac{L}{C}$$

$$2\pi f_0 L = \sqrt{\frac{L}{C} - R^2}$$

$$\Rightarrow f_0 = \frac{1}{2\pi L} \sqrt{\frac{L}{C} - R^2}$$

where,  $f_0 \rightarrow$  Resonant frequency

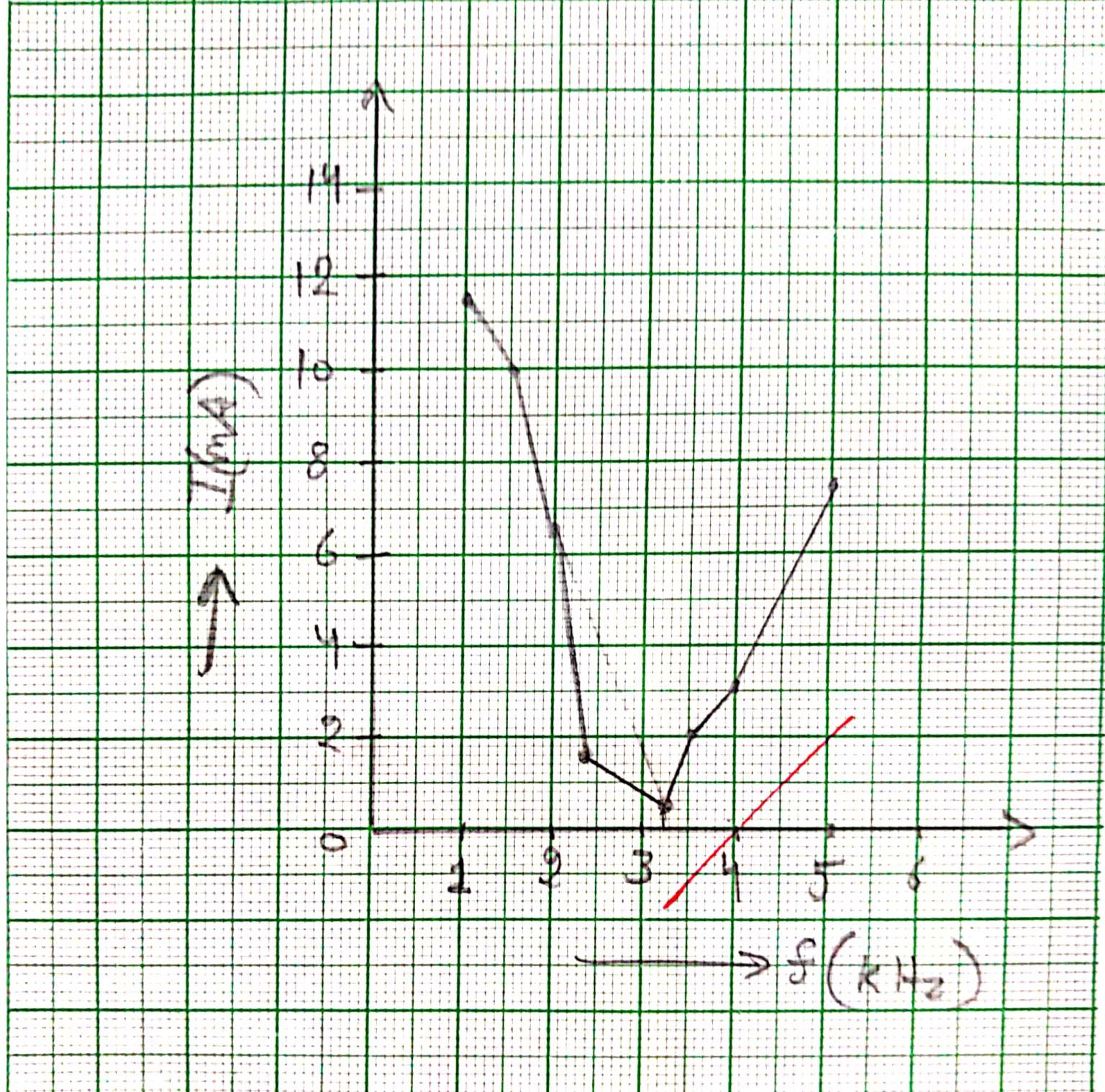
Current at Resonance  $\approx$

$$\text{The circuit current is } I = I_L \cos \phi_L = \frac{V}{Z_L} \times \frac{R}{Z_L} = \frac{VR}{Z_L^2}$$

Putting the value of  $Z_L^2 = \frac{L}{C}$

$$\Rightarrow I = \frac{VR}{L/C} = \frac{V}{L/CR}$$

$\frac{L}{CR}$  is known as equivalent / dynamic impedance of the parallel circuit at resonance.



Q - Factor of Parallel Resonance Circuit :-  
 The ratio of current circulating between its two branches is to the line current drawn from the supply.

$$Q\text{-Factor} = \frac{\text{Current circulating b/w } L \text{ and } C}{\text{Line current}} = \frac{I_C}{I}$$

$$I_C = \frac{V}{X_L} = \frac{V}{Y_{LC}} = \omega CV$$

$$\text{and } I = \frac{V}{Y_{CR}}$$

$$Q\text{-Factor} = \frac{\omega CV}{Y_{LCR}} = \frac{\omega CVL}{VCR} = \frac{\omega L}{R} = \frac{2\pi f L}{R}$$

$$\therefore f = \frac{1}{2\pi\sqrt{LC}}$$

$$Q\text{-Factor} = \frac{2\pi \times \frac{1}{2\pi\sqrt{LC}} \cdot L}{R}$$

$$\Rightarrow Q\text{-Factor} = \frac{1}{R} \sqrt{\frac{L}{C}}$$

\* Procedure →

- (1) Connect the circuit as shown in circuit diagram taking  $R = 50\Omega$ ,  $C = 0.1\mu F$ ,  $L = 30mH$
- (2) Increase the frequency of signal upto 1 kHz.

Teacher's Signature.....

Result :-

Resonance Frequency  $\approx 3.1 \text{ kHz}$

Quality Factor = 10.95

- (3) Find the point where current becomes minimum and then starts increasing by changing frequency. The frequency where current starts increasing is known as resonant frequency.
- (4) Record the observations at different values of 'f' and find value of current. Note down all the readings.
- (5) Plot a graph between frequency and current as shown.

\* Precautions →

- (1) All the connections shown should be correct and tight.
- (2) Readings should be noted carefully.
- (3) Select appropriate values of inductor, resistor and capacitor for the experiment.

\* Result →

$$\text{Resonance frequency} = 3.1 \text{ kHz}$$

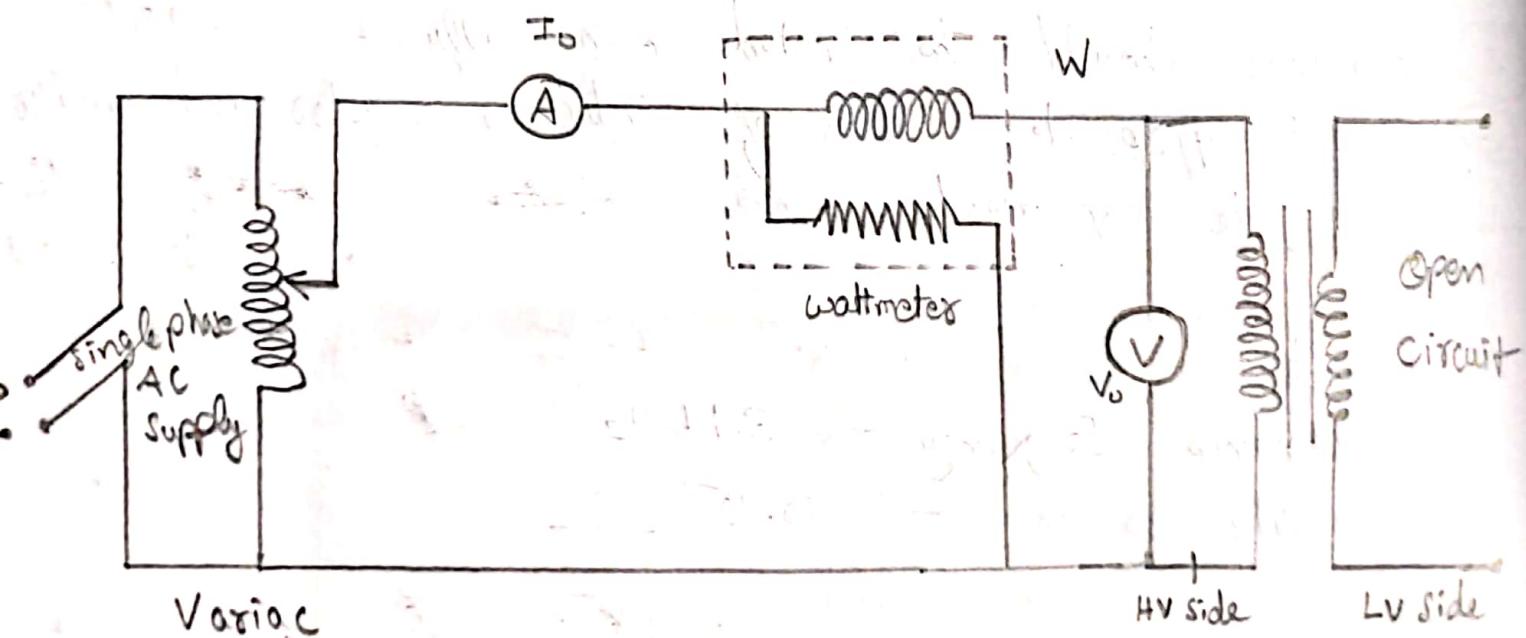
$$\text{Quality factor} = 10.95$$

## Experiment - 7

Aim:- To perform open test on single phase transformer.

Apparatus:- Single phase transformer (kVA 230/115V)-01, single phase voltage Variac (0-270V)-01, wattmeter (150V, 5A)-01, voltmeter (0-30V)-01, Ammeter (0-5A)-01, and connecting wires.

Circuit Diagram:-



## Experiment - 7

Aim :- To perform open circuit test on single phase Transformer.

Apparatus :- Single phase transformer (1kVA 230/115V) - 01, Single phase Voltage Variac (0-270V) - 01, wattmeter (150V, 5A) - 01, Voltmeter (0-30V) - 01, Ammeter (0-5A) - 01, and connecting wires.

Theory :- Open circuit test (No load Test) :-

The purpose of this test is to determine the core loss and no load current  $I_0$ , which is helpful in finding no load parameter  $R_0$  and  $X_0$  of transformer.

- This test is carried out on low voltage side of the transformer, Primary winding is connected to normal voltage  $V_L$ .
- Secondary is kept open circuited.
- Since the secondary is open, the current drawn by the primary is no load current  $I_0$  (2 to 10% of full rated current)
- Copper loss in primary are negligibly small and there is no copper loss in secondary as it is open.
- Therefore, wattmeter reading represents core / iron loss.

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### Observation Table :-

S.No.	Open circuit voltage $V_o$	open circuit Current $I_o$	Open circuit wattage $W_o$	$\cos \phi = \frac{W_o}{V_o I_o}$	$I_m = I_o \cos \phi$
1.	230 V	0.2 A	15 W	0.326	0.652 A

$$I_m = \sqrt{I_o^2 - I_w^2}$$

$$0.189 A$$

### Result :-

Open circuit test has been performed.

Let the wattmeter reading =  $W_o$

Voltmeter reading =  $V_1$

Ammeter reading =  $I_o$

Iron loss,  $P_i = W_o$

$$V_1 I_o \cos \phi_o = W_o$$

No load power factor,  $\cos \phi = \frac{W_o}{I_o V_1}$

$$\Rightarrow \cos \phi = \frac{W_o}{I_o V_1}$$

### Procedure :-

- 1) Make the connections as shown in circuit diagram.
- 2) Check the primary winding should be at least low voltage.
- 3) Switch on the supply after setting zero input voltage with variac.
- 4) Adjust the primary voltage equal to rated voltage with the help of variac and record  $V_o$ ,  $I_o$  and  $W_o$ .
- 5) keep the variac at zero position and switch off the supply.

### Precautions :-

- 1) Ranges of different voltmeter, ammeter, wattmeter should be kept in mind.

Teacher's Signature.....

2) Circuit should have tight connections.

Result :-

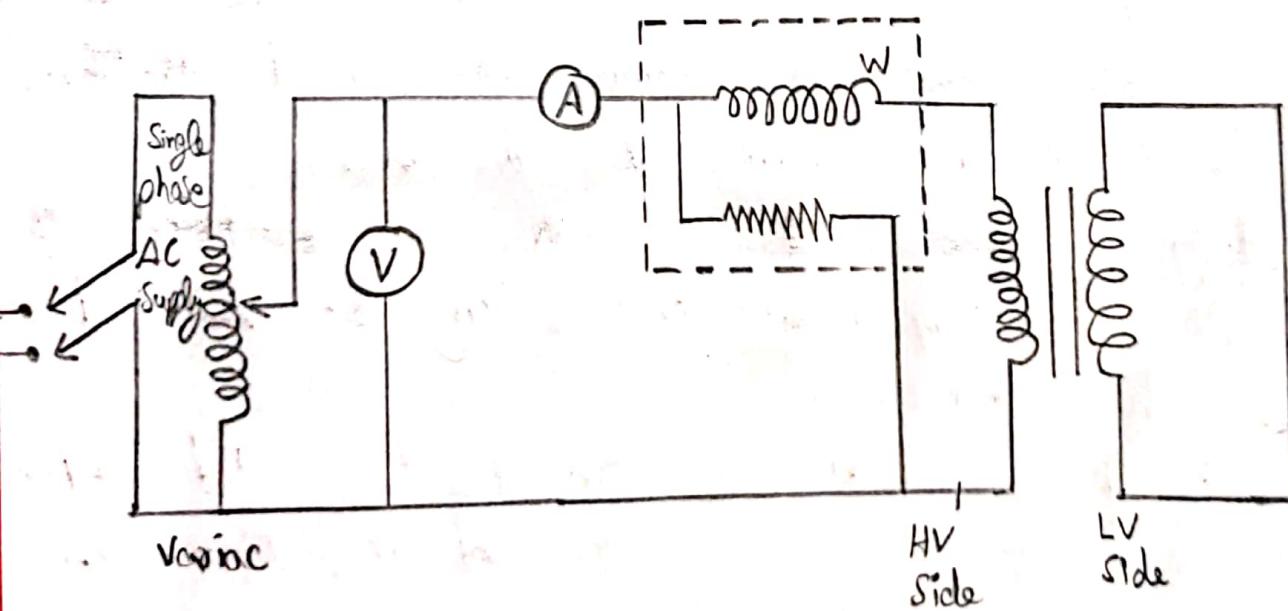
Open circuit test has been performed.

## Experiment -8

AIM :- To perform short circuit test on single phase transformer

Apparatus :- Single phase Transformer (1kVA/ 230/115V)-01, single phase voltage variac (0-270V) -01, watrmeter (50V, 5A) -01, voltmeter (0-30V) -01, Ammeter (0-5A) -01, connecting wires.

Circuit Diagram :-



## Experiment - 8

Aim :- To perform short circuit test on single phase transformer.

Required Apparatus :- Single phase transformer ( $1\text{kVA}/230$ ) - 01, Single phase voltage variac ( $0-270\text{V}$ ) - 01, wattmeter ( $150\text{V}, 5\text{A}$ ) - 01, voltmeter ( $0-30\text{V}$ ) - 01, Ammeter ( $0-50\text{A}$ ) - 01, connecting wires.

### Theory :-

- The purpose of this is to determine full load copper loss and equivalent resistance and reactance referred to metering side.
- Test is usually carried out on high voltage side of the transformer.
- Terminals of secondary winding (low voltage winding) are short circuited by thick wire.
- Since a low voltage (5 to 10% of normal rated voltage) is applied to the transformer winding.  
 $\therefore$  flux set up in the core is also small and therefore iron losses are also small that they can be neglected.
- Hence wattmeter reading represent copper loss.

Teacher's Signature.....

## Observation Table :-

S.No.	Short circuit current $I_{Sc}$	Short circuit Voltage $V_{Sc}$	Short circuit wattage $W_{Sc}$	$R_{eq} = \frac{W_{Sc}}{I_{Sc}^2}$ ( $\Omega$ )	$Z_{eq} = \frac{V_{Sc}}{I_{Sc}}$ ( $\Omega$ )	$X_{eq} = \sqrt{Z_{eq}^2 - R_{eq}^2}$ ( $\Omega$ )
1	1.9	10	15	4.1551	5.2631	3.2303
2	2.7	15	30	4.1152	5.5555	3.7321
3	3.7	20	45	3.2870	5.8823	4.8721

## Calculations

Equivalent resistance required  $\Rightarrow R_{eq} = \frac{W_{Sc}}{I_{Sc}^2}$

$$= \frac{15}{1.9} \Rightarrow 4.1551\Omega$$

Equivalent impedance required  $\Rightarrow Z_{eq} = \frac{V_{Sc}}{I_{Sc}}$

$$= \frac{10}{1.9} \Rightarrow 5.2631\Omega$$

Equivalent leakage reactance  $\Rightarrow X_{eq} = \sqrt{Z_{eq}^2 - R_{eq}^2}$

$$= 3.2303\Omega$$

## Result

Equivalent parameters i.e,  $R_{eq} = 4.1551\Omega$  and  $X_{eq} = 3.2303\Omega$  were calculated along with copper loss.

### \* Procedure :-

- 1) Connect the circuit as shown in fig.
- 2) Set the variac at zero position.
- 3) Switch on the supply.
- 4) Gradually increase the voltage by variac to make primary current equal to rated current.
- 5) Note down the readings of ammeter, voltmeter and wattmeter.
- 6) Keep the variac at zero position and switch off supply.

### \* Precautions :-

- 1) All the connections should be tight and clean.
- 2) Special care should be taken while selecting the ranges of the meters for conducting short-circuit test.
- 3) While conducting the short-circuit test, the voltage applied should be initially set at zero, and then increase slowly. If a little higher voltage than the required voltage be applied, there is a danger of transformer being damaged.

### \* Result :-

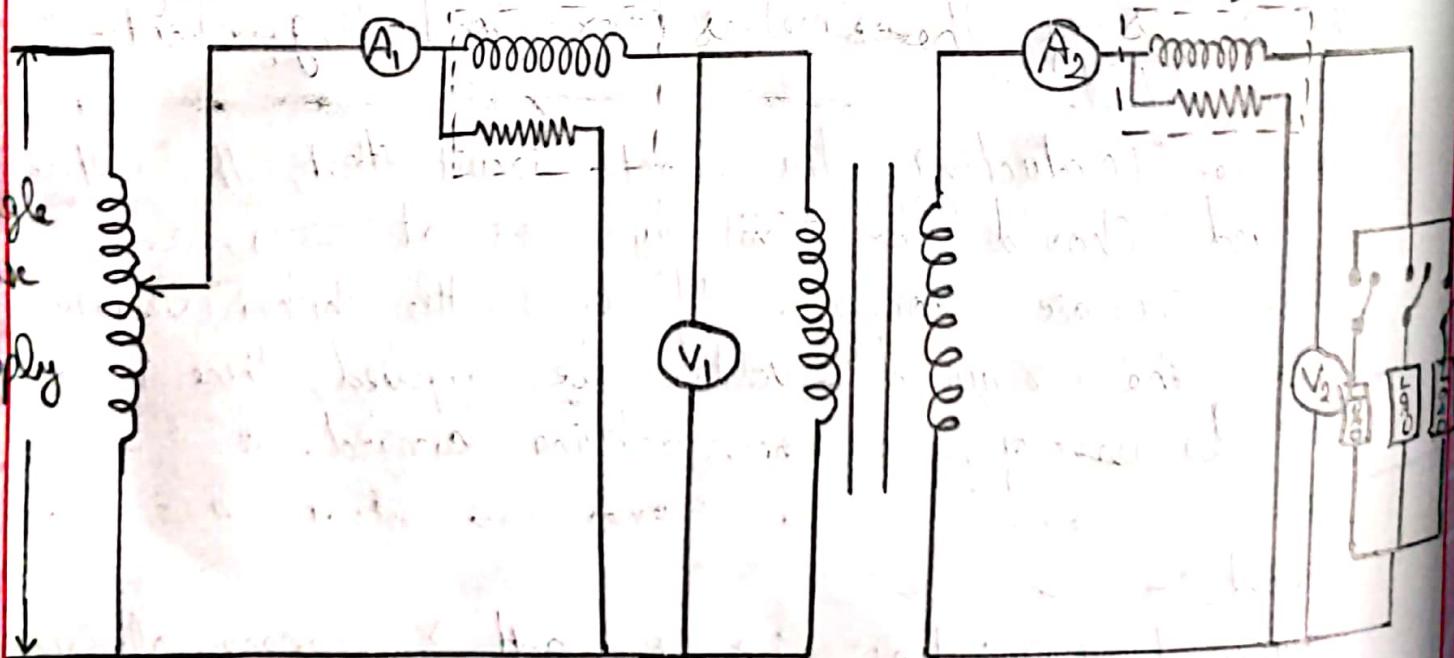
Equivalent parameters i.e.,  $R_{eq}$  and  $X_{eq}$  were calculated along with copper loss.

## (Experiment - 9)

AIM :- To perform direct load test on a single phase transformer and plot graph between efficiency and load current.

- Apparatus :-
- 1) Single phase Transformer ( $9\text{ kVA}$ ,  $230/115\text{ V}$ ) - 1 no.
  - 2) Auto Transformer  $6-270\text{ V}$  - 1 no.
  - 3) Wattmeter  $(0-750\text{ W})$  - 2 no.
  - 4) Voltmeter  $(0-300\text{ V})$  - 2 no.
  - 5) Ammeter  $(0-10\text{ A})$  - 2 no.
  - 6) Resistive load and connecting wires

Circuit Diagram :-



## Experiment -9

Aim :- To perform direct load test on a single phase transformer and plot graph b/w efficiency and load resistance.

Apparatus :- Single phase transformer (2 k.v.a / 115 V) - 1 no. Single phase voltage variac (make B.R. Trading Co.) (0-270V) - 1 no., wattmeter (0-750W, 5A/300V) (make : Denko) - 2 no's, voltmeter (0-300) - 2 no., ammeter (0-10 amp.) - 02 no., resistive load and connecting wires.

Theory :- Input to the transformer is observed with the help of the wattmeter, let it be  $W_1$ . The output of the transformer is calculated from the product of the voltage,  $V_2$  and current  $I_2$  in the secondary of the transformer or from wattmeter reading  $W_2$ . The load is taken as resistive load only and therefore has the power factor of unity. So we can write,

$$\begin{aligned}\% \text{ efficiency of transformer} &= (\text{output/input}) \times 100 \\ &= (W_2 / W_1) \times 100\end{aligned}$$

### Procedure :-

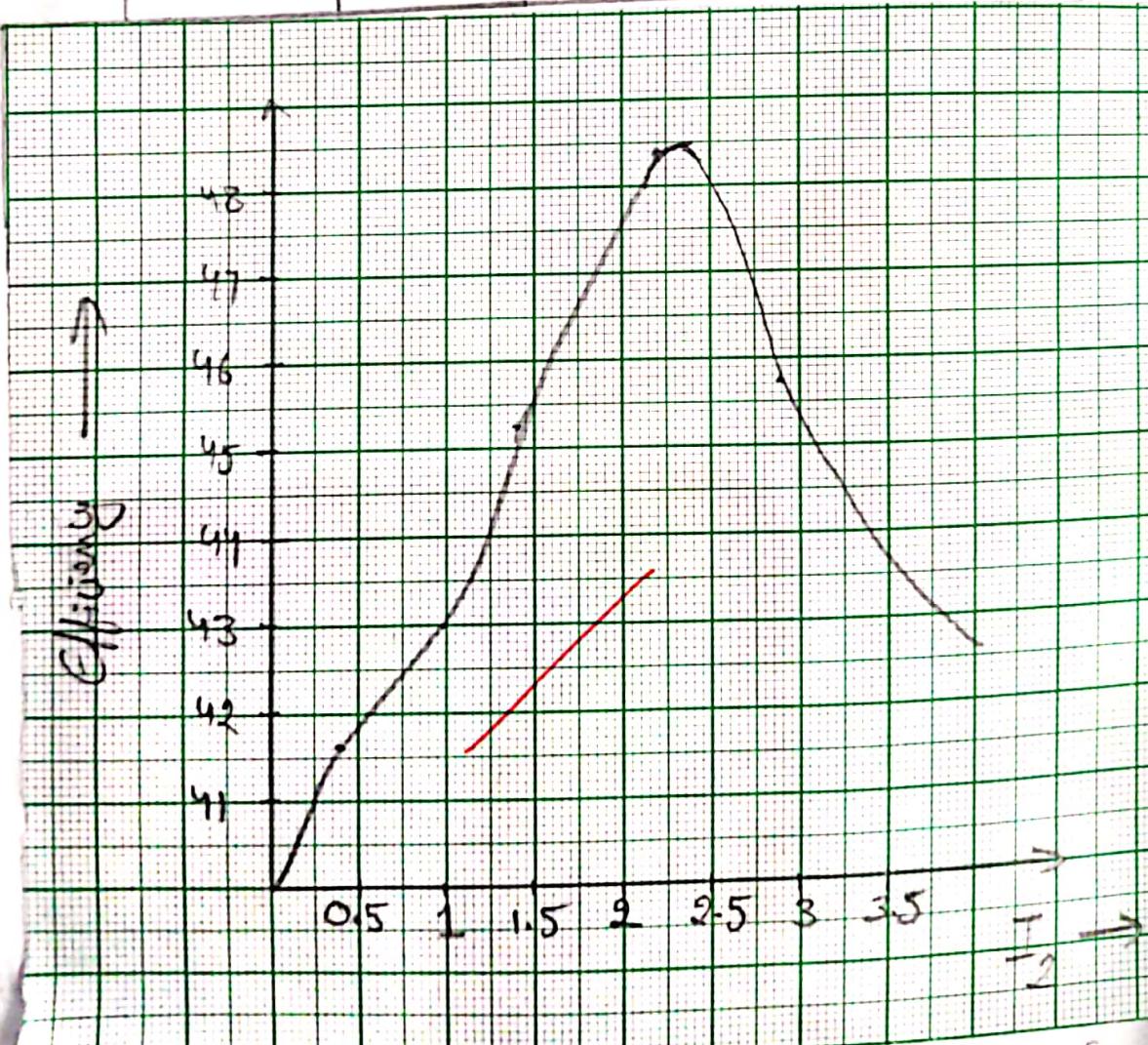
- 1) Connect the circuit as per circuit diagram.
- 2) Ensure that there is no load on secondary winding of transformer.

Teacher's Signature

## Observation Table :-

Input voltage $V_1$	Input current $I_1$	Input power $P_1$	Output voltage $V_2$	Output current $I_2$	Output power $P_2$	% efficiency $= \frac{P_2}{P_1} \times 100$
220 V	0.6 A	180 W	215 V	0.4 A	75 W	41.6
220 V	1.5 A	345 W	210 V	1.4 A	165 W	45.3
220 V	2.3 A	510 W	205 V	2.2 A	225 W	47.8
220 V	2.8 A	645 W	200 V	2.9 A	300 W	45.8

Graph



Result :- When the load current is increasing efficiency is increasing.

- 3) Switch on the AC Supply & record no load voltage across the secondary windings.
- 4) Adjust approx. 10% of full load current in load & record the readings of all meters.
- 5) Repeat the above for various load currents till the full load.
- 6) Reduce the load
- 7) Switch off the supply.

#### Precautions :-

- 1) The connections should be tight.
- 2) Readings should be taken carefully.
- 3) Voltmeter and ammeter should be of proper range.
- 4) Handle the instrument carefully.

#### Result :-

When the load current is increasing efficiency is increasing.