



Towards a University
for a Regenerative
Third Horizon



Qualitative Systems Thinking

Qualsystems Workbook

How to use this workbook

When you wish to work on a qualsystem or on an unfolding quantum series, print out the relevant page(s).

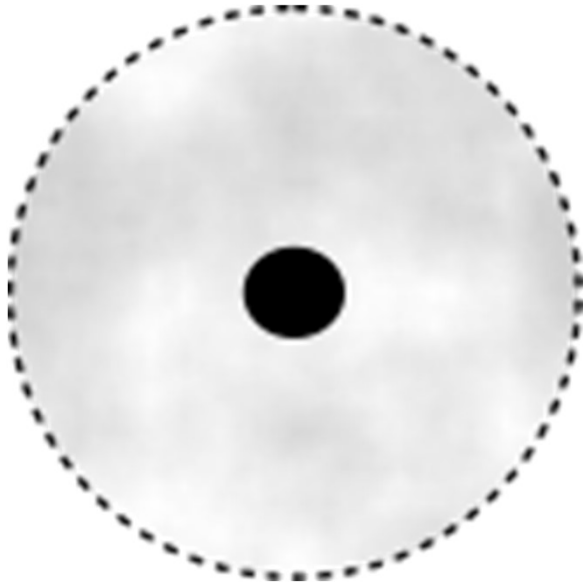
Use the diagram and the words to stabilise that qualsystem perspective in your mind.

Contemplate the topic you are aiming to understand better and allow thoughts and information to come to mind. You can do this mentally alone or also make notes.

Pick out the essential points and write them in the **yellow** boxes. This helps discipline your focus and retain the essential material for progressing the qualsystems or compiling something else (e.g. essay, report, talk, presentation etc.)

Note: Often in this method the substance of the qualsystems becomes clearer over time so it can be useful to have made your specific notes in pencil to update them easily. Or you can make another blank copy for a revised version and thus chart the progress of your investigation.

MONAD – Establishing the Distinction



FOCUS OF INTEREST
WHOLENESS
UNITY IN DIVERSITY
DIVERSITY IN UNITY

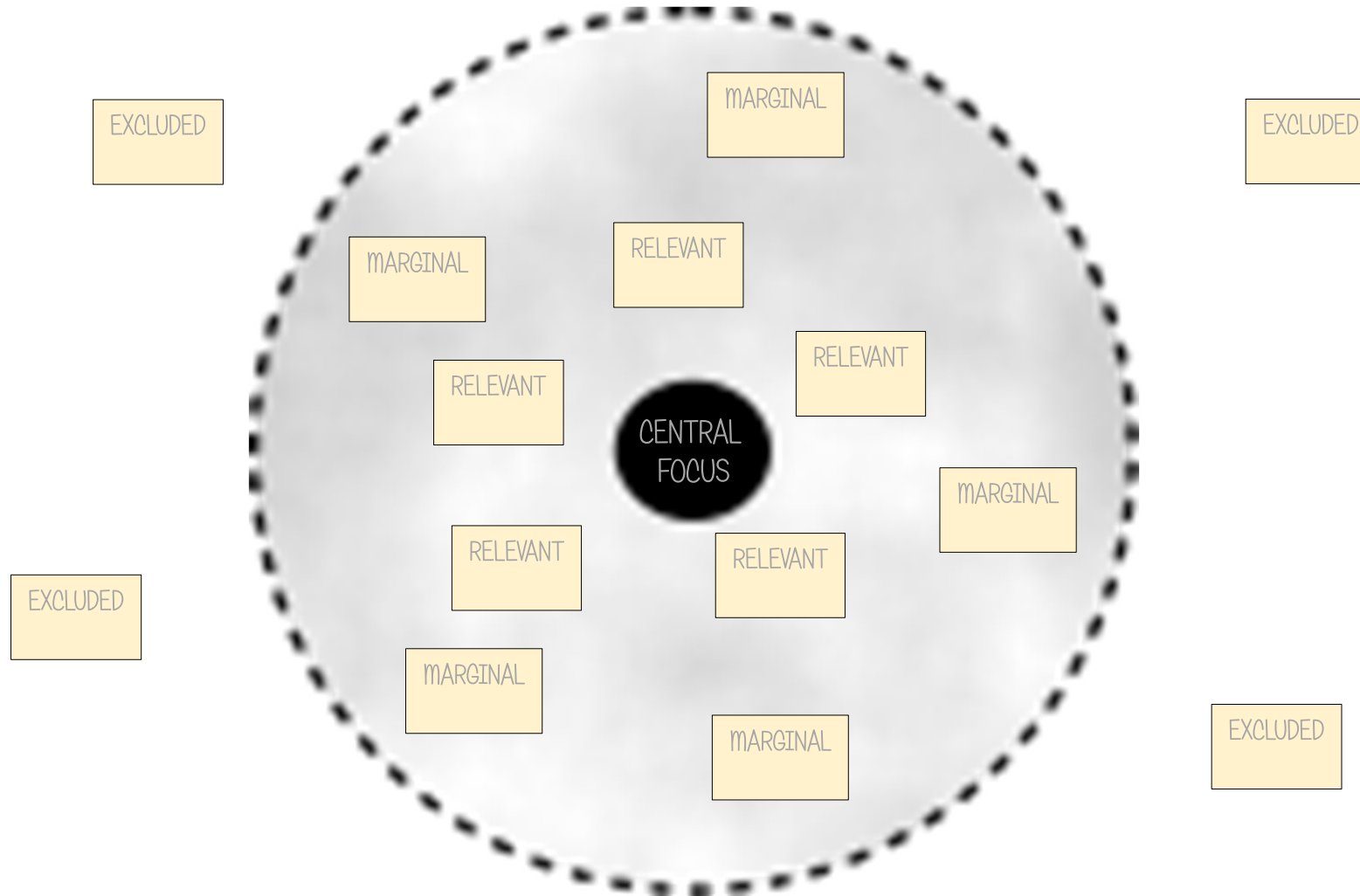
What is the focus of interest that you wish to work on? Describe in a few words

SOME TRIGGERS

- What I want to understand more deeply
- A creation – “let there be ...”
- A mystery – “the unsung sound”
- Self-unfolding of an identity
- Seed idea needing to grow
- Domain for exploration



MONAD – Relevance to the Focus

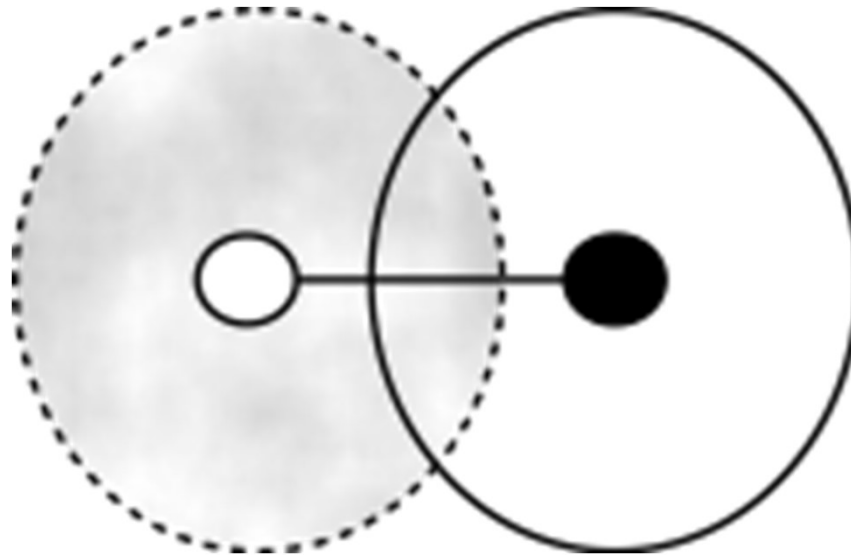


DYAD – the fundamental polarity within the monad

POLARITY | COMPLEMENTARITY | FORCE | TENSION | DICHOTOMY | CONTRADICTION

NURTURE

What is pulling outward to establish an existence of the Monad?



NATURE

What is pulling inward to establish the essence of the Monad?

What are emerging tensions and polarities?

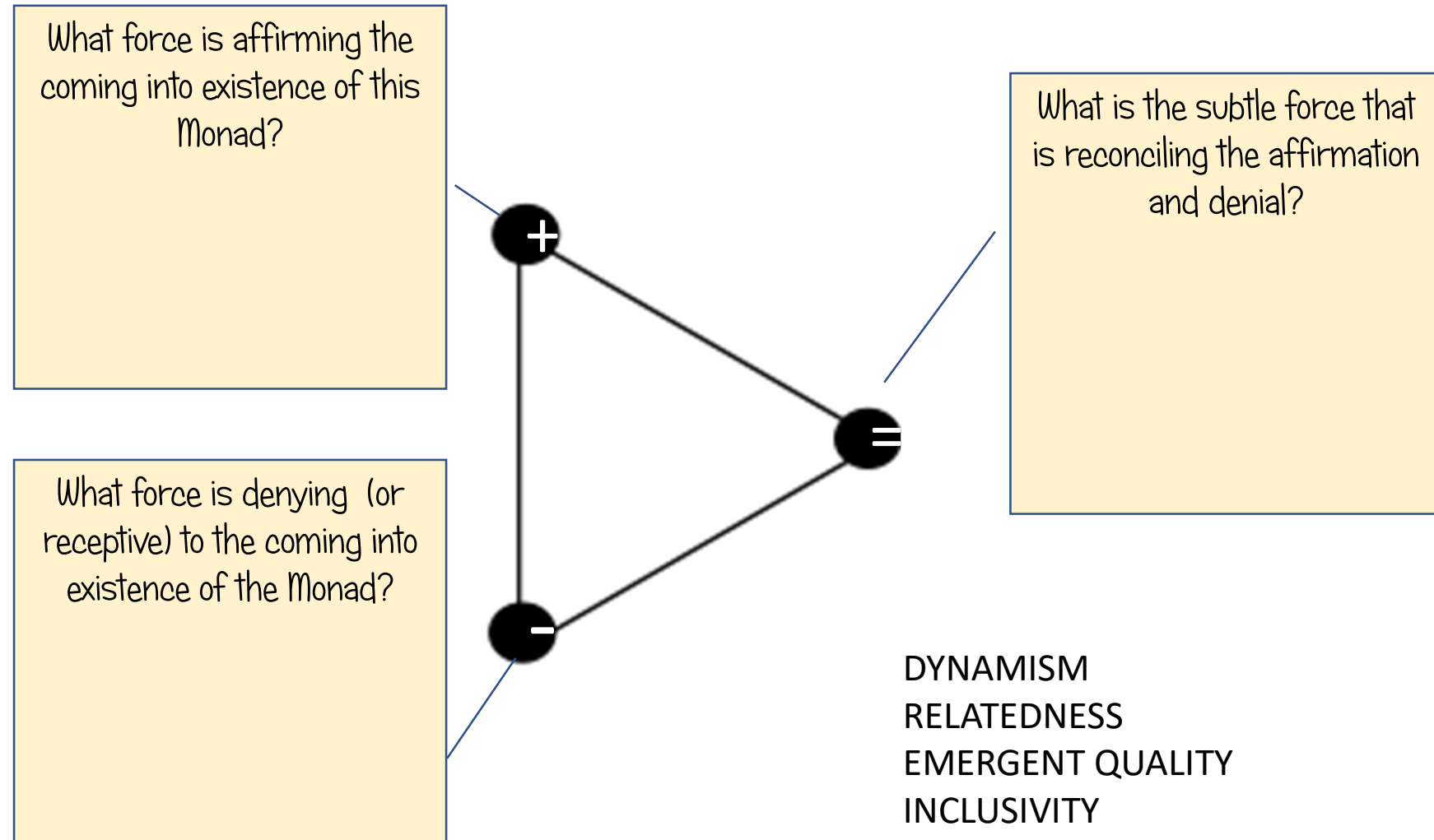
↔

↔

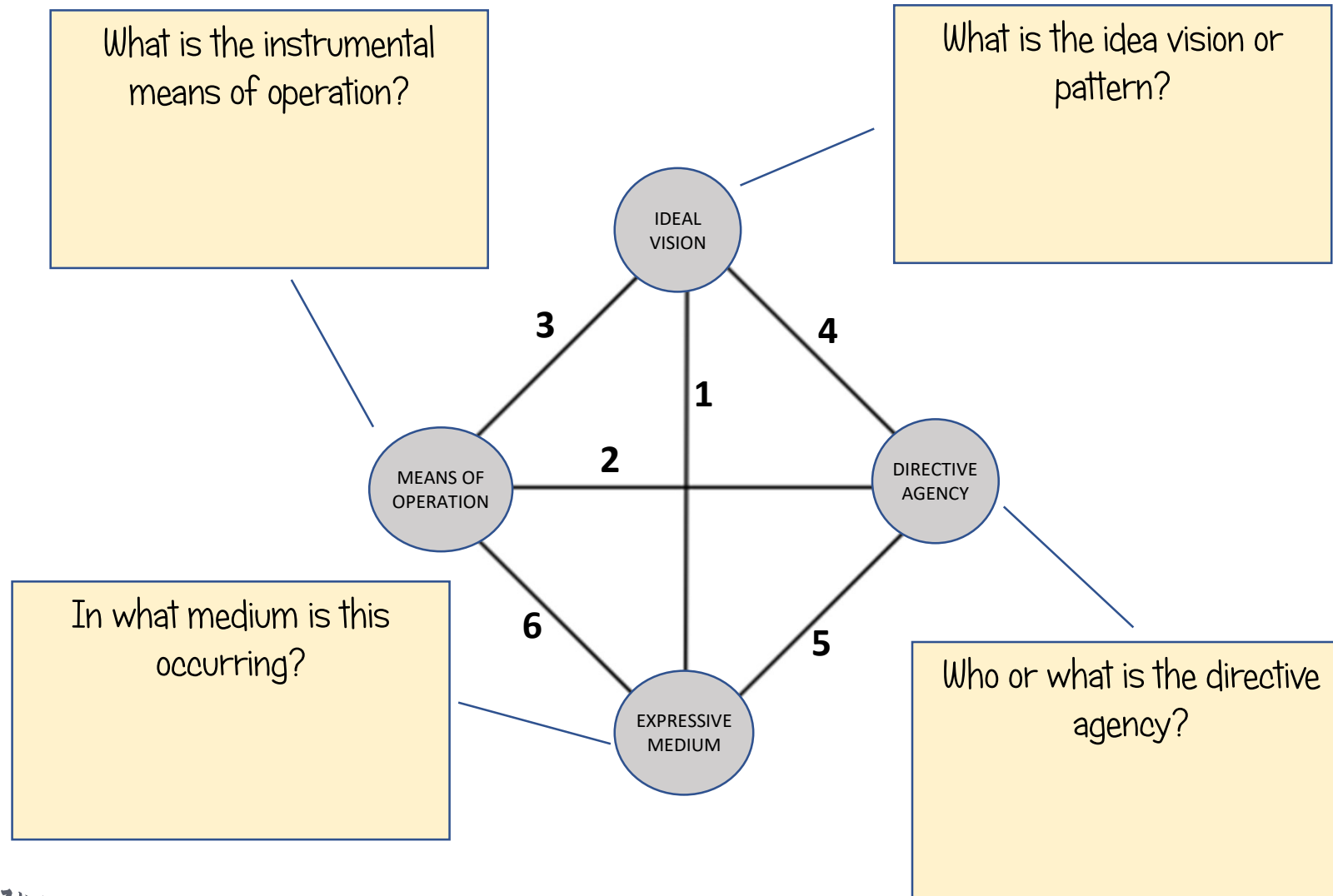
↔



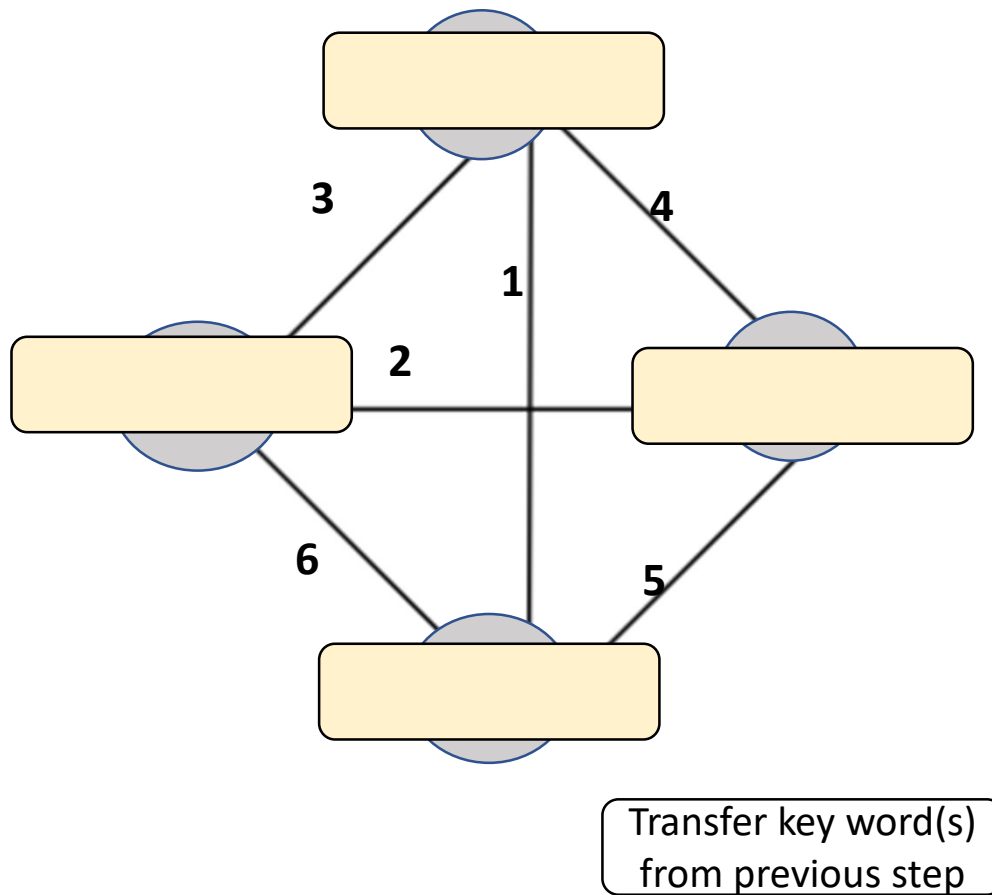
TRIAD – the dynamism that reconciles the Dyad



TETRAD (1) – the field of action and interplay



TETRAD (2) – the six interplays



1 the motivational imperative

2 the demonstrable activity

3 the effectual compatibility

4 the receptive regard

5 the material mastery

6 the technical power