How far can you get with data and stats?

PSYC 11: Laboratory in Psychological Science April 5, 2024

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What is the point of this lab exercise?

- We're trying to gain insights into what makes an effective "pitch"
- Relevant to the Introduction section of scientific articles
- Also relevant to presenting/describing your science

What tools do we have to achieve our goal?

- Ratings data
- Analytic tools (stats!)
- Visualization tools (figures!)
- Our intuitions

Our dataset

| | Pitch ratings (W22 File Edit View Inse | | Tools Extensions Hel _l | p | | | |
|-----|---|--------------------------|-----------------------------------|---------------------|-----------------------|---------------------------|--------------------------|
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| 1 | → fx Timestam | пр | | | | | |
| | A | В | С | D | E | F | G |
| 1 | Timestamp W | hich group's pitch are y | How CLEAR was the pito | How INTERESTING was | How EFFICIENT was the | How effective was the cho | sen FORMAT of the pitch? |
| 2 | 4/6/2022 12:59:35 B | | 10 | 10 | 10 | 10 | |
| 3 | 4/6/2022 12:59:41 B | | 10 | 8 | 10 | 9 | |
| 4 | 4/6/2022 12:59:51 B | | 8 | 10 | 7 | 8 | |
| 5 | 4/6/2022 13:00:00 B | | 6 | 7 | 3 | 3 | |
| 6 | 4/6/2022 13:00:24 B | | 10 | 10 | 10 | 10 | |
| 7 | 4/6/2022 13:00:25 B | | 9 | 10 | 10 | 10 | |
| 8 | 4/6/2022 13:00:25 B | | 8 | 8 | 8 | 9 | |
| 9 | 4/6/2022 13:00:35 B | | 9 | 9 | 7 | 9 | |
| 10 | 4/6/2022 13:00:36 B | | 10 | 10 | 9 | 10 | |
| 1 | 4/6/2022 13:00:38 B | | 7 | 8 | 8 | 9 | |
| 2 | 4/6/2022 13:00:54 B | | 10 | 9 | 7 | 10 | |
| 3 | 4/6/2022 13:00:56 B | | 9 | 8 | 9 | 9 | |
| 4 | 4/6/2022 13:00:57 B | | 10 | 10 | 10 | 10 | |
| 5 | 4/6/2022 13:01:02 B | | 8 | 9 | 8 | 8 | |
| 6 | 4/6/2022 13:01:03 B | | 9 | 9 | 8 | 9 | |
| 7 | 4/6/2022 13:01:04 B | | 9 | 8 | 8 | 10 | |
| 8 | 4/6/2022 13:01:42 B | | 10 | 10 | 8 | 9 | |
| 9 | 4/6/2022 13:01:48 B | | 8 | 10 | 8 | 8 | |
| 0 | 4/6/2022 13:01:50 B | | 8 | 6 | 7 | 8 | |
| 1 | 4/6/2022 13:01:51 B | | 9 | 10 | 9 | 10 | |
| 2 | 4/6/2022 13:02:02 B | | 8 | 6 | 6 | 6 | |
| 3 | 4/6/2022 13:02:06 B | | 8 | 9 | 9 | 9 | |
| 4 | 4/6/2022 13:02:11 B | | 7 | 10 | 9 | 8 | |
| 5 | 4/6/2022 13:02:24 B | | 10 | 10 | 10 | 10 | |
| 6 | 4/6/2022 13:02:26 B | | 8 | 2 | 10 | 8 | |
| 7 | 4/6/2022 13:02:26 B | | 8 | 9 | 9 | 8 | |
| 8 | 4/6/2022 13:02:26 B | | 7 | 8 | 7 | 9 | |
| 9 | 4/6/2022 13:02:38 B | | 9 | 10 | 7 | 10 | |
| 0 | 4/6/2022 13:03:02 B | | 10 | 10 | 8 | 9 | |
| 1 | 4/6/2022 13:03:03 B | | 10 | 10 | 10 | 10 | |
| 2 | 4/6/2022 13:15:08 C | | 10 | 8 | 10 | 9 | |
| 3 | 4/6/2022 13:15:13 C | | 10 | 9 | 8 | 8 | |
| 4 | 4/6/2022 13:15:15 C | | R | 10 | 7 | 6 | |

Some things we can do with the dataset

- Make plots to show different groups' ratings
- Run statistical tests

Some things we can't do with (only) the dataset

- Actually know the "truth" about which presentation was best
- Get specific insights into how each pitch could be improved (or what the best parts were)
- Factor in potential sources of bias presentation order, mood, confounding variables, etc.

Trust your intuitions

- Ultimately, we can't fully discount data if we want to do good science
- But don't throw your intuitions out the window
- Use common sense to help interpret your results, understand limitations of your data/analysis, and figure out what you think is "really" going on
- Communicate your best understanding of the truth

Example visualizations and stats

