

PANIPAT INSTITUTE OF ENGG. AND TECHNOLOGY, PANIPAT

DEPARTMENT OF APPLIED SCIENCES AND HUMANITIES

2nd Sessional (JULY 2021)

Subject: ENGLISH

Subject Code: HM-101

Semester: 2nd Sem

Max. Marks: 40

Time: 1 Hr. 30 Min.

NOTE: Attempt any two questions.

Q. No.	Questions	Marks	CO	BL
1(a)	Use a suitable verb in the statements below: a) The recommendation of two policemen, a judge, and three lawyers_____accepted. b) Above a cluster of convents rise/rises the Cathedral of St. John. c) John or the girls_____ bringing the volleyball and net. d) The academic committee_____undivided in their decision to hire the new faculty member. e) John is one of those men who prefer/prefers Lone Star beer. f) The gorilla, along with two monkeys, a kangaroo, and a white bird,_____seen on the deck of an old, weathered boat yesterday during a cloud-break. g) The process by which the majority diagnoses the problems of developing a corporate charter allow/allows would-be executives to voice their opinions openly. h) The delinquent, as well as his mom and dad, _____ in the detention hall. i) Either the yellow bulletin board or the blue cork boards_____suitable for your class project. j) By taking emphasis off the play instincts of the human race, new vigor and effectiveness is/are lost because recreation for the body and for the mind is almost nonexistent.	10	3	2,3
1(b)	Define redundancies and cliches. Elaborate them through various examples.	10	3	1,2
2(a)	Discuss Misplaced Modifiers with examples. How misplaced modifiers can be avoided?	10	3	1,2
2(b)	Use a suitable preposition in the following sentences: a) I have no experience, so I'm _____ a disadvantage when it comes to this job interview.	10	3	2,3

	<p>b) My grandparents lived in that same house _____ ages.</p> <p>c) He's Italian? For some reason I was _____ the impression that he was Spanish.</p> <p>d) Where's Roberta? She should have gotten here _____ now.</p> <p>e) We drove _____ the coastline of California.</p> <p>Use suitable article(s)/ Ø (if no article) in the statements below:</p> <p>a) _____ rich should pay more taxes.</p> <p>b) I can do it in _____ hour and _____ half.</p> <p>c) What did you eat for _____ breakfast this morning?</p> <p>d) _____ ant is _____ industrious being.</p> <p>e) _____ Andamans are in _____ Indian Ocean.</p>			
3(a)	<p>Use a suitable pronoun in the following sentences:</p> <p>a) If anyone has an opinion about capital punishment, _____ should state it.</p> <p>b) If you need help with your grammar, _____ may want to take advantage of this online writing lab.</p> <p>c) Neither Bob nor Alex believed _____ would receive the award.</p> <p>d) A community group of teachers is meeting tonight to see if _____ can find a way to help students improve their SAT scores.</p> <p>e) Last spring one of the baby robins fell and broke _____ wings.</p> <p>f) Each of the exhibits at the museum required _____ own special lighting.</p> <p>g) All but one of the alligators that escaped from the zoo found _____ way back safely.</p> <p>h) When the team scored a touchdown, the crowd threw _____ hats in the air.</p> <p>i) Anyone who wants a job should bring _____ application to me.</p> <p>j) Neither Carmen nor her sisters have bought a gift for _____ brother.</p>	10	3	2,3
3(b)	<p>Read the following passage and answer the questions given below:</p> <p>Academics has always been an essential part of human development. It prepares us to survive in the outside world and establish an identity of our own. However, is an individual's development restricted to merely academics? In India, from an early age, we have been taught that education is limited to the boundaries of academics only; the idea of getting out into the field, for gaining practical experience, is always considered a hoax. This has hindered students' development. However, the truth is that education represents a considerably broader field than we know of it. Our</p>	10	6	3,6

teaching, from the basics, has been focused on getting good grades and job offers, rather than being creative and unique. In the 21st century, the pure academic type of education is slowly paving way for a whole new type. The paradigm shift in the whole education system is evident. People have now come to understand that education is a 360 degree activity that should focus on students' overall development, rather than restricting him/her to the classroom.

Co-curricular activities that take place outside the classroom but reinforce or supplement classroom curriculum, in some way, have become a point of focus today. These activities help in the growth of the child, in more than one way. Participating in such activities helps youngsters grow mentally, socially, and individually. Intellectual development of a student is developed in the classroom, but for the aesthetic development, such as team-building, character-building, and physical growth, students must step out into the outside world. For instance, if a student is a part of school football team, he/she will learn team-work and coordination, in a practical manner, which cannot be taught in the class.

Similarly, in colleges and institutions, there is a need for practical exposure so that the students can experience the actual working of an industry. For example, taking a student to a manufacturing firm will give him/her the real insight and better learning of the industry. Catering to this change, most professional colleges including B-Schools have started providing practical exposure to students through regular guest lectures, industrial visits, conferences, seminars, cultural festivals, and so on. With industry visits, students are able to better identify their prospective areas of work in the overall organizational function. Moreover, they help enhance interpersonal skills and communication techniques. In addition, guest lectures are equally important for all-round development of students. It is a great way for students to gain maximum exposure, as guest speakers talk about their real-life experiences and not what is there in the text books.

Through such events, students are made to participate and coordinate different events wherein, they get to know how exactly things are managed. Classroom teaching provides the foundation, and co-curricular or extracurricular activities provide practical exposure and opportunities to implement what students learn in the classroom. This helps in developing the overall personality of the students, inculcating various soft skills in them, which otherwise are

difficult to teach. Clearly, life beyond academics creates creative and empowered professionals.

1. From earlier times what has not been the focus of education?
2. **Co-curricular activities that take place outside the classroom do not help in**
 - a) teamwork and co-ordination.
 - b) mental and social growth.
 - c) intellectual development.
 - d) character building.
3. Where should students go for aesthetic development?
4. **Life beyond academics facilitates**
 - a) organizational functions.
 - b) creativity.
 - c) professional fields.
 - d) industrial visits.
5. What kind of co-curricular activities have become points of focus today?
6. What will give children a better insight into industry?
7. **The shift in the education system means**
 - a) to restrict to classroom activities.
 - b) to focus on academic development.
 - c) to ignore 360-degree activity.
 - d) to focus on overall development.
8. Why are soft skills difficult to teach in the classroom?
9. Pick out the words/phrases from the passage which are similar in meaning to the following:
untrue
cooperative effort
10. **Students' development is hindered by**
 - a) limiting education to academic boundaries.
 - b) getting out to the field.
 - c) being creative and unique.
 - d) gaining practical knowledge.