Concevoir pour les utilisateurs dans le spectre autistique

CHOSES À FAIRE	CHOSE À NE PAS FAIRE
Utiliser des couleurs simples	Utiliser des couleurs vives et contrastées
Écrire dans un langage clair Expliquez simplement	Utiliser des figures de style et des expressions imagées
Utiliser des phrases simples et des listes à puces	Créer des textes très longs
Faire des boutons descriptifs Joindre des fichiers	Mettre en place des boutons qui ne précisent pas l'action à effectuer
Faire des mises en pages simples et homogènes	Faire des mises en pages complexes et surchargées

 $\textbf{Cr\'edits}: Gov.\ uk\ https://accessibility.blog.gov.uk/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-access$