## Dr. Lars Lott

Institute of Political Science

Friedrich-Alexander-Universität Erlangen-Nürnberg

Kochstraße 4

91054 Erlangen

Phone: +49 9131 85-23024

Email: lars.lott@fau.de

ORCID: 0000-0002-9196-8783

Google Scholar: Lars Lott

## **Current and Previous Positions**

02/2022 –	Postdoctoral Researcher, Project "Academic Freedom Index: An Innovative Resource for Research and for Protecting Freedom in the Academic Sector", funded by the Volkswagen Foundation, Institute of Political Science, Erlangen University
03/2023 -	Research Associate, Varieties of Democracy Institute, University of Gothenburg, Gothenburg, Sweden
04/2019 - 01/2022	Lecture and Research Fellow, Institute of Political Science, Heidelberg University
06/2021 - 03/2022	Research Fellow, Research Project "(Un-)healthy Civil-Military Relations? Militarization of State Responses to the COVID-19 Pandemic in Latin America and Asia-Pacific", German Institute of Global and Area Studies, funded by the Volkswagen Foundation
10/2018 - 10/2019	Research Fellow, Research Project "Dictator's Endgame. Theory and empirical analysis of military behavior in authoritarian regime crises, 1946-2014", German Institute of Global and Area Studies, funded by the German Research Foundation
10/2015-10/2016	Research and Teaching Assistant, Institute of Political Science, Heidelberg University

## **Education**

02/2018 - 07/2021	PhD (Dr. rer. pol), Heidelberg University, Germany (summa cum
	laude). Thesis: Rethinking Inequality under Autocracy. Parties,
	Citizens, and Preferences
04/2015 - 08/2017	Master of Arts in Political Science, Heidelberg University, Germany.
	Master Thesis: "Redistributive Autocracies? Theory and empirics
	on redistribution of income in non-democracies (1960-2015)"
11/2011 - 03/2015	Bachelor of Arts in Political Science and Public Law, Heidelberg
	University, Germany

# **Teaching Experience**

Winter 2023/24	"Autocratization: Approaches, Methods, and Findings of Research" (postgraduate level, in German), Heidelberg University
Summer 2023	"Autocratization: Approaches, Methods, and Findings of Research" (graduate level, in German), FAU Erlangen-Nuremberg
Summer 2022	"Quantitative Data Analysis and Replication" (graduate level, in German), Heidelberg University
Summer 2021	"Introduction to Comparative Politics" (introductory undergraduate level, in German), two courses, online, Heidelberg University
Summer 2020	"Introduction to Comparative Politics" (introductory undergraduate level, in German), two courses, online, Heidelberg University
Summer 2019	"Introduction to Comparative Politics" (introductory undergraduate level, in German), two courses, Heidelberg University
Winter 2018/19	"Policies und Performanz in Autokratien: Befunde und Ansätze der Vergleichenden Autokratienforschung" (undergraduate level), Heidelberg University
Summer 2018	"Introduction to Comparative Politics" (introductory undergraduate level, in German), Heidelberg University
Summer 2016	Teaching assistant for "Introduction to Comparative Politics," (introductory undergraduate level, in German), Heidelberg University
Winter 2015/16	Teaching assistant for "Introduction to Political Science" (introductory undergraduate level, in German), Heidelberg University

# Training

10/2021	Heidelberg University, Baden-Württemberg Certificate for Didactics in Higher Education. Completed certificate including 200 work units a 45min.
11/2020	Heidelberg University, Baden-Württemberg Certificate for Didactics in Higher Education, "Working with student evaluations", Heidelberg, Germany, $1\ day$ .
10/2020	Heidelberg University, Baden-Württemberg Certificate for Didactics in Higher Education, "Promoting students writing skills", Heidelberg, Germany, $2\ days$ .
09/2020	Heidelberg University, Baden-Württemberg Certificate for Didactics in Higher Education, "Research-based learning", Heidelberg, Germany, $2~days$ .
03/2020	Heidelberg University, Baden-Württemberg Certificate for Didactics in Higher Education, "Competence focused exams", Heidelberg, Germany, $2~days$ .
01/2020	Heidelberg University, Baden-Württemberg Certificate for Didactics in Higher Education, "Moderation in and for courses", Heidelberg, Germany, $2~days$ .
10/2019	Heidelberg University, Baden-Württemberg Certificate for Didactics in Higher Education, "Module 1, Teaching and Learning", Heidelberg, Germany, $4~days$ .
02/2019	ECPR Winter School in Methods, "Multilevel Regression Modelling" and "Event History and Survival Analysis", Bamberg, Germany
09/2018	GESIS Workshop "Multilevel Analysis with international comparative data", Mannheim, Germany

## **Grants and Awards**

2024	Additional Funding for Science Communication, Academic Freedom Index Project, Volkswagen Foundation, together with Katrin Kinzelbach (95.000€)
2023	Emerging Talent Initiative (ETI) grant, Friedrich-Alexander-University Erlangen-Nürnberg, internal competitive grant (13.743€)
2021	<b>Frank Cass Prize</b> for the best article by young scholar: "Inclusionary regimes, party institutionalization and redistribution under authoritarianism", $10.1080/13510347.2020.1786683$
2020	Project Grant, Research Project "Ethnicity and military behavior in authoritarian regime crises", Graduate Academy, Heidelberg University $(3,000\mathbb{E})$
2019	Conference Travel Grant, Graduate Academy, Heidelberg University $(240 \textcircled{+})$
2019	Grant for Copy-Editing, Graduate Academy, Heidelberg University (500€)
2018	Conference Travel Grant, Graduate Academy, Heidelberg University $(500\mathbb{c})$
2018	Grant for Copy-Editing, Graduate Academy, Heidelberg University (500€)

## **Invited Talks**

10/2023	"Academic Freedom Index. Weltweite Entwicklung und Trends", presentation at <b>The Future of Higher Education and Science</b> - A Turn of the Times? Conference hosted by Deutsches Zentrum für Hochschul- und Wissenschaftsforschung, Hannover, Germany
05/2023	"Academic Freedom in Decline?", presentation at <b>European Young Academies</b> hosted by the Young Academy of Sweden, Royal Swedish Academy of Sciences Stockholm, Sweden
03/2023	"Academic Freedom Index Update 2023: Weltweite Entwicklung und mögliche Antworten aus Deutschland", presentation and expert dis- cussions with members pf parilament at <b>Deutscher Bundestag</b> , <b>Ausschuss für Bildung</b> , <b>Forschung und Technologiefolgen- abschätzung</b> , Berlin, Germany
05/2022	"Wie frei ist die Wissenschaft? Befunde aus dem Academic Freedom Index" talk at <b>Bundesverband Liberaler Hochschulgruppen</b> , Berlin, Germany
05/2022	"Academic Freedom Index Scholars at Risk European Student Advo- cacy Days" talk as part of <b>Scholars at Risk European Student</b> <b>Advocacy Days</b> , Bochum, online, Germany
04/2022	"Niedergang der Wissenschaftsfreiheit? Weltweite Entwicklung und Schlaglicht VR China" together with Katrin Kinzelbach and Alexandra Kaiser, talk as part of <b>Deutscher Akademischer Austauschdienst (Wissenschaftswerkstatt)</b> , Bonn/Berlin, Germany
03/2022	"Wie frei ist die Wissenschaft?" together with Janika Spannagel, talk as part of <b>LunchTime-Lecture Alexander von Humboldt</b> <b>Stiftung</b> , Bonn/Berlin, Germany
03/2022	"Wie frei ist die Wissenschaft?" together with Katrin Kinzelbach, public talk as part of #WISSENWOLLEN Wissenschaft für alle in Erlangen & Nürnberg, Friedrich-Alexander-Universität Erlangen-Nürnberg, Erlangen, Germany

# **Conference Participation and Talks**

04/2024	"How Academic Freedom Evolves: Democratization and the global diffusion of academic freedom", presentation at International Studies Association Annual Meeting, San Francisco, USA
04/2023	"Academic Freedom and the Onset of Autocratization", presentation at <b>V-Dem Lunch Seminar Series</b> , Varieties of Democracy Institute, Gothenburg, Sweden
03/2023	"Academic Freedom and the Onset of Autocratization", paper presentation at Conference on "Demokratie - flexibel, streitbar oder gefährdet?", working group Demokratieforschung, German Political Science Association (DVPW), Berlin, Germany
09/2022	"Praxiskurs Datenanalyse und Replikation" ( <i>Practical course on data analysis and replication</i> ) presentation at <b>Wozu Politikwissenschaft? Lehre in der Praxis</b> , Jahrestagung Arbeitskreis Hochschullehre, DVPW, Darmstadt, Germany
09/2022	"Does Academic Freedom Protect from Democratic Regression?" paper presentation at <b>Promoting Democracy through Universities</b> workshop, The New Institute, Hamburg, Germany
06/2022	"Autocratization, Liberalization, and Domestic Terrorism" paper presentation at <b>Autocratization today webinar series</b> , Univer- sité Libre de Bruxelles (ULB) – Centre d'Étude de la Vie Politique (CEVIPOL), Belgium
11/2020	"Terrorism and Democratic Regression. Evidence from Asia-Pacific and a Large-N-Research Design." together with Aurel Croissant, paper presentation at <b>Workshop:</b> "Contentious Politics in Asia", V-Dem East Asia Regional Centre Virtual Workshop, Tokyo, Japan
12/2019	"Ethnic inequality and military behavior in authoritarian regime crises. a pilot study", together with David Kuehn, paper presenta- tion at <b>Workshop:</b> "Inequality in Autocracies", University of Konstanz, Germany
11/2019	"Ethnic inequality and military behavior in authoritarian regime crises", together with David Kuehn, dataset presentation at <b>GIGA Hamburg</b> , Research Team "Authoritarian Politics", Hamburg, Germany
05/2019	"Economic Inequality and political participation in authoritarian regimes", Paper presentation, <b>Conference of Section Political</b> <b>Economy</b> of German Political Science Association (DVPW), Kon- stanz, Germany
02/2019	"Authoritarian regimes and gender inequality: Why regime types matter", Paper presentation at <b>GIGA Hamburg</b> , Research Team "Authoritarian Politics", Hamburg, Germany

## **Publications**

#### **Double Blind Peer-reviewed Journal Articles**

- Lott, Lars (2023). Academic freedom growth and decline episodes. *Higher Education*. DOI: 10.1007/s10734-023-01156-z
- Lott, Lars, Croissant, Aurel, & Trinn, Christoph. (2023). The Ambivalent Effect of Autocratization on Domestic Terrorism. Studies in Conflict & Terrorism. DOI: 10.1080/1057610X.2023.2270479
- Pelke, Lars. (2023). Reanalyzing the Link between Democracy and Economic Development. *International Area Studies Review*, 26 (4), 361-383. DOI: 10.1177/22338659231194945
- Pelke, Lars. (2023). Academic Freedom and the Onset of Autocratization. *Democratization*, 30 (6), 1015-1039. DOI: 10.11588/10.1080/13510347.2023.2207213
- Croissant, Aurel & **Pelke**, **Lars** (2022). Measuring Democracy, Policy Performance and Governance: A Conceptual and Methodological Assessment of the Sustainable Governance Indicators (SGI). *European Policy Analysis*, 8 (2), 136–159. DOI: 10.1002/epa2.1141
- Pelke, Lars (2021). Party institutionalization, authoritarian regime types and women's political equality. *Contemporary Politics*, 27 (4), 461–486. DOI: 10.1080/13569775.2021.1908724
- Pelke, Lars & Aurel Croissant (2021). Conceptualizing and Measuring Autocratization Episodes. Swiss Political Science Review, 27 (2), 434–448. DOI: 10.1111/spsr.12437
- Pelke, Lars (2020). Inclusionary regimes, party institutionalization and redistribution under authoritarianism. *Democratization*, 27 (7), 1301–1323. DOI: 10.1080/13510347.2020.1786683
- Pelke, Lars (2020). Economic inequality, income, and their effects on electoral and civil society participation in authoritarian regimes. Zeitschrift für Vergleichende Politikwissenschaft, 14 (4), 269–297. DOI: 10.1007/s12286-020-00463-4
- Pelke, Lars & Friesen, Paul (2019). Democratization Articles Dataset: an introduction. *Democratization*, 26 (1), 140–160. DOI: 10.1080/13510347.2018.1504778
- Pelke, Lars & Croissant, Aurel (2018). Autokratische Redistribution Institutionen, Legitimation und die Umverteilung von Einkommen in Nicht-

Demokratien. Zeitschrift für Vergleichende Politikwissenschaft, 12 (3), 509–538. DOI: 10.1007/s12286-018-0392-y

#### Journal Articles

- Lott, Lars (2023). Expert:innendaten in der internationalen Menschenrechtsforschung am Beispiel des Academic Freedom Index. Zeitchrift für Menschenrechte. DOI: 10.46499/2236.2945
- Korell, Daniel & Reinecke, Niklas & Lott, Lars (2023). Student-Led Replication Studies in Comparative Politics: New findings by fresh eyes? Zeitschrift für Vergleichende Politikwissenschaft. DOI: 10.1007/s12286-023-00578-4
- Kinzelbach, Katrin & **Pelke**, **Lars**. (2022). Wie notwendig sind autonome Universitäten? Zum empirischen Zusammenhang der institutionellen und individuellen Wissenschaftsfreiheit. *Forschung*, 15 (3/4) (2022), 59-66.
- Pelke, Lars (2022). Replikation als Lehrinstrument in der sozialwissenschaftlichen Methodenlehre. Der Praxiskurs Datenanalyse und Replikation. *HINT Heidelberg Inspirations for Innovative Teaching*, 3 (2022), 117-140. DOI: 10.11588/hint.2022.1.92855.

### **Book chapters**

- Lott, Lars & Croissant, Aurel (2024). Measuring Autocratization. In: *The Routledge Handbook of Autocratization*, eds. Aurel Croissant and Luca Tomini, Abingdon, UK, Routledge. DOI: 10.4324/9781003306900-5.
- Croissant, Aurel & **Pelke**, **Lars** (2023). COVID-19 and Democracy: Creeping Autocratization?. In: *Democracy*, *State-Capacity and the Governance of COVID-19 in Asia and Oceania*, eds. Aurel Croissant and Olli Hellmann, London, UK, Routledge. DOI: 10.4324/9781003362456-3.
- Croissant, Aurel & **Pelke**, **Lars** (2021). Democracy and Development in Asia. In: Elgar Research Handbook on Democracy and Development, eds. Gordon Crawford and Abdul-Gafaru Abdulai, Cheltenham, UK, Edward Elgar. 228–249.

## Reports

Katrin Kinzelbach, Staffan I. Lindberg, and Lars Lott (2024). Academic Freedom Index 2024 Update. FAU Erlangen-Nürnberg and V-Dem Institute. DOI: 10.25593/open-fau-405

- Katrin Kinzelbach, Staffan I. Lindberg, **Lars Pelke**, Janika Spannagel (2023). Academic Freedom Index 2023 Update. FAU Erlangen-Nürnberg/V-Dem Institute. DOI: 10.25593/opus4- fau-21630
- Katrin Kinzelbach, Staffan I. Lindberg, **Lars Pelke**, Janika Spannagel (2022). Academic Freedom Index 2022 Update. FAU Erlangen-Nürnberg/ V-Dem Institute. DOI: 10.25593/opus4- fau-18612
- Pelke, Lars, Janika Spannagel, and Katrin Kinzelbach (2022). Wissenschaftsfreiheit unter der Lupe: Weltweiter Trend und Mobilität nach und aus Deutschland. In: Deutscher Akademischer Austauschdienst, Forschung kompakt. DOI: 10.46685/DAADStudien.2022.11
- Pelke, Lars, and Katrin Kinzelbach (2022). So steht es um die Wissenschaftsfreiheit. In. IMPULSE. Das Magazin der Volkswagenstiftung, 2022. S. 17-19. Link
- Pelke, Lars (2022). Index der Wissenschaftsfreiheit. BIOspektrum, 22 (2), 121.
   DOI: 10.1007/s12268-022-1743-4

#### **Datasets and Book Reviews**

- Pelke, Lars (2022). Book review of: Property without Rights. Origins and Consequences of the Property Rights Gap, by Michael Albertus *Democratization*, 29 (5), 976-978. DOI: 10.1080/13510347.2021.2019220
- Pelke, Lars (2021). Book review of: Varieties of Democracy: Measuring Two Centuries of Political Change, by Michael Coppedge et al. *Democratization*, 28 (1), 258–259. DOI: 10.1080/13510347.2020.1729746
- Pelke, Lars (2019). Book review of: When soldiers rebel, by Kristin A. Harkness. Democratization, 26 (5), 890–892. DOI: 10.1080/13510347.2019.1569630
- Pelke, Lars & Friesen, Paul (2018). Democratization Articles Dataset. Harvard Dataverse, Version 1. DOI: 10.7910/DVN/GJIADC

#### Dissertation

- Pelke, Lars (2021). Rethinking Inequality under Autocracy. Parties, Citizens, and Preferences. Heidelberg University DOI: https://doi.org/10.11588/heidok.00030270
  - Chapter 1: Introduction and Overview
  - Chapter 2: Inclusionary regimes, party institutionalization and redistribution under authoritarianism. *Democratization*, 27 (7), 1301–1323. DOI:

10.1080/13510347.2020.1786683

- Chapter 3: Party institutionalization, authoritarian regime types and women's political equality. *Contemporary Politics*, 27 (4), 461–486. DOI: 10.1080/13569775.2021.1908724
- Chapter 4: Economic inequality, income, and their effects on electoral and civil society participation in authoritarian regimes. Zeitschrift für Vergleichende Politikwissenschaft, 14 (4), 269–297. DOI: https://doi.org/10.1007/s12286-020-00463-4
- Chapter 5: How do past repression and indoctrination affect redistributive preferences? Working paper.

### Work in Progress

- Lott, Lars (2023). How do past repression and indoctrination affect redistributive preferences? Work in Progress.
- Lott, Lars & Janika Spannagel (2023). Quality Assessment of the Academic Freedom Index: Strengths, Weaknesses, and How Best to Use It. Revise and Resubmit

#### Skills

Languages German (native), English, French (beginner)

Software R, Stata, LATEX; Mircosoft Office

## **Professional Memberships**

APSA, DVPW, ISA

## Professional Activities and Services to the Profession

• Reviewer for Comparative Political Studies (2023); Contemporary Politics (2021); Democratization (2019, 2020, 2021 (2x); 2022, 2023(2x), 2024); European Policy Analysis (2023, 2024); Government & Opposition (2021); Higher Education (2022); International Journal of Social Welfare (2024); International Political Science Review (2024); Political Science Research and Methods (2023); Politics & Policy (2023);

Representation (2023); Review of Economics and Political Science (2023); SAGE Open (2020);

- Webmaster, homepage Prof. Dr. Aurel Croissant, Heidelberg University, Institute of Political Science (2019-2022)
- Spokesperson of the postdocs and research associates at the Department of Political Science, University of Heidelberg, Germany (2020-2022)

### References

Prof Dr Aurel Croissant, Institute of Political Science, Heidelberg University, Bergheimer Str. 58, D-69115 Heidelberg, Germany, phone: +49-6221-542882, email: aurel.croissant@ipw.uni-heidelberg.de

Prof Dr Staffan I. Lindberg, Varieties of Democracy Institute, University of Gothenburg, Gothenburg, Sweden, email: sil@v-dem.net

Prof Dr Katrin Kinzelbach, Institute of Political Science, Friedrich-Alexander-University Erlangen-Nürnberg, Kochstraße 4/5, D-91054 Erlangen, Germany, email: katrin.kinzelbach@fau.de

Prof Dr Jale Tosun, Institute of Political Science, Heidelberg University, Bergheimer Str. 58, D-69115 Heidelberg, Germany, phone: +49-6221-543726, email: jale.tosun@ipw.uni-heidelberg.de

May 2024