

## The British University in Dubai

### Assessment Cover Sheet – Final Project Assessment CS 204

<b>Course Name</b>	<b>Introduction to Internet Technologies</b>	<b>Course Code</b>	<b>CS 204</b>
<b>Date</b>	<b>Deadline 26<sup>th</sup> Nov, 2019</b> <b>Presentation 26<sup>th</sup> – 29<sup>th</sup> Nov, 2019</b>	<b>Time Allowed</b>	<b>2 weeks</b>
<b>Maximum Marks</b>	<b>50 Marks</b>	<b>Percentage of Final Grade</b>	
<b>Permitted Student Materials</b>	<b>Open Book</b>		

<b>Student Name</b>	Abdallah Ashraf Elabora		
<b>Student ID</b>	20192023	<b>Student Section</b>	AI Group 1

*I understand that if I cheat or try to cheat, or if I help another person to cheat, I may be dismissed from the College.*

**Student Signature:**



**Date**

03/12/2019

For Examiner's Use Only

Section or Question Number	Part 1	Part 2	Part 3	TOTAL
Marks Available	10%	80%	10%	100%
Marks Awarded	/5	/40	/5	/50
FINAL SCORE (%)				%

**Assessment Reviewed by.....**

**Date.....**

## **Final Project Portfolio: 100%**

### **Instructions:**

Create a website, using basic HTML, and CSS that can be used to demonstrate what you have learned in this course CS 204. The details of the website are described on the next few pages.

The project is an individual/ group assessment of max 5 students in each group.

This project is divided into 3 parts:

<b>Part 1</b>	<b>Planning</b>	<b>10%</b>	<b>5 marks</b>
<b>Part 2</b>	<b>Implementation</b>	<b>80%</b>	<b>40 marks</b>
<b>Part 3</b>	<b>Presentation</b>	<b>10%</b>	<b>5 marks</b>
<b>TOTAL:</b>			<b>50 MARKS</b>

# Part 1: Planning Document

Student Name & ID:- Abdallah Ashraf - 20192023

## Site Map



## Part 2: Implementation – Creating the Website:

Create a website, using basic HTML, and CSS, that can be used to demonstrate what you have learned in this course CS 204. Include the following:

- ☐ Homepage showing banner with name and ID of the programs.
- ☐ In your website write a short paragraph about your Program:-  
Short Paragraph on ( AI or SE) ?
  - You are free to include any other feature that may improve your home page
  - You can use hyperlinks from pictures in addition to text links.
  - <http://www.buid.ac.ae/Undergraduate>
- ☐ Your website must have a minimum of three webpages.
- ☐ Include information on “**Entry Requirements**”, in addition you can link a webpage.
- ☐ Include information on “**English Language Requirement**”, in addition you can link a webpage /Poster that you have created.
- ☐ Include information on “**Course structure**”, in addition you can link a webpage/Poster/ file that you have created.
- ☐ Include information on “**Electives Module Descriptors**”. in addition you can link a webpage/Poster/ file that you have created.
- ☐ Include information on “**Credit transfer**”.
- ☐ Insert a link to the location map for your College (You can download)

### Design:

- Professional appearance – visual attractiveness and color harmonies
- Consistency
- Pictures are clear and visually attractive
- Appropriate HTML and CSS tags used

### Structure and Navigation:

- Clear and logical
- Title for each page
- User-friendliness – easy navigation to all pages
- At least one table must be included

**Submit your Plan and Website on 26<sup>th</sup> Nov, 2019.**

# Marking scheme

## Part 1: Planning 10%

Planning Rubric 12 Marks 10%		
Site Map (showing homepage and links)	2.5	
Home Page	2.5	
Total	5 Marks	

## Part 2: Implementation 80%

Implementation Rubric – 40 Marks - 80%		
<b>Homepage with Banner and appropriate information:</b> Program Name/ID/Description = 1 mark each = 3 marks Layout/Colour/Border/Design = 1 mark each = 4 marks Website must have a minimum of 3 webpages  <b>College Map Link</b>	3  4  3	
<b><u>Design: 20 Marks</u></b> <ul style="list-style-type: none"> <li>Professional appearance – visual attractiveness and color harmonies</li> <li>Consistency – Layout/color, and New ideas</li> <li>Pictures are clear and visually attractive</li> <li>Appropriate HTML, and CSS tags used</li> </ul>	5 5 5 5	
<b><u>Structure and Navigation: 10 Marks</u></b> <ul style="list-style-type: none"> <li>Clear and logical</li> <li>Title for each page</li> <li>User-friendliness and navigation</li> <li>Table included</li> </ul>	2.5 2.5 2.5 2.5	
	<b>40 Marks</b>	

**Part 3: Individual/ Group Presentation (maximum time: 15 minutes) 10% = 5 Marks**

<b>TOTAL</b>						<b>/5</b>
	<b>Percentage</b>	<b>%</b>				

<b>Presentation Rubric 10% (5 marks)</b>						
<b>No.</b>	<b>Criteria</b>	<b>5 Excellent</b>	<b>4 Good</b>	<b>3 Fair</b>	<b>2 Poor</b>	<b>1-0 Un- acceptable</b>
<b>1</b>	<p><b>Well prepared Organization</b></p> <p><b>Time</b></p>	<p>Student is well prepared and extremely well organized both before and during the presentation. Does not get confused or flustered demonstrating the website.</p> <p>Presentation was with the time limit of 15 minutes.</p>	<p>Student is well prepared but tends to get confused at times during the demonstration. Is fairly well organized.</p> <p>Presentation was outside the time limit of 15 minutes by 2-3 minutes either way.</p>	<p>Student is fairly well prepared. Takes time finding their way around the presentation. Gets lost from time to time.</p> <p>Presentation was outside the time limit of 15 minutes by 4-5 minutes either way.</p>	<p>Student is poorly prepared. Is poorly organized. Regularly get lost and confused.</p> <p>Presentation was outside the time limit of 15 minutes by 6-7 minutes either way.</p>	<p>Student is not prepared. Continually gets lost during the presentation. Is not organized.</p> <p>Presentation was outside the time limit of 15 minutes by 8+ minutes either side.</p>
<b>2</b>	<p><b>Delivery</b></p> <p><b>Eye contact</b></p> <p><b>Voice</b></p> <p><b>Body language</b></p>	<p>Student displays excellent eye contact at all times. Speaks clearly and at correct pace. Rarely uses filler words. Does not require any notes. Student has excellent body language.</p>	<p>Student displays good eye contact at all times. Speaks clearly and at correct pace, however, occasionally uses filler words. Occasionally refers to notes. Student has good body language.</p>	<p>Student displays reasonable eye contact for most of the presentation. Regularly uses filler words. Regularly refers to notes. Student has reasonable body language.</p>	<p>Student displays poor eye contact for most of the presentation. Regularly uses filler words. Reads notes. Student has poor body language.</p>	<p>Student displays unacceptable eye contact. Required to use many fillers. Reads notes directly. Student has unacceptable body language.</p>
<b>3</b>	<b>Highlighted key points of each code</b>	<p>Student has the knowledge and ability to highlight and demonstrate</p>	<p>Student has the knowledge and ability to highlight and demonstrate</p>	<p>Student has the knowledge and ability to highlight and</p>	<p>Student has knowledge and ability to highlight and demonstrate</p>	<p>Student is not able to demonstrate <b>LITTLE or NO</b></p>

		<b>ALL</b> the key points of the course.	<b>MOST</b> of the key points of the course.	demonstrate <b>SOME</b> of the key points of the course.	<b>FEW</b> of the key points of the courses.	knowledge to demonstrate the course.
4	<b>Answered question 1</b> <b>Implementation</b> <b>Must be a question about the design of the website.</b> <b>Demonstrate/justify a HTML, and CSS tag/s</b>	Student demonstrates detailed knowledge by fully answering the question with explanations and elaborations and ability to demonstrate the required HTML& CSS tag/s	Student demonstrates good knowledge by answering the question with good explanations and ability to demonstrate the required HTML& CSS tag/s	Student demonstrates reasonable knowledge by answering the question with explanations and ability to demonstrate the required HTML& CSS tag/s	Student demonstrates poor knowledge by answering the question with explanations and poor ability to demonstrate the required HTML& CSS tag/s	Student is unable to answer the question. Student is unable to demonstrate the HMTL & CSS tag/s correctly
5	<b>Answered question 2</b> <b>Must be a question about content</b>	Student demonstrates detailed knowledge by fully answering the question with explanations and elaborations.	Student demonstrates good knowledge by answering the question with explanations and elaborations.	Student demonstrates reasonable knowledge by answering the question with reasonable explanations.	Student demonstrates poor knowledge by answering the question with poor explanations.	Student is unable answer the question.
6	<b>Answered question 3</b> <b>Must be a question about content</b>	Student demonstrates detailed knowledge by fully answering the question with explanations and elaborations.	Student demonstrates good knowledge by answering the question with good explanations.	Student demonstrates reasonable knowledge by answering the question with reasonable explanations.	Student demonstrates poor knowledge by answering the question with poor explanations.	Student is unable answer the question.
7	<b>Confident, Motivated &amp; Enthusiastic</b>	Student demonstrates excellent confidence and enthusiasm about topic during the presentation. Is extremely motivated about both the website and the LOs	Student demonstrates good confidence and enthusiasm about topic during the presentation. Is motivated about both the website and the LOs	Student demonstrates reasonable confidence and enthusiasm about topic during the presentation. Is reasonable motivated about both the website and the LOs	Student demonstrates poor confidence and enthusiasm about topic during the presentation. Is poorly motivated about both the website and the LOs	Student does not demonstrate any confidence or motivation about the website nor the Los