College Readiness Indicator Systems (CRIS) Toolkit
Interim Product - November 2011

Reader's Guide to Tri-Level CRIS Materials

1. **Tri-Level College Readiness Indicator Systems (CRIS) Overview**
   This 2-page document outlines the main aspects of the CRIS initiative, including background, strategies, and activities.

2. **CRIS Glossary and Reference Document**
   This document describes the conceptual framework of the CRIS initiative and provides definitions for key terms cited in these materials (supports the two **visual** documents below).

3. **Visual of College Readiness Dimensions & Contextual Factors**
   This diagram is a visual representation of the three dimensions of College Readiness: Academic Preparedness, College Knowledge, and Academic Tenacity. It also includes the contextual factors in which College Readiness is embedded. When looking at this diagram, please refer back to **CRIS Glossary and Reference Document.**

4. **Menu of College Readiness Indicators and Supports**
   - **Table 1. College Readiness Dimensions and Constructs**
     As described in **CRIS Glossary and Reference Document,** each of the dimensions of College Readiness (Academic Preparedness, College Knowledge, and Academic Tenacity) is comprised of two "facets" or constructs. This table presents the dimensions of College Readiness and their associated constructs defined at the individual, setting, and system levels.
   - **Table 2a, 2b, 2c. College Readiness Indicators**
     This table constitutes the latest draft of our menu of indicators organized by level (individual, setting, and system). Please refer to **CRIS Glossary and Reference Document** for definitions of the dimensions of College Readiness, associated constructs, tri-level system, and criteria for the CRIS.
   - **Table 3. College Readiness Supports**
     This table offers examples of supports/interventions taken from our review of the field, organized by dimension of College Readiness and by level (individual, setting, and system).
   - **Table 4. Contextual Factors**
     This table presents the contextual factors in which College Readiness is embedded, organized by level (individual, setting, and system). Please refer to **CRIS Glossary and Reference Document** for definitions of contextual factors and tri-level system.

5. **Menu – Abbreviated List of Individual- and Setting-Level Indicators**
   This table is an abbreviated version of the **Table 2a & 2b. College Readiness Indicators,** which include indicators at the individual- and setting-level and shows more clearly how indicators may fulfill more than one dimension of college readiness.

6. **Menu Worksheet for Individual- and Setting-Level Indicators**
   This worksheet allows users to record their selected individual- and setting-level indicators for the three dimensions of college readiness: academic preparedness, college knowledge, and academic tenacity.

7. **Cycle of Inquiry**
   This worksheet describes the continual process of questioning each indicator must go through in order to understand the 'who', 'what', 'where', 'when' and 'how' of data collection, data analysis, decision making, and action.

8. **Decision Rules**
   This document describes the role of decision rules in indicator development.

9. **Cut Scores**
   This document describes the role of cut scores in indicator development.