ONLINE EXAM - General instructions

- 1. Submit the exam via Moodle before the deadline: January 22nd, 10:00.
 - Submitting the exam correctly is strictly in your responsibility.
 - Submit in time, do NOT wait for the last minutes to submit. You can continuously submit before the deadline, and only the last submitted document is considered for grading. No reason (e.g., technical problems, clock desynchronization) will be accepted as an excuse if you do not submit in time.
 - The students that do not submit the exam are considered absents.
- 2. Your answer must be a .pdf file, submitted via Moodle in the corresponding section and named group_surname_firstname.pdf. The first page of the exam file must contain your name, group, and a list of unsolved exercises (e.g.,: *Unsolved exercises:* 1(a), 1(c), 3(b). or -).
 - It is up to how you write the exam: scan of hand-written papers (easily readable!), Word / LaTeX export to pdf, etc.
 - Take care to have a valid final .pdf file, and all exercises to be easily identifiable!
- 3. Partial scores are awarded. For wrong answers at the written exam you will NOT be subtracted any extra points.
- 4. To pass the exam, it is mandatory to participate in both the written and oral exam and obtain minimum 22.5 points in the final exam and minimum 45 points as the final grade (this includes the points granted for the activities during the year but excludes the bonus, which will only be granted in case of passing the exam).
- 5. For the oral exam:
 - It is your responsibility to check the schedule for the oral exam (day / approx. hour) and any other information regarding the oral exam.
 - You must connect audio-video using your institutional account in Teams.
 - You must present **an identification document** (preferably the university card, with a photo). It is your responsibility to hide other data available on the document if you do not want to make them public!
 - Every exercise that you are granted points for at the written exam but you cannot explain at the oral exam will cause a **subtraction of the doubled** allocated points for the exercise.
 - The students that submit the written exam and are absent at the oral exam will have the final grade 4.
 - If for special reasons you cannot connect with video, you have to announce in time before the oral exam via e-mail (ruxandra.olimid@fmi.unibuc.ro).
 - Write on the first page of the written exam if you have restrictions concerning the hours to participate in the oral exam.

Post any questions you might have during the exam on the forum - Exam section. Follow up the forum for answers. **Do NOT post solutions or hints!**

 $Good\ luck!$

ONLINE EXAM - Exercises

1. True of False

Respond with true or false. If the claim is false, make it true by enforcing a minimal change (keep the same context, but do not simply negate).

Example: RC4 is used as a building block in CCMP.

Expected answer: False. AES is used as a building block in CCMP.

- (a) If an AP has been tampered with so that it always sends the same random challenge within the Auth Challenge to any station that initiates a WEP Auth Request, an adversary can eavesdrop on an Auth Response, replay it and gain access into the network. (2p)
- (b) In WEP, the reuse of the IV is a source of vulnerability. (2p)
- (c) Only the transmitter address is used in the computation of the Message Integrity Code (MIC) in TKIP. (2p)
- (d) In CCMP, OFB block cipher mode of operation is used for confidentiality. (2p)
- (e) Subscriber authentication is a security feature present in 2G, 3G, 4G, and 5G mobile networks. (2p)
- (f) In LTE, K_{eNB} is the key that is used for user data integrity protection. (2p)
- (g) Implementing diversity in algorithms, such that if one algorithm is vulnerable to a specific attack not all necessary are, is a good security practice. (2p)
- (h) In 5G, it is the visitor network that makes the final decision on UE authentication. (2p)
- (i) Network slicing assumes usage of shared physical resources, which can lead to DoS attacks if not properly implemented. (2p)
- (j) SUPI is the encryption of the SUCI in 5G networks. (2p)

2. Trainer position

You apply for a security trainer position. To prove your knowledge, at the interview you are asked to explain some security aspects related to WPA2/CCMP (in relation to its predecessors and successors).

- (a) Briefly explain why WPA2 Enterprise provides better security than WPA2 Personal. Give at least one specific reason. (5p)
- (b) Refer to the 4-way handshake. Explain which messages are encrypted and why (why not). (5p)
- (c) Explain a difference in the key hierarchy of WPA2/CCMP vs WPA. (5p)
- (d) WPA3 brings in the Wi-Fi Enhanced Networks. Explain what it means and which are the security benefits of such a solution. (5p)

3. SSL/TLS

You are asked to reason about the security of SSL/TLS. For this, refer to the video available at [1] and the screenshot below (minute 10:08):

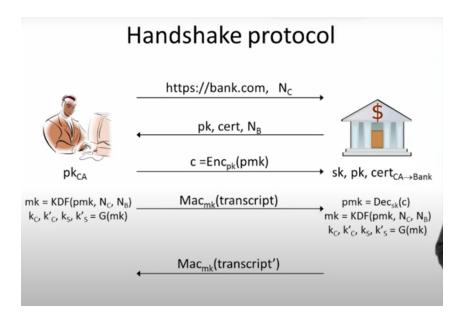


Figure 1: SSL/TLS Handshake [1]

- (a) Briefly explain why there are used 2 nonces N_C and N_B and not only one (either N_C or N_B) (5p)
- (b) Name and explain one general security principle that holds for the SSL/TLS handshake. For example, the Kerckhoffs's principle holds because the handshake protocol is public (standardized) and its security only relies in the security of the (private) keys. (5p)
- (c) Starting from the protocol given in the figure, illustrate the handshake protocol when mutual authentication takes place. (5p)
- (d) Briefly explain how padding can help security. Refer to the IETF RFC of the current TLS version for hints. (5p)
- [1] J.Katz, Cryptography Putting it all together, SSL/TLS. Available at: https://youtu.be/AZKTwTn8szE. Last accessed: January, 2022.

TOTAL available: 60p