CRIS
COLLEGE READINESS INDICATOR SYSTEMS

Individual-Level Indicators

ACADEMIC PREPAREDNESS	COLLEGE KNOWLEDGE	ACADEMIC TENACITY
➢ GPA ➢ No failures in core subjects ➢ Completion of X-level math and science courses ➢ Maintaining level of achievement in transition years ➢ Performance on HS exit and benchmark exams ➢ Participation in college-level coursework/college prep curriculum (AP, IB, Honors, etc.) ➢ SAT/ACT score	➢ Knowledge of admission criteria, application process, and financial requirements for college ➢ Completion and submission of application to college(s) ➢ Meeting with college adviser and/or having post-graduation plan ➢ Independent study skills (e.g., note taking and effective time management) ➢ SAT/ACT participation	➢ Attendance ➢ Disciplinary infractions ➢ Mastery orientation ➢ Self-discipline

Setting-Level Indicators

ACADEMIC PREPAREDNESS	COLLEGE KNOWLEDGE	ACADEMIC TENACITY
➢ Trends in individual level indicators of AP ➢ Teacher effectiveness/quality ➢ Dropout rates (or high school completion rates) ➢ Availability of college-level coursework/ College Prep Curriculum (AP, IB, Honors, etc.) ➢ Consistent grading policy	➢ Trends in individual level indicators of CK ➢ College-going culture: adult expectations of students applying to/attending college	➢ Trends in individual-level indicators of AT ➢ Consistent attendance policy ➢ Consistent disciplinary policy ➢ Perceived safety of school ➢ Instructional Scaffolding ➢ Academic Press ➢ Support for Autonomy