

Appendix B

Sample post-pre survey from Graduate Diploma in Education with professional capacities (learning outcomes) and types of change (competence, personal attribute and future impacts)

Knowing What You Know Now...

You've grown and changed in many ways over the past two years. We've designed this survey to be given at the end of the program take full advantage of your reflective capacity at the conclusion of our time together. The items will ask you to compare where you believe you were before beginning this program to where you believe you are now. So, knowing what you know now, please rate yourself twice on each item below, once for the way you were before beginning this program (in the pink area) and once for the way you are now (in the yellow area).

Directions:

First, reflect on where you were when you began the program in August 2012. Then decide whether you felt where you were was "OK" or not. If not OK, use a rating of 0 or 1 as defined below. If OK, use 2 through 4. Indicate your rating by putting a check in the appropriate column in the blue area.

0 = not adequate

1 = not really adequate, but almost OK

2 = adequate, but just barely (still OK otherwise it would be 0 or 1),

3 = somewhere between minimally OK and excellent

4 = excellent

Repeat this process for where you feel you are now and put a check in the appropriate column in the yellow area.

Capacity	Type of change		Before Beginning the Program						Now					
			Not OK		OK				Not OK		OK			
			0	1	2	3	4		0	1	2	3	4	
Reflective practitioner: develop a disposition of inquiry and critical reflection to understand and develop your practice	Competence	1. I had/have a clear understanding of the nature and role of inquiry in my practice.												
	Competence	2. I had/have a clear understanding of nature and role of critical reflection in my practice.												
	Personal attribute	3. I was/am committed to reflecting on and thinking critically about my practice.												
	Personal attribute	4. I questioned/question and tried/try to determine the effectiveness of my practice.												
	Future impact	5. I aligned/align my practice with my values.												
	Future impact	6. I took/take time to consider why I am doing what I am doing with my students.												
Strategic and adaptive teacher: explore, develop, and implement teaching and assessment practices to support the learning of diverse students	Personal attribute	7. I believed/believe it was/is important for me to find ways to support and inspire all of the students in my class(es).												
	Future impact	8. I explored/explore unfamiliar teaching and assessment practices that support the learning of diverse students.												
	Future impact	9. I developed/develop teaching and assessment practices that support the learning of diverse students.												
	Future impact	10. I implemented/implement teaching and assessment practices that support the learning of diverse students.												
	Personal attribute	11. I was/am confident in my ability to <u>develop</u> teaching and assessment practices that support the learning of diverse students.												
	Personal attribute	12. I was/am confident in my ability to <u>implement</u> teaching and assessment practices that support the learning of diverse students.												
	Competence	13. I had/have a clear understanding of educational frameworks that support diverse learners.												
	Competence	14. I had/have a clear understanding of assessment practices that support diverse learners.												

[illegible]

In conclusion, please circle your response to these final items.

Overall Program Impact	23.	<p>In this program, we have used technology to help accomplish our educational goals -- we've used it to build relationships, to create spaces for thinking and reflecting, and to showcase the work and ideas of the cohort. In light of this, to what extent have your efforts to use these technologies in your practice been inspired by your experiences in this program and to what extent were they inspired by other factors in your life?</p> <ul style="list-style-type: none"> a. Mostly other factors b. Somewhat this program and somewhat other factors c. Mostly this program d. Uncertain
Overall Program Impact	24.	<p>To what extent would you say that any changes in the ratings you gave yourself above for before the program and for now are the result of your experiences in this Graduate Diploma, and to what extent were they a function of other factors in your life?</p> <ul style="list-style-type: none"> a. Mostly other factors b. Somewhat this program and somewhat other factors c. Mostly this program d. Uncertain