



**POLITECNICO**  
MILANO 1863

Dipartimento di Elettronica, Informazione e Bioingegneria  
Master Degree in Computer Science and Engineering

# Thesis Title

and its subtitle

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# Titolo Tesi

## e sottotitolo

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# Abstract

One of the most attractive functions of music is that it can convey emotion and modulate a listener's mood [1]. Music can bring to tears, console us when we are grieving and drive us to love.

Most important thing is that music information behavior studies have identified emotion as an important criterion used by people in music searching and organization. Now become important the field of music emotion recognition.

# Sommario

Piacere, so Mario

# Acknowledgements

This thesis is the result of almost a year of work at the Image and Sound Processing Lab. First I would thank my supervisor...

Thanks to friends.

Thanks to family.

*N.S.*

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# 1

## Introduction

### 1.1 Motivation

Music has an important role in human life. More important, is that music is capable to evoke different emotions for people, but how is structured the relationship between music and emotion? We don't know yet. It's a hard problem, which have very different fields of background, from computer science, machine learning and psychology.

Emotion-aware Music Information Retrieval has been difficult due to the subjectivity and temporal of emotion responses to music. The role of physiological signals related to emotions could potentially be exploited in emotion-aware music discovery.

Music is the vehicle for emotions, feelings, passion and actions. With the music the composer create a narration which is purely emotional.

Can we measure emotions related to music?

### 1.2 Outline of the thesis

This thesis is organized as follows:

After a brief introduction about the objective of the thesis, in chapter 2 and 3 is presented a complete overview about the main arguments in chapter 2, as Music Information Retrieval (MIR) and Music Emotion Recognition (MER), Electrodermal Activity (EDA) and other physiological data using on-body sensors.

Chapter 4 is devoted to a complete overview of the state of the art about the main aspects related to chapters 2 and 3 of this thesis, in order

to have a general idea about what has been done in the past and which results they have achieved.

In chapter 5 is presented how the dataset we have considered is structured and what results they have reached. Is also shown our implementation of the problem.

Chapter 6 is about the results we have achieved and the comparison between the PMEmo performances.

Finally Chapter 7, draws the conclusions and outlines possible future research directions.

### 1.3 Application fields

The work proposed in this thesis finds potential application in several fields. Thanks to the work of PMEmo that created a large dataset containing emotion annotations and electrodermal activity signal, we have the possibility to study the relationship between music emotion and physiological signals.

Music Browsing can be an important field of application, because it helps in general in finding, generally in large datasets, what music user are looking for. For example one application could be to create a playlist based on the emotion that songs produce in each of us. Another important application is given by understanding the relationship between music and emotion, which is a well known relationship but hard to find structural connection between the two.

# 2

## Theoretical Background on MIR and MER

This chapter introduces the readers to the main basics about Music Information Retrieval and Music Emotion Recognition.

### 2.1 Music Information Retrieval

Music information retrieval (MIR) is the interdisciplinary science of retrieving information from music. MIR is a small but growing field of research with many real-world applications. Those involved in MIR may have a background in musicology, psychoacoustics, psychology, academic music study, signal processing, informatics, machine learning, optical music recognition, computational intelligence or some combination of these.

MIR is being used by businesses and academics to categorize, manipulate and even create music.

A few application to MIR can be:

- Recommended systems: several already exist, but few are based upon MIR techniques, instead making use of similarity between users or laborious data compilation as in [Pandora](https://www.pandora.com)<sup>1</sup>.
- Intelligent and adaptive digital audio effects: aim of design a system that determine the settings of audio effects based on the audio content.

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<sup>1</sup><https://www.pandora.com>

- Track separation and instrument recognition: like extracting the original tracks as recorded, which could have more than one instrument played per track. Instrument recognition is about identifying the instruments involved into one track.
- Automatic music transcription: process of converting an audio recording into symbolic, such score or a MIDI file.
- Automatic categorization: common task of MIR is musical genre categorization and is the usual task for the yearly Music Information Retrieval Evaluation eXchange (MIREX).

## 2.2 Music Emotion Recognition

Music Emotion Recognition (MER) aim to research on modeling humans emotion perception of music [2], a research topic that emerges in the face of the explosive growth of digital music. Automatic MER allows users to retrieve and organize their music collections in a fashion that is more content-centric than conventional metadata-based methods.

The main challenge is based on the human perception of emotions, their subjective nature of emotion perception. Building such a music emotion recognition system, however, is challenging because of the subjective nature of emotion perception. One needs to deal with issues such as the reliability of ground truth data and the difficulty in evaluating the prediction result, which do not exist in other pattern recognition problems such as face recognition and speech recognition.

MER methods developed try to address the issues related to the ambiguity and granularity of emotion description, the heavy cognitive load of emotion annotation, subjectivity of emotion perception, and the semantic gap between low-level audio signal and high-level emotion perception.

### 2.2.1 Importance of Music Emotion Recognition

Music plays an important role in human life, even more in the digital age. Never before has such a large collection of music been created and accessed daily by people. Before with the use of compact audio formats with near CD quality such as MP3 and now on with the various streaming services, have greatly contributed to the tremendous growth of digital music libraries.

Conventionally, the management of music collections is based on catalog metadata, such as artist name, album name, and song title. As the amount of content continues to explode, this conventional approach may be no longer sufficient. The way that music information is organized and retrieved has to evolve to meet the ever increasing demand for easy and effective information access.

Music, is a complex acoustic and temporal structure, it is rich in

content and expressivity. When an individual engages with music as a composer, performer or listener, a very board range of mental processes is involved, including *representational* and *evaluative*. The representational process includes the perception of meter, rhythm, tonality, harmony, melody, form, and style, whereas the evaluative process includes the perception of preference, aesthetic experience, mood, and emotion. The term evaluative is used because such processes are typically both valences and subjective. Both the representational and the evaluative processes of music listening can be leveraged to enhance music retrieval. According to a study of [Last.fm](https://www.last.fm/)<sup>2</sup>, emotion tagging is the third most frequent type of tags (first is genre and second locale) assigned to music pieces by online users.

Even if emotion-based music retrieval was a new idea, a survey conducted in 2004 from [3] showed that about 28.2% of the participants identified emotion as an important criterion in music seeking and organization.

The table 2.1 represent the responses of 427 subjects to the question "*When you search for music or music information, how likely are you to use the following search/browse options?*" [3].

Search/Browse by	Positive rate
Singer/Performer	96.2%
Title of work(s)	91.6%
Some words of the lyrics	74.0%
Music style/genre	62.7%
Reccomendations	62.2%
Similar artist(s)	59.3%
Similar music	54.2%
Associated usage	41.9%
Singing	34.8%
Theme(main subject)	33.4%
Popularity	31.0%
<b>Mood/emotional state</b>	<b>28.2%</b>
Time period	23.8%
Occasions to use	23.6%
Instrument(s)	20.8%
Place/event where heard	20.7%
Storyline of music	17.9%
Tempo	14.2%
Record label	11.7%
Publisher	6.0%

Table 2.1: Responses of 427 subjects to the question "*When you search for music or music information, how likely are you to use the following search/browse options?*"

<sup>2</sup><https://www.last.fm/home>



Into another survey [4], they present findings from an exploratory questionnaire study featuring 141 music listeners (between 17 and 74 years of age) that offers some novel insights.

One of the most exciting but difficult endeavors in research on music is to understand how listeners respond to music. It has often been suggested that a great deal of the attraction of music comes from its “emotional powers”. That is, people tend to value music because it expresses and induces emotions. The table 2.2 tries to resume the motivations to the answer *"Why do we listen to music?"*

Motive	Ratio
"To express, release and influence emotions"	47%
"To relax and settle down"	33%
"For enjoyment, fun, and pleasure"	22%
"As company and background sound"	16%
"Because it makes me feel good"	13%
"Because it's a basic need, I can't live without it"	12%
"Because I like, love music"	11%
"To get energized"	9%
"To evoke memories"	4%

Table 2.2: Responses of 141 subjects to the question *"Why do you listen to music?"*

Some music companies, like [Allmusic.com](https://www.allmusic.com/moods)<sup>3</sup>, gives the possibility to search music by emotion labels. With these, the user can retrieve and browse artists or albums by emotion.

Making computers capable of recognizing the emotion of music also enhances the way humans and computers interact. It is possible to play back music that matches the users mood detected from physiological, prosodic, or facial cues. A cellular phone equipped with automatic music emotion recognition (MER) function can then play a song best suited to the emotional state of the user; a smart space (e.g., restaurant, conference room, residence) can play background music best suited the people inside it.

### 2.2.2 Recognizing the perceived emotion of music

There is a relationship between music and emotions, that has been the subject of much discussion and research in many different disciplines, like philosophy, musicology, sociology.

In psychological studies, emotion are often divided into three categories:

- *Expressed emotion*: the ones the performer tries to communicate with the listener.

<sup>3</sup><https://www.allmusic.com/moods>

- **Perceived emotion:** represented by music and perceived by the listener.
- **Felt or Evoked emotion:** induced by music and felt by the listener.

MER focus on perceived emotions because they are less subjective than felt emotions and are often easier to conceptualize. This because felt emotions depends on personal factors and the situation in which the listener processes the song. From an engineering point of view, one of the main interests is to develop a computational model of music emotion and to facilitate emotion-based music retrieval and organization. MIR community has made many efforts for automatic recognition of the perceived emotion of music, various implementations will be presented further in chapter 4.

A typical approach to MER categorizes emotions into a number of classes and applies Machine Learning (ML) techniques to train a classifier. Usually are extracted some features of music to represent the acoustic property of a music piece. Typically, a subjective test is conducted to collect the ground truth needed for training the computational model of emotion prediction. Subjects are asked to report their emotion perceptions of the music pieces.

To learn the relationship between music features and emotion labels have been applied, such as Support Vector Machines (SVMs), Gaussian Mixture Models (GMMs), Neural Networks (NN) and k-nearest neighbor. After training, the automatic model can be applied to classify the emotion of an input music piece, for example a schematic diagram of the *categorical approach* to MER can be seen in figure 2.1.

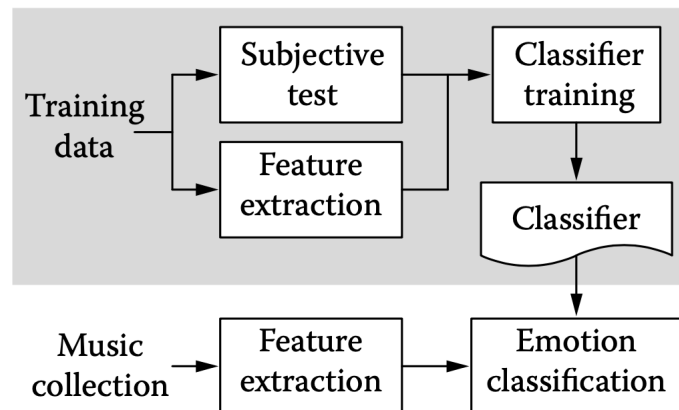


Figure 2.1: Schematic diagram of the categorical approach to MER

### 2.2.3 Open issues of Music Emotion Recognition

As MER is a quite new domain, there are some elements that have no clear answer. Four of these issues are:

1. Ambiguity and Granularity of emotion description: issue related to the relationship between emotions and the affective terms that denote emotions and the problem of choosing which and how many affective terms to be included in the taxonomy. Emotions are fuzzy concepts, there are main synonyms and similarities between different terms. In general, classification accuracy of an automatic model is inversely proportional to the number of classes considered [5].
2. Heavy cognitive load of emotion annotation: to collect data for training an automatic model, is typically conducted a subjective test by inviting human subjects to annotate the emotion of music pieces. The problem is that to reduce administrative effort, each music piece is annotated by two or three musical *experts* to gain consensus of the annotation result. Everyday contexts in which musical experts experience is so different from those non-experts require separate treatment. Since MER system is expected to be used in the everyday context, the emotion annotation should be carried out by *ordinary people*.
3. Subjectivity of emotional perception: music perception is intrinsically subjective and is under the influence of many factors such as cultural background, age, gender, personality and so forth. Therefore conventional categorical approaches that simply assign one emotion class to each music piece in a deterministic manner do not perform very well in practice.
4. Semantic gap between Low-Level (LL) and audio signal and High Level (HL) Human perception: it is difficult to accurately compute emotion values, and what intrinsic element of music causes a listener to create a specific emotional perception is still far from well understood.

### 2.2.4 Emotion description

Many researchers have suggested that music is an excellent medium for studying emotion, because people tend to make judgments about music and their affective responses to music.

Music represent emotions that are perceived by the listener or induced emotions that are felt by the listener. Now we will focus on the emotion conceptualization alone, since it's central to have a theoretical background to apply then to MER.

The celebrated paper of Hevner [6] , studied the relationship between music and emotions through experiments where subjects are asked to report some adjectives that came to their mind as the most representative part of a music played. From this have been proposed a large variety of emotion models, like the one presented and used in this thesis.

The idea of emotion conceptualization is to divide in two different approaches, the **Categorical approach** and the **Dimensional approach**.

## Categorical approach

The first assumption of this emotion conceptualization is that emotions are categorized and categories are distinct from each other. For this approach, there is the idea that there are a limited number of innate and universal emotion categories such as:

- Happiness
- Sadness
- Anger
- Fear
- Disgust
- Surprise

All other emotions can be derived from these "*basic emotions*".

In psychological studies, different researchers have come up with different sets of basic emotions.

For example, another famous categorical approach to emotion conceptualization is Hevner's adjective checklist. He found eight clusters positioned in circle as in figure 2.2. The adjective within a cluster are similar, neighbor clusters varies in a cumulative way until reaching the opposite position where there is the contrast cluster. Hevner's checklist



Figure 2.2: Eight clusters proposed by Hevner

proposed in 1935 was suddenly updated and regrouped into ten groups by Fansworth and into nine groups in 2003 by Schubert.

Drawbacks of categorical approach is that the number of primary emotion classes is very small in comparison with the richness of music

emotion perceived by humans. The problem is in the sense that using a finer granularity, does not necessarily solve the problem because the language for describing emotions is inherently ambiguous and varies from person to person. Using a large number of emotion classes could submerge the subject and is impractical for psychological studies falsing results.

### Dimensional approach

Categorical approach focuses mainly on the characteristics that distinguish emotions from one another, dimensional approach focuses on identifying emotions based on their position on a small number of emotion "dimensions" called axes, intended to correspond to internal human representation of emotion. These internal emotion dimensions are found by analyzing the correlation between affective terms.

There are several different names from past researchers gave very similar interpretations of the resulting factors like tension/energy, intensity/softness, tension/relaxation for example. Most of the factors correspond to the two dimensions of emotion the *valence* (positive and negative affective states) and *arousal* (energy and stimulation level).

Russel, proposed a circumplex model of emotion in [7] which consist in a two-dimensional, circular structure as in figure 2.3 involving the dimensions of valence and arousal. In this structure, emotions that are inversely correlated, are placed across the circle from one another.

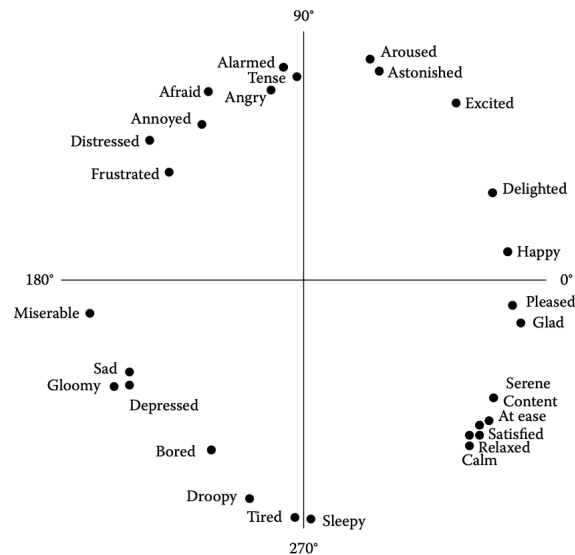


Figure 2.3: Russel's circumplex model of affect

Emotions that are easy to be confused, such as calm and sadness, appear to have similar valence and arousal values. This result implies that valence and arousal may be the most fundamental and most clearly communicated emotion dimensions among others. Also dimensional approach have its throwbacks, it is argued that dimensional approach blurs

important psychological distinctions and consequently obscure important aspects of the emotion process. One example in support of this argumentation is that anger and fear are placed close in the valence-arousal plane but they have very different implications for the organism. Also, it has been argued that using only a few emotion dimension cannot describe all the emotions without residuum.

Some researches, to overcome to these problems, tries to add a third dimension, called *potency* as dominant/submissive, to obtain a more complete picture of emotion. However, this would increase the cognitive load on the subjects at the same time, requires a more complex interface and makes hard to annotate the process. The third dimension problem is still in discussion.

## Music Emotion Variation Detection

An important aspect that is not addressed in the previous two paragraphs is the temporal dynamics. Most researches has focused on music piece that are homogeneous with respect to the emotional plane. However, music can change its emotional expression during the song, becomes important to investigate the time-varying relationship between music and emotion. Here is more useful the dimensional approach to capture the continuous changes of emotional expression. Usually subjects are asked to rate valence and arousal in response of the stimulus every second. For example, songs can be described by valence and arousal curves as in the following figure:

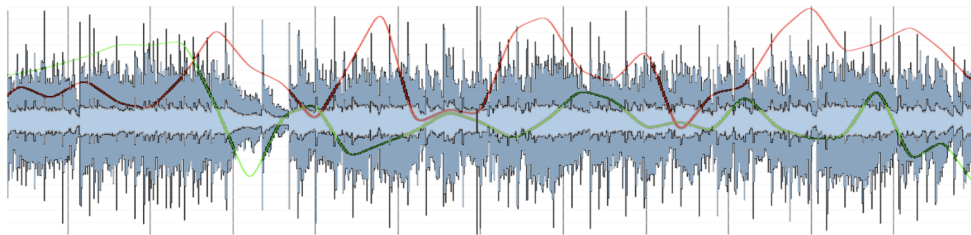


Figure 2.4: Valence and arousal curves for MEVD

### 2.2.5 Emotion recognition

MIR researches have been made to automate MER tasks, and the type of music under study has gradually shifted over the past few years from symbolic music to raw audio signal, from Western classical music to popular music. The purpose of MER is to facilitate music retrieval and management in the everyday music listening.

Nowdays are applied several machine learning techniques to recognize emotion from the music, and the training and automatic recognition model typically consists of the following steps:

1. Extract a certain number of features from audio signals to represent the music signal.
2. Collect from human annotators the ground truth emotion labels or emotion values.
3. Apply a learning algorithm between music features and emotion labels/values.
4. Predict emotion of an input song from the resulting computational model.

Researches that work on MER can be classified into three approaches.

The **categorical approach** that categorizes emotions into a number of discrete classes and applies machine learning techniques to train a classifier. The predicted emotion labels can be incorporated into a text-based or metadata-based music retrieval system.

The **dimensional approach** to MER defines emotions as numerical values over a number of emotion dimensions (valence and arousal). A regression model is trained to predict the emotion values that represent the affective content of a song, thereby representing the song as a point in an emotion space. Users can then organize, browse, and retrieve music pieces in the emotion space, which provides a simple means for user interface.

### Categorical approach

Advantage of categorical approach is that it is easy to be incorporated into a text-based or metadata-based retrieval system. Emotion labels provide an atomic description of music that allows users to retrieve music through a few keywords. Here are present the issues discussed in chapter 2.2.3. The commonly adopted methods follows these points:

1. Data collection: nowadays there are several large-scale dataset covering all sort of music types and genres. Otherwise is desirable to collect data of the different types, getting rid of the effects called "*album effect*" or "*artist effect*" and collect a variety of music pieces. One problem is that there is no consensus on which emotion model or how many emotion categories should be used. Comparing systems that use different emotion categories and different dataset is impossible. However the issue concerning how many and which emotion classes should be used seem to remain open.
2. Data preprocessing: to compare music pieces fairly, music pieces are normally converted to a standard format, and since a complete music piece can contain sections with different emotions, a 20 to 30 second segment is often selected, which is representative of the song (like the chorus part). A good remark of the segment length can be found in [8].

3. Subjective test: emotion is a subjective matter, so the collection of the ground truth data should be conducted carefully. Annotation methods can be grouped into two categories:
  - Expert-based method: which employs a few musical experts to annotate emotions.
  - Subject-based method: employs a large number of untrained subjects to annotate emotions.

The ground truth is set by averaging the opinion of all subjects (typically more than 10 subjects per song).

It became important to not make a long test, in order to not compromise the reliability of the emotion annotations. Nowadays is introduced the use of listening games.

4. Features extraction: a certain number of features are extracted from the music signal to represent the different dimension of music listening like melody, timbre and rhythm.  
After features extraction, is applied feature normalization, in order to
5. Model training: the following step is to train a Machine Learning (ML) model to learn the relationship between emotion and music. Music emotion classification is carried out with classification ML algorithms, such as Neural Network, k-nearest neighbor (kNN), decision tree, Support Vector Machine (SVM) and Support Vector Classification (SVC).

### **Dimensional approach**

The attractive part of dimensional approach is the valence-arousal plane and the associated emotion-based retrieval methods. Due to the fact that the emotion plane contain an infinite number of emotion descriptions, the granularity and ambiguity issues are relieved.

Dimensional perspective is adopted to track the emotion variation of a classical song. The idea of representing the overall emotion of a popular song as a point in the emotion plane for music retrieval, under the assumption that the dominant emotion of a popular song undergoes less changes than a classical song. MER problem became a regression problem, and two independent models, called regressors, are trained to predict the valence-arousal values.

The dimensional approach requires the subjects to annotate the numerical valence-arousal values. This requirement impose an high cognitive load on the subjects.



# 3

## Theoretical Background on EDA

This chapter introduces the readers to...

### **3.1 Some different sections**

### **3.2 Remarks**

# 4

## State of the Art

This chapter introduces the models

### **4.1 Some different sections**

### **4.2 Conclusive Remarks**

In this chapter we introduce the main issues ...

# 5

## Implementation and Results

In this chapter we present...

Then...

Finally ...

### 5.1 Some different sections

### 5.2 Conclusive Remarks

# 6

## Dataset Improvements

In this chapter we present...

Then...

Finally ...

### **6.1 Some different sections**

### **6.2 Conclusive Remarks**

# 7

## Conclusions and Future Works

This work of thesis proposes a methodology for...

The devised methodology is based on...

The main advantages are...

As far as the experiments are concerned...

The proposed approach has shown promising results both in simulation and in the experiments.

### 7.1 Future Works

**Generalization** We would like to generalize...

**Challenging scenarios** Another possible improvement is related to the extension of the proposed approach to...

**Different approaches** Finally we are moving towards a deeper analysis of... a a a a a a a a a a a a a

# Appendices

**A   Equipment 1**

**B   Proofs of Mathematical Theories1**

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