## CI536 Assignment 2021-22 Rubric

Assignment parts	70-100% 1 <sup>st</sup> Class	60-69% Distinction	50-59% Merit	40-49% Pass	0-39% Fail
Project Documentation (70% of assignment mark)	An outstanding response to the task. The work demonstrates most or all of	An excellent response to the task. The work demonstrates most or all of	A good to very good response to the task. The work demonstrates most or	An adequate to sound response to the task. The work demonstrates most or	An unsatisfactory response to the task. The work demonstrates most of the
LO2: Research and analyse problem situations; model the requirements of possible solutions before implementation LO3: Work effectively in an agile team, plan projects and manage time LO4: Effectively manage the development process, adhering to an agile project process LO5: Design, specify and implement usable ICT solutions which address the problems and requirements LO6: Assess the fitness for purpose of such an ICT solution	the characteristics beyond	the characteristics in relation to those expected for work at the given level of study that your documentation and prototype are complete, the notation is correct and the solution is answered.	all of the characteristics in relation to those expected for work at the given level of study. Most of the documentation and prototype are complete, the notation is mostly correct and the solution is close to correctly answered.	all of the characteristics in relation to those expected for work at the given level of study. The documentation and prototype are adequate but there are some errors, the notation is used correctly the majority of the time and the majority of the solution is correct.	characteristics required to be incorrect. The documentation and prototype are significantly incomplete, the notation is used incorrectly the majority of the time and the solution is mostly wrong.
2. Team Member Assessment (30% of assignment mark)	An outstanding response to the task. The work demonstrates most or all of	An excellent response to the task. The work demonstrates most or all of	A good to very good response to the task. The work demonstrates most or	An adequate to sound response to the task. The work demonstrates most or	An unsatisfactory response to the task. The work demonstrates most or all of
LO1: Function as a computing professional, with understanding of professional legal, ethical and information security issues in a business and commercial context	the given level of study. You	the characteristics in relation to those expected for work at the given level of study. You are assessed by your team members as on average excellent in all aspects of assessment.	all of the characteristics in relation to those expected for work at the given level of study. You are assessed by your team members as on average good in the majority aspects of assessment.	all of the characteristics in relation to those expected for work at the given level of study. You are assessed by your team members as on average adequate in the majority aspects of assessment.	the characteristics in relation to those expected for work at the given level of study. You are assessed by your team members as on average unsatisfactory in the majority aspects of assessment.

## Weighting on Learning Outcomes relating to Document/Presentation submission\*:

LO	Weighting	Some hints on anticipated deliverable and for formative assessment in tutorials
LO1: Function as a computing professional, with understanding of professional, legal, ethical and information security issues in a business and commercial context	30%	<ul> <li>Formative: Approximately every two weeks in tutorials we will ask students to complete a peer assessment form together to help with team dynamics, communication and fair workload.</li> <li>Summative: Submit as part of your project report a final percentage individual contribution for each team member using the formative forms to assist your decision.</li> </ul>
LO2: Research and analyse problem situations; model the requirements of possible solutions before implementation	10%	<ul> <li>Elicit and document the context of your prototype and requirements you will implement.</li> <li>Document GDPR and security requirements</li> <li>List potential solution components, apps and software that could be of use to you.</li> </ul>
LO3: Work effectively in an agile team, plan projects and manage time	10%	<ul> <li>Run stand-up meetings in tutorial (formative assessment)</li> <li>E.g. Per task pair work (1 lead and 1 assist). Note this on the Trello board.</li> <li>Discuss your project plans to peers in tutorial (formative assessment)</li> </ul>
LO4: Effectively manage the development process, adhering to an agile project process	10%	<ul> <li>Document weekly plans with Trello board. You could submit weekly Trello board screen shots as part of your assessed documentation.</li> <li>Use Trello board to guide stand-up meetings (formative assessment)</li> </ul>
LO5: Design, specify and implement usable ICT solutions which address the problems and requirements	30%	<ul> <li>Include usability, UXD and other design documentation in report/presentation.</li> <li>Demonstrate prototype to peers in tutorials (formative assessment)</li> </ul>
LO6: Assess the fitness for purpose of such an ICT solution	10%	List potential tasks and deliverables needed to turn prototype into a sellable product.

<sup>\*</sup>Note: to obtain marks, students must make a reasonable contribution to the work. If no contribution is made, that student will not be awarded any marks. A one-off contribution may result in a mark below the pass mark.