

# Exercise sheet 9: Progressive Alignment by Feng and Doolittle

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## Exercise 1 - Scoring Matrices

Lets warm up your brain a bit after a long break.

Determine the correct text by replacing the highlighted words with the correct anagrams:

**Hide** Scoring matrices reflect the fact that amino acids with similar **(A) isehcayhilccpmo** properties can be more easily substituted than those without similar characteristics, since they are more likely to cause **(B) rsistnupoid** to the structure and function. This type of disruptive **(C) uuttotsbnisi** is less likely to be selected in evolution because it renders **(D) iouanctfnlonn** proteins.

PAM matrices, except PAM1, are derived from an **(E) raniyeooutvl** model. The increasing PAM numbers correlate with increasing PAM units and thus evolutionary **(F) tsnascedi** of protein sequences. For example, PAM250, which corresponds to about 20% amino acid **(G) tyedniti**, represents 250 mutations per 100 residues (a position could mutate several times). In theory, the number of **(E) raniyeooutvl** changes approximately corresponds to an expected **(E) raniyeooutvl** span of 2,500 million years. Thus, the PAM250 matrix is normally used for **(H) neirtdgve** sequences.

BLOSUM matrices are derived based on direct observation for every possible amino acid **(C) uuttotsbnisi** in multiple sequence alignments. Instead of using the **(I) earoopatitnlx function**, the BLOSUM matrices are actual percentage identity values of sequences selected for construction of the matrices. For example, BLOSUM62 indicates that the sequences selected for constructing the matrix share an average identity value of 62%.

This is why the PAM matrices are used most often for reconstructing **(J) ogctnihpyele** trees. However, because of the mathematical **(I) earoopatitnlx** procedure used, the PAM values may be less realistic for **(H) neirtdgve** sequences.

### Solution

- A) physicochemical
- B) disruptions
- C) substitution
- D) nonfunctional
- E) evolutionary
- F) distances
- G) identity
- H) divergent
- I) extrapolation
- J) phylogenetic

## Exercise 2 - Progressive Alignment by Feng and Doolittle

Given the sequences  $S_1 = CTCACA$ ,  $S_2 = CAC$ ,  $S_3 = GTAC$  and the following scoring function:

$$s(S_i, S_j) = \begin{cases} +1 & \text{if } S_i = S_j \\ 0 & \text{if } (S_i \neq S_j) \vee (S_i = \blacklozenge \vee S_j = \blacklozenge) \vee (S_i = - \wedge S_j = -) \\ -1 & \text{else} \end{cases} \quad (1)$$

(2)

We want to do progressive alignment following Feng and Doolittle. The needed pairwise alignments are calculated using the Needleman-Wunsch and are as follows:

We want to follow one step of the algorithm introduced in the lecture. The following guide trees are given in Newick format.

**2a)**

Starting with the guide tree  $((S_1, S_3), S_2)$ , what would be the starting  $group_1$ ?

**Hide**

**Solution**  $group_1$

CTCACA  
GTDACD

**2b)**

Use the Needleman-Wunsch algorithm to generate all pairwise alignments against  $group_1$  and calculate their respective **similarity score**.

**Hide**

**Solution**  $a_1$

CTCACA  
--CAC-

$ss_1 = 0$

$a_2$

CTCACA  
C--AC-

$ss_2 = 0$

$a_3$

-C-AC-  
GTDACD

$ss_3 = 1$

$a_4$

C--AC-  
GTDACD

$ss_4 = 1$

**2c)**

Based on the previously calculated pairwise alignments what are the possible choices for  $group_2$ ?

**Hide**

**Solution**  $group_2$  (1)

CTCACA  
-C-AC-  
GTDACD

$group_2$  (2)

CTCACA  
C--AC-  
GTDACD

**2d)**

Calculate the sum-of-pairs scores for each of the possible  $group_2$  choices.

**Hide**

**Hint: Important Step Note**

Don't forget to replace the D symbol with the –

**Solution** *group*<sub>2</sub> (1)

CTCACA

-C-AC-

GT-AC-

$sp_1 = 1$

*group*<sub>2</sub> (2)

CTCACA

C--AC-

GT-AC-

$sp_2 = 2$

**2e)**

Which final alignment would be picked regarding its sum of pairs score.

**Hide****Solution**

CTCACA

C--AC-

GT-AC-

**2f)**

Based on what you have learned, what are the alignments and sum-of-pairs scores for the guide tree  $((S_2, S_3), S_1)$ ?

**Hide****Solution** *group*<sub>2</sub> (1)

CTCACA

--CAC-

-GTAC-

$$sp_1 = 1$$

$group_2(2)$

CTCACA

--CAC-

G-TAC-

$$sp_2 = 1$$

$group_2(3)$

CTCACA

-C-AC-

GT-AC-

$$sp_3 = 1$$