

Gardner's multiple intelligences descriptors

Linguistic Can include all or some of these:							
Loves to read	Loves to write stories or poetry	Likes d	ebating	Enjoys talking about ideas	Keeps a diary or journal		
Enjoys learning other languages	Has a wide vocabulary		stening to ries	Can spell well	Likes writing emails or letters		
Likes puns and tongue-twisters	Likes to tell stories	Enjoys wo	ord games	Has a good memory for facts	Enjoys researching		
How to use linguistic intelligence to improve the others:							
Linguistic – get <i>even be</i> favourite author, learn a	etter: join a book club, writenother language	e to a	Logical-Mathematical: silently talk through maths problems, catalogue personal reading books				
Musical: write songs or composer or songwriter	lyrics, find out more about	t a	Bodily-Kinaesthetic: take part in plays or productions, draw huge letterforms in the air				
Spatial: take time to ima stories, describe a famo	ngine the scenes or charactus painting	cters in	Interpersonal: carefully listen to others when they talk, read about body language				
Intrapersonal: keep a dia problems to understand	ary or journal, write out pe them better	ersonal	Naturalist: read about myths in other cultures, research the natural world around you				
		Brilliant ca	reers:				
Lawyer	Counsellor	Public	speaker	Playwright	Sales person		
Commentator	Novelist	Poet		Journalist	Politician		
Translator	Magazine editor	Libra	arian	TV presenter	Storyteller		
Copywriter	Screenwriter	Tea	cher	Author	Indexer		

Logical-Mathematical Can include all or some of these:							
Enjoys counting and cataloguing	Likes working on the computer	Is very neat and tidy		Can do mental maths easily	Enjoys making charts and graphs		
Makes up experiments	Connects actions to outcomes	Fascinated by numbers		Remembers scores and statistics	Is good at guessing or estimating		
Likes chess or draughts	Makes up secret codes	Enjoys brainteasers and logic puzzles		Enjoys solving mysteries	Enjoys science		
	How to use logical-math	hematical int	elligence to i	mprove the others:			
Linguistic: read mysteries, read about science, write about favourite topics			Logical-Mathematical – get <i>even better</i> : watch science programmes, practise mental maths				
Musical: listen for musical patterns, learn to read music, use music creation software			,	esthetic: notice statistics sulate angles and distance	'		



Spatial: look for patterns in science, experiment with computer animation			Interpersonal: play chess, draughts, card or board games, notice people's strategies,		
Intrapersonal: make a website about something you are interested in, write a list of your future goals			Naturalist: research interesting processes like photosynthesis, erosion and weather systems		
Brilliant careers:					
Astronaut	Inventor	Progra	ammer	Bookkeeper	Scientist
Statistician	Accountant	Researcher		Game designer	Broker
Engineer	Webmaster	Negotiator		Quality surveyor	Treasurer
Analyst	Technical writer	Bar	nker	Detective	Auditor

	Can in	Music aclude all or s	al some of these	9:				
Writes own songs	Enjoys making musical sounds	Enjoys	singing	Can rap	Can read music			
Often has a song in their head	Can sing a tune straight back		rs facts by songs	Plays an instrument	Likes listening to music			
Recognises tunes very quickly	Sings or hums when busy	Can rea	d music	Likes different styles of music	Easily picks up rhythms			
	How to use musical intelligence to improve the others:							
Linguistic: learn spelling sounds in stories	s to music or rhymes, hea	Logical-Mathematical: learn lists and formulas to music, notice the logical construction of sheet music						
Musical – get <i>even bett</i> watch live bands and or	<i>er</i> : listen to a wide range of chestras	of music,	Bodily-Kinaesthetic: move to music, tap your toes, nod your head, dance, clap					
Spatial: see the pictures create a collage based of	that music creates in you on music	ır mind,	Interpersonal: make music with others, see how they enjoy music, listen to how they talk about it					
Intrapersonal: notice the think about why	emotions music makes y	ou feel and	Naturalist: notice tunes and melodies in nature, notice also the city noises and sounds					
		Brilliant ca	reers:					
Instrument maker	Voice coach	Mus	ician	Conductor	Sound engineer			
Music journalist	Foley artist	Instrument tuner		Singer	Jingle writer			
Studio director	Acoustic engineer	Com	ooser	DJ	Music producer			
Entertainer	Songwriter	Music	teacher	Music therapist	Video designer			

Bodily-Kinaesthetic Can include all or some of these:							
Likes movement and activity	Can mimic people's expressions	ls skilful at building models	Dances gracefully and rhythmically				
Learns physical skills easily	Thinks better when moving around	Has a good sense of co-ordination	Can climb and balance well	Enjoys exploring new places			



Plays sports well	Enjoys learning in different places	Enjoys making things		Likes role-play and acting	Has a good sense of timing
	How to use bodily-kina	aesthetic inte	lligence to im	prove the others:	
Linguistic: spell using movable magnetic letters, write spellings large in the air			Logical-Mathematical: design and build something, practise estimating and measuring sports progress		
Musical: notice the rhythms and patterns when dancing, exercise to music with different beats			Bodily-Kinaesthetic – get <i>even better</i> : learn a sport, dance or crafts skill, learn how to keep fit		
Spatial: use modelling make marks, explore bu	naterials, experiment with ildings	Interpersonal: learn magic tricks and how to keep or distract people's attention			
Intrapersonal: create thin and swimming	nking time by running, yoq	ga, tai chi	Naturalist: notice signs of nature when out, feel the wind, the warmth or the rain		
		Brilliant ca	reers:		
Magician	Actor	Haird	resser	Lifeguard	Choreographer
Soldier	Dentist	Dancer		Driver	Crafts maker
Builder	Coach C		nef	Stunt person	Surgeon
Diver	Fire-fighter	Expl	orer	Athlete	Circus performer

	Can in	Spatia sclude all or s	al some of these	e:		
Likes puzzles and optical illusions	Likes building 3D models		objects in mind	Loves using arts and crafts	Likes doodling and drawing	
Easily reads maps and diagrams	Enjoys films and videos	Thinks in	pictures	Learns by watching others	Sees patterns in everything	
Likes to problem solve by drawing	Notices shapes and styles	Has a gre	eat visual nory	Plays lots of video games	Makes diagrams to help learning	
	How to use spat	ial intelligend	e to improve	the others:		
Linguistic: see how poet make a comic book	Linguistic: see how poetry and illustrations work together, make a comic book			Logical-Mathematical: use diagrams to think through problems, notice mathematical patterns		
Musical: notice the pictuinspiration	ires that music makes, us	e music for	Bodily-Kinaesthetic: use different parts of the body to create art or sculpture, physically move about			
Spatial – get <i>even bette</i> designers, make videos	r. learn more about great	artists and	Interpersonal: teach others how to be creative, play visual games with other people			
Intrapersonal: make a vi ideal clothes or environr	sion board for the future, nents	design	Naturalist: try orienteering, photograph the natural world, draw maps of the area			
		Brilliant ca	reers:			
Surveyor	Photographer	Graphic	designer	Artist	Cartographer	
Interior designer	Illustrator	Film d	irector	Inventor	Product developer	



Window dresser	Decorator	Cartoonist	Fashion designer	Civil engineer
Pilot	Sculptor	Web designer	Animator	Crafts maker

	Can ir	Interpers	sonal some of these) :	
Likes to work with others	Watches others	Aware of	f fairness	Likes group activities	Can be persuasive
Happy to meet new people	Can tell how someone is feeling	Makes frie	ends easily	Likes to organise activities	ls a good listener
Can interview others well	Offers to help others	Likes lively conversations		Can enthuse others	Knows how to help people get along
	How to use interper	rsonal intellig	ence to impr	ove the others:	
Linguistic: talk about books, practise spellings with others, write and direct a play			Logical-Mathematical: start a maths or science study group, write and run quizzes		
Musical: ask people who	at music they like and why choral group	, join a	Bodily-Kinaesthetic: learn social activities like martial arts or dancing, join a sports team		
Spatial: join or run an ar a community mural	ts and crafts club, design	and make	Interpersonal – get <i>even better</i> : volunteer to help others, get a mentor, learn to be a leader		
Intrapersonal: list existir improving or adding to t	ng social skills and set goa them	als for	Naturalist: join an environmental cause, talk to people about their love of the natural world		
		Brilliant ca	reers:		
Actor	Politician	Socio	ologist	Psychiatrist	Talk show host
Police officer	Therapist	Health professional		Coach	Salesperson
Manager	Personal assistant	Tea	cher	Consultant	Mentor
Psychologist	Social worker	Busines	s owner	Travel agent	Criminologist

	Can in	Intrapers	sonal some of these	2:	
Knows own strengths	Loves keeping a journal or diary	Prefers to work alone		Self-assured	Happy in own company
Looks after themselves	Likes setting personal goals	Stands up for own opinions		Can work through own problems	Knows own shortcomings
Aware of own feelings	Has a great imagination	Dreams about the future		Likes to write about thoughts	Can resist peer pressure
	How to use intraper	sonal intellig	ence to impro	ove the others:	
Linguistic: write an auto ideas and thoughts in	biography, keep a journal	to put	Logical-Mathematical: learn how the mind works, make connections between favourite activities		
Musical: learn to play a favourite song, pay attention to the emotions music stirs up			Bodily-Kinaesthetic: use dance, mime or acting to express feelings, learn focus through meditation		



Spatial: create a self-portrait, use different arts to express feelings, visit different environments			Interpersonal: find people with similar interests, notice how people deal with different situations		
Intrapersonal – get <i>even better</i> : make a list of ways to deal with problems, set targets and goals		Naturalist: notice feelings associated with being outside in nature, collect pictures and reminders			
Brilliant careers:					
Detective	Inventor	Ac	tor	Biographer	Writer
Comedian	Artist	Psych	ologist	Counsellor	Film director
Philosopher	Researcher	Entrepreneur		Teacher	Psychiatrist
Personal trainer	Therapist	Performa	nce artist	Lifestyle coach	Theorist

		Natura	liot		
	Can ir		some of these	9:	
Always notices nature	Enjoys growing plants	Loves	animals	Enjoys finding out about animals	Is street smart
Likes visiting parks and zoos	Might be a vegetarian		earn about cure	Cares about the environment	Loves camping
Prefers learning outdoors	Remembers plant names	l '	pt well to ndings	Can talk about the weather	Has outdoor related hobbies
	How to use natura	alist intelliger	nce to improv	e the others:	
Linguistic: read more at findings, talk to others a	oout interests, make notes about interests	about	Logical-Mathematical: invent science experiments, classify and categorise interests		
Musical: listen for natur with natural materials	al music when outside, ma	ake music	Bodily-Kinaesthetic: notice how nature affects all the senses, hike, walk or run in the fresh air		
Spatial: capture nature and textures, visit large	n photos or artworks, spo spaces	t patterns	Interpersonal: start a community garden, teach others about nature, talk to naturalists		
Intrapersonal: notice em research jobs linked wit	notions and feelings when h interests	in nature,	Naturalist – get <i>even better</i> : take care of a plant or pet, create an ecosystem, study astronomy		
		Brilliant ca	reers:		
Animal trainer	Photographer	Conser	vationist	Archaeologist	Gardener
Vet	Landscaper	Farmer		Pet therapist	Zoologist
Biologist	Meteorologist	Nursery owner		Fisher	Beekeeper
Gamekeeper	Zoo keeper	Tree s	urgeon	Herbalist	Palaeontologist