# CS100 Lecture 9

struct, Recursion

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# struct

### Define a struct

A struct is a **type** consisting of a sequence of **members** whose storage is allocated in an ordered sequence.

Simply put, place several things together to form a new type.

```
struct Student {
  const char *name;
  const char *id;
  int entrance_year;
  int dorm;
};

struct Point3d {
  double x, y, z;
};
struct Line3d {
  // P(t) = p0 + tv
  struct Point3d p0, v;
};
```

### struct type

The name of the type defined by a struct is struct Name.

• Unlike C++, the keyword struct here is necessary.

- \* The term "object" is used interchangeably with "variable".
  - Objects often refer to variables of struct (or class in C++) types.
  - But in fact, there's nothing wrong to say "an int object".

### Members of a struct

Use obj.mem, the member-access operator. to access a member.

```
struct Student stu;
stu.name = "Alice";
stu.id = "2024533000";
stu.entrance_year = 2024;
stu.dorm = 8;
printf("%d\n", student.dorm);
++student.entrance_year;
puts(student.name);
```

# **Dynamic allocation**

Create an object of struct type dynamically: Just allocate sizeof(struct Student) bytes of memory.

```
struct Student *pStu = malloc(sizeof(struct Student));
```

Member access through a pointer: ptr->mem , or (\*ptr).mem (not \*ptr.mem!).

```
pStu->name = "Alice";
pStu->id = "2024533000";
(*pStu).entrance_year = 2024; // equivalent to pStu->entrance_year = 2024;
printf("%d\n", pStu->entrance_year);
puts(pStu->name);
```

As usual, don't forget to free after use.

```
free(pStu);
```

### Size of a struct

```
struct Student {
  const char *name;
  const char *id;
  int entrance_year;
  int dorm;
};
```

```
struct Student *pStu = malloc(sizeof(struct Student));
```

What is the value of sizeof(struct Student)?

### Size of a struct

Try these:

```
struct A {
  int x;
  char y;
  double z;
};

printf("%zu\n", sizeof(struct A));

struct B {
  char x;
  double y;
  int z;
  };

printf("%zu\n", sizeof(struct B));
```

Possible result: sizeof(struct A) is 16, but sizeof(struct B) is 24 (on Ubuntu 22.04, GCC 13).

### Size of struct

```
struct A {
  int x;    // 4 bytes
  char y;    // 1 byte
  // 3 bytes padding
  double z; // 8 bytes
};

struct B {
  char x;    // 1 byte
    // 7 bytes padding
  double y; // 8 bytes
  int z;    // 4 bytes
  };

// 4 bytes padding
};
```

• sizeof(struct A) == 16

• sizeof(struct B) == 24

It is guaranteed that

$$sizeof(struct X) \geqslant \sum_{member \in X} sizeof(member).$$

The inequality is due to **memory alignment requirements**, which is beyond the scope of CS100.

# Implicit initialization

What happens if an object of struct type is not explicitly initialized?

```
struct Student gStu;
int main(void) {
   struct Student stu;
}
```

# Implicit initialization

What happens if an object of struct type is not explicitly initialized?

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   struct Student stu;
}
```

- Global or local static: "empty-initialization", which performs member-wise empty-initialization.
- Local non-static: every member is initialized to indeterminate values (in other words, uninitialized).

## **Explicit initialization**

Use an initializer list:

```
struct Student stu = {"Alice", "2024533000", 2024, 8};
```

**Use C99 designators:** (highly recommended)

The designators greatly improve the readability.

[Best practice] <u>Use designators, especially for struct types with lots of members.</u>

### **Compound literals**

```
struct Student *student_list = malloc(sizeof(struct Student) * n);
for (int i = 0; i != n; ++i) {
   student_list[i].name = A(i); // A, B, C and D are some functions
   student_list[i].id = B(i);
   student_list[i].entrance_year = C(i);
   student_list[i].dorm = D(i);
}
```

Use a **compound literal** to make it clear and simple:

## struct -typed parameters

The semantic of argument passing is **copy**:

```
void print_student(struct Student s) {
  printf("Name: %s, ID: %s, dorm: %d\n", s.name, s.id, s.dorm);
}
print_student(student_list[i]);
```

In a call print\_student(student\_list[i]), the parameter s of print\_student is initialized as follows:

```
struct Student s = student_list[i];
```

The copy of a struct -typed object: Member-wise copy.

### struct -typed parameters

In a call print\_student(student\_list[i]), the parameter s of print\_student is initialized as follows:

```
struct Student s = student_list[i];
```

The copy of a struct -typed object: Member-wise copy. It is performed as if

```
s.name = student_list[i].name;
s.id = student_list[i].id;
s.entrance_year = student_list[i].entrance_year;
s.dorm = student_list[i].dorm;
```

# Return a struct -typed object

Strictly speaking, returning is also a **copy**:

```
struct Student fun(void) {
   struct Student s = something();
   some_operations(s);
   return s;
}
student_list[i] = fun();
```

The object s is returned as if

```
struct Student tmp = s; // 1st copy
student_list[i] = tmp; // 2nd copy
```

**But in fact, the compiler is more than willing to optimize this process.** We will talk more about this in C++.

## Array member

```
struct A {
  int array[10];
  // ...
};
```

Although an array cannot be copied, an array member can be copied.

The copy of an array is **element-wise copy**.

```
int a[10];
int b[10] = a; // Error!

struct A a;
struct A b = a; // OK
```

### Summary

A struct is a type consisting of a sequence of members.

- Member access: obj.mem , ptr->mem (equivalent to (\*ptr).mem , but better)
- sizeof(struct A), no less than the sum of size of every member.
  - But not necessarily equal, due to memory alignment requirements.
- Implicit initialization: recursively performed on every member.
- Initializer-lists, designators, compound literals.
- Copy of a struct: member-wise copy.
- Argument passing and returning: copy.

#### **Exercise**

Consider a 3-d coordinate point (x, y, z) and a line  $\mathbf{P}(t) = \mathbf{P}_0 + t\mathbf{v}$ . Define some struct s to represent these concepts.

Write some functions to calculate the distance between points and lines, to calculate the point  $\mathbf{P}(t_0)$  for a given  $t_0$ , and to print some information.

Learn and try to use initializer-lists, designators and compound literals.

```
double dist(struct Point3d p, struct Line3d line);
struct Point3d line_at(struct Line3d line, double t);
```

# Recursion

### Problem 1. Calculate n!

A piece of cake!

```
int factorial(int n) {
   int result = 1;
   for (int i = 1; i <= n; ++i)
     result *= i;
   return result;
}</pre>
```

You should be able to write this in 30 seconds.

### Calculate n!

Consider the **recurrence relation**:

$$n! = egin{cases} 1, & n = 0, \ n \cdot (n-1)!, & n > 0. \end{cases}$$

Translate it directly into C:

```
int factorial(int n) {
  return n == 0 ? 1 : n * factorial(n - 1);
}
```

This is perfectly valid and reasonable C code!

• The function factorial recursively calls itself.

### Calculate *n*!

```
main:
                    fac(4)
                                   return 4 * 3 * 2 * 1 * 1
              call
                           fac(4):
                         4 * fac(3)
                                          return 3 * 2 * 1 * 1
                     call
                                  fac(3):
                                  * fac(2)
                                                 return 2 * 1 * 1
                                         fac(2):
                            call
int fac(int n) {
                                         * fac(1)
                                                        return 1 * 1
  if (n == 0)
     return 1;
                                                fac(1):
                                   call
  else
                                                * fac(0)
                                                                return 1
     return n * fac(n - 1);
                                                       fac(0):
                                          call
```

# Problem 2. Print a non-negative integer

If we only have getchar, how can we read an integer?

• We have solved this in recitations.

If we only have putchar, how can we print an integer?

- Declared in <stdio.h>.
- putchar(c) prints a character c . That's it.

For convenience, suppose the integer is non-negative (unsigned).

## Print a non-negative integer

#### To print x:

- If x < 10, just print the digit and we are done.
- Otherwise ( $x \ge 10$ ), we first print  $\left\lfloor \frac{x}{10} \right\rfloor$ , and then print the digit on the last place.

```
void print(unsigned x) {
  if (x < 10)
    putchar(x + '0'); // Remember ASCII?
  else {
    print(x / 10);
    putchar(x % 10 + '0');
  }
}</pre>
```

# Simplify the code

To print x:

- 1. If  $x \geqslant 10$ , we first print  $\left\lfloor \frac{x}{10} \right\rfloor$ . Otherwise, do nothing.
- 2. Print  $x \mod 10$ .

```
void print(unsigned x) {
  if (x >= 10)
    print(x / 10);
  putchar(x % 10 + '0');
}
```

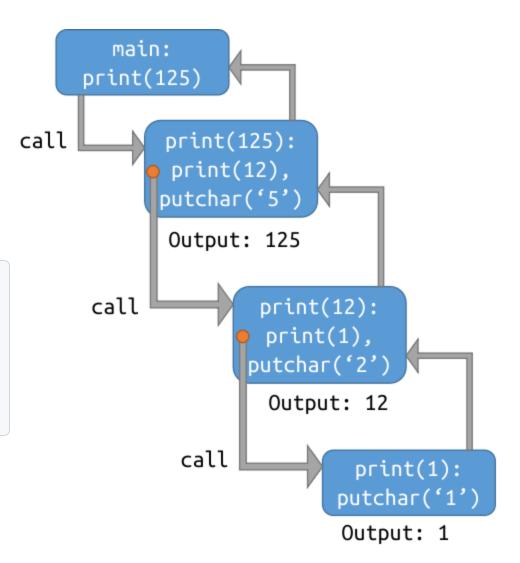
# Print a non-negative integer

#### To print x:

- 1. If  $x \geqslant 10$ , we first print  $\left\lfloor \frac{x}{10} \right\rfloor$ . Otherwise, do nothing.
- 2. Print  $x \mod 10$ .

```
void print(unsigned x) {
  if (x >= 10)
    print(x / 10);
  putchar(x % 10 + '0');
}
```

**Exercise**: Allow for negative numbers.



# Design a recursive algorithm

Suppose we are given a problem of scale n.

- 1. Divide the problem into one or more **subproblems**, which are of smaller scales.
- 2. Solve the subproblems **recursively** by calling the function itself.
- 3. Generate the answer to the big problem from the answers to the subproblems.
- \* Feels like mathematical induction?

### **Exercise: Quick power**

Calculate  $x^n$  following the recurrence relation:

$$x^n = egin{cases} 1, & n = 0, \ x \cdot x^{n-1}, & n ext{ is odd}, \ \left(x^{n/2}
ight)^2, & n ext{ is even}. \end{cases}$$

### **Exercise: Quick power**

Calculate  $x^n$  following the recurrence relation:

$$x^n = egin{cases} 1, & n = 0, \ x \cdot x^{n-1}, & n ext{ is odd}, \ \left(x^{n/2}
ight)^2, & n ext{ is even}. \end{cases}$$

```
unsigned long long quick_power(unsigned long long x, int n) {
  if (n == 0)
    return 1;
  if (n % 2 == 1)
    return x * quick_power(x, n - 1);
  else {
    unsigned long long t = quick_power(x, n / 2);
    return t * t;
  }
}
```

### Problem 3. Selection-sort

How do you sort a sequence of n numbers? (In ascending order)

Do it recursively.

### Problem 3. Selection-sort

How do you sort a sequence of n numbers  $\langle a_0, \cdots, a_{n-1} \rangle$ ? (In ascending order)

Do it **recursively**: Suppose we are going to sort  $\langle a_k, a_{k+1}, \cdots, a_{n-1} \rangle$ , for some k.

- If k=n-1, we are done.
- Otherwise (k < n 1):
  - i. Find the minimal number  $a_m = \min{\{a_k, a_{k+1}, \cdots, a_{n-1}\}}$ .
  - ii. Put  $a_m$  at the first place by swapping it with  $a_k$ .
  - iii. Now  $a_k$  is the smallest number in  $\langle a_k, \dots, a_{n-1} \rangle$ . All we have to do is to sort the rest part  $\langle a_{k+1}, \dots, a_{n-1} \rangle$  recursively.

Do it **recursively**: Suppose we are going to sort  $\langle a_k, a_{k+1}, \cdots, a_{n-1} \rangle$ , for some k.

```
void sort_impl(int *a, int k, int n) { // "impl" stands for "implementation"
}
void sort(int *a, int n) {
   sort_impl(a, 0, n); // Why do we set k = 0 here?
}
```

Do it **recursively**: Suppose we are going to sort  $\langle a_k, a_{k+1}, \cdots, a_{n-1} \rangle$ , for some k.

• If k = n - 1, we are done.

```
void sort_impl(int *a, int k, int n) {
  if (k == n - 1)
    return;
}
```

Do it **recursively**: Suppose we are going to sort  $\langle a_k, a_{k+1}, \cdots, a_{n-1} \rangle$ , for some k.

- If k < n 1:
  - i. Find the minimal number  $a_m = \min{\{a_k, a_{k+1}, \cdots, a_{n-1}\}}$ .

```
void sort_impl(int *a, int k, int n) {
  if (k == n - 1)
    return;

int m = k;
  for (int i = k + 1; i < n; ++i)
    if (a[i] < a[m])
        m = i;
}</pre>
```

Do it **recursively**: Suppose we are going to sort  $\langle a_k, a_{k+1}, \cdots, a_{n-1} \rangle$ , for some k.

- If k < n 1:
  - i. Find the minimal number  $a_m = \min{\{a_k, a_{k+1}, \cdots, a_{n-1}\}}$ .
  - ii. Put  $a_m$  at the first place by swapping it with  $a_k$ .

```
void sort_impl(int *a, int k, int n) {
  if (k == n - 1) return;

int m = k;
  for (int i = k + 1; i < n; ++i)
    if (a[i] < a[m]) m = i;

swap(&a[m], &a[k]); // the "swap" function we defined in previous lectures
}</pre>
```

Do it **recursively**: Suppose we are going to sort  $\langle a_k, a_{k+1}, \cdots, a_{n-1} \rangle$ , for some k.

- If k < n 1:
  - i. Find the minimal number  $a_m = \min \{a_k, a_{k+1}, \cdots, a_{n-1}\}$ .
  - ii. Put  $a_m$  at the first place by swapping it with  $a_k$ .
  - iii. Sort the rest part  $\langle a_{k+1}, \cdots, a_{n-1} \rangle$  recursively.

```
void sort_impl(int *a, int k, int n) {
  if (k == n - 1) return;

int m = k;
  for (int i = k + 1; i < n; ++i)
    if (a[i] < a[m]) m = i;

swap(&a[m], &a[k]); // the "swap" function we defined in previous lectures

sort_impl(a, k + 1, n); // sort the rest part recursively
}</pre>
```

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```
void sort_impl(int *a, int k, int n) {
 if (k == n - 1)
    return;
 int m = k;
 for (int i = k + 1; i < n; ++i)
    if (a[i] < a[m])</pre>
      m = i;
  swap(&a[m], &a[k]); // the "swap" function we defined in previous lectures
  sort_impl(a, k + 1, n); // sort the rest part recursively
void sort(int *a, int n) {
  sort_impl(a, 0, n);
```