

Showcase EGroupware App



& Collabora

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Collabora
Online



Technical Day
COOL
days





VIDOTEACH

Perfect for Schools, Traineeship and Universities

- Video & PDF: proceed once
- use multiple times
- Test mode and evaluation:
ask & answer questions
- COOL on top, enables complex
structure-guided analyses and
personal notes!

Independent
learning with
videos

Task definition
and processing
in the video

Reflection tool

Didacticized
video analysis

Media-supported
learning
presentations

Live feedback
for teachers
or students
(traineeship)

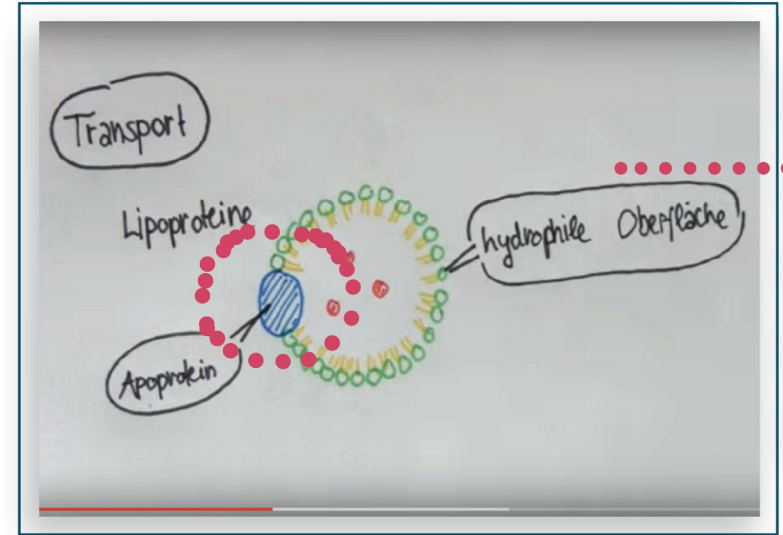
Examinations
and tests



“Working” with video or PDF

Markings in the Video

- Set video time accurate markers
- Use the markers as jump points
- Ask learners marking questions
- Example Biology:
“Mark the apoprotein in the video”
- Generate more attention for the content





“Working” with video or PDF

Analyse & comment a PDF

- Set accurate markers on the PDF positioned on the document
- Use the markers as jump points
- Co-operate during analysis - synchronously or asynchronously
- Use case: analyse scientific paper

The screenshot displays the VIDOTEACH web application. The main area shows a PDF document with several colorful, arrow-shaped markers overlaid. These markers contain text in German, such as 'Selbstständiges Lernen mit Videos', 'Aufgabenstellung und -Bearbeitung im Video', 'Reflexionstool', 'Didaktisierte Videoanalyse', 'Mediengestützte Lehrvorträge', 'Live Feedback für Unterrichtende oder Studierende (Referendariat)', and 'Prüfungen und Tests'. A red dot marker is visible on the right side of the document. The sidebar on the right is titled 'Tasks' and contains a 'Livefeedback Reports' section. This section shows a table of comments with columns for ID, timestamp, and comment text. The table lists three comments, each with a status icon (green, red, and red) and a 'dislike' button. Below the table, there are filter options for 'Everything' and 'Active participants filter', along with a search bar.

ID	Timestamp	Comment	Status	Action
213	00:00:58 00:00:59	Aktivierung X	Green	
253	00:02:20 00:02:21	Aktivierung X	Red	dislike
263	00:02:25 00:02:26	Klarheit und Struktur X	Red	dislike



“Working” with video or PDF

Analyse & comment a PDF

- Set accurate markers on the PDF positioned on the document
- Use the markers as jump points
- Co-operate during analysis - synchronously or asynchronously
- Use case: analyse scientific paper
- Export the comments with the PDF for Collabora Online (Todo)

VIDOTEACH

VIDOTEACH vereint alle wichtigen Funktionen für mediengestütztes Lernen. Nutzen Sie beliebige bestehende Videos, didaktisieren Sie diese, versehen Sie sie mit interaktiven Hinweisen, Kommentaren und Fragen. Erstellen Sie Prüfungen auf Basis von Videos oder PDFs. Geben Sie Unterrichtenden mit einem Klick live Feedback oder stellen Sie Fragen zu Inhalten.

Selbstständiges Lernen mit Videos

Aufgabenstellung und -Bearbeitung im Video

Reflexionstool

Didaktisierte Videoanalyse

Mediengestützte Lehrvorträge

Live Feedback für Unterrichtende oder Studierende (Referendariat)

Prüfungen und Tests

Mit, 3. Apr. 2024

Mit, 3. Apr. 2024

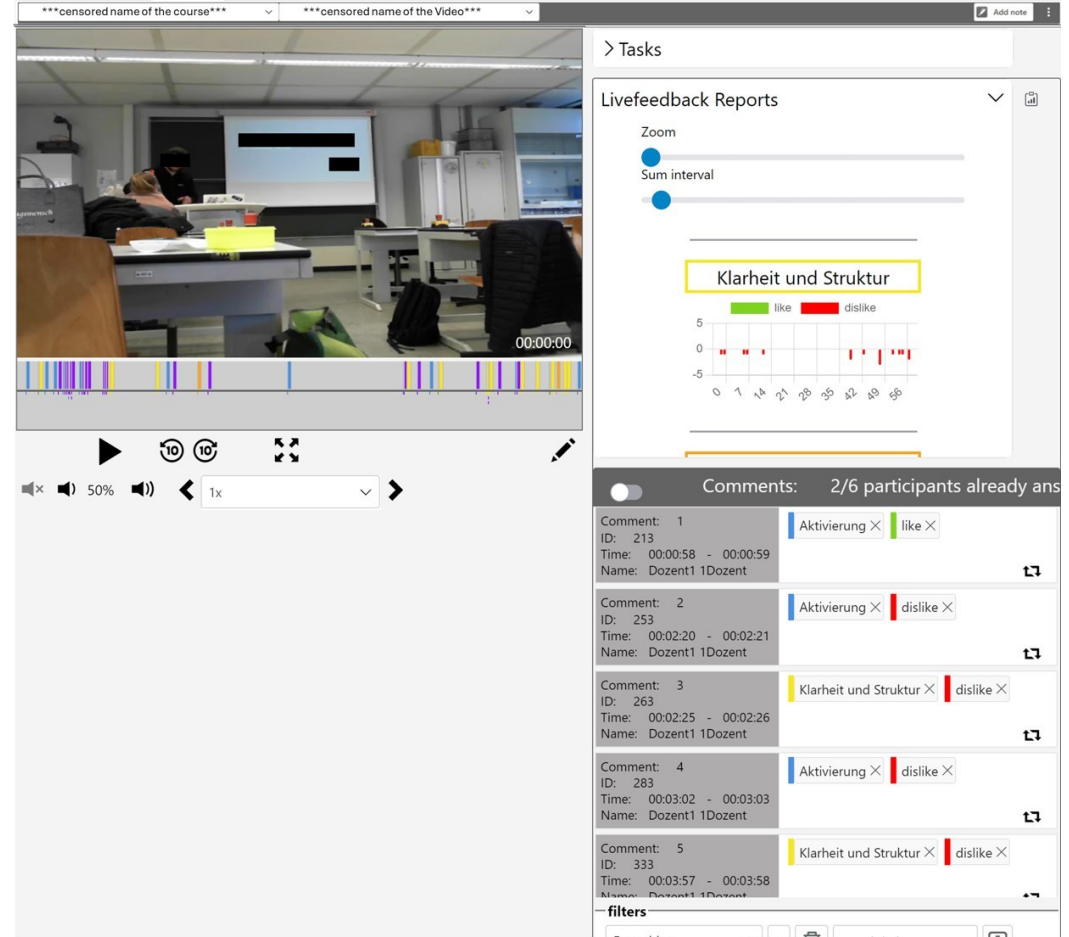
Mit, 3. Apr. 2024



Life feedback

Record a presentation and collect feedback from the audience

- thumps up / down
- or including comments





Life feedback analysis & COOL

The screenshot displays the COOL interface. On the left is a video player showing a classroom scene with a person standing at the front and two people seated at a table. The video player has a progress bar at the bottom with a play button, a volume icon, and a speed selector set to 1x. A red box highlights the 'Add note' button in the top right corner of the interface. On the right is the 'Livefeedback Reports' panel, which shows a list of comments from participants. The first comment is: '<Zeitspanne: 00:00:04 - 00:00:45> Aktivierung und Motivation - SuS Eindrücke abfragen'. The second comment is: '<Zeitspanne: 00:00:05 - 00:01:40> Klarheit und Struktur - Überleitung von Eindruck zu Zitat - kognitiver Konflikt erzeugt'. The third comment is: '<AM> Erläuterung: Impuls ist allgemein und so, dass jeder was dazu sagen kann'. Below the comments is a 'filters' section with a dropdown menu set to 'Everything', a search bar, and a button with a download icon. A red box highlights the 'Add note' button in the top right corner of the interface.

Edit a comment or use
comment to jump in the video



Life feedback analysis & COOL

The screenshot displays the COOL interface. The main window shows a video of a classroom with a projector screen displaying a peacock and a chalkboard with handwritten text. The sidebar on the right, titled 'Tasks', contains 'Livefeedback Reports'. A list of reports is shown, with the second entry highlighted by a purple box. A purple arrow points from the edit icon (pencil) in the bottom right of the video player to the edit icon of the highlighted report entry.

censored name of the course

Censored Video Name

Add note

> Tasks

Livefeedback Reports

Comments: 9/13 participants already answered

00:00:04
00:00:45
<Zeitspanne: 00:00:04 - 00:00:45> Aktivierung und Motivation - SuS Eindrücke abfragen

00:00:05
00:01:40
<Zeitspanne: 00:00:05 - 00:01:40> Klarheit und Struktur - Überleitung von Eindruck zu Zitat - kognitiver Konflikt erzeugt

00:00:10
00:00:10
<AM> Erläuterung: Impuls ist allgemein und so, dass jeder was dazu sagen kann

filters

everything

search in here...

all groups

Active participants filter

Add or edit a comment
or use a comment to jump in the video



Life feedback analysis & COOL

censored name of the course ***Censored Video Name***

Tasks

note.ods

File Home Insert Layout Data Review Format View Help

Paste

Arial 12 pt

General

Conditional

Search

Sort

Find and Replace

AutoFilter

save and close

Videotime hh : mm : ss	Category code	Evaluation	Explanation
0 3 0	K	positiv	Securing results in between
0 3 30	KJ	positiv	Teacher gives a good question impulse and has the content summarized again - Securing results
0 4 20	AM	positiv	Pupils should design an experiment on their own - high taxonomy level
0 4 20	FD	positiv	Professional working method of an experiment is practiced, design
0 5 10	KJ	positiv	Teacher uses technical language
0 6 0	S	positiv	Social form adapted - as own ideas are shown
0 12 0	FL	positiv	The teacher has a high level of professional competence
0 16 40	KJ	positiv	Teacher involves the pupils in the lesson at all times
0 18 0	K	questionable	The clarity during the lesson is given throughout, maybe it's just me, but where exactly is the "goal" that is to be achieved?
0 21 0	AM	positiv	Reflection on the lesson through a quiz with the pupils

Sheet1

German (Germany)

Standard selection

Average: ; Sum: 0

Edit

100%



Life feedback analysis & COOL

censored name of the course ***Censored Video Name*** Add note

> Tasks

File Home Insert Layout Data Review Format View Help

note ods

LibreOffice Writer

29.06.2022, 00:00 00:00:04 00:00:45 11999 19 I ***Censored names *** 0 Grün <Zeitspanne: 00:00:04 - 00:00:45> Aktivierung und Motiv...

29.06.2022, 00:00 00:00:05 00:01:40 12000 19 I ***Censored names *** 0 Grün <Zeitspanne: 00:00:05 - 00:01:40> Klarheit und Struktur...

29.06.2022, 00:00 00:00:10 00:00:10 12070 1346 C ***Censored names *** 0 Grün <AM> Erläuterung: Impuls ist allgemein und so, dass j...

29.06.2022, 00:00 00:00:22 00:00:22 12143 1086 K ***Censored names *** 0 weiss <A - Aktivierung> Erläuterung: Die SuS werden durch d...

29.06.2022, 00:00 00:00:23 00:00:23 12082 1101 H ***Censored names *** 0 gelb <M, AM> Erläuterung: Ein Bildimpuls als Einstieg weckt d...

29.06.2022, 00:00 00:00:55 00:00:55 12124 887 V ***Censored names *** 0 Grün <KJ> Erläuterung: Lehrkraft spricht hier direkt eine Pers...

29.06.2022, 00:00 00:00:59 00:00:59 12083 1101 H ***Censored names *** 0 Grün <AM, K> Erläuterung: Kopplung Bildimpuls und Text vor...

29.06.2022, 00:00 00:01:24 00:01:24 12144 1086 K ***Censored names *** 0 weiss <KJ - Impulse> Erläuterung: Gute Impulse durch Bild u...

29.06.2022, 00:00 00:01:26 00:01:26 12136 900 F ***Censored names *** 0 Grün <A> Erläuterung: Unterrichtseinstieg weckt Interesse...

29.06.2022, 00:00 00:01:40 00:01:40 12071 1346 C ***Censored names *** 0 Grün <KJ> Erläuterung: Direkte Ansprache eines SuS (bitte li...

29.06.2022, 00:00 00:01:43 00:03:04 12001 19 I ***Censored names *** 0 Grün <Zeitspanne: 00:01:43 - 00:03:04> Klarheit und Struktur...

29.06.2022, 00:00 00:01:43 00:01:43 12072 1346 C ***Censored names *** 0 Grün <M> Erläuterung: Impuls und Zitat lesbar -> direkte Verk...

29.06.2022, 00:00 00:02:12 00:02:16 12002 19 I ***Censored names *** 0 Rot <Zeitspanne: 00:02:12 - 00:02:16> Fachkompetenz Lei...

29.06.2022, 00:00 00:02:16 00:02:16 12125 887 V ***Censored names *** 0 Grün <K> Erläuterung: Gut, dass hier durch die Lehrkraft gew...

29.06.2022, 00:00 00:02:29 00:02:29 12145 1086 K ***Censored names *** 0 weiss <KS - Klarheit> Erläuterung: Problem wurde visualisiert...

29.06.2022, 00:00 00:02:30 00:02:30 12084 1101 H ***Censored names *** 0 Grün <K, AM> Erläuterung: Lehrkraft gelingt es gut durch Aus...

29.06.2022, 00:00 00:02:50 00:02:50 12085 1101 H ***Censored names *** 0 Grün <K, KI> Erläuterung: Gibt SuS zu verstehen die Problem...

29.06.2022, 00:00 00:02:59 00:02:59 12137 900 F ***Censored names *** 0 gelb <FE> Erläuterung: Abschreiben kostet Zeit ? ggf. eher s...

29.06.2022, 00:00 00:03:00 00:03:00 12113 1133 H ***Censored names *** 0 Grün <K> Erläuterung: Ergebnissicherung zwischendurch...

29.06.2022, 00:00 00:03:14 00:03:14 12126 887 V ***Censored names *** 0 gelb <KI> Erläuterung: ?Das ist unser Ausgangspunkt von d...

29.06.2022, 00:00 00:03:17 00:04:06 12003 19 I ***Censored names *** 0 Rot <Zeitspanne: 00:03:17 - 00:04:06> Klarheit und Struktur...

29.06.2022, 00:00 00:03:17 00:03:17 12073 1346 C ***Censored names *** 0 Grün <K> Erläuterung: ?Das ist der Ausgangspunkt?

29.06.2022, 00:00 00:03:20 00:03:20 12074 1346 C ***Censored names *** 0 Grün <FF> Erläuterung: Hypothesen werden von SuS gehild...

Style: Default

Character: Liberation Sans, 11 pt

Number Format: 0,0 %

Decimal places: 0

Leading zeroes: 0

Search: Sheet 1 of 1 Select multiple cells Insert mode: inactive [None] Standard selection Average: ; Sum: 0 Edit



Life feedback & structured analysis

Holistic use, e.g. in teacher training

- “The lecture is fed back live and analysed afterwards with the trainee teacher for strengths and weaknesses. The use of VIDOTEACH makes teacher training much more effective and allows for more targeted counselling and training.”

Andrea Faath-Becker: Teacher, subject leader and university lecturer

- “Receiving differentiated feedback on specific points of the lesson or individual actions, and from different participants, is a great help for me to optimize my teaching”

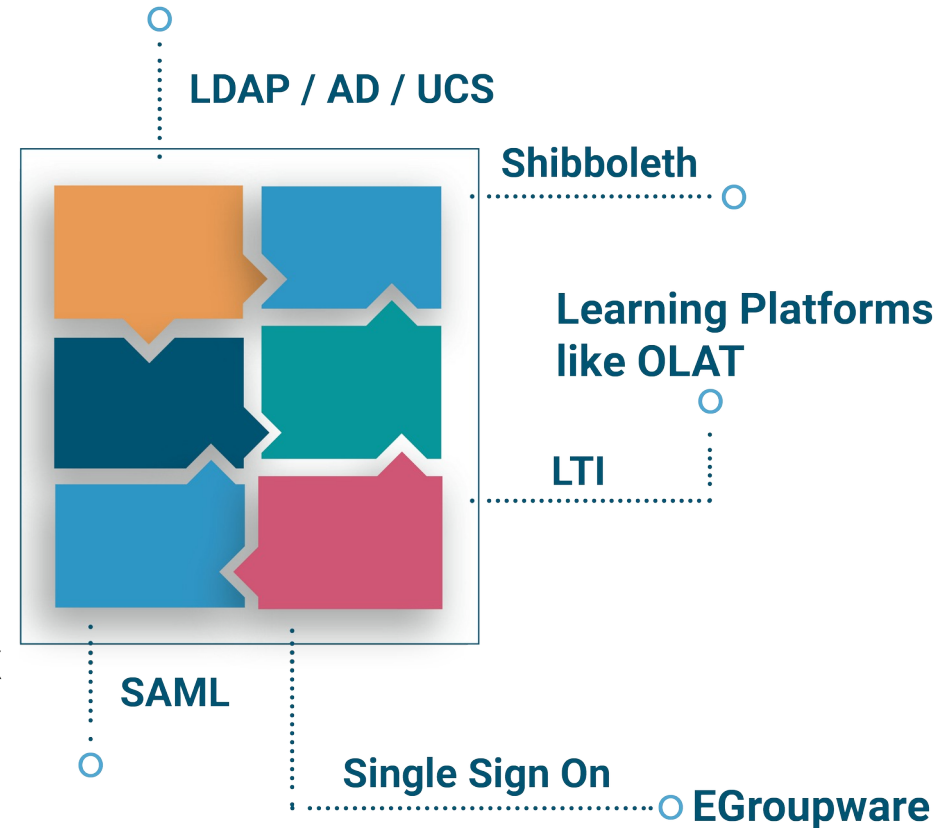
Trainee Teacher at a vocational school



VIDOTEACH

Perfect for Schools, Traineeship
and Universities


- Easily integrated into learning platforms
- Several Use Cases
- COOL on top, enables complex structure-guided analyses and personal notes!





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Technical Day
COOL
days 

Thank you!

By Birgit Becker
www.vidoteach.de



@CollaboraOffice
hello@collaboraoffice.com
www.collaboraoffice.com