
NOM DU COURS
CODE

LE TRAVAIL
PRÉCISION(S)

par

*Coequipier Alphanumeric,
Coequipier Babel,
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Remis à

l'enseignant



Université de Sherbrooke
Faculté la faculté
Département le département
30 août 2022

Problème I : Nom du problème I

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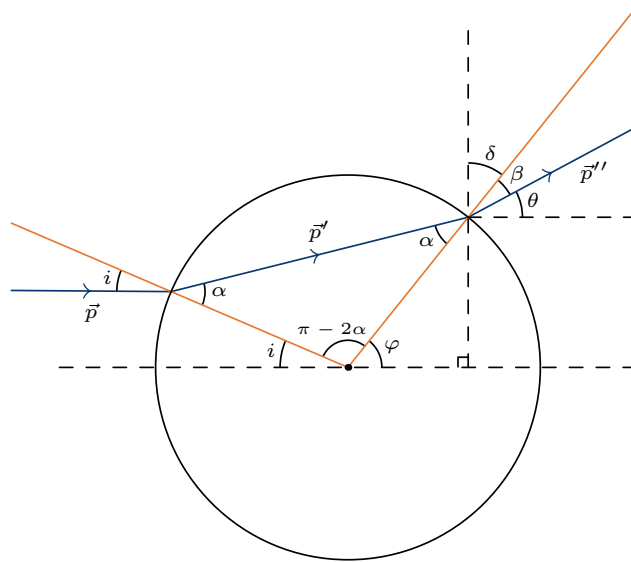


FIGURE 1 – Une sphère molle ?

(a) *Première sous-question. Première sous-question. Première sous-question.*

There once was a very smart but sadly blind duck. When it was still a small duckling it was renowned for its good vision. But sadly as the duck grew older it caught a sickness which caused its eyesight to worsen. It became so bad, that the duck couldn't read the notes it once took containing much of inline math just like its favoured equation: $d = u_c \cdot k$. Only displayed equations remained legible so it could still read

$$d = ra^k e. \quad (1)$$

That annoyed the smart duck, as it wasn't able to do its research any longer. It called for its underduckling and said: "Go, find me the best eye ducktor there is. He shall heal me from my disease!"

(b) *Seconde sous-question. Seconde sous-question. Seconde sous-question.*

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$$d = ra^k e. \quad (2)$$

(c) *Troisieme sous-question. Troisieme sous-question. Troisieme sous-question.*

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Références

- [1] Donald E. Knuth. *The $T_E X$ Book*. Addison-Wesley Professional, 1986.