Course overview and Introduction

PSYC 11: Laboratory in Psychological Science March 28, 2022

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What is this course about?

- Learn how to carry out psychological research
- Doing research vs. writing a (complete) scientific article:
 - Introduction: motivate your research question
 - Methods: describe how you studied the question
 - Results: describe what you found
 - Discussion: situation your findings in the broader literature

Why should you care about writing?

- Formulate your question and approach
- Share what you did and found
- Learn to read and critically evaluate other work

Logistics

- All materials, including assignments, readings, etc, are provided on the course <u>GitHub page</u>
- We'll use <u>slack</u> to communicate, share materials and data, etc.
- You should bring your laptop to every class





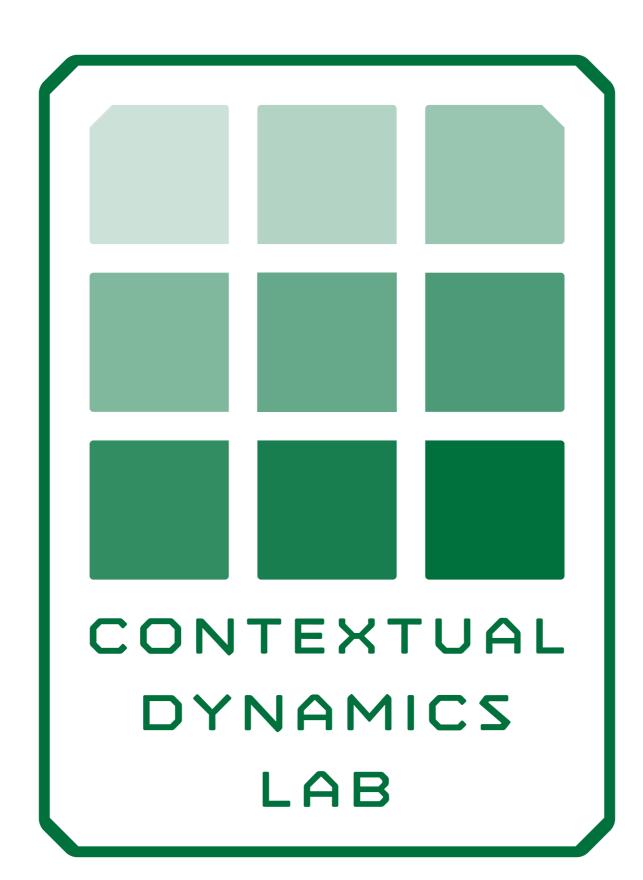
<u>Slack</u>

Logistics

- I'll hold office hours by appointment on Tuesdays.
 Schedule through: context-lab.youcanbook.me (or email me).
- If you post questions on Slack, I'll answer them (usually within 1-2 business days)
- If you have any comments, questions, concerns, etc., please let me know (via Slack DMs or email: jeremy@dartmouth.edu)

Organization

- First 5(ish) weeks: in-class labs, each focused on teaching you about one section of scientific articles
- Last 5(ish) weeks: carry out your own research study
- Goal: leave this course with a deep understanding of how psychological research is "done"



- Build brain models to understand how our brain structures interact during learning and memory
- Computational models, data science tools
- More info: www.context-lab.com

Teaching assistants

- Alexis Kidder
- Paxton Fitzpatrick
- Clara Sava-Segal
- Arati Sharma

Birthday lab!

 Introduce you to asking questions in a scientific way



Birthday survey



Lab instructions